



[Estd. 1945]

BHS Higher Education Society

VIJAYA COLLEGE

Affiliated to Bengaluru City University

Accredited with **B++ Grade by the NAAC**

Conferred "College with Potential for Excellence" by the UGC

RV Road, Basavanagudi

Bangalore – 560004

Tel: +91-80-26933220/221

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principal@vijayacollege.ac.in

Website: www.vijayacollege.ac.in



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15/11/2021

A meeting of IQAC is convened on **15/11/2021 at 2.30 PM** in the principal chamber to discuss following agenda

Agenda :

1. Calendar of events for the academic year 2021-22
2. NEP Implementation
3. Preparation of AQAR for the year 2020-21
4. Plan of action for the academic year 2021-22
5. Any other matter

Members present in the meeting

S. No.	Name	Department	Signature
1	Prof. K S Shailaja, Principal	Dept. of Botany	
2	Dr. D Radhakrishna, Vice Principal	Dept. of Mathematics	
3	Dr. Mahesh Arvind	HOD, Dept. of Chemistry	
4	Prof. H K Gundu Rao, NAAC Coordinator	Dept. of Computer Science	
5	Dr. M Subramanya Bhat, CPE & UGC Coordinator	Dept. of Electronics	
6	Dr. K R Kumudavalli	HOD, Dept. of Sanskrit	
7	Prof. H N Gururaja Rao	HOD Dept. of Commerce	
8	Prof. Srikanth S A, NAAC Coordinator	Dept. of Chemistry	
9	Dr. Gopalakrishna	Dept. of Biotechnology	
10	Dr. Neelavathi B P	Dept. of Chemistry PG	
11	Prof. Jyothi V	Dept. of Electronics	
12	Prof. Srikanth S S	Dept. of Computer science	
13	Dr. K S Suresh, IQAC Coordinator	Dept. of Physics	



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The meeting started at 2.30pm with IQAC coordinator welcoming all the members including new members Dr. Netravathi, Prof. Jyothi and Prof. Srikanth. This was the first meeting under Prof. K S Shylaja as principal. A warm welcome was extended to her.

1. Calendar of events for the academic year 2021-22

A draft calendar of events was presented. Members proposed minor changes that was incorporated into it. It was decided to hold first unit test in the third week of December. The calendar of events for the academic year 2021-22 is attached.

2. A discussion was held with regard to conduct of workshops/guest lectures etc.. Everybody felt that the proposal to be sent to BSHS management be routed through IQAC.

3. It was decided that every activity need be considered as IQAC initiative. All the documents along with the reports need to be submitted to IQAC as soon as the activity is completed.

4. To undertake student feedback process manually.

5. Committees were formed to conduct different activities in the college for the academic year 2021-22

6. NEP implementation

To implement New Education Policy 2020 in the college, a committee was constituted. The proceedings of the NEP meetings are recorded. Orientation programs were held for students as well as teachers with regard to NEP 2020. It was decided that the IQAC oversee the NEP implementation process through this committee.

7. Preparation of AQAR for the year 2020-21

It was decided that the NAAC coordinators Prof. H K Gundurao and Prof. Srikanta will ask all the seven criteria coordinators to provide details of activities held during 2020-21 with regard to their respective criteria. Also the HODs of all departments are given IQAC proforma with regard to activities held in their respective departments. They need to submit them to IQAC. It was decided that Dr. D Radhakrishna will follow up this process with all physical science departments and Dr. Mahesh Arvind will follow up with life science departments.

8. Plan of action/Quality initiatives for the year 2021-22

1. To get prepared for the NAAC accreditation process as the SSR is submitted and awaiting DVV
2. To continue with Academic and administrative audit of different departments for the year 2021-22
3. To introduce add on courses during the academic year 2021-22.



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4. To initiate the process of implementation of NEP 2020 in the college – Formation of NEP implementation committee
5. To conduct orientation program for students and teaching staff to implement NEP 2020
6. To provide various Open elective courses to first year students across different streams
7. To conduct brainstorming sessions with regard to decline in enrolment of students to degree courses
8. For the smooth academic and administrative process new committees to be formed and review the existing committees.
9. To prepare Academic calendar of events of the college as per the university calendar for the year 2021-22
10. Revamping of college website
- 10 To encourage the departments to conduct guest lectures and workshops more frequently.
- 11 To encourage departments to initiate projects/internships/field work etc.. and encourage students to take part in these activities
- 12 Follow up with the BSHES management with regard to floating innovation ecosystem – 1. Creation of studio, 2. Conduct of National Level 3. Workshop/Conference on teaching pedagogy, 4. Launching Bimonthly Newsletter on innovative pedagogy and 5. Establishing a research centre, Establishing an incubation centre
- 13 To request the BSHES management to rationalise the fee structure across all science courses from academic year 2022-23 in view of implementation of NEP 2020
- 14 Methods to be adopted to support -1 the overall academic success of students, 2. Increasing overall graduation rates and Increasing overall retention rates, 3 Improving alumni engagement and 4. Improving communication with key stakeholders
- 15 To identify new sources of funding for college activities
- 16 Fostering greater engagement with the local community
- 17 Building environmentally sustainable campus facilities
- 18 Improving the employment placement rate of students after graduation
- 19 To implement institutional development plan
- 20 Academic planner to be prepared for the academic year 2021-22 and provide it to students
- 21 To initiate midday meal scheme in collaboration with Adanya Chethana and other NGOs



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Calendar of Events – I, III & V semesters 2021 -22

