YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution VIJAYA COLLEGE

- Name of the Head of the institution Prof. K S SHAILAJA

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08026933221

- Mobile no 9449859010

- Registered e-mail iqac@vijayacollege.ac.in

- Alternate e-mail principal@vijayacollege.ac.in

- Address R.V. Road, Basavanagudi

- City/Town Bangalore

- State/UT Karnataka

- Pin Code 560004

2.Institutional status

- Affiliated /Constituent Affiliated to Bengaluru City University

- Type of Institution Co-education

- Location Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Bengaluru City University**

- Name of the IQAC Coordinator   **Dr. K S Suresh**

- Phone No.   **08026933221**

- Alternate phone No.   **08023497417**

- Mobile   **9945317926**

- IQAC e-mail address   **iqac@vijayacollege.ac.in**

- Alternate Email address   **sureshkalkunte@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://vijayacollege.ac.in/wp-content/uploads/2022/12/AQAR-2020-21-submitted-to-NAAC.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://vijayacollege.ac.in/wp-content/uploads/2022/12/Calendar-of-events-Even-sem-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NA	2004	16/09/2004	16/09/2009
Cycle 2	A	3.07	2010	28/03/2010	28/03/2015
Cycle 3	B	2.80	2016	17/03/2016	16/03/2021
Cycle 4	B++	2.91	2022	10/05/2022	09/05/2027

6.Date of Establishment of IQAC   **05/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	CPE	UGC	2016-2021	1,20,00,000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? Implementation of NEP – 2020 was taken up by the college with several discussions and teachers participating in workshops. A committee was formed to oversee the implementation of NEP for the first year degree courses. ? Add-on/Certificate courses were conducted by departments of Chemistry and Biochemistry, Botany, Genetics, Commerce and Management, Electronics and Biotechnology ? Conduct of FDP program by department of chemistry and biochemistry ? Orientation programs held for students of all the streams of first year. ? Motivating teachers to adapt ICT in teaching as more class rooms are provided with built in LCD projectors ? Monitoring and facilitating different activities of the college as per the calendar of events ? Facilitating departments to organize seminars, conferences and workshops. ? The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks. ? Proposal submitted last for start of Business data analysis in commerce, one more section for BCA program and MCom Finance were given approval and the courses will start from academic year 2022-23. ? The 4th cycle NAAC accreditation process was completed successfully during this academic year and the college received the grade of B++ with`

CGPA 2.91

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To get prepared for the NAAC accreditation process as the SSR is submitted and awaiting DVV	NAAC had sought the queries and clarifications by the Data Verification and Validation (DVV) team regarding data mentioned in the SSR submitted by the institution on 25th Nov. 2021. The institution submitted the clarifications sought to NAAC on 13th Dec 2021. NAAC, on 29th Jan 2022 after the DVV process communicated to the institution that the SSR submitted by the institution has been pre-qualified for Assessment. The college was asked to remit the second level payment and logistic fee and details. As per the instructions by NAAC the modified SSR after DVV have been uploaded on the college website https://vijayacollege.ac.in/ at the webpage : https://vijayacollege.ac.in/naac-ssr/ On 9th Feb 2022, the institution followed the procedure and gave a set of three slots for Peer Team Visit (PTV). The dates were 5th and 6th May 2022, 19th and 20th May 2022 and 2nd & 3rd June 2022. On 9th March 2022, NAAC communicated to the institution, the dates of 5th & 6th May 2022 for the Peer Team Visit (PTV). NAAC Peer Team visited the college on 5th and 6th May 2022. NAAC communicated the outcome of the 4th cycle Assessment and Accreditation exercise on 10th May 2022. The institution has

	been Accredited with a CGPA of 2.91 at B++ grade valid for a period of 5 years from 10-05-2022.
To continue with Academic and administrative audit of different departments for the year 2021-22	Departments were asked to keep all the documents ready for the NAAC PTV and the same was verified by the AAA team
To introduce add on courses during the academic year 2021-22	Departments of Biotechnology, Genetics, Electronics, Chemistry and biochemistry, Botany and Commerce and management conducted add on courses.
To initiate the process of implementation of NEP 2020 in the college – Formation of NEP implementation committee	NEP implementation committee was formed with all the HODs and IQAC Coordinator with few senior staff members. The committee effectively implemented the NEP for the first year degree courses
To conduct orientation program for students and teaching staff to implement NEP 2020	Orientation program was held for commerce and management students on 25th Nov 2021. For the science students the program was held on 26th Nov 2021. Guest lecture on implementation of NEP for staff by Dr V R Devaraj, Dean, Faculty of Science Professor & Chairman, Dept. of Biochemistry, Bengaluru City University, Bengaluru-1, and Member, Task Force Committee, NEP Implementation, Bengaluru City University was held on 9th Nov 2021 The second lecture by Dr B G Bhaskara, Principal and Associate professor of commerce, Vivekananda Degree College, Bengaluru City University was held on 25th Nov 2021.
To provide various Open elective courses to first year students across different streams	A form was issued to all students and they were asked give details of their core

	subjects and the open electives that they want to choose and the same was given to them.
To conduct brainstorming sessions with regard to decline in enrolment of students to degree courses	Several meetings were held to discuss issues regarding to the fall in student strength. It was observed that the number of students taking science in their intermediate course has decreased and students are taking diverse courses. Also students were apprehensive about NEP. It was also thought that the fee structure need to be reduced which is quite higher than the government colleges.
For the smooth academic and administrative process new committees to be formed and review the existing committees.	Nearly twenty four committees are formed with the intention of decentralisation and smooth conduct of activities in the college. Several committees were formed in view of NAAC Peer team visit.
To prepare Academic calendar of events of the college as per the university calendar for the year 2021-22	Calendar of events was prepared based on the university calendar and different activities were scheduled for the smooth conduct of activities.
Revamping of college website	College website was changed with more dropdowns and all the required contents were uploaded as required by the NAAC like IIQA, SSR, DVV and also the Grade point reports.
To encourage the departments to conduct guest lectures and workshops more frequently	All the departments were asked to conduct guest lectures regularly with at least 10 departments conducting guest lectures.
To encourage departments to initiate projects /internships /field work etc.. and encourage	Departments like chemistry aand biochemistry, microbiology, botany, genetics and zoology had

students to take part in these activities	taken students for field visits. Departments of microbiology, genetics and biotechnology had internship programs in collaboration with external agencies.
Follow up with the BHSHES management with regard to floating innovation ecosystem – 1. Creation of studio, 2. Conduct of National Level 3. Workshop/Conference on teaching pedagogy, 4. Launching Bimonthly Newsletter on innovative pedagogy and 5. Establishing a research centre, Establishing an incubation centre	The process is on
To request the BHSHES management to rationalise the fee structure across all science courses from academic year 2022-23 in view of implementation of NEP 2020	Fee structure is being rationalised based on the grants received for each subject as aided or unaided
Methods to be adopted to support -1 the overall academic success of students, 2. Increasing overall graduation rates and Increasing overall retention rates, 3 Improving alumni engagement and 4. Improving communication with key stakeholders	The academic success is based on the results and the course outcome aand program outcome. Retention rate is very high. Negligibly very small number of students drop out.
To identify new sources of funding for college activities	For the activities in the college like science fest and commerce fest external agencies are being approached.
Building environmentally sustainable campus facilities	The process is on.
Improving the employment placement rate of students after graduation	Placement cell is being strengthened
To introduce following courses	The university has given

from academic year 2022-23 - 1. B.Com. in Business Data Analytics., 2. B.Sc. with Biotechnology, Biochemistry and Microbiology., 3. B.Voc. Information Technology. and 4. M.Com. Financial analysis	approval for these courses which will start from academic year 2022-23.
Academic planner to be prepared for the academic year 2021-22 and provide it to students	All the departments prepare the academic planner and are given to students and is uploaded to college website.
To initiate midday meal scheme in collaboration with Adamya Chethana	Midday meal scheme is in progress in collaboration with Admya Chethana.
To implement institutional development plane	The institutional development plan is being implemented from this academic year.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	VIJAYA COLLEGE
• Name of the Head of the institution	Prof. K S SHAILAJA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08026933221
• Mobile no	9449859010
• Registered e-mail	iqac@vijayacollege.ac.in
• Alternate e-mail	principal@vijayacollege.ac.in
• Address	R.V. Road, Basavanagudi
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560004
2.Institutional status	
• Affiliated /Constituent	Affiliated to Bengaluru City University
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Bengaluru City University
• Name of the IQAC Coordinator	Dr. K S Suresh

• Phone No.	**08026933221**
• Alternate phone No.	**08023497417**
• Mobile	**9945317926**
• IQAC e-mail address	**iqac@vijayacollege.ac.in**
• Alternate Email address	**sureshkalkunte@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vijayacollege.ac.in/wp-content/uploads/2022/12/AQAR-2020-21-submitted-to-NAAC.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vijayacollege.ac.in/wp-content/uploads/2022/12/Calendar-of-events-Even-sem-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**NA**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.07**	**2010**	**28/03/2010**	**28/03/2015**
Cycle 3	**B**	**2.80**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 4	**B++**	**2.91**	**2022**	**10/05/2022**	**09/05/2027**

6.Date of Establishment of IQAC	**05/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	**CPE**	**UGC**	**2016-2021**	**1,20,00,000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Implementation of NEP – 2020 was taken up by the college with several discussions and teachers participating in workshops. A committee was formed to oversee the implementation of NEP for the first year degree courses. ? Add-on/Certificate courses were conducted by departments of Chemistry and Biochemistry, Botany, Genetics, Commerce and Management, Electronics and Biotechnology ? Conduct of FDP program by department of chemistry and biochemistry ? Orientation programs held for students of all the streams of first year. ? Motivating teachers to adapt ICT in teaching as more class rooms are provided with built in LCD projectors ? Monitoring and facilitating different activities of the college as per the calendar of events ? Facilitating departments to organize seminars, conferences and workshops. ? The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks. ? Proposal submitted last for start of Business data analysis in commerce, one more section for BCA program and MCom Finance were given approval and the courses will start from academic year 2022-23. ? The 4th cycle NAAC accreditation process was completed successfully during this academic year and the college received the grade of B++ with CGPA

