



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		VIJAYA COLLEGE
• Name of the Head of the institution		Dr. K S SURESH
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08026933221
• Mobile no		9945317926
• Registered e-mail		iqac@vijayacollege.ac.in
• Alternate e-mail		principal@vijayacollege.ac.in
• Address		R.V. Road, Basavanagudi
• City/Town		Bengaluru
• State/UT		Karnataka
• Pin Code		560004
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Jyothi V				
• Phone No.	08026933221				
• Alternate phone No.	08026933220				
• Mobile	9481604459				
• IQAC e-mail address	iqac@vijayacollege.ac.in				
• Alternate Email address	jyothi@vijayacollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/YEARLY%20STATUS%20REPORT%20-%202022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vijayacollege.ac.in/wp-content/uploads/2024/01/Calendar-of-Events-odd-sem-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	16/09/2004	16/09/2009
Cycle 2	A	3.07	2010	28/03/2010	28/03/2015
Cycle 3	B	2.80	2016	17/03/2016	16/03/2021
Cycle 4	B++	2.91	2022	10/05/2022	09/05/2027
6.Date of Establishment of IQAC			05/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
COLLEGE	CPE	UGC	2016- 2021	1,20,00,000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Two day orientation program organized for first year students of all streams ? A committee was framed to oversee the implementation of internship across various streams of final year students under NEP. ? Workshops by departments of Mathematics, biotechnology and zoology and Microbiology. ? Add-on / Certificate courses by departments of computer science and genetics. ? Industrial visits and workshops organized by Post Graduate Department of Commerce ? Students of Post Graduate Department of Commerce took up NPTEL swayam course examination and availed certificates ? Motivating teachers to adapt ICT in teaching to use the teaching hour allotted more interactive with the presentations by the student end, as more class rooms are provided with built in LCD projectors ? A V3 Club - Vijaya Vaag Viabhava platform was established to provide the supportive environment to students in developing their confidence, eloquence and overall communication skills through TED talk arranged every Wednesday in the noon for 20 minutes. ? Monitoring and facilitating different activities of the college as per the calendar of events ? Facilitating departments to organize seminars, conferences and workshops ? The IQAC, through its initiatives has been an agent adapting the institution in more student centric with respect to performance of academic and administrative tasks ? One</p>		

day National level conference on Mankuthimmana Kagga – DVG conducted on 24/11/2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To monitor and record Academic and administrative audit of different departments	During the year 2023-24, stock verification of all the science departments were recorded and AAA was executed during 2024-25
To provide guidelines to various departments in increasing number of add-on courses	Add-on courses were done by English with participants from students of first year of all streams. The department of computer science provided an add-on course to BCA students.
To implement strategies to enhance enrolment of students to degree courses	Teachers of different departments organized INSPIRE program for PU students. Student performance in different fields were showcased and oriented. Open science day was organised in the college for different PU and degree colleges
Uploading of teaching content to college website	The soft copies of the teaching content are being uploaded to college website
All departments to initiate projects/internships/field	Under NEP, department of commerce and management, BCA and all science streams are oriented to guide students to complete an internship in the final semester under NEP.
Encouraged the students to take up the course under SWAYAM platform	The college has registered as a local chapter under SWAYAM with a SPOC and encouraged students to enroll to the course under their stream.
Fostering outreach activities with community and societal activities	NSS, NCC, YRC and R&R are conducting programs with the student volunteers to creates

	awareness and responsibilities about different issues impacting local community
To continue with midday meal scheme in collaboration with Admya Chethana	The mid day meals scheme was started in the college with akshaya patra of ISKCON catering to around 100 students. The mid day meals scheme with Admya chetana is being continued
To conduct science exhibition and open science day	VIJNAN and VINYAAS committees of Vijaya College together hosted VIJAYA CARNIVAL 2023 with open day program- exhibition by various departments of college and intercollegiate competitions on 2nd December 2023.
Orientation to the staff members of college of their role and responsibilities	Interaction with secretary of the management with staff members was held on 12th September 2023.
Career Orientation Programme	A career orientation program was held on 21st December 2023 with the implementation of CA course by management.
To enhance Industrial visit to make the student with experiential learning	Department of PG Commerce, Genetics and Biotechnology organised an industrial visits with respect to their domain and specialisations.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
BHSHES Management Committee	15/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15. Multidisciplinary / interdisciplinary

Vision of the college: To elevate the college into one of the best learning UG and PG centers and to empower every individual with honesty, sincerity, integrity and knowledge. The vision plan of the institution is to inculcate education to students which is aimed at developing overall capacities like intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In this direction a multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, mathematics with humanities, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. The college caters to science, commerce and management education along with languages and value added courses like add on courses, certificate courses, communication skill courses etc. Students have the provision to select any two subjects as discipline core subjects in the given pool under physical science - Physics, Chemistry, Mathematics, Electronics, Computer science and Statistics. Under life sciences - Chemistry, Botany, Zoology, Micro biology, Genetics and Biotechnology. A student can also choose English as a language and either Kannada, Sanskrit or Hind as another language. Students also undertake Yoga, Health and fitness classes along with Environmental science, Digital fluency and Artificial intelligence as skill enhancements courses. Students also participate in extension activities like NCC, NSS, YRC and Rangers & Rovers.

16. Academic bank of credits (ABC):

The institution is affiliated to Bengaluru City University. The institution has implemented NEP-2020 in 2021-22, therefore in UG-I year, the students are availed with two major and one elective/open elective categories in which students have the liberty to opt for subjects of their choice. Bengaluru City University has the authority to provide Academic Bank Credit (ABC) to which our college is affiliated. The college is encouraging students for NPTEL and SWAYAM courses for which the credits have to be incorporated by the University. In this direction, the college has registered as local chapter under SWAYAM with SPOC. As per the directions, students have enrolled into this process of Academic Bank of Credits with help of Teachers.

17.Skill development:

The institution conducts a pre-placement training to the final year students with the communication skills, personality development required for facing the interviews with group discussion, debate and ideations. The soft skill courses like Tally, digital fluency, Artificial intelligence, Python programming, Electronic data processing, etc. are also incorporated in the curriculum where the students are made to implement the learned concepts on real time applications. The institution also conducted add on course entitled "Advanced Python" from the department of Computer Science where the students are Students had an exposure to the world of IT-IMS and understood Industry endorsed curriculum and prepared them to take up Microsoft certified examination through the course. The institution regularly arranges Guest lectures in different fields by eminent scholars to connect the students to the current trends and improvement in respective fields. Workshops are organised by different departments to the students who are allowed to interact with resource person from research institutions. Students also enrolls as volunteers in various committees and develop leadership skills and management skills. Conduct of inter class and intra class competitions gives the students the required confidence for their personality with respect to both personal and professional development. Exposure to all these activities brings about a positive change in the student outlook and helps them to acquire required skills for overall development and also get prepared to decide on pursuing the higher studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers three Indian languages - Kannada, Sanskrit and Hindi during their first and second years of degree course for four semesters. Competitions like crossword, essay writing, pick and speak, memory test in Sanskrit are being conducted as a part of literary competitions under cultural and Literary committee of the college. Bhagavadgeetha reciting competition is conducted each year. This will inculcate our Indian culture and tradition. Also, Bhagavadgeetha is being recited by students in every Sanskrit class. Competitions like classical dance, music, instrumental music, traditional Rangoli, Indian cooking etc. are conducted to promote our Arts and tradition. Students are encouraged to participate in intercollegiate cultural competitions. Mythological quiz is being conducted every year to encourage the students to know about Indian literature and culture and our tradition. The institution also conducts colour week, ethnic day, Navaratri week, cultural week and Saraswathi puja so that students understand our culture and the

scientific reason behind the culture that is followed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows mechanism for outcome based education which are based on following parameters – Graduate attributes (GA), program outcome (PO)/ program specific outcome (PSO) and Course outcome (CO) through the norms and guidelines on each of the above parameters published by Bengaluru City University on the university portal under NEP. Graduate attributes relate to being innovative and creative in a student's approach to have positive impact on social intelligence and proactively inclusive, able to effectively navigate complex relationships with others irrespective of the culture and ethnicity. the institution also provides a platform through co-curricular activities which includes cultural, literary, science (Vignaan), commerce and management (Vinyas) in which students participate as volunteers, organizers and participants. the activities are made more innovative with the best ideas chosen from the student organizers. Every student is supposed to be part of some co-curricular activity and has a practice of recording assessment with respect to co-curricular activities with the score and credit provided by the university. Program outcome, Program specific outcome and course outcome are defined for each subject and course by the university and students are made aware of it by the teachers of different departments and are uploaded to college website. The course attainment is mapped to internal assessment which includes the following. 1. Quiz in which verb measured is Remember. 2. Class presentation/seminar in which verb measured is Understand, 3. Technical representation/demonstration in which verb measured is Apply, 4. Group assignment in which verb measured is Evaluate and 5. Group mini project in which verb measured is Create. Also the institution conducts two internal tests one by the college and other by the respective departments. As per OBE, the performance of the student in the internal tests and final exams allows the teacher to measure a particular CO of student and hence the performance of students in each criterion is monitored to measure the attainment of CO. The program outcome evaluates the knowledge, skills, and abilities students should possess when they graduate from a program. This is measured through the university examination result and the other certificate and add-on courses undertaken by the students. Also, it is measured through the student's progression to higher studies in their respective subjects.

20.Distance education/online education:

The institution is in the process of identifying the online courses that can be offered to students. Students are taking online courses

with spring board platform of Infosys with which our management BHSHEs has a memorandum of Understanding. At present, the college is a Local Chapter under SWAYAM and hence, students are also encouraged to take up online courses through NPTEL and SWAYAM platforms.

Extended Profile

1.Programme

1.1	454
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1787
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	646
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	643
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	80
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	80
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	68.59098
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	231
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. As an affiliated college under Bengaluru city university (BCU) Planning and designing calendar of events by IQAC is based on the BCU calendar.