DATE	DAY	EVENT
12/10/2021	Tuesday	Reporting of teachers to duty and commencement of classes for III & V semester classes
12/10/2021	Tuesday	Orientation program to I semester students
12/10/2021	Tuesday	Commencement of practical examination for VI Sem students of academic year 2020-21
13/10/2021	Wednesday	Continuation of Orientation program to I semester students
14/10/2021	Thursday	Dasara festivities – Ayodha pooja - Holiday
15/10/2021	Friday	Vijayadashami - Holiday
18/10/2021	Monday	NEP orientation program to I Semester students and core/open elective subject allotment as per student choice
19/10/2021	Tuesday	Id milad - Holiday
20/10/2021	Wednesday	Maharshi Valmiki Jayanthi - Holiday
21/10/2021	Thursday	Continuation of NEP orientation program to I Semester students and core/open elective subject allotment as per student choice
25/10/2021	Monday	Commencement of actual classes for I semester students
01/11/2021	Monday	Kannada Rajyothsava - Holiday
03/11/2021	Wednesday	Deepavali -Naraka Chaturdashi - Holiday
05/11/2021	Friday	Balipadyami - Holiday
09/11/2021	Tuesday	NEP orientation program to college staff
10/11/2021	Wednesday	Selection of I Semester students to NCC
13/11/2021	Saturday	Selection of student volunteers to NSS/YRC/R&R
20/11/2021	Saturday	Inaugural function – NSS, YRC & R&R



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DATE	DAY	EVENT
22/11/2021	Monday	Kanakadasa Jayanthi - Holiday
30/11/2021	Tuesday	Attendance shortage list announcement - 1
03/12/2021 04/12/2021	Friday & Saturday	Talents day celebrations – Cultural, Science & Commerce events
06/12/2021	Monday	Guest lecture – Life science departments
08/12/2021	Wednesday	Guest lecture – Physical science departments
11/12/2021	Saturday	Guest lecture – Commerce department
20/12/2021 to 24/12/2021	Monday to Friday	Unit test 1
25/12/2021	Saturday	Christmas - Holiday
14/01/2022	Friday	Makara Sankaranthi - Holiday
17/01/2022	Monday	Guest lecture – Life science departments
19/01/2022	Wednesday	Guest lecture – Physical science departments
21/01/2022	Friday	Guest lecture – Commerce department
26/01/2022	Wednesday	Republic day celebrations
01/02/2022	Tuesday	Attendance shortage list announcement - 2
06/02/2022	Saturday	Finalisation of internal assessment marks
08/02/2022	Monday	Announcement of internal assessment marks
10/02/2022	Wednesday	Last date for students to rectify the internal assessment marks if any in respective departments
10/02/2022	Thursday	End of 1 st , 3 rd and 5 th semester classes
15/02/2022	Tuesday	Completion of practical examination
16/02/2022	Wednesday	Commencement of vacation and semester examinations



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NEP Committee for the implementation of NEP 2020

S. No.	Name	Department
1	Dr. D Radhakrishna , vice principal	Department of Mathematics
2	Dr.K S Suresh IQAC coordinator	Department of Physics
3	DR.M Subramanya bhat CPE coordinator	Department of Electronics
4	Dr. Mahesh Aravind,	HOD, Chemistry/Biochemistry
5	Smt. Zaiba Nishath Bano	HOD Botany
6	Dr.Gopalakrishna bhat Convener, Admission Committee	Department of Biotechnology
7	HK Gundurao	Computer Sc deprt.
8	Sri.D P Ravindra	Dept of commerce
9	Dr K R Kumudavalli	HOD, sanskrit
10	Prof. H N Gururaja Rao	HO, Dept. of Commerce
11	Dr Srivatsa	HOD, Zoology
12	Sri. R Prakash	HOD Statistics
13	Dr. Madhumita Ghosh Dastidar	HOD Microbiology
14	Dr. A S Govind, Coordinator	HOD, Physics

New members were added to IQAC. The new committee of IQAC

IQAC		
S.No	Name	Designation in the committee
1	Dr. Smeera Simha	Management nominee and Dean, Vijaya College
2	Prof. K S Shylaja	Principal
4	Dr. D Radhakrishna	Vice-Principal
5	Dr. Mahesh Arvind	Chemistry



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6	Prof. H K Gundu Rao	NAAC Cordnator
7	Dr. M Subramanya Bhat	CPE Coordinator
8	Prof. H N Gururaja Rao	Department of Commerce
9	Prof. Jyothi V	Department of Electronics
10	Dr. Gopalakrishna	HOD, Department of Biotechnology
11	Smt. Rathna Nagaraj	Office supdt.
12	Prof. Srikanta	NAAC Coordinator
13	Prof. Srikanth S S	Department of Computer science
14	Dr. J T Devaraju	Professor, Dept. of Department of Electronics, Banga;ore University
15	Mr. Rajashekar S	MD, Muddeereeswara Group of Companies
16	Dr. Netravathi B P	Chemistry PG
17	Dr. K S Suresh	Department of Physics, Coordinator

Other committees formed are

CULTURAL & LITERARY COMMITTEE

S. No.	NAME OF THE FACULTY	DEPARTMENT
1	Hemalatha	Botany
2	Prof. Prathibha D	Hindi
3	Prof. Roopa B	Zoology
4	Prof. Suresh H N	Kannada
5	Prof. Vani D J	Commerce
6	Bharathi	Computer Science



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7	Prof. Vidya Saraswathi	Commerce
8	Prof. K J Jayashree	English
19	Dr. Nethravathi	PG Chemistry
10	Prof. M S Ravindranath	Chemistry
11	Suneetha	Comp Sc
12	Dr. K R Kumudavalli, Coordinator	Sanskrit

SCIENCE - VIGNAAN COMMITTEE

Sl no	NAME OF TEACHER	DEPARTMENT
1	Prof. Jyothi R Kumar	Chemistry
2	SHEELA M	MATHS
3	Srinivasa babu	COMP.SCI.
4	VINUTHA V	COMP.SCI.
5	JAYASHREE P	CHEMISTRY
6	Dr. Netravathi	PG Chemistry
7	ROOPA SATISH	ZOOLOGY
9	Meghana	Microbiology
10	Dr K C Radha, Coordinator	Physics

COMMERCE - VINYAAS COMMITTEE

Sl. no	NAME OF THE FACULTY	DEPARTMENT
1	Prof. Gururaja Rao	Commerce
2	Prof. N Vijayaranga	Commerce
3	L M Rashmi	Commerce



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4	Anjana Padaki	Commerce
5	Girish Babu	Commerce
6	Vasudeva Vittal	Commerce
7	Vidya Saraswathi	Commerce
8	Dr. M S Srikanth, Coordinator	Commerce