2.91

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To get prepared for the NAAC accreditation process as the SSR is submitted and awaiting DVV	NAAC had sought the queries and clarifications by the Data Verification and Validation (DVV) team regarding data mentioned in the SSR submitted by the institution on 25th Nov. 2021. The institution submitted the clarifications sought to NAAC on 13th Dec 2021. NAAC, on 29th Jan 2022 after the DVV process communicated to the institution that the SSR submitted by the institution has been pre-qualified for Assessment. The college was asked to remit the second level payment and logistic fee and details. As per the instructions by NAAC the modified SSR after DVV have been uploaded on the college website https://vijayacollege.ac.in/ at the webpage : https://vijayacollege.ac.in/naac-ssr/ On 9th Feb 2022, the institution followed the procedure and gave a set of three slots for Peer Team Visit (PTV). The dates were 5th and 6th May 2022, 19th and 20th May 2022 and 2nd & 3rd June 2022. On 9th March 2022, NAAC communicated to the institution, the dates of 5th & 6th May 2022 for the Peer Team Visit (PTV). NAAC Peer Team visited the college on 5th and 6th May 2022. NAAC communicated the outcome of the 4th cycle Assessment and Accreditation

	exercise on 10th May 2022. The institution has been Accredited with a CGPA of 2.91 at B++ grade valid for a period of 5 years from 10-05-2022.
To continue with Academic and administrative audit of different departments for the year 2021-22	Departments were asked to keep all the documents ready for the NAAC PTV and the same was verified by the AAA team
To introduce add on courses during the academic year 2021-22	Departments of Biotechnology, Genetics, Electronics, Chemistry and biochemistry, Botany and Commerce and management conducted add on courses.
To initiate the process of implementation of NEP 2020 in the college – Formation of NEP implementation committee	NEP implementation committee was formed with all the HODs and IQAC Coordinator with few senior staff members. The committee effectively implemented the NEP for the first year degree courses
To conduct orientation program for students and teaching staff to implement NEP 2020	Orientation program was held for commerce and management students on 25th Nov 2021. For the science students the program was held on 26th Nov 2021. Guest lecture on implementation of NEP for staff by Dr V R Devaraj, Dean, Faculty of Science Professor & Chairman, Dept. of Biochemistry, Bengaluru City University, Bengaluru-1, and Member, Task Force Committee, NEP Implementation, Bengaluru City University was held on 9th Nov 2021 The second lecture by Dr B G Bhaskara, Principal and Associate professor of commerce, Vivekananda Degree College, Bengaluru City University was held on 25th Nov

	2021.
To provide various Open elective courses to first year students across different streams	A form was issued to all students and they were asked give details of their core subjects and the open electives that they want to choose and the same was given to them.
To conduct brainstorming sessions with regard to decline in enrolment of students to degree courses	Several meetings were held to discuss issues regarding to the fall in student strength. It was observed that the number of students taking science in their intermediate course has decreased and students are taking diverse courses. Also students were apprehensive about NEP. It was also thought that the fee structure need to be reduced which is quite higher than the government colleges.
For the smooth academic and administrative process new committees to be formed and review the existing committees.	Nearly twenty four committees are formed with the intention of decentralisation and smooth conduct of activities in the college. Several committees were formed in view of NAAC Peer team visit.
To prepare Academic calendar of events of the college as per the university calendar for the year 2021-22	Calendar of events was prepared based on the university calendar and different activities were scheduled for the smooth conduct of activities.
Revamping of college website	College website was changed with more dropdowns and all the required contents were uploaded as required by the NAAC like IIQA, SSR, DVV and also the Grade point reports.
To encourage the departments to conduct guest lectures and	All the departments were asked to conduct guest lectures

workshops more frequently	regularly with at least 10 departments conducting guest lectures.
To encourage departments to initiate projects /internships /field work etc.. and encourage students to take part in these activities	Departments like chemistry aand biochemistry, microbiology, botany, genetics and zoology had taken students for field visits. Departments of microbiology, genetics and biotechnology had internship programs in collaboration with external agencies.
Follow up with the BHSHES management with regard to floating innovation ecosystem – 1. Creation of studio, 2. Conduct of National Level 3. Workshop/Conference on teaching pedagogy, 4. Launching Bimonthly Newsletter on innovative pedagogy and 5. Establishing a research centre, Establishing an incubation centre	The process is on
To request the BHSHES management to rationalise the fee structure across all science courses from academic year 2022-23 in view of implementation of NEP 2020	Fee structure is being rationalised based on the grants received for each subject as aided or unaided
Methods to be adopted to support -1 the overall academic success of students, 2. Increasing overall graduation rates and Increasing overall retention rates, 3 Improving alumni engagement and 4. Improving communication with key stakeholders	The academic success is based on the results and the course outcome aand program outcome. Retention rate is very high. Negligibly very small number of students drop out.
To identify new sources of funding for college activities	For the activities in the college like science fest and commerce fest external agencies are being approached.

Building environmentally sustainable campus facilities	The process is on.
Improving the employment placement rate of students after graduation	Placement cell is being strengthened
To introduce following courses from academic year 2022-23 - 1. B.Com. in Business Data Analytics., 2. B.Sc. with Biotechnology, Biochemistry and Microbiology., 3. B.Voc. Information Technology. and 4. M.Com. Financial analysis	The university has given approval for these courses which will start from academic year 2022-23.
Academic planner to be prepared for the academic year 2021-22 and provide it to students	All the departments prepare the academic planner and are given to students and is uploaded to college website.
To initiate midday meal scheme in collaboration with Adamya Chethana	Midday meal scheme is in progress in collaboration with Admya Chethana.
To implement institutional development plane	The institutional development plan is being implemented from this academic year.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/01/2023

15.Multidisciplinary / interdisciplinary

The vision plan of the institution is to inculcate education to

students which is aimed at developing all capacities like intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In this direction a multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, mathematics with humanities, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc.

The college caters to science, commerce and management education along with languages and value added courses like add on courses, certificate courses, communication skill courses etc.

Students have the provision to select any two subjects as discipline core subjects in the given pool under physical science – Physics, Chemistry, Mathematics, Electronics, Computer science and Statistics. Under life sciences – Chemistry, Botany, Zoology, Micro biology, Genetics and Biotechnology. A student can also choose English as a language and either Kannada, Sanskrit or Hindi as another language.

Students also undertake Yoga, Health and fitness classes along with Environmental science and Digital fluency subjects. Students also participate in extension activities like NCC, NSS, YRC and Rangers & Rovers.

There are limitations in offering different core subjects as our college is affiliated to Bengaluru city university.

16.Academic bank of credits (ABC):

As our college is affiliated to Bengaluru City University, the guidelines with regard to Academic Bank of Credits is awaited from the university.

17.Skill development:

The institution conducts communication skill courses like English speaking skills, training courses for placements etc. and soft skill courses like Tally, digital fluency etc.

The institution also conducts add on courses, practical skill courses and certificate courses like Bioinstrumentation by department of Bio technology, Clinical biochemistry by the department of Chemistry and bio chemistry, Tally by department of Commerce and Management, Certificate training program on

Production of Advanced Biofertilizers & Field Applications by department of Microbiology, Certificate level course in Advanced Electronics & Applications conducted by Department of Electronics and add on course on "plant nursery techniques" conducted by department of Botany in coordination with Biocentre, Department of Horticulture, Government of Karnataka

The institution regularly arranges Guest lectures in different fields by eminent scholars to connect the students to the developments in respective fields. Workshops are conducted by different departments to the students who are allowed to interact with scientists from research institutions.

Students also enrols as volunteers in various committees and develop leadership skills and management skills. Conduct of inter class and intra class competitions gives the students the required confidence for development. Exposure to all these activities brings about a positive change in the student outlook and helps him to acquire required skills for overall development. to pursue higher studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers three Indian languages – Kannada, Sanskrit and Hindi during their first and second years of degree course for four semesters. Competitions like crossword, essay writing, pick and speak, memory test in Sanskrit are being conducted to encourage Sanskrit learning. Bhagavadgeetha reciting competition is conducted each year. This will inculcate our Indian culture and tradition. Also Bhagavadgeetha is being recited by students in every Sanskrit class. Competitions like classical dance, music, instrumental music, traditional Rangoli, Indian cooking etc. are conducted to promote our Arts and tradition. Students are encouraged to participate in intercollegiate cultural competitions.

Mythological quiz is being conducted every year to encourage the students to know about Indian literature and culture and our tradition. The institution also conducts colour week, cultural week and Saraswathi puja so that students understand our culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has an inherent mechanism for outcome based education which are based on following parameters – Graduate

attributes (GA), program outcome (PO)/ program specific outcome (PSO) and Course outcome (CO)

Graduate attributes relate to being innovative and creative in a student's approach to positive change. socially intelligent and proactively inclusive, able to effectively navigate complex relationships with others from any background or culture. digitally literate and. responsible for their own behaviour, their future and their wellbeing. In this direction, the institution provides a platform through co-curricular activities which includes cultural, literary, science (Vignaan), commerce and management (Vinyas) in which students participate as volunteers, leaders and participants. Also they are allowed to conduct events. Every students is supposed to be part of some co curricular activity and the assessments are made and are provided with scores.

Program outcome, Program specific outcome and course outcome are defined for each subject and course and students are made aware of it in the departments and are uploaded to college website. The course attainment are mapped to internal assessment which includes the following. 1. Quiz in which verb measured is Remember. 2. Class presentation/seminar in which verb measured is Understand, 3. Technical presentation/demonstration in which verb measured is Apply, 4. Group assignment in which verb measured is Evaluate and 5. Group mini project in which verb measured is Create. Also the institution conducts two internal tests one by the college and other by the respective departments. As per OBE, each question in the internal tests and final exams allows the teacher to measure a particular CO of student performance and hence the performance of students in each question is monitored to measure the attainment of CO The program outcome is evaluates the knowledge, skills, and abilities students should possess when they graduate from a program. This is measured through the university examination and the other certificate and add on courses undertaken by the students.

20.Distance education/online education:

The institution is in the process of identifying the online courses either through MOOCS or other platforms. The institution uses ICT based teaching method along with the traditional teaching methods.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**430**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2045**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**646**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**778**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**101**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**80.54077**
4.3 Total number of computers on campus for academic purposes	**236**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the calendar of events by taking into consideration the university calendar of events. Bridge courses are held for freshers.

The college adheres to the curriculum provided by Bengaluru City University. Departments conductmeetings to discuss distribution of syllabus and prepares the academic planner for each faculty.

Teachers adopts the traditional mode of teaching and ICT-enabled teaching-learning methods. Scientific models and charts are used for effective lecture delivery.

Study materials are provided to the students of their respective classes through WhatsApp groups and also it is uploaded to college website

Discussions are held in the class about topics of study and students are encouraged to answer questions and ask questions. Group discussion amongst the students during the class are being held. Students are encouraged to give seminars.

Regular guest lectures are held in specific fields related to their syllabus by eminent scientists for the students to update the latest developments in the subject and the latest research work done and their importance

Project work Field visits, and educational tours are organised.Student projects and dissertations are conducted.