2. Every department conducts meetings at the commencement of the semester to discuss distribution of syllabus and preparing academic planner from each faculty. The academic planner is later uploaded to the college website.

3. Teachers adopt the traditional mode and ICT enabled teaching-learning methods.

4. The teachers of various subjects are thriving in making the lecture session more interactive through the seminars, quiz, debate

and other activities being executed from student end at the end of the coverage of syllabus or chapters.

5. Regular guest lectures are held in specific fields related to their syllabus by eminent resource person for the students to update the information on recent updates in the field of their respective subject and also orient about the research work in their respective streams.

6. Project work, Field visits, and educational tours are carried out by some departments. Student projects are conducted for fulfillment of their degrees in some subjects as prescribed by the university.

7. Special attention is given to cater the issues of slow learners, advanced learners and first-generation learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/academic-planner/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Bengaluru City University to which the institution is affiliated to, provides the Academic calendar of events. The college in turn prepares its own Calendar of events which also includes the details provided by the university calendar.

Guest lectures, extension activities, co - curricular activities and schedule of tests are announced in the calendar. The calendar is adhered to with only small deviations in the schedule whenever required either for accommodating the guest's convenience or for uncertain circumstances.

The calendar also mentions the parent teacher's interaction with respect to students progress in the academic activities and also specifies the dates of display of internal assessment marks of students on the website and corresponding corrections / grievances to be redressed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2024/01/Calendar-of-Events-odd-sem-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

458

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

It is addressed and oriented through various invited lectures under the banner Women Empowerment Cell. It also deals with this issue by organizing gender sensitization programmes to both teachers and students. Health and hygiene are highlighted through invited lectures and interactions with acclaimed doctors.

Environmental Education:

It is a compulsory paper introduced by BCU at the UG courses. Environment protection, pollution issues, etc. are part of the curriculum. The college invites resource persons during World Environment Day to orient the students regarding issues and

precautionary measures related to Environment Conservation. A tree plantation programme is also conducted.

Human Values:

The Bengaluru City University has introduced a compulsory paper on 'Indian Constitution and Human Rights' through which various forms of human rights are made aware to the students along with Value and ethical education by many teachers during the regular course curriculum.

Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance of ethical and moral values through conducting soft skills and personality development programs.

Professional Ethics:

Professional ethics like that of IPR and cyber security are introduced to students through the compulsory subject from the university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

460

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/Student%20Feedback%20summary%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/Student%20Feedback%20summary%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

242

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- An induction program is conducted for the students in order to

provide them complete information about the institution and curriculum.

- The learning levels of students are assessed during bridge course, internal test, assignments, seminar and interactions in classrooms.
- The advanced and slow learners are acknowledged by the following strategies.

Advanced learners are provided the following special attention

- Encouraged to refer specific books/e-books, to enrol the course under swayam portal and under Infosys Springboard to have a knowledge of real time application of the fields under study.
- The students are made aware of usage of technology for the presentation along with communication during seminars.
- Guidance provided for entrance tests like that of IIT-JAM, GATE, NET.
- Merit certificates, prizes, cash awards and appreciation certificates are issued to the toppers in the university examinations at the annual college day celebration.
- Pre-placement training is provided by the Placement and Career Counselling Cell to face the interview.

Strategies for enhancing performance of slow learners and academically weak students are the following.

- Suggested to refer the previous year examination question papers.
- Providing standard learning content and improvement in tests are administered
- Monitered through internal test, presentation skills and additional classes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1787	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Experiential and problem-solving methodologies are incorporated to enable student's active participation in the teaching-learning process.
- Science students are enabled with the practical concepts through hands on training in laboratories. Commerce students are exposed to practical skill development classes through add-on courses.
- Learning is observed to be more experiential through seminar, field visits, project work and exhibition.
- University curriculum enforces student-centric approach through the mandatory project work for students.
- Learning is made student-centric in B.Com. through various competition on Share Market transactions, Income tax transactions, etc under the banner named Vinyaas
- Students from science stream showcase their practical knowledge and creativity on the subject through various competition under the banner named Vignaan
- Practical classes help the students to sharpen their skills and adapt various real time applications.
- Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine.
- Encourages participating in role plays, group discussions and case studies.
- Students are encouraged to register on the SWAYAM, Sakshat Virtual laboratory portal and take up course. The college registered as a local chapter under SWAYAM and monitoring the students progress in the enrolled courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Infrastructure is available in the institution for ICT in the form of classrooms equipped with projectors and a resourceful computer lab and a computer centre.
- Faculty members along with traditional teaching process make use of ICT effectively in delivering lectures through PPT presentations, Google Classroom, and Google meet.
- Teachers are technically skilled to use new technological tools, applications and gadgets to assist students in acquiring more knowledge and to improve academic performance by enhancing presentation skill and capabilities.
- The college faculty share the notes, assignments and tutorials through various modes of ICT to avail the access of the content to the students easily.
- All the teachers have adapted to ICT teaching pedagogy. There are 22 ICT ready class rooms in the institution.
- Several teaching material and model question papers are uploaded on college website. The link to this is provided below.
- Teaching contents are also disseminated by several teachers through the Whatsapp group of students. Also, the students have easy access to the teacher through the platform.

Teaching contents have also been uploaded on the Bengaluru City University portal for the benefit of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Rules and regulations for the evaluation process are followed as per the guidelines of Bengaluru City University.
- The Internal evaluation process is based on CCE i.e. Continuous Comprehensive Evaluation.
- Student attendance is reviewed every month and the class teachers are suggested to counsel the students with attendance shortage and motivate them to attend classes.
- Internal assessment is based on internal tests, assignment/project work/seminar and attendance.
- Assignment questions are provided at the completion of each unit. Based on the response and sincerity in answering the questionnaires, weightage is provided for the determination of internal assessment marks.
- The dates of internal tests are announced at the start of the semester by publishing the calendar of events.

The internal assessment marks are displayed on the respective department notice boards. Grievances in internal assessment score can be addressed by the concerned HODs. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the made sure the matter is amicably settled.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Rules and regulations for the evaluation process are followed as per the guidelines of BCU.

- The Internal evaluation process is based on CCE i.e. Continuous Comprehensive Evaluation.
- The internal assessment marks are displayed on the notice board of respective departments.
- Dates for announcement of IA marks and grievances there on along with the last date are also informed at the start of the semester in the calendar of events.
- Grievances in internal assessment score can be addressed to the concerned HODs. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and made sure the matter is amicably settled.
- Student signatures are taken for having seen and being satisfied with the evaluation mechanism.

Finalized IA scores are then uploaded to the Bengaluru City University website. The students receive messages regarding the internal assessment in each subject from the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://vijayacollege.ac.in/students-grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The syllabus in the NEP curriculum has a well designed course outcome.
- IQAC has designed POs and COs taking into consideration the mission and objectives of the programmes and instructed each department to frame the course outcomes.
- During the orientation programme of the students, the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college.
- The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and also communicated to the stakeholders through various means like

Interaction, College website, Classroom, Teacher Parent meetings, Notice boards, Library etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vijayacollege.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Annual/Semester University Examination:** BCU conducts examinations as per semester through which the institution measures programme outcomes based on the scores in the result published by the university.
- **Internal Assessment:** Two internal tests are held in each semester to measure the ability of the students in understanding and numerical problem solving skills.
- **External Assessment:** The academic performance is evaluated by external experts for the Practical examinations
- **Feedback Evaluation:** The Institution collects feedback on the curriculum from stakeholders and reviews learning outcomes accordingly.
- Departments conduct debate, group discussion, quiz and seminars to measure the skills developed by the students.
- The number of students progressing to higher studies, placement and research activities are another parameter of measuring the PO.
- The participation and achievements of students in various intercollegiate fests is another yardstick for identifying the level of attainment PO.
- The fulfillment of internship in various field and exposure to the current skill requirements is another parameter in assessing the attainment of POs.
- The PO is measured terms of the research paper presentations by students in conferences and publications of articles in college magazine and research bulletin.
- First year students completed online springboard Infosys course and enrolled in SWAYAM course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

489

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vijayacollege.ac.in/wp-content/uploads/2025/01/REPORT%20OF%20STUDENT%20SATISFACTION%20SURVEY%20\(1\).pdf](https://vijayacollege.ac.in/wp-content/uploads/2025/01/REPORT%20OF%20STUDENT%20SATISFACTION%20SURVEY%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Students are constantly oriented to current developments in the respective fields.

- The workshops and seminars are organized by different departments to enhance knowledge and to acquire new information.
- Students with creativity, approaches the teachers for guiding them in their work through presentation in seminar/ conferences conducted by the affiliated colleges of the universities.
- The college library facilitates the faculty and students with hardcopy of various journals to update their knowledge in the respective fields.
- Students are given research projects as part of the curriculum and also as add - on in - house projects. Some of the research content are published in the research bulletin and some are presented and published in conferences.
- The departments of computer science and electronics promote skill-based projects by guiding students with latest technologies and also providing infrastructure required to complete the project as a part of curricular program. This has helped students to set up their own start-ups after the completion of programme.
- Biotechnology and Microbiology departments in collaborations provides students hands - on in familiarizing with the project work and internships.

The college releases annual research bulletin and encourages the students and faculties to publish their work in the bulletin.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/publications/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://vijayacollege.ac.in/publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of the education at Vijaya College. The different wings NCC(National Cadet Corps), NSS (National Service Scheme), Youth Red Cross(YRC), Rangers & Rovers(RR), Women Empowerment Committee (WEC) of the college conducts diverse activities. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

Overviews of the activities are provided below.

- Blood group survey, Blood donation camp, Mega health camp and Health Hygiene awareness were held - Under NSS, YRC, RR and NCC jointly.
- Conduct of national festivals like Independence Day and Republic Day jointly by all the wings with sports department.
- Pipping Ceremony, Tree Plantation, Blindfold Event and Walkathon are organized under NCC.
- Stroke awareness programme, Voting awareness rally, World environment day celebration, International Yoga Day & Plantation and Industrial visit are organized under Rangers and Rovers
- Menstruation Awareness Program, Election Voting Awareness Program and Orphanage visit are conducted by YRC.
- World Food Day, Plastic Free Program, Road Safety and Defensive Training Techniques and National Youth Day are conducted under NSS.