SPORTS COMMITTEE

SL. NO.	NAME OF THE FACULTY	DEPARTMENT
1	Prof. Girish Babu	Commerce
2	Dr. H J Thontadharya	Electronics
3	Prof. Srinivasa Babu	Computer Science
4	Prof. Sheela M	Maths
5	Dr. Sushan Bairy	PG Maths
6	Dr. Vadiraju R	Kannada
7	Prof. Rashmi L M	Commerce
8	Prof. Hemalatha M	Botany
9	DR. H K Gundu Rao	HOD, Comp. Sci.
10	Sri. G M Thippeswamy	Phys. Edn. Director
11	DR. MAHESH ARVIND, Convenor	CHEMISTRY

WOMEN EMPOWERMENT CELL



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SL. NO.	Name of the faculty	Department
1	Dr. Chitra Ramprakash	PG Mathematics
2	Prof. Jayashree P	Chemistry
3	K J Jayashree	English
4	PROF. M SHEELA	MATHS
5	Bharathi	Computer Science
6	Viday Saraswathi	Commerce
7	Krupa Sindhu	Commwecw
8	Rathna Nagaraj	Office Superintindent
9	Dr. Sandya S	PG Commerce
10	Sri Lakshmi	Office
11	Pema	Office
12	Prof. Hemalatha, Convenor	Computer science

ANIT RAGGING COMMITTEE

SL.NO.	Name of the faculty	Department
1	Prof. H D Surendra	Computer science
2	Prof. M S Ravindranath	Chemistry
3	Dr. H J Thothadharya, Coordinator	Electronics

ATTENDANCE COMMITTEE

SL. NO.	Name of the faculty	Department
1	Prof. K S Shylaja	Principal



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2	Dr. D Radhakrishna	Mathematics
3	Dr. P Aswini	Physics
4	Prof. D P Ravindra	Commerce
5	Prof. H N Gururaja Rao	HOD, Commerce
6	Dr. K R Kumudavalli	HOD, Sanskrit
7	Dr. Gopalakrishna	HOD, Biotechnology
8	Smt. Hema D	Maths
9	Smt. S R Divya	Comp. Sci.
10	Smt. Vinutha V	Comp. Sci.
11	Prof. R Venkatesh	Coordinator, BBA
12	Smt. Lakshmi	Comp. Sci.
13	Smt. Gayathri Bai	Comp. Sci.
14	Smt. Vinutha Raj	Comp. Sci.
15	Smt. Srilakshmi	EDP
16	Prof. H K Gundu Rao, Coordinator	Computer Science

MAGAZINE COMMITTEE

SL. NO.	NAME OF THE FACULTY	DEPARTMENT
1	SRI. H N SURESH	KANNADA
2	SMT. K J JAYASHREE	ENGLISH
3	PROF D P RAVINDRA	COMMERCE
4	PROF. ANJANA PADAKI	COMMERCE
5	SMT. GAYATHRI BAI	COMP. SCI.
6	Dr KC Radha	PHYSICS
7	PROF. ROOPA B	ZOOLOGY
8	PROF. PRATHIBHA D	HINDI
9	Prof. C T VIMALA	ENGLISH, Coordinator



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LIBRARY ADVISORY COMMITTEE

SL NO	Name of the faculty	Department
1	Prof. K S Shailaja	Principal, Botany
2	Dr. D Radhakrishna	Maths
3	Prof. Pavithra Sandeep	Commerce
4	Dr. K C Radha	Physics
5	Dr. K R Kumudavalli	Sanskrit
6	Prof. Divya S R	Computer Science
7	Dr. S B Sathyanarayana	Maths

MID DAY MEAL COMMITTEE

SL.NO.	Name of the faculty	Department
1	Prof. K S Shylaja	Botany
2	Dr. D Radhakrishna	Mathematics
3	Dr. K S Suresh	Physics
4	Dr. Priyadarshini	Genetics
5	Dr. Gopalakrishna	Biotechnology
6	Prof. Hemalatha	Botany
7	Prof. D P Ravindra	Commerce, Coordinator

SSP and NSP Scholarships Committee

SL. NO.	NAME OF THE FACULTY MEMBERS	DEPARTMENT	DESIGNATION
1	SURENDRA H D	COMPUTER SCIENCE	MEMBER
2	SUNITHA	COMPUTER SCIENCE	MEMBER
3	K J VASUDEVA VITTALA	COMMERCE	MEMBER
4	VIDYA SARASWATHI	COMMERCE	MEMBER
5	REKHA GURAV	COMMERCE	MEMBER
6	BHARAT M A	BIOTECHNOLOGY	MEMBER



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7	JALAJAKSHI	GENETICS	MEMBER
8	PREMA K	OFFICE	MEMBER
9	Dr. M SUBRAMANYA BHAT	ELECTRONICS	COORDINATOR

STUDENT GRIEVANCE REDRESSAL CELL: UNIVERSITY, ACADEMIC & ADMINISTRATIVE

SL. NO.	NAME OF THE FACULTY MEMBER	DEPARTMENT	DESIGNATION
1	CHAYA	COMMERCE	MEMBER
2	Dr. KUMUDAVALLI K R	SANSKRIT	MEMBER
3	SMT. K J JAYASHREE	ENGLISH	MEMBER
4	SMT. ROOPA B	ZOOLOGY	MEMBER
5.	GIRISH BABU	COMMERCE & MANAGEMENT	MEMBER
6.	Dr. P ASWINI	PHYSICS	COORDINATOR


Coordinator, IQAC
VIJAYA COLLEGE
RV Road, Basavanagudi, Bangalore - 4

Dr. K S Suresh
IQAC Coordinator


Principal
Vijaya College Bangalore - 4

K S Shailaja
Principal



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BHS HIGHER EDUCATION SOCIETY

VIJAYA COLLEGE

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(ACCREDITED BY NAAC WITH 'B' GRADE &

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EMAIL ID :

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A meeting of IQAC is convened on **4th February, 2022 at 2.30 PM** in the principal chamber to discuss the following agenda

Agenda:

