

Affiliated to Bengaluru City University Accredited with **B**<sup>++</sup> **Grade by the NAAC** Conferred **"College with Potential for Excellence**" by the UGC RV Road, Basavanagudi Bangalore – 560004 Tel:+91-80-26933220/221 Email:<u>vijayadegree@gmail.com</u> <u>principal@vijayacollege.ac.in</u> Website: www.vijayacollege.ac.in

#### CURRICULUM FEEDBACK REPORT

#### INTRODUCTION

Feedback is an essential element of teaching and learning process. The college disseminates the feedback form and collects filled in feedback on curriculum from various stakeholders such as Students, Teachers and Alumni annually online. The feedback was obtained through different questionnaires covering 6 different aspects. Quantitative metrical answers were expected from various stake holders ranging from 1 to 5, 5 being Excellent and 1 being poor. The responses were later analysed and action taken reports were generated.

Feedback thus collected and analysed were represented in the board by senior faculty members of the Board of Studies.

#### **TEACHERS' FEEDBACK ANALYSIS REPORT**

Teachers are the key stakeholders in the institution participating in the generation of new professional knowledge base. All the faculty members provided their valuable feedback on curriculum in their area of specialization.

#### **TEACHERS' FEEDBACK ANALYSIS REPORT**

The questions asked were

- 1. Course content intellectually stimulates the students
- 2. Curriculum could enhance skill base in the area of specialization
- 3. Curriculum emphasizes on fundamentals and basics
- 4. The syllabus has good balance between theory and applications
- 5. Curriculum is updated and well defined to the need of the student
- 6. Load of the course in different semesters is well balanced

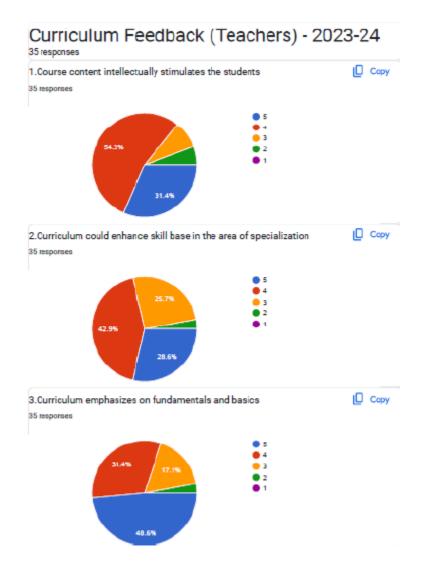




The questions were answered based on the following grading

1 - Lowest(poor) 2 - Fair 3 - Good 4- Very Good 5 - Excellent

## **Response from the Teachers**



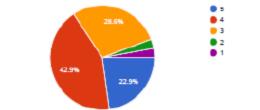


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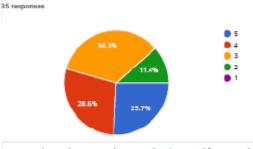
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the UGC

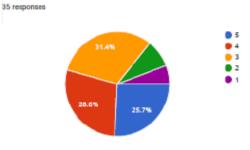
4. The syllabus has good balance between theory and applications 35 responses



5.Curriculum is updated and well defined to the need of the student



6. Curriculum relevance to latest technology and future technology



#### **Suggestions by Teachers**

- > Teachers in general feel that the current curriculum covers basics and fundamentals in all the streams and needs more real time applications to be included in the content to make the curriculum more experiential and industry ready.
- > Faculty from both undergraduate and postgraduate stream suggests that the syllabus should be updated and well structured to the need of the students.



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All teachers agree that the syllabus is very good and relevant to the latest technology and future technology but with more of real time applications to be dealt as an hands-on experience to the students.

## STUDENTS' FEEDBACK REPORT

Students are the key stakeholders in the Higher education system. Student's feedback is very important to address and evaluate the suggestions from a set of diverse stakeholders in education system.