Alumni are also involved in some of the programs like tree plantation and have continued to contribute for social change and development of an inclusive society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/343%20Extension%20activities%20report%202023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

468

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vijaya College follows the norms laid by UGC and BCU to facilitate well-planned infrastructure along with effective teaching-learning process. Geographically, the college is located in the heart of the Bengaluru City and is well connected by road transport and metro rail.

The college is built in a total land area of 5.16 acres. The college has excellent infrastructural facilities including classrooms, laboratories, staff rooms, administrative office, library, playground, indoor sports facilities, girls ' hostel, adequate rest rooms for boys, girls and staff, indoor auditorium and speckled by adequate greenery in the campus. There are 18 departments in the college.

Details are attached.

Specialty of green house:

Different varieties of vegetation are present in greenhouse:

- Medicinal plants: Basil, Mint
- Aromatic plants: curry leaves Jasmine
- Pteridophytes: Fern, Selaginella
- Aquatic plants: Lotus, Eichornia,
- House plants: Anthorium, Heliconia bird of paradise
- Climbers :Betal , Pepper
- Tree : Mango. Michelia champaca,
- Role of students in greenhouse:

Plant propagation

- **Practical studies (Identification, Classification)**
- **Continuous monitoring**
- **Watering**
- **Cleaning**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The open auditorium and indoor auditorium are used for cultural activities of the college. The facilities available in the college are adequate for activities in sports like Kabaddi, Volley ball, Basket ball, shuttle badminton, table tennis, chess, Yoga, etc.

The institution ensures participation of students in college level activities as well as university level and inter- collegiate competitions. Talents' Day, Department Wise activities and Annual College Day promote the cultural activities.

Measurements for some of the facilities are provided below.

SL. NO.

NAME OF THE FACILITY

AREA (IN SFT)

REMARKS

1.

OPEN AUDITORIUM STAGE

1044

Used for cultural shows, annual college day stage, table tennis, Yoga, etc.

2.

CLOSED AUDITORIUM

4800

Multipurpose utilities

3.

Open Auditorium & SHUTTLE BADMINTON COURT

7820

Part of the open auditorium used for Cultural programmes, Shuttle Badminton, Yoga practice during morning times. Other indoor sports.

4.

BASKET BALL COURT

7668

5.

BASKET BALL STADIUM (GALLERY)

2070

Seating capacity of about 500

6.

PLAY GROUND

45000

Used for Cricket net practice, Volley Ball, Kabaddi, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/413-ICT-FACILITIES-ROOMS-LABS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

17.36093

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : Easy - Lib

Nature of automation

(fully or partially) : Partial

Version : 4.2.2 - Professional

Year of Automation : 2003, 2014 - 15

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fvijayacollege.ac.in%2Fwp-content%2Fuploads%2F2021%2F06%2F423-INFLIBNET-DELNET-INFO.xlsx&wdOrigin=BROWSELINK

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13665

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has robust IT infrastructure. Every department has computers with internet facility through Wi-Fi. Administrative office personal periodically monitors the IT infrastructure in terms of regular recharge and its maintenance.
- The College provides a range of IT facilities to help students and faculty with their studies. This includes nearly about 231 computers with LAN and Internet connection.
- 22 classrooms are provided with LCD projectors.
- Few laboratories have smart boards for teaching - learning.
- LCD projectors in classrooms and laboratories enable teachers and students to switch over to IT supported teaching-learning methods.
- Printers and xerox machines are available in the laboratories,

departments, library, and office to facilitate the content in hard copy. These IT supported facilities are regularly updated.

- Antivirus software is installed in all the computers.
- ACT FIBERNET connections are taken to increase speed and band width

Number of computers:

Place

i3

i5/i7

Total

Departments

27

05

32

Office

08

01

09

Library

04

07 (Pentium)

11

English lab

18

-

18

BCA lab

14

11 (i5) 07 (duo)

32

CS Lab

06

31

37

Computer centre

29

-

29

Business lab

36

-

36

Maths lab

27

-

27

Total

231

Printers in no.

43

Xerox Machines

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

231

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.59098

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The maintenance of the Laboratory, Library, Sports-Complex, and Computers is done as per the rules and regulations of BHSHEs management.
- The Laboratories are monitored by the Head of the Department.
- All purchases are done through the set of rules prescribed by the BHSHEs. The departments are provided with the contingency, consumables and equipment grants. They follow the stipulated rules by calling for a minimum of three quotations for purchase beyond Rs. 5000. The invoice and other documents are provided to the accounts superintendent for further action.
- The Sports activities are monitored by the physical education director. They decide the sportswear, sports equipment, TA payable to sports stars and the entry fee/registration payable for intercollegiate competitions.
- The library books are obtained with the proposals from the HODs. The list of books and cost are submitted to the management for approval.
- The housekeeping services are provided by an external agency.
- The IT Infrastructure Committee looks into IT and ICT activities.
- Electrical maintenance of classrooms and laboratories are monitored by the management upon the submission of the requisites.
- The Greening Committee with gardener maintains gardens and the equipment for gardening. Watering the plants, pruning, procuring fertilizers, naming the plants and waste management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://vijayacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- o IQAC forms various committees comprising of both teachers and students as members. Student volunteers are co-opted by the respective committee conveners.

- Most of the activities are carried out by the students under the supervision of the convener and the committee members.
- Students are motivated to execute various activities like compilation, classification, and analysis of data, preparation of reports, maintenance of discipline, organizing programs, etc.
- The teachers in charge of extension activities identify volunteers and assign them supervisory for the activities like preparing placards, organizing rallies, and sloganeering for some social cause in the neighbouring area.

The different committees constituted are

- Cultural and Literary Committee - VIKASANA
- Science Committee - Vijnaan
- Commerce Committee - VINYAAS
- Electronics Committee - CHARGE
- Computer Science Committee - PROTOCOL
- Mathematics Club - Infinity
- Chemistry Club - Alchemos
- Physics Club - Alpha
- Sports Committee
- Women Empowerment Committee - Dhvani
- Career Counselling and Placement Cell
- Library Advisory Committee
- VIN-BT - Biotechnology

Student representatives are the backbone of the following

- NCC
- NSS
- Youth Red Cross Society
- Rangers & Rovers

Statutory Committees in which student representation exists are

- Anti - Sexual Harassment Cell
- Student Grievance Redressal Cell
- Anti-Ragging committee

The activities of the committees are

- Conducting competitions to identify the talent and select them to participate in intercollegiate activities.
- Conduct intercollegiate activities
- Organize invited lectures for the benefit of students and

staff

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDOAC/IOAC%20minutes%20of%20meeting.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

487

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- VIJAYA VAANIJYA ALUMNI (VVA) is one of the strongest alumni base which has been established alongside the associations of JEEVA VIJAYA ALUMNI (Life Science students alumni association and NCC alumni).
- VVA has been sponsoring the education for economically weaker students by providing scholarships. In some cases, full fees is paid and in most cases more than 50% of the fees is borne by the association.
- Jeeva Vijaya Alumni regularly conducts tree plantation and celebrates World Environment Day. They publicize the reduced usage of plastic in the campus and in everyday practice.

Limited scholarships are provided by the Jeeva Vijaya Alumni to life science students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution under the banner of BHS Higher Education Society has a system of governance that is supportive and proactive where responsibility is assigned, delegated, and shared. The principle of decentralization and participative management is adopted, to achieve maximum governance with appropriate solution. The governance structure has the executive committee, managing committee, principal, HODs and convenors of various committees.
- The HODs, Convenors and members of committees act as a root level in the hierarchical structure for the smooth implementation of various activities under the objectives of the institution to fulfil vision and mission.
- IQAC of the college assist in planning and organizing various activities with appropriate schedule.
- The mission statement identifies the potential outcome of education. It is broad and encompasses the fact that education primarily contributes to the overall development of the society and the nation at large. The diversified courses in the college cater education to a diverse range of learners from diverse backgrounds.
- The vision statement is translated into activities through various events in addition to imparting curriculum helping the holistic development of the student - mental, physical,

ethical, moral, emotional, health and social. Thus, the student is empowered to excel with attributes of honesty, integrity, sincerity and knowledge quite essential for a healthy society.

Link : <https://vijayacollege.ac.in/>

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution promotes a culture of decentralization and participative management in administration and for achieving academic goals.
- The IQAC in consultation with principal constitutes various committees at the commencement of each academic year

Case Study: Admission Committee

Objective:

- Selection of students to different courses.
- Establish transparency in the admission process with Government norms.

The committee is framed with teaching staff , office staff and a senior faculty as convenor.

The fee structure will be formulated on the basis of the government and the previous year fee structure for MC fees with approve from management.

The responsibilities of the committee are

- Admissions are done on first come first serve basis
- Concessions are given to meritorious students with aggregate PU scores greater than 85% as per the management policy.
- In case of direct admissions, the required credentials are verified and counselled about the different courses.

- The committee decides the permission to pay fee in instalments to needy.
- The student data base and the admission statistics are prepared and shared with the management.
- A list of admitted students along with fees details and bank statement is prepared.

At an outset, the Principal oversees the functioning of the process

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/quality-policy/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vijaya College follows BSHES management policies and plans to achieve excellence in higher education and to raise and ensure quality standards. The management funds most of the activities in the college.

1. AICTE APPROVAL TO BCA and BBA COURSES

The institution collected the details regarding approval from AICTE to run the BCA and BBA courses from the academic year 2024-25.

Accordingly, the AICTE has decided to regulate the institutions offering BBA and BCA courses in view of monitoring uniform quality and academic standards across Management and Computer Application programs.