Special care is taken to address the problems of slow learners, advanced learners and first-generation learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/academic-planner/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The Bengaluru City University to which our college is affiliated provides the Academic calendar of events**
- **The college in turn prepares its own Calendar of events which includes the details provided by the university calendar.**
- **Guest lectures, co – curricular activities and schedule of tests are announced in the calendar**
- **The calendar is adhered to with only small deviations whenever required either for accommodating the guest's convenience or for unforeseen circumstances.**
- **The calendar also mentions the dates of display of internal assessment marks of students on the website and corresponding corrections / grievances to be redressed.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/04/Calendar-of-events-Odd-sem-2021-22.pdf

1.1.3 - Teachers of the Institution participate   **A. All of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender issues

- **Gender issues are highlighted through various invited lectures organized by the Women Empowerment Cell of the college.**
- **The Women Empowerment Cell of the college also deals with this issue by organizing gender sensitization programmes to both teachers and students.**

Environmental Education

- **'Environment Science and Public Health' is a compulsory paper introduced by Bengaluru Central University at the UG level courses. Environment protection, pollution issues, disaster management, etc. are part of the curriculum.**
- **Every year the college invites resource persons during World Environment Day to sensitize students to issues related to Environment Conservation.**
- **A tree plantation programme is also conducted every year in the college.**

Human Values

- **The university has introduced a compulsory paper on 'Indian Constitution and Human Rights' through which various forms of human rights are made aware of.**

- **Value and ethical education are stressed as a need of the day on every occasion by many teachers during the regular course curriculum completion.**
- **Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance of ethical and moral values through various programs and by conducting soft skills and personality development programs.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://vijayacollege.ac.in/wp-content/uploads/2022/12/142-Student-feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

471

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The learning levels of students are assessed during bridge course, internal test, assignments, and interactions in classrooms.**
- **The advanced and slow learners are identified by the following strategies.**

- **Marks secured at intermediate exams**
- **Performance in assignments, problem solving skills, internal tests, practical sessions and university exams**
- **Projects and seminar presentations**

- **Strategies for enhancing performance of Slow learners and academically weak students are the following.**

- **Periodic Counselling and guidance**
- **Suggested to refer the previous year examination question papers and identify the frequently repeated questions**

- ○ **Usage of bilingual explanations**
- ○ **Providing standard teaching – learning content and improvement tests are administered**

Advanced learners are provided the following special attention

- ○ **Encouraged to refer specific books/e-books, websites to acquire more knowledge and to enrol for add-on courses**
- ○ **Students in English classes could make presentations with regard to Communication Skills**
- ○ **Guidance and motivation to take up entrance tests like that of IIT-JAM, GATE, NET, etc.**

- • **Merit certificates, prizes, cash awards and appreciation certificates are issued to the toppers in the university examinations at the annual college day celebration.**
- • **Numerical ability skills, vocabulary skills, etc. are provided by the Placement and Career Counselling Cell.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2045	**94**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- • **Science students are exposed to practical training in laboratories. Commerce students are exposed to practical skill development classes.**
- • **Learning is made student-centric by encouraging seminar, field visits, project work and conducting exhibitions,**
- • **University curriculum enforces student-centric approach**

through the mandatory project work for students of Computer Science (B.Sc.), Electronics, Botany, BCA, BBA and PG commerce.

- Learning is made student-centric in B.Com. through the annual Vinyaas Inter-collegiate competitions in Share Market transactions, Income tax transactions, Business quiz, etc.
- Science exhibitions and Vignaan competitions provide a platform for their creativity to be showcased.
- Practical classes help the students to hone their skills and help them acquire the applicative knowledge.
- Charts and models used in Science laboratories and classes help the students to acquire better knowledge of concepts.
- Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine in different languages.
- In language classes, students are exposed to role plays, group discussions and case studies.
- Students encouraged to register on the SWAYAM of MHRD, Sakshat Virtual laboratory portal of NPTEL/MHRD and take up course of their interest.

NPTEL resources have been procured from Indian Institute of Technology, Chennai and students and teachers make use of it.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/231-STUDENT-CENTRIC-ACTIVIITIES.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All the teachers have adapted to ICT teaching pedagogy. There are 22 ICT ready class rooms.
- During the Covid – 19 Lockdown, almost all teachers have adopted to ICT for online teaching to complete the syllabus.
- Several teaching material and model question papers are uploaded on college website. The link to this is provided below.
- Teaching content is also disseminated by several teachers through the Whatsapp group of students.
- Teaching content have also been uploaded on the Bengaluru

City University portal for the benefit of students.
- **Teaching Content developed by the teachers have been uploaded on JnanaNidhi, a YouTube Channel of Directorate of Collegiate Education of Govt. of Karnataka.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal assessment is based on internal tests, assignment/project work/seminar and attendance.**
- **Student attendance is reviewed every month and the class teachers counsel the students with attendance shortage and motivate them to attend classes.**
- **Assignment questions are provided at the end of each unit. Based on the correctness and sincerity in answering the questions, weightage is provided for the determination of internal assessment marks.**
- **The dates of internal tests are announced at the start of the semester.**
- **The internal assessment marks are displayed on the**

respective department notice boards. Grievances in internal assessment score can be addressed to the concerned HODs. After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The internal assessment marks are displayed on the notice board of respective departments.**
- **Dates for announcement of IA marks and grievances thereon along with the last date are also informed at the start of the semester in the calendar of events.**
- **Grievances in internal assessment score can be addressed to the concerned HODs. After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.**
- **Student signatures are taken for having seen and being satisfied with the evaluation mechanism.**
- **Finalized IA scores are then uploaded to the Bengaluru City University website. Messages are transmitted to students from the university about their IA marks in each subject.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The college has developed POs and COs taking into**

consideration the mission and objectives of the programmes as well as that of the college.

- Under NEP the syllabus given by the university gives the details of course outcome.
- During the orientation programmme of the students the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college.
- The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.
- These POs, COs and Learning outcomes are displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vijayacollege.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Interaction in the class gives the extent to which the student has understood the concepts
- Two tests are held in each semester to measure the ability of the students in remembering, understanding and numerical problem solving skills.
- Departments conduct quiz and seminars and assignments are given to get the measure of skills developed in respective subjects
- The semester end university examinations and the consequent performance of students is a direct measure of the attainment of course and programme outcomes.
- The large number of students progressing to higher studies, placement of students in reputed companies and research is another parameter of measuring the attainment of programme outcome.
- The organizational abilities of students in various inter-collegiate fests and their skills to execute the mandatory project work is another yardstick for identifying the level of attainment of course and programme outcomes.
- The PO attainment is measured terms of the research paper presentations by students in conferences and publications of

articles in college magazine, research bulletin and the Microbiome newsletter.

- The feedback by students on the announcement of results helps in identifying the gaps in PO & CO attainments. These gaps are tried to be plugged/narrowed down in the following year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/271-REPORT-OF-STUDENT-SATISFACTION-SURVEY-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vijayacollege.ac.in/wp-content/uploads/2023/01/Annual-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vijayacollege.ac.in/wp-content/uploads/2022/12/271-REPORT-OF-STUDENT-SATISFACTION-SURVEY-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institution has not created a specific innovation ecosystem for innovations in teaching – learning. However, students are given research projects as part of the curriculum and also as add – on in – house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher.**
- **Some of the research content are published in the in – house research bulletin and some of them are presented and published in conferences.**
- **The departments of computer science and electronics have promoted skill-based projects by providing knowledge and latest technologies and infrastructure required as a part of curricular program. This has helped students to set up their own start-ups.**
- **Biotechnology and genetics departments have collaborations wherein the students get hands – on experience in familiarizing with the new equipment, special practical sessions, project work and internships. This has enabled good skill development.**
- **College always supports the faculties to do research by providing timing flexibility and setting aside a budget to do small projects.**

The college brings out research bulletin and encourages the students to publish their work in the bulletin. This has motivated the students to take up research work later.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2023/01/RESEARCH-BULLETIN-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of the education at Vijaya College. The different wings NCC(National Cadet Corps), NSS(National Service Scheme), Youth Red Cross(YRC), Rangers & Rovers(RR), Women Empowerment Committee (WEC) of the college conduct multifarious activities. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

An overview of the activities are provided below.

- Vaccination drive, Awareness about covid pandemic and Health Hygiene awareness were held. – Under NSS, YRC, RR and NCC jointly. Blood Donation camp which was a regular feature could not be held this year due to pandemic,
- Conduct of national festivals like Independence Day and Republic Day jointly by all the wings including sports department.
- Republic Day Camps, Independence Day Camps, Regular Drill, Anti-terrorism activities and cashless transactions – Under NCC.
- Human Rights, Secular Values, Patriotic values, Leadership skills, entrepreneurial skills, Special Camps – Under NSS.
- Tree plantation in the campus and neighborhood by R & R.

Alumni are also involved in some of the programs like tree plantation and have continued to contribute for social change and development of an inclusive society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/334-Extension-activity-reports-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vijaya College is located in the heart of the Bengaluru City which is well connected by road transport and metro rail. The college is built in a total land area of 5.16 acres.

The college has excellent infrastructural facilities which includes classrooms, laboratories, staff rooms, administrative office, library, playground, indoor sports facilities, girls' hostel, adequate rest rooms for boys, girls and staff, indoor auditorium and dotted by adequate greenery in the campus.

FACILITY

NUMBER

AREA

CLASS ROOMS

ICT READYCLASS ROOMS

44

22

TOTAL BUILT UP AREA OF ALL CLASS ROOMS

27627 sft

AVERAGE AREA OF EACH CLASS ROOM

628 sft

AVERAGE AREA PER STUDENT

10 sft

LABORATORIES

28

TOTAL BUILT UP AREA OF ALL LABORATORIES

28434 sft

AVERAGE AREA OF EACH LABORATORY

729 sft

AVERAGE AREA PER STUDENT

24 sft

ADMINISTRATIVE OFFICE & ACCOUNTS OFFICE

1

AREA : 1890 sft

LADIES' COMMON ROOM

1

AREA : 392 sft

LIBRARY

1

AREA : 7068 sft

GREEN HOUSE

27-02-2023 08:52:48

1

AREA : 1100 sft

No. of Varieties of plants : 26

ZOOLOGICAL MUSEUM

1

AREA : 867 sft

No. of Varieties of Specimens : 242

INCUBATION CENTRE : BIOTECHNOLOGY DEPARTMENT

1

215 sft

BASKET BALL COURT WITH STADIUM

1

9738 sft

PLAYGROUND

1

45000 sft

OPEN AUDITORIUM

1

26936 sft

INDOOR AUDITORIUM

1

4800 sft

REST ROOMS - BOYS & GIRLS

10

3142 sft

GIRLS' HOSTEL

1

12500 sft

COMPUTERS IN

NUMBER

DEPARTMENTAL STAFF ROOMS

33

OFFICE

16

LABS

243

LAPTOPS

05

TOTAL

297

PRINTERS

NUMBERS

IN COLLEGE SPREAD AT VARIOUS PLACES

44

XEROX MACHINES

6

DESCRIPTION OF SPECIMEN IN ZOOLOGY MUSEUM

SL NO	NAME	NUMBER OF SPECIMENS
1	INVERTEBRATA	87
2	VERTEBRATA	79
3	COMPARATIVE ANATOMY	8
4	ALIZARINE PREPARATION	13
5	DISSECTIONS	9
6	EVOLUTION OF MAN-MODELS	4
7		

HUMAN OSTEOLOGY

20

8

VERTEBRATE OSTEOLOGY

22

TOTAL

242

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports like Kabaddi, Volley ball, Basket ball, shuttle badminton, table tennis, chess, Yoga, etc. The institution ensures participation of students in college level activities as well as university level and inter-collegiate competitions. The open auditorium and indoor auditorium are used for cultural activities of the college. Talents' Day, Department Wise activities and Annual College Day promote the cultural activities.

SL. NO.

NAME OF THE FACILITY

AREA (IN SFT)

REMARKS

1

OPEN AUDITORIUM STAGE

1044

Used for cultural shows, annual college day stage, table tennis, Yoga, etc.