The questions asked were

- 1. Syllabus meets your learning expectations.
- 2. Design of the syllabus gives scope for extra learning and self-learning
- 3. Curriculum emphasizes on fundamentals and basics
- 4. The syllabus has good balance between theory and applications
- 5. Aims and objectives of the syllabus is well defined
- 6. The syllabus content is bridging the gap between academics and industry

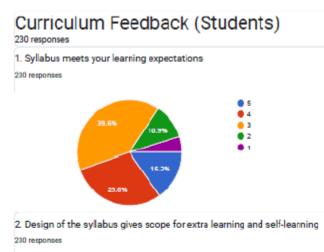
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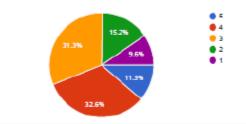
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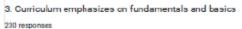


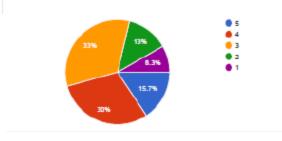
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#### **Response collected from students**









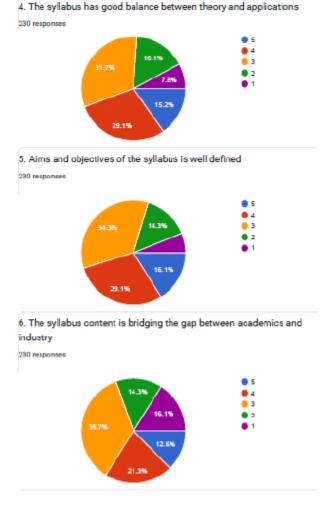


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### The highlights of the Students' feedback are

- > The key observation of students is that the syllabus in general does not connect to the industry. This needs urgent attention.
- Syllabus is good in all the aspects according to both undergraduate and postgraduate students.
- Students from both undergraduate and postgraduate stream voice of that the syllabus does not meet their learning expectation to the fullest with respect to the demand expectation of placement.



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- Students feel that syllabus give enough scope for extra learning and self learning.
- Students express that the syllabus does not bridge the gap between academics and industrial skill expectations.
- Post graduate students express that the syllabus content should be updated in almost all the aspects.

# ALUMNIS' FEEDBACK REPORT

Alumni plays a major role as a stakeholders in the Higher education system by suggesting their views with the thorough experience in the outside world scenario after accomplishing their degree and share their insight of actual requirements that are necessarily implemented in the curriculum to address the need of a student.

The questions asked were

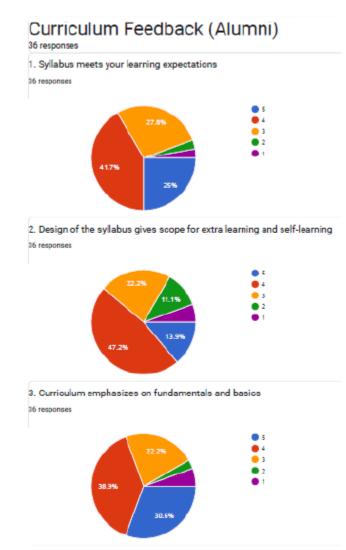
- 1. Syllabus meets your learning expectations.
- 2. Design of the syllabus gives scope for extra learning and self-learning
- 3. Curriculum emphasizes on fundamentals and basics
- 4. The syllabus has good balance between theory and applications
- 5. Aims and objectives of the syllabus is well defined
- 6. The syllabus content is bridging the gap between academics and industry
- The questions were answered on the basis of the following grading
- 1 Lowest (poor) 2 Fair 3 Good 4- Very Good 5 Excellent



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#### **Responses collected from Alumni**

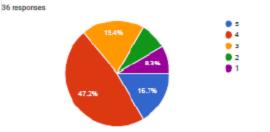
## Curriculum Feedback 2023-24



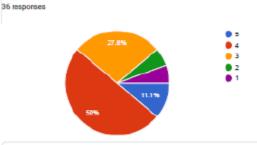


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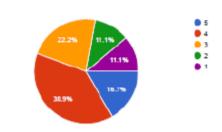


5. Aims and objectives of the syllabus is well defined



6. The syllabus content is bridging the gap between academics and

industry 36 resporses





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### The action taken report of curriculum feedback 2023-24 from teachers, students and alumni

The institution being an affiliated college to the Bengaluru city university (BCU), no modifications to the syllabus can be made by the college.

Large number of senior teachers of the college is in the Board of Studies (BOS) of the university which has the authority to modify the syllabus.

IQAC recommends the following changes that can be implemented in the syllabus

- More value-added courses and skill oriented courses must be included in the curriculum
- > The syllabus must give more thrust to make student industry ready with appropriate updating the syllabus timely.
- > The bridge between what students study and the industry requirements must be narrowed down.
- > More innovations and start up ideas should mould in the student mind before graduating with a degree.
- Inclusion of industry experts in the BOS is necessary to recive a valuable inputs with respect to current trends and demand in the respective field of study.

IQAC forwards the recommendations to the BOS members for further action.

Jvothi V **IOAC** Coordinator