As informed by the AICTE, approved institutions have benefits like, Faculty development programs, Scholarship schemes for students, Model Curriculum, Fee access E-books in Indian languages through e-Kumbh portal, Margadarshan scheme for institutions, PARAKH - Performance Analysis and Review for Holistic Development etc..

In this regard Government of Karnataka has also given directions to take approval from AICTE. The governing council members had detailed discussions in view of these letters and the benefits by taking approval from AICTE.

The governing council unanimously decided to pass a resolution in this regard. The resolution is the governing council has resolved to give permission and approval for Vijaya college, RV Road, Basavanagudi, Bengaluru - 560004 to take approval from AICTE for the BCA and BBA from the academic year 2024-25.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of governance is as follows.

- The executive committee of BHS Higher Education Society that runs several institutions including Vijaya College is at the topmost of hierarchical structure. The executive committee comprises the President, Vice - President, Secretary, Treasurer and Joint Secretary.
- The Governing Council is a statutory body of the institution which includes the President, Vice - President, Secretary, Dean and Joint Secretary, Principal, University Nominee, Vice - Principal, IQAC Coordinator and UGC - CPE Coordinator.
- The Head of the Institution (Principal) is responsible for various administrative services of the institution.
- The Vice - Principal and Heads of Departments (HODs) monitor the academic activities assigned to the teaching staff.
- Different committees oversee its functioning as per the academic calendar.
- Extension activities are monitored and executed by members of NSS, NCC, YRC, Rangers & Rovers, and Women Empowerment Committee.
- Student support is ensured through the Placement Cell, Student Grievance Redressal Cell, Scholarships Section, alumni Association, Mentors, etc.
- The College Office comprising the administrative staff and support staff coordinates the administrative activities under the guidance of Office Superintendent in consultation with the

Principal.

- Karnataka Civil Services Rules (KCSR) is followed by the institution and Code of conduct as prescribed by the UGC is followed.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Link to Organogram of the institution webpage	https://vijayacollege.ac.in/wp-content/uploads/2021/06/622-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vijaya college trusts in the overall development of employees for their better contribution for accomplishing the Vision- Mission, and objectives of the Institute. The Institute offers welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.

The welfare measures introduced for teaching and non - teaching staff

- Provident Fund (EPF) is in existence for all employees. Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF. Management contributes to a maximum of Rs.1800 to each employee.
- Group Insurance is available to all staff those who joined before 2002.
- Wards of staff are provided admissions in all institutions by the management and fee Concessions are provided.
- Earned Leave, Commuted Leave and Casual Leave are provided as per the state Govt. rules.
- Maternity and Paternity Leave are provided as per the Govt.regulations to both aided and unaided staff
- Loans at subsidized interest rates are provided from BHS HES Staff Welfare Association.
- Festival advances are provided to non - teaching staff Jobs on compassionate grounds are given to family members of the non-teaching staff
- Unaided Teaching Faculties are designated as Assistant Professors, Associate Professors and follows the UGC norms as their promotion Criteria.
- Encouragement is given to faculty to attend FDP programs, Workshops and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for the teaching staff every year. This is being done by the BSHES as part of Annual Confidential Assessment Report (ACAR). All the staffs are required to provide the details. HODs are also required to provide the report about their staff for further action by the management.

As per the Department of Collegiate Education regulations, the assessment of teachers eligible for promotion to next higher scale are conducted by a team comprising the Management nominee, Joint Director of DCE, Principal, subject expert from one of the aided institutions and subject expert from the affiliating university. Unless the faculty score the required API points, they will not be eligible for promotion to next grade. The Department of Collegiate Education has also introduced academic audit for the entire faculty and hence this helps in the appraisal of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal audit is conducted at the end of every financial year and the observations are provided by the auditor.
- The observations are implemented, and corrective measures are adopted.
- Audited copy of internal audit is attached.
- External audit is conducted by Department of Collegiate Education and Accountant General's Office (AGS Office).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.41322

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BHS Higher Education Society is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions.

Whenever big events are conducted, a request is generated for the contributions and the receipt for the amount paid indicating the tax exemption is provided for such contributions.

Indoor Auditorium and Playground is provided on rental basis during Sundays and general holidays to utilize the resources optimally.

During holidays and vacation, the premises are provided to utilize the classrooms for conducting examinations such as UPSC, KPSC, CA Foundation and Inter Exams, Computer Labs for online examinations, etc.

The field is provided on a rental basis on Sundays and General Holidays to any of the external agencies desirous of utilizing the field.

Evening College utilizes the Day College premises after the day college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The documentation of IQAC are stored and retrieved from gmail, whatsapp and Google drive in order to use technology wisely and practice environmental friendly working atmosphere by utilizing paperless documentation.
- IQAC utilised the mail and google drive in collecting data pertaining to reports of committees, co-curricular and extracurricular activities, published research papers and books, faculty development programs, webinars/conferences, etc.
- IQAC shares required blank format of documentation to be prepared with the 7 criteria in order to prepare AQARs.
- Add-on/Certificate courses were conducted by departments of computer science and English.
- Orientation programs held for students of all the streams of first year.
- Motivating teachers to adapt ICT in teaching to make experiential learning in class room as more class rooms are provided with built in LCD projectors
- Monitoring and facilitating different activities of the college as per the calendar of events.
- National level conference - Mankuthimmana Kagga - DVG was organised in the college with the cooperation from department of Kannada.
- IQAC has contributed significantly towards teaching learning process which is evident in the result analysis of the final year students.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The objective of IQAC is to establish a student-centric approach regarding teaching learning and to design the policy to assess and evaluate it intermittently.

Incremental Improvements:

- Mentors/class teachers were assigned duties to monitor students' progress with which the counselling process was improvised.
- Weak learners were identified through the examination result analysis and counselled by provided guidance to improve their performance.
- Advanced learners were motivated to learn better and develop a spirit of competition to qualify in Competitive examinations, pursue higher education and secure ranks in the university examinations.
- Greater access to e - resources was enabled for students and teachers through the use of Inflibnet.
- Orientation program to the freshers were arranged every academic year.
- Jeeva Vijaya Alumni celebrates World Environment Day on 1st Sunday of June every year starting from 2018 - 19.
- Bridge courses are being conducted by a few science departments to enhance the capability of science students in the relevant subjects.
- LCD projectors are installed in 22 classrooms to encourage teachers to utilize the ICT techniques in teaching - learning methods.
- Teaching - Learning content were uploaded to the college website and the BCU portal during the Covid Pandemic.
- Research bulletin is published every year. It contains the contribution of research / project work from both teachers and students fraternity.

- Several teachers and students have got awards in paper presentations in conferences.
- A teacher in the institution has two patents to his credit.
- Field visits to research centres and industries are arranged by various departments of the college.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/IQAC%20minutes%20of%20meeting.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows a strong ethical work culture. It observes

the highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender. Safety, security, and well-being, along with gender equity and a friendly working atmosphere are prime concerns of the institution.

Measures initiated by the Institution for the promotion of gender equity during the year.

- Reservation of 50% of seats to girl students as per Karnataka Education Act.
- Appointment of female teachers. Female teachers outnumber male teachers.
- Women Empowerment Cell titled 'Dhwani' has been established in the institution.
- Provision for maternity leave as per Govt. rules.
- Sanchi Honnamma scholarship exclusively for girl students floated by Govt. of Karnataka
- Programmes on gender sensitization and promotion of gender equity
- Conduct of exclusive sports events for girl students.
- Safety, security & counselling of girl students.
- Exclusive Ladies common room with a toilet in existence.
- Exclusive Ladies' rest room in each floor.
- Blood test to check the anaemia conditions in girls were conducted and those identified to have anemia were advised medications and diet to overcome the situation.
- Created Awareness about women role in society through literature.

SAFETY & SECURITY MEASURES IN PLACE

SAFETY: CCTV installed in the college premise

- Ground Floor -Inside (9) + Outside (9) = 18 Nos.
- First Floor – Library (6) +Corridors (7) +Office (1) = 14 Nos.
- Second floor – Corridor (4 Nos.) = 04 Nos.
- Third Floor (PG Departments + BCA + Businesss Lab = 08 Nos.
- Total = 44 Nos.

File Description	Documents
Annual gender sensitization action plan	https://vijayacollege.ac.in/women-grievance-redressal-committee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/711-GENDER-EQUITY-PROGRAMS-SECURITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a good waste management system in campus.

Waste collected from the dustbins placed in all the departments of the college is kept in two different dustbins one for dry and the other for wet.

Every day the waste material is handed over to an authorized person from Municipal Corporation for further processing.

A Compost Unit inside the college premises was installed on 27-09-2019. Dimension of compost unit is 5ft x 5ft.

Waste management and recycling is followed in UG Chemistry: UG Chemistry Department strictly follows re-use, recycle and reduce policy to decrease pollution

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Vijaya collegeintends in moulding the students as better**

citizens by providing opportunities to develop with a better understanding of the social, regional, and cultural diversity.

- Equity in access to education through subsidized fees to underprivileged classes.
- BHS HES Scholarships, VVA Scholarships, Govt. scholarships for economic equity
- Specific scholarships to girl students as per the Govt. of Karnataka.
- Fee concession to economically and socially backward section of students.
- Cultural competitions like folk songs of different regions are held to foster awareness about the cultural diversity.
- Student competitions like quiz, essay writing, debates are held in English, Kannada, Sanskrit and Hindi - to foster linguistic diversities.
- Involvement of student volunteers in various committees to learn the importance of teamwork, event management and harmony
- The college is well connected by road and metro rail so that students from in and out of city have an easy access.
- College publishes research bulletin and college magazine with students research publications.
- College organizes visits to industries and research institutes in and around Bangalore to create awareness about the functioning of industry.
- Activities through NCC and NSS to develop compassion and humanity by taking them to old age homes, orphanage centre etc., with outreach activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vijaya College is fervently committed to social responsibility and accordingly is increasingly responsive to community-based development initiatives. Sensitization of students and staff is the key agenda behind any of our social initiatives and we are committed to being a socially responsible group of educational institutions.