2

CLOSED AUDITORIUM

4800

Multipurpose utilities

3

Open Auditorium & SHUTTLE BADMINTON COURT

7820

Part of the open auditorium used for Cultural programmes, Shuttle Badminton, Yoga practice during morning times. Other indoor sports.

4

BASKET BALL COURT

7668

5

BASKET BALL STADIUM (GALLERY)

2070

Seating capacity of about 500

6

PLAY GROUND

45000

Used for Cricket net practice, Volley Ball, Kabaddi, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/413-ICT-FACILITIES-ROOMS-LABS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.6893

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : Easy - Lib**
- **Nature of automation**

(fully or partially) : Partial

- **Version : 4.2.2 – Professional**
- **Year of Automation : 2003, 2014 – 15**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2522

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College provides a range of IT facilities to help students and faculty with their studies. This includes nearly about 297 computers with LAN and Internet connection.**
- **22 classrooms are provided with LCD projectors.**
- **All departments and staff rooms have computers with internet connectivity.**
- **Few laboratories have smart boards for teaching – learning.**
- **LCD projectors in classrooms and laboratories enable teachers and students to switch over to IT supported teaching-learning methods. Printers and xerox machines are available in the laboratories, departments, library, and office to enable hard copy to be obtained. These IT supported facilities are regularly updated.**
- **Antivirus software is installed in all the computers.**

COMPUTERS IN

NUMBER

DEPARTMENTAL STAFF ROOMS

33

OFFICE

16

LABS

243

LAPTOPS

05

TOTAL

297

PRINTERS

NUMBERS

IN COLLEGE SPREAD AT VARIOUS PLACES

44

XEROX MACHINES

6

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

236

File Description	Documents
Upload any additional information	[View File]
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.54077

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The committees constituted are

- **Infrastructure Committee**
- **Purchase Committee**
- **Sports Committee**
- **Library Advisory Committee**
- **IT Infrastructure Committee**
- **Greening Committee**

- ○ **The infrastructure committee meets and generates the request to fulfil the maintenance requirements by drawing budget requirements and sent for approval to BHS HES Managing Committee for the approval.**
- ○ **The necessary requirements for the laboratories are generated by the individual heads of departments and staff and the budget is sent for approval.**

- The requirements of the Sports activities are monitored by the Sports Committee and physical education director. They decide the sportswear, sports equipment, TA payable to sports stars and the entry fee/registration fee payable for intercollegiate competitions.
- The library books are obtained by the HODs and faculty members. The list of books and cost are sent to the management for approval.
- The housekeeping services are provided to an external agency.
- The IT Infrastructure Committee looks into IT and ICT activities. Requirements of computers, printers, LCD projectors, internet connectivity and website maintenance are taken care of by this Committee.
- Electrical maintenance of classrooms and laboratories are taken care of by the Infrastructure Committee.
- The Greening Committee would ensure the maintenance of gardens and the equipment for gardening. Watering the plants, pruning them, procuring fertilizers and maintenance of plants by the gardeners is monitored by the Greening Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

537

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://vijayacollege.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees are formed with both teachers and students as members. Student volunteers are co-opted by the respective committee convenors. Most of the activities are carried out by the students under the directions and supervision of the convenor and the members of the respective committees.

The different committees constituted are

- **Cultural and Literary Committee - VIKASANA**
- **Science Committee – Vijnaan**
- **Commerce Committee – VINYAAS**
- **Electronics Committee – CHARGE**
- **Computer Science Committee – PROTOCOL**
- **Mathematics Club – Infinity**
- **Chemistry Club – Alchemos**
- **Physics Club – Alpha**
- **Sports Committee**
- **Women Empowerment Committee - Dhwani**
- **Career Counselling and Placement Cell**
- **Library Advisory Committee**
- **VIN-BT (Vijaya College Innovative Club of BioTechnology)**

Student representatives are the backbone of the following extension wings

- NCC
- NSS
- Youth Red Cross Society
- Rangers & Rovers

Statutory Committees in which student representation exists are

- Anti – Sexual Harassment Cell
- Student Grievance Redressal Cell
- Anti-Ragging committee

The activities of the committees are

- Conducting competitions to identify the talent and select them to participate in intercollegiate activities.
- Conduct intercollegiate activities
- Organize invited lectures for the benefit of students and staff
- Coordinating and monitoring the curricular, extracurricular and co – curricular activities within and outside the campus

Celebrating National festivals and important international days like AIDS Day, Kargil Vijay Diwas, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **VIJAYA VAANIJYA ALUMNI (VVA) is one of the strongest alumni base which has been established alongside the associations of JEEVA VIJAYA ALUMNI (Life Science students alumni association), Vijaya Physical Science Alumni, and NCC alumni.**
- **VVA has been sponsoring the studies of economically weaker students by providing scholarships. In some cases, full fees is paid and in most cases more than 50% of the fees is borne by the association.**
- **Jeeva Vijaya Alumni regularly conducts tree plantation and World Environment Day. They publicize the disuse of plastic in the campus and in everyday practice.**

Limited scholarships are provided by the Jeeva Vijaya Alumni to life science students.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/naac-ssr/#a31260259
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vijaya College under the banner of BHS Higher Education Society has a system of governance that is supportive and proactive where responsibility is assigned, delegated, and shared. The principle of decentralization and participative management is adopted, to achieve maximum governance. The governance structure has the executive committee, managing committee, principal, HODs and convenors of committees.

The HODs, Convenors and members of committees form the grass roots level of the hierarchical structure for the smooth implementation of objectives of the institution to fulfil vision and mission.

IQAC of the college helps in the organization of various events and plans the schedule.

The mission statement identifies the potential outcome of education. It is broad and encompasses the fact that education primarily contributes to the overall development of the society and the nation at large. The diversified courses in the college cater education to a diverse range of learners from diverse backgrounds.

The vision statement is translated into activities through various events in addition to imparting curriculum helping the holistic development of the student – mental, physical, ethical, moral, emotional, health and social. Thus, the student is empowered to excel with attributes of honesty, integrity, sincerity and knowledge quite essential for a healthy society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study 1 : Admission Committee

Objective :

- **Selection of students to different courses.**
- **Establish transparency in the admission process and follow Government norms.**

The committee is formed with teaching staff and the office staff as members with a senior faculty as convenor.

The fee structure will be formulated based on the government defined fee structure and the previous year fee structure for MC fees and propagated to the management for approval.

The responsibilities of the admission committee are

- **Admissions are done on first come first serve basis**
- **Concessions are given to meritorious students with aggregate pre university or 12th standard scores greater than 85% as per the management policy on admissions.**
- **In case of direct admissions, verify the credentials and counsel the students and parents about the different courses.**
- **The committee decides and grants the permission to pay fee in instalments to needy.**
- **Prepare the student data base and the admission statistics on daily basis and propagate to the management.**
- **Prepare a list of admitted students along with fees details and tally the day to day bank statement on daily basis.**
- **Address all Grievances of the applicants and parents**

The Principal oversees the functioning of the process.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ACTIVITY

1. ENHANCEMENT OF APPROVED INTAKE STRENGTH

There has been a demand for more admissions into the BCA course over different years. A formal request was made to university after taking the approval from the management. Now, the total intake to this course stands at 120 instead of 80 split into two sections. The enhancement would take effect from the year 2022 – 23.

ACTIVITY :

1. INTRODUCTION OF NEW COURSES FOR THE ACADEMIC YEAR 2022 – 23

The proposed courses are the following.

1. **B.Com. in Business Data Analytics.**
2. **B.Sc. with Biotechnology, Biochemistry and Microbiology.**
3. **M.Com. Financial analysis**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of governance is as follows.

- **The executive committee of BHS Higher Education Society that runs several institutions including Vijaya College is at the topmost of hierarchical structure. The executive committee comprises the President, Vice – President, Secretary, Treasurer and Joint Secretary.**
- **The Governing Council is a statutory body of the institution which includes the President, Vice – President, Secretary, Dean and Joint Secretary, Principal, University Nominee, Vice – Principal, IQAC Coordinator and UGC – CPE**

Coordinator.
- **The Head of the Institution (Principal) is responsible for various administrative services of the institution.**
- **The Vice – Principal and Heads of Departments (HODs) monitor the academic activities assigned to the teaching staff.**
- **Different committees oversee its functioning as per the academic calendar.**
- **Extension activities are monitored and executed by members of NSS, NCC, YRC, Rangers & Rovers, and Women Empowerment Committee.**
- **Student support is ensured through the Placement Cell, Student Grievance Redressal Cell, Scholarships Section, alumni Association, Mentors, etc.**
- **The College Office comprising the administrative staff and support staff coordinates the administrative activities under the guidance of Office Superintendent in consultation with the Principal.**
- **Karnataka Civil Services Rules (KCSR) is followed by the institution and Code of conduct as prescribed by the UGC is followed.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vijayacollege.ac.in/wpcontent/uploads/2021/06/622-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures introduced for teaching and non – teaching staff

- **Provident Fund (EPF) is in existence for all employees. Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF. Management contributes to a maximum of Rs.1800 to each employee.**
- **ESIC (Employees' State Insurance Corporation) scheme is provided to all those staff who are drawing gross salary less than Rs.21,000/. Management contributes 3.25% of Basic +DA whereas employee contributes 0.75% of Basic +DA to ESIC.**
- **Group Insurance is available to all staff who joined before 2002.**
- **Wards of staff are provided admissions in all institutions by the management and fee Concessions are provided.**
- **Earned Leave, Commuted Leave and Casual Leave are provided as per the state Govt. rules.**
- **Maternity and Paternity Leave are provided as per the Govt. regulations to both aided and unaided staff**
- **Loans at subsidized interest rates are provided from BHS HES Staff Welfare Association.**
- **Festival advances are provided to non – teaching staff**
- **Jobs on compassionate grounds are given to family members of the non-teaching staff**
- **Unaided Teaching Faculty are designated as Assistant Professors, Associate Professors and follows the UGC norms as their promotion Criteria.**
- **Encouragement is given to faculty to attend FDP programs, Workshops and conferences.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for the teaching and nonteaching staff every year. As per the Department of Collegiate Education regulations, the assessment of teachers eligible for promotion to next higher scale are conducted by a

team comprising the Management nominee, Joint Director of DCE, Principal, subject expert from one of the aided institutions and subject expert from the affiliating university. Unless the faculty score the required API points, they will not be eligible for promotion to next grade. The Department of Collegiate Education has also introduced academic audit for all the faculty and hence this helps in the appraisal of the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal audit is conducted at the end of every financial year and the observations are provided by the auditor.**
- **The observations are implemented, and corrective measures are adopted.**
- **Audited copies of internal audit is attached.**
- **External audit is conducted by Department of Collegiate Education and Accountant General's Office (AGS Office).**
- **The AG audit was conducted during the year 2016 – 17.**

Observations and objections of the AG audit is attached as well as the compliance report is attached.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.072