1. To prepare timetable for presentations by criteria coordinators and HODs
2. Scheduling the peer team visit dates
3. Add on course by department of Chemistry and Biochemistry
4. AAA committee formation and visit to different departments
5. Discussion on results 2020-21
6. Any other matter

Members present in the meeting

S. No.	Name	Department	Signature
1	Prof. K S Shailaja, Principal	Dept. of Botany	
2	Dr. D Radhakrishna, Vice Principal	Dept. of Mathematics	
3	Dr. Mahesh Arvind	HOD, Dept. of Chemistry	
4	Prof. H K Gundu Rao, NAAC Coordinator	Dept. of Computer Science	
5	Dr. M Subramanya Bhat, CPE & UGC Coordinator	Dept. of Electronics	
6	Dr. K R Kumudavalli	HOD, Dept. of Sanskrit	
7	Prof. H N Gururaja Rao	HOD Dept. of Commerce	
8	Prof. Srikanta S A, NAAC Coordinator	Dept. of Chemistry	
9	Dr. Gopalakrishna	Dept. of Biotechnology	
10	Dr. Netravathi B. P.	Dept. of Chemistry PG	
11	Prof. Jyothi V	Dept. of Electronics	
12	Prof. Srikanth S S	Dept. of Computer science	
13	Dr. K S Suresh, IQAC Coordinator	Dept. of Physics	

Minutes of the meeting



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Principal welcomed all the members to the meeting. IQAC coordinator started the discussions on the agenda.

1. To prepare timetable for presentations by criteria coordinators and HODs

In view of the Assessment and Accreditation by NAAC, the ongoing preparations were reviewed. It was also decided to prepare a timetable for the presentation by criteria coordinators on respective criteria and the department presentations by HODs. It was also decided to seek presentations by NCC, NSS, YRC, R&R, WEC wings and Sports department.

Accordingly time table for presentations were made

Date/Day	Time	Presentation	Coordinator
10.02.22	3.30 to 4.30pm	Executive summary	Dr. K S Suresh
Thu	4.30 to 5.30pm	Criterion VI	
11.02.22	3.30 to 4.30pm	Criterion VII	Madhumitha G D
Fri	4.30 to 5.30pm	NCC	Jai gopi
12.02.22	12 to 1 pm	Criterion V	Gururajao
Sat	1 to 2 pm	NSS	Nagabushan
14.02.22	3.30 to 4.30pm	Criterion IV	Dr. K C Radha
Mon	4.30 to 5.30pm	YRC	Dr. B C Rajakumar
15.02.22	3.30 to 4.30pm	Criterion III	Dr. A S Goving
Tue	4.30 to 5.30pm	R&R	Hemalatha M
16.02.22	3.30 to 4.30pm	Criterion II	Dr. D Radhakrishna
Wed	4.30 to 5.30pm	WEC	Hemalatha
17.02.22	3.30 to 4.30pm	Criterion I	Dr. P Ashwini
Thu	4.30 to 5.30pm	Sports	G M Tippeswaamy

The coordinators were asked to present both qualitative and quantitative matric and give details of all the activities. Different wings were asked to present the activities held during last five years.

Timetable for HODs presentation



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principal@vijayacollege.ac.in

Website: www.vijayacollege.ac.in

Date/Day	Morning session 11.30am to 12.30pm	Afternoon session 2.00pm to 3.00pm
08.03.22 Tue	Kannada	English
09.03.22 Wed	Sanskrit	Hindi
10.03.22 Thu	PG-Commerce	UG-Commerce
11.03.22 Fri	Statistics	Microbiology
12.03.22 Sat	Bio-technology	Genetics
14.03.22 Mon	PG Chemistry	Library
15.03.22 Tue	Electronics	Zoology
16.03.22 Wed	Botany	Chemistry
17.03.22 Thu	Physics	UG-Mathematics

2. Scheduling the peer team visit dates

IQAC coordinator gave the details of the preparations underway for PTV. On 28th Jan 2022 communication was received with regard to pre qualification of the college for PTV. Discussions were made to give three slots for PTV. It was decided to give dates in the month of May. By then exams would be completed and the students will be available. The dates given were 5th and 6th May 2022, 19th and 20th May 2022 and 2nd and 3rd June 2022.



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All the departments were asked to get ready for the PTV.

3. Add on course by department of Chemistry and Biochemistry

Chemistry and biochemistry department made an MOU with Reva university to conduct add on course in the college and partially at Reva university on the topic Clinical biochemistry. It was decided to start the course in March 2022.

4. AAA committee formation and visit to different departments

A timetable was prepared for the Academic and Administrative audit to be undertaken in departments. A team was formed with **Dr. D Radhakrishna** as coordinator with following members

R Prakash

Zaiba Nishanth Banu

Dr. Gopalakrishna

Dr. K C Radha

Latha B

Dr. Basavarajaiah

Dr. Srikanth A S

Time table for the visit is

Day and timings	Departments
14.02.2022 – 11am	Genetics
14.02.2022 – 1pm	Zoology
14.02.2022 – 2 pm	English
15.02.2022 – 11am	Computer science
15.02.2022 – 1pm	Biotechnology
15.02.2022 – 2 pm	Statistics
16.02.2022 – 11am	Chemistry



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16.02.2022 – 1pm	Botany
16.02.2022 – 2 pm	Hindi and Sanskrit
17.02.2022 – 11am	Physics
17.02.2022 – 1pm	Commerce
17.02.2022 – 2 pm	Kannada
18.02.2022 – 11am	Electronics
18.02.2022 – 1pm	Mathematics

5. Discussion on results 2020-21

During the year 2020-21, exams were held for 1st, 3rd, 5th and 6th semester courses. Due to pandemic, for the 2nd and the 4th semester exams were not held but grades were awarded on the basis of internal assessment and laboratory work.

The following table provides the result analysis of all the courses. It was decided to request the HODs to follow up on the results and take remedial measures to improve the results and work on the slow learners.