- The college inspires NSS, NCC, YRC & RR units about

participation in the 'National Flagship and Development Programmes'.

- National festivals are observed in the college wherein the speakers stress on the constitutional values and obligations towards the nation.
- College regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities, the Voter Awareness Campaign, Swachch Bharat Abhiyan, Health and Hygiene, Rallies of awareness regarding Population, AIDS, Blood Donation Camps, Tree Plantation and Anti - Drug, Anti - tobacco, and Anti - Alcohol Campaigns.
- Indian Constitution and Human Rights is introduced as a compulsory subject for all the students. This subject sensitizes students towards the values, rights, principles and social justice.
- Values to be inculcated are explained through various illustrations of contemporary interests in the regular classes.
- Intellectual Property Rights are introduced to Commerce students as a subject and through cyber security to the students in science stream and computer application.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vijayacollege.ac.in/wp-content/uploads/2025/01/vijaya%20mmagazine%202024.pdf
Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/IQAC%20minutes%20of%20meeting.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- INDEPENDENCE DAY and REPUBLIC DAY are held regularly wherein students of NCC, NSS, YRC, RR, Sports and other general students and staff participate.
- GANDHI JAYANTHI is celebrated every year by NSS wing.
- Martyrs' Day is commemorated every year on 30th January by observing one minute silence.
- AIDS AWARENESS DAY is conducted every year in the month of December by NSS, and YRC.
- WORLD ENVIRONMENT DAY is celebrated on the first Sunday of June in association with Jeeva Vijaya Alumni Association.
- INTERNATIONAL WOMEN'S DAY is conducted by Women empowerment cell with guest lecture and several competitions for girl students.
- INTERNATIONAL YOGA DAY is conducted every year on 21st June.
- NATIONAL YOUTH FESTIVAL is organized in the college every year in January to commemorate the birth anniversary of Swami Vivekananda.
- Teachers' Day is organized on September 5th by BHS Higher Education Society in one of its institutions. Retired employees are felicitated.
- National Science Day is organized on Feb 28th. Guest lectures are arranged by different departments.
- National Mathematics Day is organized on December 22nd where a lecture is organized to commemorate the birth anniversary of Sri. Ramanujan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

1. Title of the Practice: Financial Aid to the deserving students through Scholarships

1. BHS Higher Education Society (BHSHEs) Student Scholarship,

2. Vijaya Vaanijya Alumni (VVA) Scholarships and

3. Jeeva Vijaya Alumni Scholarship

4. Teachers of the college

Objectives of the Practice:

To extend financial aid to the deserving students to discourage them from discontinuation of their studies owing to poverty.

To support financially all the deserving economically weaker students without any discrimination of caste, creed, or gender.

BEST PRACTICE - 2

Title of the Practice: Mid Day Meal Scheme

Objectives:

Encourage the students from underprivileged and economically backward class students to pursue higher education. Ensure that the students are provided nutritional support while enhancing retention and fostering first generation learners to acquire at least a first

degree

Improve students' attendance and enhance academic performance.

Adamy Chetana is providing the mid day meals to the needy students at present From June 2023, Akshaya patra of ISKON is serving Mid day meals through the sponsorship of college Alumnus.

Teachers of the college also support financially for this project.

<https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf>

File Description	Documents
Best practices in the Institutional website	https://vijayacollege.ac.in/wp-content/uploads/2021/06/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Many of the present students are either children or grand - children of alumni of the college which demonstrates the faith and confidence reposed in the system.
- Teachers in general are very friendly, homely, and respond to their personal grievances.
- Teachers help students to solve their familial, financial, and social stresses.
- Institution has connectivity from different parts - urban and rural - both by metro rail and road.
- College has traditional and conservative culture apart from being safe as viewed by parents of students.
- Blend of traditional and modern approaches is the distinguishing factors which enables many students to have global competencies.
- College conducts extracurricular activities and intercollegiate fest with more thrust on student participation.

- Working atmosphere is very conducive. Utmost academic freedom and autonomy is given to teachers with the attrition rate being negligible.
- Work Experience of the faculty members is extremely high as compared to many other institutions in the city.
- Good infrastructure facilities with well-equipped laboratories and library. e - Infrastructure is quite adequate.
- Strong alumni base of the college is helping in the developmental activities and infrastructure of the college.
- Some of the economically weaker sections of students have been continuing their studies in the college due to the generous contributions of teachers towards their fees, midday meals, and books.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. As an affiliated college under Bengaluru city university (BCU) Planning and designing calendar of events by IQAC is based on the BCU calendar.

2. Every department conducts meetings at the commencement of the semester to discuss distribution of syllabus and preparing academic planner from each faculty. The academic planner is later uploaded to the college website.

3. Teachers adopt the traditional mode and ICT enabled teaching-learning methods.

4. The teachers of various subjects are thriving in making the lecture session more interactive through the seminars, quiz, debate and other activities being executed from student end at the end of the coverage of syllabus or chapters.

5. Regular guest lectures are held in specific fields related to their syllabus by eminent resource person for the students to update the information on recent updates in the field of their respective subject and also orient about the research work in their respective streams.

6. Project work, Field visits, and educational tours are carried out by some departments. Student projects are conducted for fulfillment of their degrees in some subjects as prescribed by the university.

7. Special attention is given to cater the issues of slow learners, advanced learners and first-generation learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/academic-planner/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Bengaluru City University to which the institution is affiliated to, provides the Academic calendar of events. The college in turn prepares its own Calendar of events which also includes the details provided by the university calendar.

Guest lectures, extension activities, co - curricular activities and schedule of tests are announced in the calendar. The calendar is adhered to with only small deviations in the schedule whenever required either for accommodating the guest's convenience or for uncertain circumstances.

The calendar also mentions the parent teacher's interaction with respect to students progress in the academic activities and also specifies the dates of display of internal assessment marks of students on the website and corresponding corrections / grievances to be redressed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2024/01/Calendar-of-Events-odd-sem-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

458

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

It is addressed and oriented through various invited lectures under the banner Women Empowerment Cell. It also deals with this issue by organizing gender sensitization programmes to both teachers and students. Health and hygiene are highlighted through invited lectures and interactions with acclaimed doctors.

Environmental Education:

It is a compulsory paper introduced by BCU at the UG courses. Environment protection, pollution issues, etc. are part of the curriculum. The college invites resource persons during World Environment Day to orient the students regarding issues and precautionary measures related to Environment Conservation. A tree plantation programme is also conducted.

Human Values:

The Bengaluru City University has introduced a compulsory paper on 'Indian Constitution and Human Rights' through which various forms of human rights are made aware to the students along with Value and ethical education by many teachers during the regular course curriculum.

Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance of ethical and moral values through conducting soft skills and personality development programs.

Professional Ethics:

Professional ethics like that of IPR and cyber security are

introduced to students through the compulsory subject from the university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

460

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/Student%20Feedback%20summary%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/Student%20Feedback%20summary%202023-24.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
696	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

242

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- An induction program is conducted for the students in order to provide them complete information about the institution and curriculum.
- The learning levels of students are assessed during bridge course, internal test, assignments, seminar and interactions in classrooms.
- The advanced and slow learners are acknowledged by the following strategies.

Advanced learners are provided the following special attention

- Encouraged to refer specific books/e-books, to enrol the course under swayam portal and under Infosys Springboard to have a knowledge of real time application of the fields under study.
- The students are made aware of usage of technology for the presentation along with communication during seminars.
- Guidance provided for entrance tests like that of IIT-JAM, GATE, NET.
- Merit certificates, prizes, cash awards and appreciation certificates are issued to the toppers in the university examinations at the annual college day celebration.

- Pre-placement training is provided by the Placement and Career Counselling Cell to face the interview.

Strategies for enhancing performance of slow learners and academically weak students are the following.

- Suggested to refer the previous year examination question papers.
- Providing standard learning content and improvement in tests are administered
- Monitored through internal test, presentation skills and additional classes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1787	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Experiential and problem-solving methodologies are incorporated to enable student's active participation in the teaching-learning process.
- Science students are enabled with the practical concepts through hands on training in laboratories. Commerce students are exposed to practical skill development classes through add-on courses.
- Learning is observed to be more experiential through seminar, field visits, project work and exhibition.
- University curriculum enforces student-centric approach through the mandatory project work for students.
- Learning is made student-centric in B.Com. through various

competition on Share Market transactions, Income tax transactions, etc under the banner named Vinyaas

- Students from science stream showcase their practical knowledge and creativity on the subject through various competition under the banner named Vignaan
- Practical classes help the students to sharpen their skills and adapt various real time applications.
- Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine.
- Encourages participating in role plays, group discussions and case studies.
- Students are encouraged to register on the SWAYAM, Sakshat Virtual laboratory portal and take up course. The college registered as a local chapter under SWAYAM and monitoring the students progress in the enrolled courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Infrastructure is available in the institution for ICT in the form of classrooms equipped with projectors and a resourceful computer lab and a computer centre.
- Faculty members along with traditional teaching process make use of ICT effectively in delivering lectures through PPT presentations, Google Classroom, and Google meet.
- Teachers are technically skilled to use new technological tools, applications and gadgets to assist students in acquiring more knowledge and to improve academic performance by enhancing presentation skill and capabilities.
- The college faculty share the notes, assignments and tutorials through various modes of ICT to avail the access of the content to the students easily.
- All the teachers have adapted to ICT teaching pedagogy. There are 22 ICT ready class rooms in the institution.
- Several teaching material and model question papers are uploaded on college website. The link to this is provided

below.

- Teaching contents are also disseminated by several teachers through the Whatsapp group of students. Also, the students have easy access to the teacher through the platform.

Teaching contents have also been uploaded on the Bengaluru City University portal for the benefit of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Rules and regulations for the evaluation process are followed as per the guidelines of Bengaluru City University.
- The Internal evaluation process is based on CCE i.e. Continuous Comprehensive Evaluation.
- Student attendance is reviewed every month and the class teachers are suggested to counsel the students with attendance shortage and motivate them to attend classes.
- Internal assessment is based on internal tests, assignment/project work/seminar and attendance.
- Assignment questions are provided at the completion of each unit. Based on the response and sincerity in answering the questionnaires, weightage is provided for the determination of internal assessment marks.
- The dates of internal tests are announced at the start of the semester by publishing the calendar of events.