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **BHS Higher Education Society is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions.**
- **Whenever big events are conducted, a request is generated for the contributions and the receipt for the amount paid indicating the tax exemption is provided for such contributions.**
- **Indoor Auditorium and Playground is provided on rental basis during Sundays and general holidays to utilize the resources optimally.**
- **During holidays and vacation, the premises are provided to utilize the classrooms for conducting examinations such as UPSC, KPSC, CA Foundation and Inter Exams, Computer Labs for online examinations, etc.**
- **The entire campus is utilized for conducting the Chiguru event annually organized for Govt. School children by the NGO Youth for Seva.**
- **The field is provided on a rental basis on Sundays and General Holidays to any of the external agencies desirous of utilizing the field.**

Evening College utilizes the Day College premises after the day college hours.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Implementation of NEP – 2020 was taken up by the college with several discussions and teachers participating in workshops. A committee was formed to oversee the implementation of NEP for the first year degree courses.
- Add-on/Certificate courses were conducted by departments of Chemistry and Biochemistry, Botany, Genetics, Commerce and Management, Electronics and Biotechnology
- Conduct of FDP program by department of chemistry and biochemistry
- Orientation programs held for students of all the streams of first year.
- Motivating teachers to adapt ICT in teaching as more class rooms are provided with built in LCD projectors
- Monitoring and facilitating different activities of the college as per the calendar of events
- Facilitating departments to organize seminars, conferences and workshops.
- The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.
- Proposal submitted last for start of Business data analysis in commerce, one more section for BCA program and MCom Finance were given approval and the courses will start from academic year 2022-23.
- The 4th cycle NAAC accreditation process was completed successfully during this academic year and the college received the grade of B++ with CGPA 2.91
- IQAC has contributed significantly towards teaching learning process. The results show a increase in the final semester of all programs. Our students have also received ranks in the Bengaluru city university exams.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/123-Addon-course-details.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Incremental Improvements:

- Mentors were made more pro-active and counselling process was improvised.
- Weak and advanced learners were identified. Weak learners were counselled and provided guidance to improve their performance. Advanced learners were motivated to learn better and develop a spirit of competition to qualify in Competitive examinations, pursue higher education and secure ranks in the university examinations.
- Greater access to e – resources was enabled for students and teachers through the use Inflibnet and Delnet.
- Orientation program to the freshers were arranged every academic year.
- Jeeva Vijaya Alumni started celebrating World Environment Day on 1st Sunday of June every year starting from 2018 – 19.
- Bridge courses are being conducted by a few science departments to enhance the capability of science students.
- LCD projectors are installed in 22 classrooms to encourage teachers to utilize the ICT techniques in teaching – learning methods.
- Teaching – Learning content were uploaded to the college website and the BCU portal during the Covid Pandemic.
- Research bulletin is published every year.It contains students and teachers research work and project work done.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2023/01/RESEARCH-BULLETIN-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vijayacollege.ac.in/wp-content/uploads/2023/01/Annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Reservation of 50% of seats to girl students as per Karnataka Education Act.**
- **Appointment of female teachers. Female teachers outnumber male teachers.**
- **Women Empowerment Cell titled 'Dhwani' has been established in the institution.**
- **Provision for maternity leave as per Govt. rules.**
- **Sanchi Honnamma scholarship exclusively for girl students floated by Govt. of Karnataka**
- **Programmes on gender sensitization and promotion of gender equity**
- **Conduct of exclusive sports events for girl students.**
- **Safety, security & counselling of girl students.**
- **Exclusive Ladies common room with a toilet in existence.**
- **Exclusive Ladies' rest room in each floor.**
- **Blood test to check the anaemia conditions in girls were conducted and those identified to have anemia were advised medications and diet to overcome the situation.**
- **Created Awareness about women role in society through literature.**

SAFETY & SECURITY MEASURES IN PLACE

SAFETY

CCTV

Ground Floor -Inside(9) + Outside (9)

18 Nos.

First Floor — Library (6)+Corridors (7)+Office (1)

14 Nos.

Second floor - Corridor (4 Nos.)

04 Nos.

Third Floor (PG Departments + BCA + Businesss Lab

08 Nos.

Total

44 Nos.

File Description	Documents
Annual gender sensitization action plan	https://vijayacollege.ac.in/women-grievance-redressal-committee/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/711-GENDER-EQUITY-PROGRAMS-SECURITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A Compost Unit inside the college premises was installed on 27-09-2019. Dimension of compost unit is 5ft x 5ft.

Waste management and recycling followed in UG Chemistry :

UG Chemistry Department strictly follows re-use, recycle and reduce policy to decrease pollution

https://vijayacollege.ac.in/wp-content/uploads/2021/06/713-WASTE-MANAGEMENT-LECTURE.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Social inclusion by giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them on mainstream.**
- **BHS HES Scholarships, VVA Scholarships, Govt. scholarships for economic equity**
- **Specific scholarships to girl students as per the Govt. of Karnataka provisions.**
- **Fee concession to economically and socially backward section of students.**
- **Ethnic dress competitions and cultural competitions like folk songs of different regions are held to foster awareness about the cultural diversity.**
- **Student competitions like quiz, essay writing, debates and lectures are held languages like English, Kannada, Sanskrit and Hindi - to foster linguistic diversities.**
- **Involvement of student volunteers in various committees enable them to learn the importance of teamwork, event management, tolerance and harmony**
- **The college is well connected by road and metro rail so that students from various parts of the city and rural places have an easy access.**
- **bulletin and also in other research publications.**
- **College has been organizing visits to industries and research institutes in and around Bangalore periodically for the students to create awareness about the functioning of industry.**

Activities are conducted through NCC and NSS where the students develop compassion and humanity by taking them to old age homes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vijaya College is ardently committed to social responsibility and accordingly is increasingly responsive to community-based development initiatives. Sensitization of students and staff is the key agenda behind any of our social initiatives and we are committed to being a socially responsible group of educational institutions.

- **The college inspires NSS, NCC, YRC & RR units about participation in the 'National Flagship and Development Programmes'.**
- **National festivals are observed in the college wherein the speakers stress on the constitutional values and obligations towards the nation.**
- **College regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities, the Voter Awareness Campaign, Swachch Bharat Abhiyan, Health and Hygiene, Rallies of awareness regarding Population, AIDS, Blood Donation Camps, Tree Plantation and Anti – Drug, Anti – tobacco, and Anti – Alcohol Campaigns.**

- **Indian Constitution and Human Rights is introduced as a compulsory subject for all the students. This subject sensitizes students towards the values, rights, secular principles and social justice.**

Value Education paper in the curriculum stresses on varieties of values to be inculcated which are explained through various illustrations of contemporary interests in the regular classes.Intellectual Property Rights are introduced to Commerce students as a subject

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://vijayacollege.ac.in/naac-ssr/#a121292262

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized **D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **INDEPENDENCE DAY and REPUBLIC DAY are held regularly wherein students of NCC, NSS, YRC, RR, Sports and other general students and staff participate.**
- **GANDHI JAYANTHI is celebrated every year by NSS wing.**
- **Martyrs' Day is commemorated every year on 30th January by observing one minute silence.**
- **AIDS AWARENESS DAY is conducted every year in the month of December by NSS, and YRC.**

- **WORLD ENVIRONMENT DAY is celebrated on the first Sunday of June in association with Jeeva Vijaya Alumni Association.**
- **INTERNATIONAL WOMEN'S DAY is conducted by Women empowerment cell with guest lecture and several competitions for girl students.**
- **INTERNATIONAL YOGA DAY is conducted every year on 21st June.**
- **NATIONAL YOUTH FESTIVAL is organized in the college every year in January to commemorate the birth anniversary of Swami Vivekananda.**
- **Teachers' Day is organized on September 5th by BHS Higher Education Society in one of its institutions. Retired employees are felicitated.**

- **National Science Day is organized on Feb 28th. Guest lectures are arranged by different departments.**
- **National Mathematics Day is organized on December 22nd where a lecture is organized to commemorate the birth anniversary of Sri. Ramanujan.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

   1. **Title of the Practice:**

Financial Aid to the deserving students through Scholarships

   1. **BHS Higher Education Society (BHSHES) Student Scholarship,**
   2. **Vijaya Vaanijya Alumni (VVA) Scholarships and**
   3. **Jeeva Vijaya Alumni Scholarship**

Objectives of the Practice:

- To extend financial aid to the deserving students to discourage them from discontinuation of their studies owing to poverty.
- To support financially all the deserving economically weaker students without any discrimination of caste, creed, or gender.

BEST PRACTICE – 2

Title of the Practice

Mid Day Meal Scheme

Objectives

- Encourage the students from underprivileged and economically backward classes students to pursue higher education
- Ensure that the students are provided nutritional support while enhancing retention and fostering first generation learners to acquire atleast a first degree
- Improve students' attendance and enhance academic performance.

- Adamya Chetana is providing the mid day meals to the needy students at present

https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf

File Description	Documents
Best practices in the Institutional website	https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the pre – independence era with an objective of providing quality education at affordable fees to socially and economically backward sections of the society

The uniqueness of Vijaya College are

- Many of the present students are either children or grand – children of alumni of the college which demonstrates the faith and confidence reposed in the system.
- Teachers in general are very friendly, homely, and respond to their personal grievances. Teachers help students to solve their familial, financial, and social stresses.
- Institution has connectivity from different parts – urban and rural – both by metro rail and road. Commuting is quite easy.
- Vijaya College has traditional and conservative culture apart from being safe as viewed by middle class parents of students. Blend of traditional and modern approaches is one of the distinguishing factors which has been enabling many students to have global competencies. Some of our students are serving in international research laboratories and corporate companies.
- College conducts extracurricular activities and intercollegiate fest with more thrust on student participation.
- Good infrastructure facilities with well-equipped laboratories and library. e – Infrastructure is quite adequate.
- Strong alumni base of the college is helping in the developmental activities of the college.
- Students perform very well in the academic field and secure ranks in the university exams.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the calendar of events by taking into consideration the university calendar of events. Bridge courses are held for freshers.

The college adheres to the curriculum provided by Bengaluru City University. Departments conductmeetings to discuss distribution of syllabus and prepares the academic planner for each faculty.

Teachers adopts the traditional mode of teaching and ICT-enabled teaching-learning methods. Scientific models and charts are used for effective lecture delivery.

Study materials are provided to the students of their respective classes through WhatsApp groups and also it is uploaded to college website

Discussions are held in the class about topics of study and students are encouraged to answer questions and ask questions. Group discussion amongst the students during the class are being held. Students are encouraged to give seminars.

Regular guest lectures are held in specific fields related to their syllabus by eminent scientists for the students to update the latest developments in the subject and the latest research work done and their importance

Project work Field visits, and educational tours are organised.Student projects and dissertations are conducted.