Semester : 1				Class : B.Sc.										Year : FEB/MAR-2021		
	SC/ST				OBC				GM				TA	TP	%	
	BOYS		GIRLS		boys		GIRLS		BOYS		GIRLS					
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appear	Passes				
PCM	4	2	1	1	11	8	3	1	1	1	0	0	20	13	65.00%	
CBZ	2	0	2	1	10	1	4	1	1	0	1	0	20	3	15.00%	
PMCS	4	2	2	1	9	4	2	1	3	2	2	1	22	11	50.00%	
MES																
PME	2	1	3	1	1	0	1	1	1	1	1	0	9	4	44.44%	
CRBT																
CZBT	1	1	1	0	5	1	5	3	1	1	3	2	16	8	50.00%	
BCGMB	3	3	0	0	9	8	6	6	2	2	9	8	29	27	93.10%	
SMCS	2	1	1	1	6	4	3	3	1	1	4	4	17	14	82.35%	
MECS	2	2	1	1	3	2	2	2	2	0	1	1	11	8	72.73%	
TOTAL	20	12	11	6	54	28	26	18	12	8	21	16	144	88	61.11%	



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	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
Physics	10	7	6	3	21	15	6	3	5	4	3	1	51	33	64.71%
Chemistry	7	3	4	2	26	10	12	5	3	2	4	2	56	24	42.86%
Maths	14	12	8	6	30	21	11	10	8	6	8	7	79	62	78.48%
Botany	2	2	2	2	10	10	4	4	1	1	1	1	20	20	100.00%
Zoology	3	3	3	3	15	10	9	9	2	2	4	4	36	31	86.11%
Electronics	4	4	4	4	4	4	3	3	3	3	2	2	20	20	100.00%
Comp. Sci.	8	6	4	3	18	16	7	7	6	5	7	7	50	44	88.00%
Economics															
Statistics	2	1	1	1	6	5	3	3	1	1	4	4	17	15	88.24%
Biochemistry	3	3	0	0	9	8	6	6	2	2	9	8	29	27	93.10%
Genetics	3	3	0	0	9	8	6	6	2	2	9	9	29	28	96.55%
Microbiology	3	3	0	0	9	8	6	6	2	2	9	9	29	28	96.55%
Biotechnology	1	1	1	1	5	5	5	5	1	1	3	3	16	16	100.00%
Kannada	15	14	10	10	49	48	18	18	6	6	13	13	111	109	98.20%
Sanskrit	2	2	1	1	2	2	3	3	4	4	4	4	16	16	100.00%
Hindi	3	3	0	0	3	3	5	5	2	2	4	4	17	17	100.00%
English	20	18	11	10	54	50	26	25	12	10	21	21	144	134	93.06%

Semester : 3				Class : B.Sc.								Year :MARCH 2021						
	SC/ST				OBC				GM				TA	TP	%			
	BOYS		GIRLS		boys		GIRLS		BOYS		GIRLS							
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes						
PCM	6	3	4	2	18	7	14	8	4	2	1	1	47	23	48.94%			
CBZ	4	1	3	1	21	6	11	5	2	2	3	1	44	16	36.36%			
PMCS	3	0	6	5	13	5	2	2	3	0	2	1	29	13	44.83%			
PME	2	0	0	0	4	2	1	0	3	1	0	0	10	3	30.00%			
CBBT	0	0	1	1	0	0	6	5	0	0	0	0	7	6	85.71%			
CZBT	3	1	0	0	3	0	5	4	2	2	1	0	14	7	50.00%			
BCGMB	3	3	2	2	5	4	16	16	3	3	9	8	38	36	94.74%			
SMCS	2	2	1	1	3	3	4	3	0	0	0	0	10	9	90.00%			
MECS	0	0	4	3	7	3	7	4	5	3	3	3	26	16	61.54%			
TOTAL	23	10	21	15	74	30	66	47	22	13	19	14	225	129	57.33%			

	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
Physics	11	5	10	9	35	22	17	12	10	6	3	3	86	57	66.28%
Chemistry	13	7	8	5	42	18	36	23	8	7	5	2	112	62	55.36%
Maths	13	7	15	11	45	29	28	19	15	6	6	6	122	78	63.93%
Botany	4	2	4	4	21	14	17	17	2	2	3	2	51	41	80.39%
Zoology	7	7	3	2	24	19	16	16	4	4	4	4	58	52	89.66%
Electronics	2	2	4	4	11	10	8	8	8	8	3	3	36	35	97.22%
Comp. Sci.	5	5	11	10	23	20	13	13	8	6	5	5	65	59	90.77%
Statistics	2	2	1	1	3	3	4	4	0	0	0	0	10	10	100.00%
Biochemistry	3	3	2	2	5	5	16	16	3	3	9	9	38	38	100.00%
Genetics	3	3	2	2	5	5	16	16	3	3	9	9	38	38	100.00%
Microbiology	3	3	2	2	5	4	16	16	3	3	9	9	38	37	97.37%
Biotechnology	3	3	1	1	3	3	11	11	2	2	1	1	21	21	100.00%
Kannada	19	17	16	16	62	60	52	51	11	11	14	14	174	169	97.13%
Sanskrit	1	1	3	3	5	5	8	8	9	9	2	2	28	28	100.00%
Hindi	2	1	2	2	7	7	6	5	2	2	3	3	22	20	90.91%
English	23	22	21	21	74	68	66	64	22	22	19	19	225	216	96.00%



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BSC

Semester : 5

Class : B.Sc.