The internal assessment marks are displayed on the respective department notice boards. Grievances in internal assessment score can be addressed by the concerned HODs. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the made sure the matter is amicably settled.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Rules and regulations for the evaluation process are followed as per the guidelines of BCU.
- The Internal evaluation process is based on CCE i.e. Continuous Comprehensive Evaluation.
- The internal assessment marks are displayed on the notice board of respective departments.
- Dates for announcement of IA marks and grievances there on along with the last date are also informed at the start of the semester in the calendar of events.
- Grievances in internal assessment score can be addressed to the concerned HODs. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and made sure the matter

is amicably settled.

- Student signatures are taken for having seen and being satisfied with the evaluation mechanism.

Finalized IA scores are then uploaded to the Bengaluru City University website. The students receive messages regarding the internal assessment in each subject from the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://vijayacollege.ac.in/students-grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The syllabus in the NEP curriculum has a well designed course outcome.
- IQAC has designed POs and COs taking into consideration the mission and objectives of the programmes and instructed each department to frame the course outcomes.
- During the orientation programme of the students, the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college.
- The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and also communicated to the stakeholders through various means like Interaction, College website, Classroom, Teacher Parent meetings, Notice boards, Library etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vijayacollege.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Annual/Semester University Examination:** BCU conducts examinations as per semester through which the institution measures programme outcomes based on the scores in the result published by the university.
- **Internal Assessment:** Two internal tests are held in each semester to measure the ability of the students in understanding and numerical problem solving skills.
- **External Assessment:** The academic performance is evaluated by external experts for the Practical examinations
- **Feedback Evaluation:** The Institution collects feedback on the curriculum from stakeholders and reviews learning outcomes accordingly.
- Departments conduct debate, group discussion, quiz and seminars to measure the skills developed by the students.
- The number of students progressing to higher studies, placement and research activities are another parameter of measuring the PO.
- The participation and achievements of students in various intercollegiate fests is another yardstick for identifying the level of attainment PO.
- The fulfillment of internship in various field and exposure to the current skill requirements is another parameter in assessing the attainment of POs.
- The PO is measured terms of the research paper presentations by students in conferences and publications of articles in college magazine and research bulletin.
- First year students completed online springboard Infosys course and enrolled in SWAYAM course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

489

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://vijayacollege.ac.in/wp-content/uploads/2025/01/REPORT%20F%20STUDENT%20SATISFACTION%20SURVEY%20\(1\).pdf](https://vijayacollege.ac.in/wp-content/uploads/2025/01/REPORT%20F%20STUDENT%20SATISFACTION%20SURVEY%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Students are constantly oriented to current developments in the respective fields.

- The workshops and seminars are organized by different departments to enhance knowledge and to acquire new information.
- Students with creativity, approaches the teachers for guiding them in their work through presentation in seminar/ conferences conducted by the affiliated colleges of the universities.
- The college library facilitates the faculty and students with hardcopy of various journals to update their knowledge in the respective fields.
- Students are given research projects as part of the curriculum and also as add - on in - house projects. Some of the research content are published in the research bulletin and some are presented and published in conferences.
- The departments of computer science and electronics promote skill-based projects by guiding students with latest technologies and also providing infrastructure required to complete the project as a part of curricular program. This has helped students to set up their own start-ups after the completion of programme.
- Biotechnology and Microbiology departments in collaborations provides students hands - on in familiarizing with the project work and internships.

The college releases annual research bulletin and encourages the students and faculties to publish their work in the bulletin.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/publications/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://vijayacollege.ac.in/publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of the education at Vijaya College. The different wings NCC(National Cadet Corps), NSS (National Service Scheme), Youth Red Cross(YRC), Rangers & Rovers(RR), Women Empowerment Committee (WEC) of the college conducts diverse activities. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

Overviews of the activities are provided below.

- Blood group survey, Blood donation camp, Mega health camp and Health Hygiene awareness were held - Under NSS, YRC, RR and NCC jointly.
- Conduct of national festivals like Independence Day and Republic Day jointly by all the wings with sports department.
- Pipping Ceremony, Tree Plantation, Blindfold Event and Walkathon are organized under NCC.
- Stroke awareness programme, Voting awareness rally, World environment day celebration, International Yoga Day & Plantation and Industrial visit are organized under Rangers and Rovers
- Menstruation Awareness Program, Election Voting Awareness Program and Orphanage visit are conducted by YRC.
- World Food Day, Plastic Free Program, Road Safety and Defensive Training Techniques and National Youth Day are conducted under NSS.

Alumni are also involved in some of the programs like tree plantation and have continued to contribute for social change and

development of an inclusive society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/343%20Extension%20activities%20report%202023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
468	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
01	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
04	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vijaya College follows the norms laid by UGC and BCU to facilitate well-planned infrastructure along with effective teaching-learning process. Geographically, the college is located in the heart of the Bengaluru City and is well connected by road transport and metro rail.

The college is built in a total land area of 5.16 acres. The college has excellent infrastructural facilities including classrooms, laboratories, staff rooms, administrative office, library, playground, indoor sports facilities, girls ' hostel, adequate rest rooms for boys, girls and staff, indoor auditorium and speckled by adequate greenery in the campus. There are 18 departments in the college.

Details are attached.

Specialty of green house:

Different varieties of vegetation are present in greenhouse:

- Medicinal plants: Basil, Mint
- Aromatic plants: curry leaves Jasmine
- Pteridophytes: Fern, Selaginella
- Aquatic plants: Lotus, Eichornia,
- House plants: Anthorium, Heliconia bird of paradise
- Climbers :Betal , Pepper
- Tree : Mango. Michelia champaca,
- Role of students in greenhouse:

Plant propagation

- Practical studies (Identification, Classification)
- Continuous monitoring
- Watering
- Cleaning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/infrastructure-1-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The open auditorium and indoor auditorium are used for cultural activities of the college. The facilities available in the college are adequate for activities in sports like Kabaddi, Volley ball, Basket ball, shuttle badminton, table tennis, chess, Yoga, etc.

The institution ensures participation of students in college level activities as well as university level and inter-collegiate competitions. Talents' Day, Department Wise activities and Annual College Day promote the cultural activities.

Measurements for some of the facilities are provided below.

SL. NO.

NAME OF THE FACILITY

AREA (IN SFT)

REMARKS

1.

OPEN AUDITORIUM STAGE

1044

Used for cultural shows, annual college day stage, table tennis, Yoga, etc.

2.

CLOSED AUDITORIUM

4800

Multipurpose utilities

3.

Open Auditorium & SHUTTLE BADMINTON COURT

7820

Part of the open auditorium used for Cultural programmes, Shuttle Badminton, Yoga practice during morning times. Other indoor sports.

4.

BASKET BALL COURT

7668

5.

BASKET BALL STADIUM (GALLERY)

2070

Seating capacity of about 500

6.

PLAY GROUND**45000****Used for Cricket net practice, Volley Ball, Kabaddi, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/infrastructure-1-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**22**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/413-ICT-FACILITIES-ROOMS-LABS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****17.36093**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : Easy - Lib

Nature of automation

(fully or partially) : Partial

Version : 4.2.2 - Professional

Year of Automation : 2003, 2014 - 15

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fvijayacollege.ac.in%2Fwp-content%2Fuploads%2F2021%2F06%2F423-INTERNFLIBNET-DELNET-INFO.xlsx&wdOrigin=BROWSELINK

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13665

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has robust IT infrastructure. Every department has computers with internet facility through Wi-Fi. Administrative office personal periodically monitors the IT infrastructure in terms of regular recharge and its maintenance.

- The College provides a range of IT facilities to help students and faculty with their studies. This includes nearly about 231 computers with LAN and Internet connection.
- 22 classrooms are provided with LCD projectors.
- Few laboratories have smart boards for teaching - learning.
- LCD projectors in classrooms and laboratories enable teachers and students to switch over to IT supported teaching-learning methods.
- Printers and xerox machines are available in the laboratories, departments, library, and office to facilitate the content in hard copy. These IT supported facilities are regularly updated.
- Antivirus software is installed in all the computers.
- ACT FIBERNET connections are taken to increase speed and band width

Number of computers:

Place

i3

i5/i7

Total

Departments

27

05

32

Office

08

01

09

Library

04

07 (Pentium)

11

English lab

18

-

18

BCA lab

14

11 (i5) 07 (duo)

32

CS Lab

06

31

37

Computer centre

29

-

29

Business lab

36

-

36

Maths lab

27

-

27

Total

231

Printers in no.

43

Xerox Machines

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

231

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.59098

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The maintenance of the Laboratory, Library, Sports-Complex, and Computers is done as per the rules and regulations of BHSHEs management.
- The Laboratories are monitored by the Head of the Department.
- All purchases are done through the set of rules prescribed by the BHSHEs. The departments are provided with the contingency, consumables and equipment grants. They follow the stipulated rules by calling for a minimum of three quotations for purchase beyond Rs. 5000. The invoice and other documents are provided to the accounts superintendent for further action.
- The sports activities are monitored by the physical education director. They decide the sports wear, sports equipment, TA payable to sports stars and the entry fee/registration payable for intercollegiate competitions.

- The library books are obtained with the proposals from the HODs. The list of books and cost are submitted to the management for approval.
- The housekeeping services are provided by an external agency.
- The IT Infrastructure Committee looks into IT and ICT activities.
- Electrical maintenance of classrooms and laboratories are monitored by the management upon the submission of the requisites.
- The Greening Committee with gardener maintains gardens and the equipment for gardening. Watering the plants, pruning, procuring fertilizers, naming the plants and waste management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://vijayacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- IQAC forms various committees comprising of both teachers and students as members. Student volunteers are co-opted by the respective committee conveners.
- Most of the activities are carried out by the students under the supervision of the convener and the committee members.
- Students are motivated to execute various activities like compilation, classification, and analysis of data, preparation of reports, maintenance of discipline, organizing programs, etc.
- The teachers in charge of extension activities identify volunteers and assign them supervisory for the activities like preparing placards, organizing rallies, and sloganeering for some social cause in the neighbouring area.