Special care is taken to address the problems of slow learners, advanced learners and first-generation learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vijayacollege.ac.in/academic-planner/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The Bengaluru City University to which our college is affiliated provides the Academic calendar of events**
- **The college in turn prepares its own Calendar of events which includes the details provided by the university calendar.**
- **Guest lectures, co – curricular activities and schedule of tests are announced in the calendar**
- **The calendar is adhered to with only small deviations whenever required either for accommodating the guest's convenience or for unforeseen circumstances.**
- **The calendar also mentions the dates of display of internal assessment marks of students on the website and corresponding corrections / grievances to be redressed.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/04/Calendar-of-events-Odd-sem-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender issues

- **Gender issues are highlighted through various invited lectures organized by the Women Empowerment Cell of the college.**
- **The Women Empowerment Cell of the college also deals with this issue by organizing gender sensitization programmes to both teachers and students.**

Environmental Education

- **'Environment Science and Public Health' is a compulsory paper introduced by Bengaluru Central University at the UG level courses. Environment protection, pollution issues, disaster management, etc. are part of the curriculum.**
- **Every year the college invites resource persons during World Environment Day to sensitize students to issues related to Environment Conservation.**
- **A tree plantation programme is also conducted every year in the college.**

Human Values

- **The university has introduced a compulsory paper on 'Indian Constitution and Human Rights' through which various forms of human rights are made aware of.**

- **Value and ethical education are stressed as a need of the day on every occasion by many teachers during the regular course curriculum completion.**
- **Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance**

of ethical and moral values through various programs and by conducting soft skills and personality development programs.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File]
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://vijayacollege.ac.in/wp-content/uploads/2022/12/142-Student-feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

471

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The learning levels of students are assessed during bridge course, internal test, assignments, and interactions in classrooms.**
- **The advanced and slow learners are identified by the following strategies.**

  - **Marks secured at intermediate exams**
  - **Performance in assignments, problem solving skills, internal tests, practical sessions and university exams**
  - **Projects and seminar presentations**

- **Strategies for enhancing performance of Slow learners and academically weak students are the following.**

  - **Periodic Counselling and guidance**
  - **Suggested to refer the previous year examination question papers and identify the frequently repeated questions**
  - **Usage of bilingual explanations**
  - **Providing standard teaching – learning content and improvement tests are administered**

Advanced learners are provided the following special attention

  - **Encouraged to refer specific books/e-books, websites to acquire more knowledge and to enrol for add-on courses**
  - **Students in English classes could make presentations with regard to Communication Skills**
  - **Guidance and motivation to take up entrance tests like**

that of IIT-JAM, GATE, NET, etc.

- Merit certificates, prizes, cash awards and appreciation certificates are issued to the toppers in the university examinations at the annual college day celebration.
- Numerical ability skills, vocabulary skills, etc. are provided by the Placement and Career Counselling Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2045	**94**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Science students are exposed to practical training in laboratories. Commerce students are exposed to practical skill development classes.
- Learning is made student-centric by encouraging seminar, field visits, project work and conducting exhibitions,
- University curriculum enforces student-centric approach through the mandatory project work for students of Computer Science (B.Sc.), Electronics, Botany, BCA, BBA and PG commerce.
- Learning is made student-centric in B.Com. through the annual Vinyaas Inter-collegiate competitions in Share Market transactions, Income tax transactions, Business quiz, etc.
- Science exhibitions and Vignaan competitions provide a platform for their creativity to be showcased.
- Practical classes help the students to hone their skills and help them acquire the applicative knowledge.

- **Charts and models used in Science laboratories and classes help the students to acquire better knowledge of concepts.**
- **Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine in different languages.**
- **In language classes, students are exposed to role plays, group discussions and case studies.**
- **Students encouraged to register on the SWAYAM of MHRD, Sakshat Virtual laboratory portal of NPTEL/MHRD and take up course of their interest.**

NPTEL resources have been procured from Indian Institute of Technology, Chennai and students and teachers make use of it.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://vijayacollege.ac.in/wp-content/uploads/2021/06/231-STUDENT-CENTRIC-ACTIVIITIES.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **All the teachers have adapted to ICT teaching pedagogy. There are 22 ICT ready class rooms.**
- **During the Covid – 19 Lockdown, almost all teachers have adopted to ICT for online teaching to complete the syllabus.**
- **Several teaching material and model question papers are uploaded on college website. The link to this is provided below.**
- **Teaching content is also disseminated by several teachers through the Whatsapp group of students.**
- **Teaching content have also been uploaded on the Bengaluru City University portal for the benefit of students.**
- **Teaching Content developed by the teachers have been uploaded on JnanaNidhi, a YouTube Channel of Directorate of Collegiate Education of Govt. of Karnataka.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal assessment is based on internal tests, assignment/project work/seminar and attendance.**
- **Student attendance is reviewed every month and the class teachers counsel the students with attendance shortage and motivate them to attend classes.**
- **Assignment questions are provided at the end of each unit. Based on the correctness and sincerity in answering the questions, weightage is provided for the determination of internal assessment marks.**
- **The dates of internal tests are announced at the start of the semester.**
- **The internal assessment marks are displayed on the respective department notice boards. Grievances in internal assessment score can be addressed to the concerned HODs. After the grievance is heard, the internal marks are either corrected or the logic behind**

the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The internal assessment marks are displayed on the notice board of respective departments.**
- **Dates for announcement of IA marks and grievances thereon along with the last date are also informed at the start of the semester in the calendar of events.**
- **Grievances in internal assessment score can be addressed to the concerned HODs. After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.**
- **Student signatures are taken for having seen and being satisfied with the evaluation mechanism.**
- **Finalized IA scores are then uploaded to the Bengaluru City University website. Messages are transmitted to students from the university about their IA marks in each subject.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The college has developed POs and COs taking into consideration the mission and objectives of the programmes as well as that of the college.**

- **Under NEP the syllabus given by the university gives the details of course outcome.**
- **During the orientation programmme of the students the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college.**
- **The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.**
- **These POs, COs and Learning outcomes are displayed on the college website.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://vijayacollege.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Interaction in the class gives the extent to which the student has understood the concepts**
- **Two tests are held in each semester to measure the ability of the students in remembering, understanding and numerical problem solving skills.**
- **Departments conduct quiz and seminars and assignments are given to get the measure of skills developed in respective subjects**
- **The semester end university examinations and the consequent performance of students is a direct measure of the attainment of course and programme outcomes.**
- **The large number of students progressing to higher studies, placement of students in reputed companies and research is another parameter of measuring the attainment of programme outcome.**
- **The organizational abilities of students in various inter-collegiate fests and their skills to execute the mandatory project work is another yardstick for identifying the level of attainment of course and programme outcomes.**

- **The PO attainment is measured terms of the research paper presentations by students in conferences and publications of articles in college magazine, research bulletin and the Microbiome newsletter.**
- **The feedback by students on the announcement of results helps in identifying the gaps in PO & CO attainments. These gaps are tried to be plugged/narrowed down in the following year.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/271-REPORT-OF-STUDENT-SATISFACTION-SURVEY-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://vijayacollege.ac.in/wp-content/uploads/2023/01/Annual-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vijayacollege.ac.in/wp-content/uploads/2022/12/271-REPORT-OF-STUDENT-SATISFACTION-SURVEY-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institution has not created a specific innovation ecosystem for innovations in teaching – learning. However, students are given research projects as part of the curriculum and also as add – on in – house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher.**
- **Some of the research content are published in the in – house research bulletin and some of them are presented and published in conferences.**
- **The departments of computer science and electronics have promoted skill-based projects by providing knowledge and latest technologies and infrastructure required as a part of curricular program. This has helped students to set up their own start-ups.**
- **Biotechnology and genetics departments have collaborations wherein the students get hands – on experience in familiarizing with the new equipment, special practical sessions, project work and internships. This has enabled good skill development.**
- **College always supports the faculties to do research by providing timing flexibility and setting aside a budget to do small projects.**

The college brings out research bulletin and encourages the students to publish their work in the bulletin. This has motivated the students to take up research work later.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2023/01/RESEARCH-BULLETIN-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of the education at Vijaya College. The different wings NCC(National Cadet Corps), NSS(National Service Scheme), Youth Red Cross(YRC), Rangers & Rovers(RR), Women Empowerment Committee (WEC) of the college conduct multifarious activities. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

An overview of the activities are provided below.

* **Vaccination drive, Awareness about covid pandemic and Health Hygiene awareness were held. – Under NSS, YRC, RR and NCC jointly. Blood Donation camp which was a regular feature could not be held this year due to pandemic,**
* **Conduct of national festivals like Independence Day and Republic Day jointly by all the wings including sports**

department.

- Republic Day Camps, Independence Day Camps, Regular Drill, Anti-terrorism activities and cashless transactions – Under NCC.
- Human Rights, Secular Values, Patriotic values, Leadership skills, entrepreneurial skills, Special Camps – Under NSS.
- Tree plantation in the campus and neighborhood by R & R.

Alumni are also involved in some of the programs like tree plantation and have continued to contribute for social change and development of an inclusive society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/334-Extension-activity-reports-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vijaya College is located in the heart of the Bengaluru City which is well connected by road transport and metro rail. The college is built in a total land area of 5.16 acres.

The college has excellent infrastructural facilities which includes classrooms, laboratories, staff rooms, administrative office, library, playground, indoor sports facilities, girls' hostel, adequate rest rooms for boys, girls and staff, indoor auditorium and dotted by adequate greenery in the campus.

FACILITY

NUMBER

AREA

CLASS ROOMS

ICT READYCLASS ROOMS

44

22

TOTAL BUILT UP AREA OF ALL CLASS ROOMS

27627 sft

AVERAGE AREA OF EACH CLASS ROOM

628 sft

AVERAGE AREA PER STUDENT

10 sft

LABORATORIES

28

TOTAL BUILT UP AREA OF ALL LABORATORIES

28434 sft

AVERAGE AREA OF EACH LABORATORY

729 sft

AVERAGE AREA PER STUDENT

24 sft

ADMINISTRATIVE OFFICE & ACCOUNTS OFFICE

1

AREA : 1890 sft

LADIES' COMMON ROOM

1

AREA : 392 sft

LIBRARY

1

AREA : 7068 sft

GREEN HOUSE

1

AREA : 1100 sft

No. of Varieties of plants : 26

ZOOLOGICAL MUSEUM

1

AREA : 867 sft

No. of Varieties of Specimens : 242

INCUBATION CENTRE : BIOTECHNOLOGY DEPARTMENT

1

215 sft

BASKET BALL COURT WITH STADIUM

1

9738 sft

PLAYGROUND

1

45000 sft

OPEN AUDITORIUM

1

26936 sft

INDOOR AUDITORIUM

1

4800 sft

REST ROOMS – BOYS & GIRLS

10

3142 sft

GIRLS' HOSTEL

1

12500 sft

COMPUTERS IN

NUMBER

DEPARTMENTAL STAFF ROOMS

33

OFFICE

16

LABS

243

LAPTOPS

05

TOTAL

297

PRINTERS

NUMBERS

IN COLLEGE SPREAD AT VARIOUS PLACES

44

XEROX MACHINES

6

DESCRIPTION OF SPECIMEN IN ZOOLOGY MUSEUM

SL NO

NAME

NUMBER OF SPECIMENS

1

INVERTEBRATA

87

2

VERTEBRATA

79

3

COMPARATIVE ANATOMY

8

4

ALIZARINE PREPARATION

13

5

DISSECTIONS

9

6

EVOLUTION OF MAN-MODELS

4

7

HUMAN OSTEOLOGY

20

8

VERTEBRATE OSTEOLOGY

22

TOTAL

242

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports like Kabaddi, Volley ball, Basket ball, shuttle badminton, table tennis, chess, Yoga, etc. The institution ensures participation of students in college level activities as well as university level and inter-collegiate competitions. The open auditorium and indoor auditorium are used for cultural activities of the college. Talents' Day, Department Wise activities and Annual College Day promote the cultural activities.