2018 batch only

	SC/ST				OBC				GM						
	BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS				
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	%age
PCM	7	6	2	2	23	10	18	15	5	5	3	3	58	41	70.69%
CBZ	5	4	12	7	17	14	12	6	7	3	4	3	57	37	64.91%
PMCS	3	3	6	3	13	4	11	6	6	5	4	2	43	23	53.49%
PME	5	3	0	0	3	3	6	4	6	3	2	1	22	14	63.64%
CBBT	2	2	1	1	1	0	8	7	0	0	0	0	12	10	0.00%
CZBT	2	2	2	2	17	8	16	11	5	3	5	5	47	31	65.96%
BCGMB	3	2	1	1	6	6	16	16	5	5	5	5	36	35	97.22%
SMCS	1	0	1	1	3	2	3	2	2	2	3	3	13	10	76.92%
MECS	1	0	0	0	10	7	8	6	1	1	3	0	23	14	60.87%
TOTAL	29	22	25	17	93	54	98	73	37	27	29	22	311	215	69.13%

	SC/ST				OBC				GM						
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	%age
Physics	15	6	8	2	39	28	35	27	17	13	9	8	123	84	68.29%
Chemistry	16	11	17	12	58	37	54	42	17	11	12	11	174	124	71.26%
Maths	17	15	9	7	52	47	46	41	20	18	15	15	159	143	89.94%
Botany	7	7	13	13	18	13	20	20	7	5	4	4	69	62	89.86%
Zoology	7	6	14	12	34	31	28	28	12	9	9	8	104	94	90.38%
Electronics	6	6	0	0	13	12	14	13	7	7	5	5	45	43	95.56%
Comp. Sci.	7	2	7	5	31	21	24	21	10	9	10	10	89	68	76.40%
Statistics	3	1	1	1	8	3	5	3	3	2	3	3	23	13	56.52%
Biochemistry	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Genetics	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Microbiology	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Biotechnology	4	4	3	3	18	16	24	24	5	4	5	5	59	56	94.92%

BSC sept 20-21

Semester : 6

Class : B.Sc.

2018 batch only

	SC/ST				OBC				GM							
	BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	%age	
PCM	6	1	2	1	23	13	18	7	5	1	3	3	57	26	45.61%	
CBZ	5	4	12	11	16	13	12	11	6	5	4	4	55	48	87.27%	
PMCS	3	0	6	0	11	6	9	5	6	1	4	1	39	13	33.33%	
PME	5	3	0	0	4	3	7	4	13	7	2	0	31	17	54.84%	
CBBT	2	2	1	1	1	1	8	8	0	0	0	0	12	12	100.00%	
CZBT	2	2	2	0	16	16	16	14	4	4	5	5	45	41	91.11%	
BCGMB	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%	
SMCS	1	1	1	1	3	3	3	3	2	2	3	3	13	13	100.00%	
MECS	1	0	0	0	10	10	7	7	1	0	3	3	22	20	90.91%	
TOTAL	28	16	25	15	90	71	96	75	42	25	29	24	310	226	72.90%	



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	SC/ST				OBC				GM						
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	%age
Physics	14	7	8	2	38	30	34	27	24	16	9	6	127	88	69.29%
Chemistry	15	12	17	15	56	49	54	48	15	13	12	12	169	149	88.17%
Maths	16	14	9	7	51	47	44	39	27	24	15	15	162	146	90.12%
Botany	7	6	13	13	17	14	20	19	6	5	4	4	67	61	91.04%
Zoology	7	7	14	14	32	29	28	28	10	10	9	9	100	97	97.00%
Electronics	6	5	0	0	14	14	14	13	14	13	5	5	53	50	94.34%
Comp. Sci.	5	4	7	7	24	24	19	19	9	7	10	10	74	71	95.95%
Statistics	1	1	1	1	3	3	3	3	2	2	3	3	13	13	100.00%
Biochemistry	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Genetics	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Microbiology	3	3	1	1	6	6	16	16	5	5	5	5	36	36	100.00%
Biotechnology	4	4	3	3	17	17	24	23	4	4	5	5	57	56	98.25%

Semester : 1	Class : BCOM												Year :	Feb/Mar- 2021		
	SC/ST				OBC				GM				TOTAL		Pass percentage	
	BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes		
	46	20	36	31	100	53	52	43	69	43	34	28	337	218	64.69%	

Subject	SC/ST				OBC				GM				TOTAL		%
	Boys		Girls		Boys		Girls		Boys		Girls				
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	
ENGLISH	45	40	36	36	99	86	52	51	68	65	34	34	334	312	93.41%
Kannada	41	36	28	28	76	64	43	42	47	41	18	17	253	228	90.12%
Hindi	4	4	3	3	9	8	2	2	5	5	2	2	25	24	96.00%
Sanskrit	0	0	5	5	13	13	7	7	15	15	14	14	54	54	100.00%
Ad. English	0	0	0	0	0	0	0	0	1	1	0	0	1	1	100.00%
FA	45	31	36	33	98	69	52	48	68	51	34	32	333	264	79.28%
BDE	45	35	36	36	98	83	52	51	68	62	34	34	333	301	90.39%
IFM	45	31	36	33	98	78	52	47	68	55	34	34	333	278	83.48%
CSA	45	34	36	35	97	80	52	50	66	58	34	33	330	290	87.88%
PSD	45	21	36	27	99	46	52	43	67	47	34	27	333	211	63.36%

Semester : 3	Class : BCOM												Year :	march 2021		
	SC/ST				OBC				GM				TOTAL		Pass percentage	
	BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes		
	45	27	39	32	117	55	68	56	87	50	54	43	410	263		64.15%

Subject	SC/ST				OBC				GM				TOTAL		%
	Boys		Girls		Boys		Girls		Boys		Girls				
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	
ENGLISH	45	43	39	38	117	109	68	66	87	82	54	53	410	391	95.37%
Kannada	41	35	36	36	95	80	53	52	55	46	34	34	314	283	90.13%
Hindi	2	1	2	2	13	11	2	2	10	10	6	4	35	30	85.71%
Sanskrit	2	2	1	1	9	9	13	13	22	22	14	14	61	61	100.00%
CAC	45	35	39	36	117	91	68	62	87	68	54	49	410	341	83.17%
FMT	45	36	39	35	117	86	68	63	87	65	54	49	410	334	81.46%
BR	45	40	39	37	117	100	68	65	87	74	54	51	410	367	89.51%
BDA	45	36	39	33	117	97	68	65	87	71	54	50	410	352	85.85%
PSD	45	30	39	30	117	63	68	59	87	55	54	44	410	281	68.54%
SST	45	44	39	37	117	114	68	66	87	82	54	52	410	395	96.34%



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Semester : V				Class : B.Com				Year : FEB 2021			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
38	25	52	47	80	62	74	67	81	56	65	55
										390	312
										80.00%	