The different committees constituted are

- Cultural and Literary Committee - VIKASANA
- Science Committee - Vijnaan
- Commerce Committee - VINYAAS
- Electronics Committee - CHARGE
- Computer Science Committee - PROTOCOL

- Mathematics Club - Infinity
- Chemistry Club - Alchemos
- Physics Club - Alpha
- Sports Committee
- Women Empowerment Committee - Dhvani
- Career Counselling and Placement Cell
- Library Advisory Committee
- VIN-BT - Biotechnology

Student representatives are the backbone of the following

- NCC
- NSS
- Youth Red Cross Society
- Rangers & Rovers

Statutory Committees in which student representation exists are

- Anti - Sexual Harassment Cell
- Student Grievance Redressal Cell
- Anti-Ragging committee

The activities of the committees are

- Conducting competitions to identify the talent and select them to participate in intercollegiate activities.
- Conduct intercollegiate activities
- Organize invited lectures for the benefit of students and staff

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/IQAC%20minutes%20of%20meeting.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

487

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- VIJAYA VAANIJYA ALUMNI (VVA) is one of the strongest alumni base which has been established alongside the associations of JEEVA VIJAYA ALUMNI (Life Science students alumni association and NCC alumni.
- VVA has been sponsoring the education for economically weaker students by providing scholarships. In some cases, full fees is paid and in most cases more than 50% of the fees is borne by the association.
- Jeeva Vijaya Alumni regularly conducts tree plantation and celebrates World Environment Day. They publicize the reduced usage of plastic in the campus and in everyday practice.

Limited scholarships are provided by the Jeeva Vijaya Alumni to life science students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution under the banner of BHS Higher Education Society has a system of governance that is supportive and proactive where responsibility is assigned, delegated, and shared. The principle of decentralization and participative management is adopted, to achieve maximum governance with appropriate solution. The governance structure has the executive committee, managing committee, principal, HODs and convenors of various committees.
- The HODs, Convenors and members of committees act as a root level in the hierarchical structure for the smooth implementation of various activities under the objectives of the institution to fulfil vision and mission.
- IQAC of the college assist in planning and organizing various activities with appropriate schedule.
- The mission statement identifies the potential outcome of education. It is broad and encompasses the fact that education primarily contributes to the overall development of the society and the nation at large. The diversified courses in the college cater education to a diverse range of learners from diverse backgrounds.
- The vision statement is translated into activities through various events in addition to imparting curriculum helping the holistic development of the student - mental, physical, ethical, moral, emotional, health and social. Thus, the student is empowered to excel with attributes of honesty, integrity, sincerity and knowledge quite essential for a healthy society.

Link : <https://vijayacollege.ac.in/>

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution promotes a culture of decentralization and participative management in administration and for achieving academic goals.
- The IQAC in consultation with principal constitutes various committees at the commencement of each academic year

Case Study: Admission Committee

Objective:

- Selection of students to different courses.
- Establish transparency in the admission process with Government norms.

The committee is framed with teaching staff , office staff and a senior faculty as convenor.

The fee structure will be formulated on the basis of the government and the previous year fee structure for MC fees with approve from management.

The responsibilities of the committee are

- Admissions are done on first come first serve basis
- Concessions are given to meritorious students with aggregate PU scores greater than 85% as per the management policy.
- In case of direct admissions, the required credentials are verified and counselled about the different courses.
- The committee decides the permission to pay fee in instalments to needy.
- The student data base and the admission statistics are prepared and shared with the management.
- A list of admitted students along with fees details and bank statement is prepared.

At an outset, the Principal oversees the functioning of the process

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/quality-policy/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vijaya College follows BSHES management policies and plans to achieve excellence in higher education and to raise and ensure quality standards. The management funds most of the activities in the college.

1. AICTE APPROVAL TO BCA and BBA COURSES

The institution collected the details regarding approval from AICTE to run the BCA and BBA courses from the academic year 2024-25.

Accordingly, the AICTE has decided to regulate the institutions offering BBA and BCA courses in view of monitoring uniform quality and academic standards across Management and Computer Application programs.

As informed by the AICTE, approved institutions have benefits like, Faculty development programs, Scholarship schemes for students, Model Curriculum, Fee access E-books in Indian languages through e-Kumbh portal, Margadarshan scheme for institutions, PARAKH - Performance Analysis and Review for Holistic Development etc..

In this regard Government of Karnataka has also given directions to take approval from AICTE. The governing council members had detailed discussions in view of these letters and the benefits by taking approval from AICTE.

The governing council unanimously decided to a pass a resolution in this regard. The resolution is the governing council has resolved to give permission and approval for Vijaya college, RV Road, Basavanagudi, Bengaluru - 560004 to take approval from

AICTE for the BCA and BBA from the academic year 2024-25.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of governance is as follows.

- The executive committee of BHS Higher Education Society that runs several institutions including Vijaya College is at the topmost of hierarchical structure. The executive committee comprises the President, Vice - President, Secretary, Treasurer and Joint Secretary.
- The Governing Council is a statutory body of the institution which includes the President, Vice - President, Secretary, Dean and Joint Secretary, Principal, University Nominee, Vice - Principal, IQAC Coordinator and UGC - CPE Coordinator.
- The Head of the Institution (Principal) is responsible for various administrative services of the institution.
- The Vice - Principal and Heads of Departments (HODs) monitor the academic activities assigned to the teaching staff.
- Different committees oversee its functioning as per the academic calendar.
- Extension activities are monitored and executed by members of NSS, NCC, YRC, Rangers & Rovers, and Women Empowerment Committee.
- Student support is ensured through the Placement Cell, Student Grievance Redressal Cell, Scholarships Section, alumni Association, Mentors, etc.
- The College Office comprising the administrative staff and support staff coordinates the administrative activities under the guidance of Office Superintendent in consultation with the Principal.
- Karnataka Civil Services Rules (KCSR) is followed by the

institution and Code of conduct as prescribed by the UGC is followed.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Link to Organogram of the institution webpage	https://vijayacollege.ac.in/wp-content/uploads/2021/06/622-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vijaya college trusts in the overall development of employees for their better contribution for accomplishing the Vision- Mission, and objectives of the Institute. The Institute offers welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.

The welfare measures introduced for teaching and non - teaching staff

- o Provident Fund (EPF) is in existence for all employees.

Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF. Management contributes to a maximum of Rs.1800 to each employee.

- Group Insurance is available to all staff those who joined before 2002.
- Wards of staff are provided admissions in all institutions by the management and fee Concessions are provided.
- Earned Leave, Commuted Leave and Casual Leave are provided as per the state Govt. rules.
- Maternity and Paternity Leave are provided as per the Govt.regulations to both aided and unaided staff
- Loans at subsidized interest rates are provided from BHS HES Staff Welfare Association.
- Festival advances are provided to non - teaching staff Jobs on compassionate grounds are given to family members of the non-teaching staff
- Unaided Teaching Faculties are designated as Assistant Professors, Associate Professors and follows the UGC norms as their promotion Criteria.
- Encouragement is given to faculty to attend FDP programs, Workshops and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for the teaching staff every year. This is being done by the BSHES as part of Annual Confidential Assessment Report (ACAR). All the staffs are required to provide the details. HODs are also required to provide the report about their staff for further action by the management.

As per the Department of Collegiate Education regulations, the assessment of teachers eligible for promotion to next higher scale are conducted by a team comprising the Management nominee, Joint Director of DCE, Principal, subject expert from one of the aided institutions and subject expert from the affiliating university. Unless the faculty score the required API points, they will not be eligible for promotion to next grade. The Department of Collegiate Education has also introduced academic audit for the entire faculty and hence this helps in the appraisal of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal audit is conducted at the end of every financial year and the observations are provided by the auditor.
- The observations are implemented, and corrective measures are adopted.
- Audited copy of internal audit is attached.
- External audit is conducted by Department of Collegiate Education and Accountant General's Office (AGS Office).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

7.41322

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BHS Higher Education Society is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions.

Whenever big events are conducted, a request is generated for the contributions and the receipt for the amount paid indicating the tax exemption is provided for such contributions.

Indoor Auditorium and Playground is provided on rental basis during Sundays and general holidays to utilize the resources optimally.

During holidays and vacation, the premises are provided to utilize the classrooms for conducting examinations such as UPSC, KPSC, CA Foundation and Inter Exams, Computer Labs for online examinations, etc.

The field is provided on a rental basis on Sundays and General Holidays to any of the external agencies desirous of utilizing the field.

Evening College utilizes the Day College premises after the day college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The documentation of IQAC are stored and retrieved from gmail, whatsapp and Google drive in order to use technology wisely and practice environmental friendly working atmosphere by utilizing paperless documentation.
- IQAC utilised the mail and google drive in collecting data pertaining to reports of committees, co-curricular and extracurricular activities, published research papers and books, faculty development programs, webinars/conferences, etc.
- IQAC shares required blank format of documentation to be prepared with the 7 criteria in order to prepare AQARs.
- Add-on/Certificate courses were conducted by departments of computer science and English.
- Orientation programs held for students of all the streams of first year.
- Motivating teachers to adapt ICT in teaching to make experiential learning in class room as more class rooms are provided with built in LCD projectors
- Monitoring and facilitating different activities of the college as per the calendar of events.
- National level conference - Mankuthimmana Kagga - DVG was organised in the college with the cooperation from department of Kannada.
- IQAC has contributed significantly towards teaching learning process which is evident in the result analysis of the final year students.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The objective of IQAC is to establish a student-centric approach regarding teaching learning and to design the policy to assess and evaluate it intermittently.