SL. NO.

NAME OF THE FACILITY

AREA (IN SFT)

REMARKS

1

OPEN AUDITORIUM STAGE

1044

Used for cultural shows, annual college day stage, table tennis, Yoga, etc.

2

CLOSED AUDITORIUM

4800

Multipurpose utilities

3

Open Auditorium & SHUTTLE BADMINTON COURT

7820

Part of the open auditorium used for Cultural programmes, Shuttle Badminton, Yoga practice during morning times. Other indoor sports.

4

BASKET BALL COURT

7668

5

BASKET BALL STADIUM (GALLERY)

2070

Seating capacity of about 500

6

PLAY GROUND

45000

Used for Cricket net practice, Volley Ball, Kabaddi, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vijayacollege.ac.in/infrastructural-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/413-ICT-FACILITIES-ROOMS-LABS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.6893

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : Easy - Lib**
- **Nature of automation**

(fully or partially) : Partial

- **Version : 4.2.2 – Professional**
- **Year of Automation : 2003, 2014 – 15**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2522

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College provides a range of IT facilities to help students and faculty with their studies. This includes nearly about 297 computers with LAN and Internet connection.**
- **22 classrooms are provided with LCD projectors.**
- **All departments and staff rooms have computers with internet connectivity.**
- **Few laboratories have smart boards for teaching – learning.**
- **LCD projectors in classrooms and laboratories enable teachers and students to switch over to IT supported teaching-learning methods. Printers and xerox machines are available in the laboratories, departments, library, and office to enable hard copy to be obtained. These IT supported facilities are regularly updated.**
- **Antivirus software is installed in all the computers.**

COMPUTERS IN

NUMBER

DEPARTMENTAL STAFF ROOMS

33

OFFICE

16

LABS

243

LAPTOPS

05

TOTAL

297

PRINTERS

NUMBERS

IN COLLEGE SPREAD AT VARIOUS PLACES

44

XEROX MACHINES

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

236

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.54077

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The committees constituted are

- **Infrastructure Committee**

- **Purchase Committee**
- **Sports Committee**
- **Library Advisory Committee**
- **IT Infrastructure Committee**
- **Greening Committee**

  - **The infrastructure committee meets and generates the request to fulfil the maintenance requirements by drawing budget requirements and sent for approval to BHS HES Managing Committee for the approval.**
  - **The necessary requirements for the laboratories are generated by the individual heads of departments and staff and the budget is sent for approval.**
  - **The requirements of the Sports activities are monitored by the Sports Committee and physical education director. They decide the sportswear, sports equipment, TA payable to sports stars and the entry fee/registration fee payable for intercollegiate competitions.**
  - **The library books are obtained by the HODs and faculty members. The list of books and cost are sent to the management for approval.**
  - **The housekeeping services are provided to an external agency.**
  - **The IT Infrastructure Committee looks into IT and ICT activities. Requirements of computers, printers, LCD projectors, internet connectivity and website maintenance are taken care of by this Committee.**
  - **Electrical maintenance of classrooms and laboratories are taken care of by the Infrastructure Committee.**
  - **The Greening Committee would ensure the maintenance of gardens and the equipment for gardening. Watering the plants, pruning them, procuring fertilizers and maintenance of plants by the gardeners is monitored by the Greening Committee.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

537

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://vijayacollege.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees are formed with both teachers and students as members. Student volunteers are co-opted by the respective

committee convenors. Most of the activities are carried out by the students under the directions and supervision of the convenor and the members of the respective committees.

The different committees constituted are

- Cultural and Literary Committee - VIKASANA
- Science Committee – Vijnaan
- Commerce Committee – VINYAAS
- Electronics Committee – CHARGE
- Computer Science Committee – PROTOCOL
- Mathematics Club – Infinity
- Chemistry Club – Alchemos
- Physics Club – Alpha
- Sports Committee
- Women Empowerment Committee - Dhwani
- Career Counselling and Placement Cell
- Library Advisory Committee
- VIN-BT (Vijaya College Innovative Club of BioTechnology)

Student representatives are the backbone of the following extension wings

- NCC
- NSS
- Youth Red Cross Society
- Rangers & Rovers

Statutory Committees in which student representation exists are

- Anti – Sexual Harassment Cell
- Student Grievance Redressal Cell
- Anti-Ragging committee

The activities of the committees are

- Conducting competitions to identify the talent and select them to participate in intercollegiate activities.
- Conduct intercollegiate activities
- Organize invited lectures for the benefit of students and staff
- Coordinating and monitoring the curricular, extracurricular and co – curricular activities within and outside the campus

Celebrating National festivals and important international days

`like AIDS Day, Kargil Vijay Diwas, etc.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`38`

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **VIJAYA VAANIJYA ALUMNI (VVA) is one of the strongest alumni base which has been established alongside the associations of JEEVA VIJAYA ALUMNI (Life Science students alumni association), Vijaya Physical Science Alumni, and NCC alumni.**
- **VVA has been sponsoring the studies of economically weaker students by providing scholarships. In some cases, full fees is paid and in most cases more than 50% of the fees is borne by the association.**
- **Jeeva Vijaya Alumni regularly conducts tree plantation and World Environment Day. They publicize the disuse of plastic in the campus and in everyday practice.**

Limited scholarships are provided by the Jeeva Vijaya Alumni to life science students.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/naac-ssr/#a31260259
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vijaya College under the banner of BHS Higher Education Society has a system of governance that is supportive and proactive where responsibility is assigned, delegated, and shared. The principle of decentralization and participative management is adopted, to achieve maximum governance. The governance structure has the executive committee, managing committee, principal, HODs and convenors of committees.

The HODs, Convenors and members of committees form the grass roots level of the hierarchical structure for the smooth implementation of objectives of the institution to fulfil vision and mission.

IQAC of the college helps in the organization of various events and plans the schedule.

The mission statement identifies the potential outcome of education. It is broad and encompasses the fact that education primarily contributes to the overall development of the society and the nation at large. The diversified courses in the college cater education to a diverse range of learners from diverse backgrounds.

The vision statement is translated into activities through various events in addition to imparting curriculum helping the holistic development of the student – mental, physical, ethical, moral, emotional, health and social. Thus, the student is empowered to excel with attributes of honesty, integrity, sincerity and knowledge quite essential for a healthy society.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study 1 : Admission Committee

Objective :

- Selection of students to different courses.
- Establish transparency in the admission process and follow Government norms.

The committee is formed with teaching staff and the office staff as members with a senior faculty as convenor.

The fee structure will be formulated based on the government defined fee structure and the previous year fee structure for MC fees and propagated to the management for approval.

The responsibilities of the admission committee are

- Admissions are done on first come first serve basis
- Concessions are given to meritorious students with aggregate pre university or 12th standard scores greater than 85% as per the management policy on admissions.
- In case of direct admissions, verify the credentials and counsel the students and parents about the different courses.
- The committee decides and grants the permission to pay fee in instalments to needy.
- Prepare the student data base and the admission statistics on daily basis and propagate to the

management.

- **Prepare a list of admitted students along with fees details and tally the day to day bank statement on daily basis.**
- **Address all Grievances of the applicants and parents**

The Principal oversees the functioning of the process.

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ACTIVITY

1. **ENHANCEMENT OF APPROVED INTAKE STRENGTH**

There has been a demand for more admissions into the BCA course over different years. A formal request was made to university after taking the approval from the management. Now, the total intake to this course stands at 120 instead of 80 split into two sections. The enhancement would take effect from the year 2022 – 23.

ACTIVITY :

1. **INTRODUCTION OF NEW COURSES FOR THE ACADEMIC YEAR 2022 – 23**

The proposed courses are the following.

1. **B.Com. in Business Data Analytics.**
2. **B.Sc. with Biotechnology, Biochemistry and Microbiology.**
3. **M.Com. Financial analysis**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vijayacollege.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of governance is as follows.

- **The executive committee of BHS Higher Education Society that runs several institutions including Vijaya College is at the topmost of hierarchical structure. The executive committee comprises the President, Vice – President, Secretary, Treasurer and Joint Secretary.**
- **The Governing Council is a statutory body of the institution which includes the President, Vice – President, Secretary, Dean and Joint Secretary, Principal, University Nominee, Vice – Principal, IQAC Coordinator and UGC – CPE Coordinator.**
- **The Head of the Institution (Principal) is responsible for various administrative services of the institution.**
- **The Vice – Principal and Heads of Departments (HODs) monitor the academic activities assigned to the teaching staff.**
- **Different committees oversee its functioning as per the academic calendar.**
- **Extension activities are monitored and executed by members of NSS, NCC, YRC, Rangers & Rovers, and Women Empowerment Committee.**
- **Student support is ensured through the Placement Cell, Student Grievance Redressal Cell, Scholarships Section, alumni Association, Mentors, etc.**
- **The College Office comprising the administrative staff and support staff coordinates the administrative activities under the guidance of Office Superintendent in consultation with the Principal.**
- **Karnataka Civil Services Rules (KCSR) is followed by the institution and Code of conduct as prescribed by the UGC is followed.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vijayacollege.ac.in/wpcontent/uploads/2021/06/622-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures introduced for teaching and non – teaching staff

- **Provident Fund (EPF) is in existence for all employees. Employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF. Management contributes to a maximum of Rs.1800 to each employee.**
- **ESIC (Employees' State Insurance Corporation) scheme is provided to all those staff who are drawing gross salary less than Rs.21,000/. Management contributes 3.25% of Basic +DA whereas employee contributes 0.75% of Basic +DA to ESIC.**
- **Group Insurance is available to all staff who joined before 2002.**
- **Wards of staff are provided admissions in all**

- institutions by the management and fee Concessions are provided.
- Earned Leave, Commuted Leave and Casual Leave are provided as per the state Govt. rules.
- Maternity and Paternity Leave are provided as per the Govt. regulations to both aided and unaided staff
- Loans at subsidized interest rates are provided from BHS HES Staff Welfare Association.
- Festival advances are provided to non – teaching staff
- Jobs on compassionate grounds are given to family members of the non-teaching staff
- Unaided Teaching Faculty are designated as Assistant Professors, Associate Professors and follows the UGC norms as their promotion Criteria.
- Encouragement is given to faculty to attend FDP programs, Workshops and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for the

teaching and nonteaching staff every year. As per the Department of Collegiate Education regulations, the assessment of teachers eligible for promotion to next higher scale are conducted by a team comprising the Management nominee, Joint Director of DCE, Principal, subject expert from one of the aided institutions and subject expert from the affiliating university. Unless the faculty score the required API points, they will not be eligible for promotion to next grade. The Department of Collegiate Education has also introduced academic audit for all the faculty and hence this helps in the appraisal of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal audit is conducted at the end of every financial year and the observations are provided by the auditor.
- The observations are implemented, and corrective measures are adopted.
- Audited copies of internal audit is attached.
- External audit is conducted by Department of Collegiate Education and Accountant General's Office (AGS Office).
- The AG audit was conducted during the year 2016 – 17.