Subject	SC/ST				OBC				GM				TA	TP	%
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
GOODS AND SERVICE TAX	38	37	52	52	80	78	74	73	81	78	65	64	390	382	97.95%
ADVANCED ACCOUNTING	38	33	52	52	80	70	74	71	81	67	65	62	390	355	91.03%
ENTREPRENEURSHIP DEVELOPMENT	38	38	52	51	80	76	74	73	81	77	65	64	390	379	97.18%
INTERNATIONAL FINANCIAL REPORTING STANDARDS	38	26	52	49	80	68	74	69	81	62	65	58	390	332	85.13%
INCOME TAX I	38	34	52	51	80	78	74	73	81	74	65	63	390	373	95.64%
COSTING METHODS	38	36	52	51	80	74	74	70	81	76	65	63	390	370	94.87%
CULTURE, DIVERSITY AND SOCIETY	38	34	52	50	80	75	74	65	81	75	65	61	390	360	92.31%

Semester : VI				Class : B.Com				Year : September 2021			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
37	30	51	46	77	70	73	67	78	69	62	60
										378	342
										90.48%	

Subject	SC/ST				OBC				GM				TA	TP	%
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
Business Regulations	37	35	51	51	77	75	73	72	78	76	62	60	378	369	97.62%
Principles and Practice of Auditing	37	35	51	51	77	73	73	72	78	73	62	61	378	365	96.56%
Income Tax	37	35	51	50	77	77	73	71	78	76	62	61	378	370	97.88%
Management Accounting	37	33	51	48	77	74	73	72	78	73	62	61	378	361	95.50%
Business Taxation	37	36	51	51	77	74	73	71	78	76	62	61	378	369	97.62%
Cost Management	37	34	51	49	77	73	73	68	78	73	62	62	378	359	94.97%
Value Education	37	37	51	50	77	76	73	72	78	76	62	62	378	373	98.68%

Semester : 1				Class : BCA				Year : Feb/Mar 2021			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
4	3	0	0	24	9	4	4	14	5	6	5
										52	26
										50	

Subject	SC/ST				OBC				GM				TA	TP	%
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
English	4	4	0	0	24	24	4	4	14	14	6	6	52	52	100
Kannada	4	4	0	0	20	17	3	3	10	8	3	3	40	35	87.5
Sanskrit	0	0	0	0	1	1	1	1	1	1	3	3	6	6	100
Hindi	0	0	0	0	3	3	0	0	3	3	0	0	6	6	100
PST	4	3	0	0	24	15	4	4	14	9	6	6	52	37	71.1538
cos	4	4	0	0	24	17	4	4	14	13	6	6	52	44	84.6154
DM	4	4	0	0	24	12	4	4	14	5	6	5	52	30	57.6923



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Semester : 3				Class : BCA								Year : march 2021		
SC/ST				OBC				GM				TA	TP	%
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS				
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
3	2	2	1	21	15	7	7	13	5	6	6	52	36	69.231



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Semester :1				Class : BBA				Year : Feb / Mar 2021			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
5	1	2	1	8	3	2	2	11	3	4	3
										TA	TP
										32	13
										%	
										40.63%	

		SC/ST				OBC				GM				TA	TP	%
		Boys		Girls		BOYS		GIRLS		BOYS		GIRLS				
	Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
	ENG	5	3	2	2	8	6	2	2	11	8	4	4	32	25	78%
	FAC	5	4	2	2	8	7	2	2	11	11	4	4	32	30	94%
	CAM	5	2	2	1	8	4	2	2	11	6	4	4	32	19	59%
	POM	5	3	2	2	8	7	2	2	11	10	4	3	32	27	84%
	PMT	5	4	2	2	8	7	2	2	11	10	4	4	32	29	91%
LANG	KAN	4	1	1	1	7	6	2	2	7	4	2	2	23	16	70%
	HIN	0	0	0	0	1	1	0	0	3	2	0	0	4	3	75%
	SAN	1	1	1	1	0	0	0	0	1	1	2	2	5	5	100%
														32	24	75%

Semester :3				Class : BBA				Year : march 2021			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
9	5	1	1	20	6	3	1	14	5	3	2
										TA	TP
										50	20
										%	
										40.00%	

	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		BOYS		GIRLS		BOYS		GIRLS				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
ccs	9	9	1	1	20	19	3	3	14	13	3	3	50	48	96%
HRM	9	9	1	1	20	18	3	3	14	13	3	3	50	47	94%
FMS	9	6	1	1	20	15	3	3	14	11	3	3	50	39	78%
BAT	9	6	1	1	20	8	3	1	14	6	3	2	50	24	48%
CFM	9	8	1	1	20	17	3	3	14	12	3	3	50	44	88%
cat	9	9	1	0	20	15	3	3	14	12	3	3	50	42	84%
SAS	9	9	1	1	20	20	3	1	14	13	3	3	50	47	94%
BSD	9	1	1	1	20	20	3	3	14	14	3	3	50	42	84%
CC	9	1	1	1	20	20	3	3	14	14	3	3	50	42	84%
KAN	9	8	1	1	16	14	1	1	12	11	2	2	41	37	90%
HIN	0	0	0	0	4	4	1	1	1	1	1	1	7	7	100%
SAN	0	0	0	0	0	0	1	1	1	1	0	0	2	2	100%

Semester : 5				Class : BBA				Year : Feb / Mar 2021 (2018 Batch Only)			
SC/ST				OBC				GM			
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS	
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes
5	2	4	3	20	19	2	2	22	19	6	5
										TA	TP
										59	50
										%	
										84.75%	