Incremental Improvements:

- Mentors/class teachers were assigned duties to monitor students' progress with which the counselling process was improvised.
- Weak learners were identified through the examination result analysis and counselled by provided guidance to improve their performance.
- Advanced learners were motivated to learn better and develop a spirit of competition to qualify in Competitive examinations, pursue higher education and secure ranks in the university examinations.
- Greater access to e - resources was enabled for students and teachers through the use of Inflibnet.
- Orientation program to the freshers were arranged every academic year.
- Jeeva Vijaya Alumni celebrates World Environment Day on 1st Sunday of June every year starting from 2018 - 19.
- Bridge courses are being conducted by a few science departments to enhance the capability of science students in the relevant subjects.
- LCD projectors are installed in 22 classrooms to encourage teachers to utilize the ICT techniques in teaching - learning methods.
- Teaching - Learning content were uploaded to the college website and the BCU portal during the Covid Pandemic.
- Research bulletin is published every year. It contains the contribution of research / project work from both teachers and students fraternity.

- Several teachers and students have got awards in paper presentations in conferences.
- A teacher in the institution has two patents to his credit.
- Field visits to research centres and industries are arranged by various departments of the college.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/IQAC%20minutes%20of%20meeting.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/Annual%20report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows a strong ethical work culture. It observes the highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender. Safety, security, and well-being, along with gender equity and a friendly working atmosphere are prime concerns of the institution.

Measures initiated by the Institution for the promotion of gender equity during the year.

- Reservation of 50% of seats to girl students as per Karnataka Education Act.
- Appointment of female teachers. Female teachers outnumber male teachers.
- Women Empowerment Cell titled 'Dhwani' has been established in the institution.
- Provision for maternity leave as per Govt. rules.
- Sanchi Honnamma scholarship exclusively for girl students floated by Govt. of Karnataka
- Programmes on gender sensitization and promotion of gender equity
- Conduct of exclusive sports events for girl students.
- Safety, security & counselling of girl students.
- Exclusive Ladies common room with a toilet in existence.
- Exclusive Ladies' rest room in each floor.
- Blood test to check the anaemia conditions in girls were conducted and those identified to have anemia were advised medications and diet to overcome the situation.
- Created Awareness about women role in society through literature.

SAFETY & SECURITY MEASURES IN PLACE

SAFETY: CCTV installed in the college premise

- Ground Floor -Inside (9) + Outside (9) = 18 Nos.
- First Floor – Library (6) +Corridors (7) +Office (1) = 14 Nos.
- Second floor – Corridor (4 Nos.) = 04 Nos.
- Third Floor (PG Departments + BCA + Businesss Lab = 08 Nos.
- Total = 44 Nos.

File Description	Documents
Annual gender sensitization action plan	https://vijayacollege.ac.in/women-grievance-redressal-committee/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/711-GENDER-EQUITY-PROGRAMS-SECURITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a good waste management system in campus.

Waste collected from the dustbins placed in all the departments of the college is kept in two different dustbins one for dry and the other for wet.

Every day the waste material is handed over to an authorized person from Municipal Corporation for further processing.

A Compost Unit inside the college premises was installed on 27-09-2019. Dimension of compost unit is 5ft x 5ft.

Waste management and recycling is followed in UG Chemistry: UG Chemistry Department strictly follows re-use, recycle and reduce policy to decrease pollution

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Vijaya college intends in moulding the students as better citizens by providing opportunities to develop with a better understanding of the social, regional, and cultural diversity.
- Equity in access to education through subsidized fees to underprivileged classes.
- BHS HES Scholarships, VVA Scholarships, Govt. scholarships for economic equity
- Specific scholarships to girl students as per the Govt. of Karnataka.
- Fee concession to economically and socially backward section of students.
- Cultural competitions like folk songs of different regions are held to foster awareness about the cultural diversity.
- Student competitions like quiz, essay writing, debates are held in English, Kannada, Sanskrit and Hindi - to foster linguistic diversities.
- Involvement of student volunteers in various committees to learn the importance of teamwork, event management and harmony
- The college is well connected by road and metro rail so that students from in and out of city have an easy access.
- College publishes research bulletin and college magazine with students research publications.
- College organizes visits to industries and research institutes in and around Bangalore to create awareness about the functioning of industry.
- Activities through NCC and NSS to develop compassion and humanity by taking them to old age homes, orphanage centre etc., with outreach activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vijaya College is fervently committed to social responsibility and accordingly is increasingly responsive to community-based development initiatives. Sensitization of students and staff is

the key agenda behind any of our social initiatives and we are committed to being a socially responsible group of educational institutions.

- The college inspires NSS, NCC, YRC & RR units about participation in the 'National Flagship and Development Programmes'.
- National festivals are observed in the college wherein the speakers stress on the constitutional values and obligations towards the nation.
- College regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities, the Voter Awareness Campaign, Swachh Bharat Abhiyan, Health and Hygiene, Rallies of awareness regarding Population, AIDS, Blood Donation Camps, Tree Plantation and Anti - Drug, Anti - tobacco, and Anti - Alcohol Campaigns.
- Indian Constitution and Human Rights is introduced as a compulsory subject for all the students. This subject sensitizes students towards the values, rights, principles and social justice.
- Values to be inculcated are explained through various illustrations of contemporary interests in the regular classes.
- Intellectual Property Rights are introduced to Commerce students as a subject and through cyber security to the students in science stream and computer application.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vijayacollege.ac.in/wp-content/uploads/2025/01/vijaya%20mmagazine%202024.pdf
Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2025/01/IDQAC/IQAC%20minutes%20of%20meeting.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

D. Any 1 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- INDEPENDENCE DAY and REPUBLIC DAY are held regularly wherein students of NCC, NSS, YRC, RR, Sports and other general students and staff participate.
- GANDHI JAYANTHI is celebrated every year by NSS wing.
- Martyrs' Day is commemorated every year on 30th January by observing one minute silence.
- AIDS AWARENESS DAY is conducted every year in the month of December by NSS, and YRC.
- WORLD ENVIRONMENT DAY is celebrated on the first Sunday of June in association with Jeeva Vijaya Alumni Association.
- INTERNATIONAL WOMEN'S DAY is conducted by Women empowerment cell with guest lecture and several competitions for girl students.
- INTERNATIONAL YOGA DAY is conducted every year on 21st June.
- NATIONAL YOUTH FESTIVAL is organized in the college every year in January to commemorate the birth anniversary of Swami Vivekananda.
- Teachers' Day is organized on September 5th by BHS Higher Education Society in one of its institutions. Retired employees are felicitated.
- National Science Day is organized on Feb 28th. Guest lectures are arranged by different departments.
- National Mathematics Day is organized on December 22nd where a lecture is organized to commemorate the birth

anniversary of Sri. Ramanujan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

1. Title of the Practice: Financial Aid to the deserving students through Scholarships

1. BHS Higher Education Society (BHSHEs) Student Scholarship,
2. Vijaya Vaanijya Alumni (VVA) Scholarships and
3. Jeeva Vijaya Alumni Scholarship
4. Teachers of the college

Objectives of the Practice:

To extend financial aid to the deserving students to discourage them from discontinuation of their studies owing to poverty.

To support financially all the deserving economically weaker students without any discrimination of caste, creed, or gender.

BEST PRACTICE - 2

Title of the Practice: Mid Day Meal Scheme

Objectives:

Encourage the students from underprivileged and economically

backward class students to pursue higher education. Ensure that the students are provided nutritional support while enhancing retention and fostering first generation learners to acquire at least a first degree

Improve students' attendance and enhance academic performance.

Adanya Chetana is providing the mid day meals to the needy students at present From June 2023, Akshaya patra of ISKON is serving Mid day meals through the sponsorship of college Alumnus.

Teachers of the college also support financially for this project.

<https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf>

File Description	Documents
Best practices in the Institutional website	https://vijayacollege.ac.in/wp-content/uploads/2021/06/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- o Many of the present students are either children or grand - children of alumni of the college which demonstrates the faith and confidence reposed in the system.
- o Teachers in general are very friendly, homely, and respond to their personal grievances.
- o Teachers help students to solve their familial, financial, and social stresses.
- o Institution has connectivity from different parts - urban and rural - both by metro rail and road.
- o College has traditional and conservative culture apart from being safe as viewed by parents of students.
- o Blend of traditional and modern approaches is the distinguishing factors which enables many students to have global competencies.

- College conducts extracurricular activities and intercollegiate fest with more thrust on student participation.
- Working atmosphere is very conducive. Utmost academic freedom and autonomy is given to teachers with the attrition rate being negligible.
- Work Experience of the faculty members is extremely high as compared to many other institutions in the city.
- Good infrastructure facilities with well-equipped laboratories and library. e - Infrastructure is quite adequate.
- Strong alumni base of the college is helping in the developmental activities and infrastructure of the college.
- Some of the economically weaker sections of students have been continuing their studies in the college due to the generous contributions of teachers towards their fees, midday meals, and books.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2024-25

1. To conduct a five days online workshop on Current Trends in Advanced Technologies.
2. To increase the outreach activities by the departments and students to enrol in various courses under SWAYAM portal.
3. To facilitate a disable friendly environment by installing a lift in the campus.
4. To increase the number of rest rooms for students.
5. The industrial visitsto be held more frequently.
6. To initiate a start up in the institution with the collaboration of students and faculty..
7. To conduct science fest and exhibition to make students aware of recent developments in the technologies.
8. To have more webinars / workshops on entrepreneurship, stock marketing, etc in collaboration with NSE.
9. To enhance hands-on programs with relevant boot camp
10. To undertake academic and administrative audit.
11. To provide general format for the events to be held by different wings and committees.

12. To encourage students to take up research projects and teachers to provide necessary guidance
13. To implement ERP system in administration, admission, Finance and Academics of the college.
14. To adopt different strategies to improve admission to first year degree courses by aggressive advertisements.
15. A CAS implementation is planned from the management to foresee the implementation in 2024-25.