Observations and objections of the AG audit is attached as well as the compliance report is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.072

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **BHS Higher Education Society is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided to all the contributions to any of its educational institutions.**
- **Whenever big events are conducted, a request is generated for the contributions and the receipt for the amount paid indicating the tax exemption is provided for such contributions.**
- **Indoor Auditorium and Playground is provided on rental basis during Sundays and general holidays to utilize the resources optimally.**
- **During holidays and vacation, the premises are provided to utilize the classrooms for conducting examinations such as UPSC, KPSC, CA Foundation and Inter Exams, Computer Labs for online examinations, etc.**
- **The entire campus is utilized for conducting the Chiguru event annually organized for Govt. School children by the NGO Youth for Seva.**
- **The field is provided on a rental basis on Sundays and General Holidays to any of the external agencies desirous of utilizing the field.**

Evening College utilizes the Day College premises after the day college hours.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Implementation of NEP – 2020 was taken up by the college with several discussions and teachers participating in workshops. A committee was formed to oversee the implementation of NEP for the first year degree courses.**
- **Add-on/Certificate courses were conducted by departments of Chemistry and Biochemistry, Botany, Genetics, Commerce and Management, Electronics and Biotechnology**
- **Conduct of FDP program by department of chemistry and biochemistry**
- **Orientation programs held for students of all the streams of first year.**
- **Motivating teachers to adapt ICT in teaching as more class rooms are provided with built in LCD projectors**
- **Monitoring and facilitating different activities of the college as per the calendar of events**
- **Facilitating departments to organize seminars, conferences and workshops.**
- **The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.**
- **Proposal submitted last for start of Business data analysis in commerce, one more section for BCA program and MCom Finance were given approval and the courses will start from academic year 2022-23.**
- **The 4th cycle NAAC accreditation process was completed successfully during this academic year and the college received the grade of B++ with CGPA 2.91**
- **IQAC has contributed significantly towards teaching learning process. The results show a increase in the final semester of all programs. Our students have also received ranks in the Bengaluru city university exams.**

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2022/12/123-Addon-course-details.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Incremental Improvements:

- **Mentors were made more pro-active and counselling process was improvised.**
- **Weak and advanced learners were identified. Weak learners were counselled and provided guidance to improve their performance. Advanced learners were motivated to learn better and develop a spirit of competition to qualify in Competitive examinations, pursue higher education and secure ranks in the university examinations.**
- **Greater access to e – resources was enabled for students and teachers through the use Inflibnet and Delnet.**
- **Orientation program to the freshers were arranged every academic year.**
- **Jeeva Vijaya Alumni started celebrating World Environment Day on 1st Sunday of June every year starting from 2018 – 19.**
- **Bridge courses are being conducted by a few science departments to enhance the capability of science students.**
- **LCD projectors are installed in 22 classrooms to encourage teachers to utilize the ICT techniques in teaching – learning methods.**
- **Teaching – Learning content were uploaded to the college website and the BCU portal during the Covid Pandemic.**
- **Research bulletin is published every year.It contains students and teachers research work and project work done.**

File Description	Documents
Paste link for additional information	https://vijayacollege.ac.in/wp-content/uploads/2023/01/RESEARCH-BULLETIN-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://vijayacollege.ac.in/wp-content/uploads/2023/01/Annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Reservation of 50% of seats to girl students as per Karnataka Education Act.**
- **Appointment of female teachers. Female teachers outnumber male teachers.**
- **Women Empowerment Cell titled 'Dhwani' has been established in the institution.**

- Provision for maternity leave as per Govt. rules.
- Sanchi Honnamma scholarship exclusively for girl students floated by Govt. of Karnataka
- Programmes on gender sensitization and promotion of gender equity
- Conduct of exclusive sports events for girl students.
- Safety, security & counselling of girl students.
- Exclusive Ladies common room with a toilet in existence.
- Exclusive Ladies' rest room in each floor.
- Blood test to check the anaemia conditions in girls were conducted and those identified to have anemia were advised medications and diet to overcome the situation.
- Created Awareness about women role in society through literature.

SAFETY & SECURITY MEASURES IN PLACE

SAFETY

CCTV

Ground Floor -Inside(9) + Outside (9)

18 Nos.

First Floor – Library (6)+Corridors (7)+Office (1)

14 Nos.

Second floor – Corridor (4 Nos.)

04 Nos.

Third Floor (PG Departments + BCA + Businesss Lab

08 Nos.

Total

44 Nos.

File Description	Documents
Annual gender sensitization action plan	https://vijayacollege.ac.in/women-grievance-redressal-committee/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vijayacollege.ac.in/wp-content/uploads/2021/06/711-GENDER-EQUITY-PROGRAMS-SECURITY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**E. None of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A Compost Unit inside the college premises was installed on 27-09-2019. Dimension of compost unit is 5ft x 5ft.

Waste management and recycling followed in UG Chemistry :

UG Chemistry Department strictly follows re-use, recycle and reduce policy to decrease pollution

https://vijayacollege.ac.in/wp-content/uploads/2021/06/713-WASTE-MANAGEMENT-LECTURE.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Social inclusion by giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them on mainstream.**
- **BHS HES Scholarships, VVA Scholarships, Govt. scholarships for economic equity**
- **Specific scholarships to girl students as per the Govt. of Karnataka provisions.**
- **Fee concession to economically and socially backward section of students.**
- **Ethnic dress competitions and cultural competitions like folk songs of different regions are held to foster awareness about the cultural diversity.**
- **Student competitions like quiz, essay writing, debates and lectures are held languages like English, Kannada, Sanskrit and Hindi - to foster linguistic diversities.**
- **Involvement of student volunteers in various committees enable them to learn the importance of teamwork, event management, tolerance and harmony**
- **The college is well connected by road and metro rail so that students from various parts of the city and rural places have an easy access.**
- **bulletin and also in other research publications.**
- **College has been organizing visits to industries and research institutes in and around Bangalore periodically for the students to create awareness about the functioning of industry.**

Activities are conducted through NCC and NSS where the students develop compassion and humanity by taking them to old age homes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	[View File]

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vijaya College is ardently committed to social responsibility and accordingly is increasingly responsive to community-based development initiatives. Sensitization of students and staff is the key agenda behind any of our social initiatives and we are committed to being a socially responsible group of educational institutions.

- **The college inspires NSS, NCC, YRC & RR units about participation in the 'National Flagship and Development Programmes'.**
- **National festivals are observed in the college wherein the speakers stress on the constitutional values and obligations towards the nation.**
- **College regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities, the Voter Awareness Campaign, Swachch Bharat Abhiyan, Health and Hygiene, Rallies of awareness regarding Population, AIDS, Blood Donation Camps, Tree Plantation and Anti – Drug, Anti – tobacco, and Anti – Alcohol Campaigns.**

- **Indian Constitution and Human Rights is introduced as a compulsory subject for all the students. This subject sensitizes students towards the values, rights, secular principles and social justice.**

Value Education paper in the curriculum stresses on varieties of values to be inculcated which are explained through various illustrations of contemporary interests in the regular classes.Intellectual Property Rights are introduced to Commerce students as a subject

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://vijayacollege.ac.in/naac-ssr/#a121292262

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this	D. Any 1 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **INDEPENDENCE DAY and REPUBLIC DAY are held regularly wherein students of NCC, NSS, YRC, RR, Sports and other general students and staff participate.**
- **GANDHI JAYANTHI is celebrated every year by NSS wing.**
- **Martyrs' Day is commemorated every year on 30th January by observing one minute silence.**
- **AIDS AWARENESS DAY is conducted every year in the month of December by NSS, and YRC.**
- **WORLD ENVIRONMENT DAY is celebrated on the first Sunday of June in association with Jeeva Vijaya Alumni Association.**
- **INTERNATIONAL WOMEN'S DAY is conducted by Women empowerment cell with guest lecture and several competitions for girl students.**
- **INTERNATIONAL YOGA DAY is conducted every year on 21st June.**
- **NATIONAL YOUTH FESTIVAL is organized in the college every year in January to commemorate the birth anniversary of Swami Vivekananda.**
- **Teachers' Day is organized on September 5th by BHS Higher Education Society in one of its institutions. Retired**

employees are felicitated.

- **National Science Day is organized on Feb 28th. Guest lectures are arranged by different departments.**
- **National Mathematics Day is organized on December 22nd where a lecture is organized to commemorate the birth anniversary of Sri. Ramanujan.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

   1. **Title of the Practice:**

Financial Aid to the deserving students through Scholarships

   1. **BHS Higher Education Society (BHSHES) Student Scholarship,**
   2. **Vijaya Vaanijya Alumni (VVA) Scholarships and**
   3. **Jeeva Vijaya Alumni Scholarship**

Objectives of the Practice:

- **To extend financial aid to the deserving students to discourage them from discontinuation of their studies owing to poverty.**
- **To support financially all the deserving economically weaker students without any discrimination of caste, creed, or gender.**

BEST PRACTICE – 2

Title of the Practice

Mid Day Meal Scheme

Objectives

- **Encourage the students from underprivileged and economically backward classes students to pursue higher education**
- **Ensure that the students are provided nutritional support while enhancing retention and fostering first generation learners to acquire atleast a first degree**
- **Improve students' attendance and enhance academic performance.**

- **Adamya Chetana is providing the mid day meals to the needy students at present**

https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf

File Description	Documents
Best practices in the Institutional website	https://vijayacollege.ac.in/wp-content/uploads/2021/05/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the pre - independence era with an objective of providing quality education at affordable fees to socially and economically backward sections of the society

The uniqueness of Vijaya College are

- **Many of the present students are either children or grand – children of alumni of the college which demonstrates the faith and confidence reposed in the system.**
- **Teachers in general are very friendly, homely, and respond to their personal grievances. Teachers help students to solve their familial, financial, and social**

stresses.
- Institution has connectivity from different parts – urban and rural – both by metro rail and road. Commuting is quite easy.
- Vijaya College has traditional and conservative culture apart from being safe as viewed by middle class parents of students. Blend of traditional and modern approaches is one of the distinguishing factors which has been enabling many students to have global competencies. Some of our students are serving in international research laboratories and corporate companies.
- College conducts extracurricular activities and intercollegiate fest with more thrust on student participation.
- Good infrastructure facilities with well-equipped laboratories and library. e – Infrastructure is quite adequate.
- Strong alumni base of the college is helping in the developmental activities of the college.
- Students perform very well in the academic field and secure ranks in the university exams.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plans of action for 2022-23

- To analyse the 4th NAAC accreditation results and to take corrective measures
- To take Academic and administrative audit of different departments
- To increase the add on courses
- To conduct faculty development program in the college with regard to NEP implementation
- To adopt mechanism in allotting various Open elective courses to first year and second year students
- To adopt strategies to improve enrolment of students to degree courses
- Addition of teaching content to college website
- To conduct more guest lectures and workshops
- All departments to initiate projects/internships/field

work
- Fostering greater engagement with the local community
- Building environmentally sustainable campus facilities
- To improve placement rate
- To implement institutional development plan
- To continue with midday meal scheme in collaboration with Admya Chethana
- To digitise entire academic and administrative process of the college
- To conduct science fare
- To conduct open science day