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		SC/ST				OBC				GM				TA	TP	%
		Boys		Girls		BOYS		GIRLS		BOYS		GIRLS				
	Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
	ENTREPRENEURIAL MANAGEMENT - BEMCSS	5	3	4	4	20	19	2	2	22	21	6	6	59	55	93%
	COMPUTER APPLICATIONS IN BUSINESS - BCACSS	5	4	4	4	20	20	2	2	22	22	6	6	59	58	98%
	INVESTMENT MANAGEMENT - BNMCS5	5	3	4	4	20	19	2	2	22	20	6	5	59	53	90%
	MANAGEMENT ACCOUNTING-BMACSS	5	4	4	3	20	20	2	2	22	21	6	6	59	56	95%
	AFM-AFMCSS (FINANCE)	3	2	3	3	18	18	2	2	19	19	5	5	50	49	98%
	FMS-FMSCSS (FINANCE)	3	3	3	3	18	18	2	2	19	18	5	5	50	49	98%
	SHRM - HRMCSS (HR)	2	2	1	1	2	2	0	0	3	3	1	1	9	9	100%
	EWSS - EWECSS (HR)	2	1	1	1	2	2	0	0	3	3	1	1	9	8	89%
	CULTURE, DIVERSITY AND SOCIETY - SDCCS3	5	4	4	2	20	18	2	2	22	21	6	6	59	53	90%

Semester : 6				Class : BBA												Year : Sept 2021 (2018 Batch Only)				
SC/ST				OBC				GM				TA	TP	%						
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS										
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes									
5	3	4	4	18	17	2	2	20	19	6	6	55	51	92.73%			4			

		SC/ST				OBC				GM				TA	TP	%
		Boys		Girls		BOYS		GIRLS		BOYS		GIRLS				
	Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
	International Business	5	5	0	4	0	18	2	2	20	20	6	6	55	55	100%
	E-Business	5	5	4	4	18	18	2	2	20	20	6	6	55	55	100%
	Strategic Management	5	3	4	4	18	17	2	2	20	20	6	6	55	52	95%
	Income Tax	5	4	4	4	18	18	2	2	20	20	6	6	55	54	98%
	International Finance (fin.)	3	3	3	3	16	16	2	2	17	16	5	5	46	45	98%
	Stock and Commodity Markets (fin.)	3	3	3	3	16	16	2	2	17	16	5	5	46	45	98%
	Organizational Change & Development (hr)	2	2	1	1	2	2	0	0	3	3	1	1	9	9	100%
	Compensation Management (hr)	2	1	1	1	2	2	0	0	3	3	1	1	9	8	89%
	Value Education	5	5	4	4	18	18	2	2	20	19	6	6	55	54	98%

Principal concluded the meeting by thanking all the members for their active participation

Coordinator, IQAC
VIJAYA COLLEGE
RV Road, Basavanagudi, Bangalore - 4

Principal
Vijaya College Bangalore - 4

Dr. K S Suresh
IQAC Coordinator

K S Shailaja
Principal



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BHS HIGHER EDUCATION SOCIETY

VIJAYA COLLEGE

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(ACCREDITED BY NAAC WITH 'B' GRADE &
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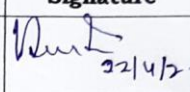
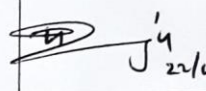
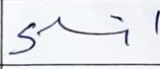
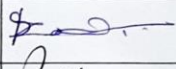
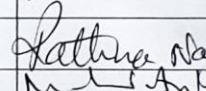
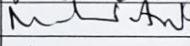

22nd April 2022

A meeting of IQAC was convened on **22nd April 2022 at 9 AM** in the principal chamber. The following points were discussed in the meeting.

Agenda

1. Admission 2022-23
2. Matters related to college website
3. ADD-ON Courses 2021-22
4. Report of AAA
5. ICT enabled Teaching Learning
6. Strengthening of the Sports infrastructure
7. Submission of AQAR 2020-21 to NAAC
8. Conduct of Remedial classes
9. NAAC PTV
10. Any other matter

Members present in the meeting

S. No.	Name	Department	Signature
1	Prof. K Sameera Simha Chairperson, IQAC & Management nominee	Joint Secretary, BHS Dean, Vijaya College	 22/4/22
2	Dr. J T Devaraju External member	Registrar (Evaluation), Bangalore University Professor, Department of Electronic Science	 22/4/22
3	Mr. Rajashekar S External member	Managing Director Muddeereswara Group of Companies Bangalore	-
4	Prof. K S Shailaja Principal	Dept. of Botany	
5	Dr. D Radhakrishna, Vice Principal	Dept. of Mathematics	
6	Smt. Rathna Nagaraj	Office superintendent	
7	Dr. Mahesh Arvind	HOD, Dept. of Chemistry	
8	Prof. H K Gundu Rao, NAAC Coordinator	Dept. of Computer Science	



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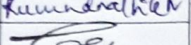
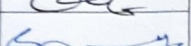


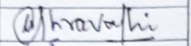
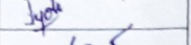
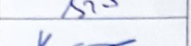

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EMAIL ID : principal@vijayacollege.ac.in

9	Dr. M Subramanya Bhat, CPE & UGC Coordinator	Dept. of Electronics	
10	Dr. K R Kumudavalli	HOD, Dept. of Sanskrit	
11	Prof. H N Gururaja Rao	HOD Dept. of Commerce	
12	Prof. Srikanta S A, NAAC Coordinator	Dept. of Chemistry	
13	Dr. Gopalakrishna	HOD, Dept. of Biotechnology	
14	Dr. Netravathi B.P.	Dept. of Chemistry PG	
15	Prof. Jyothi V	Dept. of Electronics	
16	Prof. Srikanth S S	Dept. of Computer science	
17	Dr. K S Suresh IQAC Coordinator	Dept. of Physics	

MINUTES OF THE MEETING

Principal welcomed the chairperson of IQAC and dean of our college Dr. Sameera simha and external member Dr. J T Devaraju, Registrar(Evaluation) Bangalore University, to the meeting, She also welcomed all the other members to the meeting. Principal asked



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the IQAC coordinator to start the discussions as per agenda. IQAC coordinator thanked the principal and the discussions on each agenda were taken up.

1. Admission 2022-23

The extent of preparations for admission to college for the academic year 2022-23 was given by IQAC coordinator. The process has begun with the advertisement committee being formed. It has started preparing the contents for the banner. The committee has planned different modes of advertisement that can be taken up. The online registration will begin shortly. Dean said, the management will fully support the admission process so that large number of students get admitted to our college in different streams. Dr. Devaraju suggested that the advertisement should contain possible and relevant online courses that the students take up with the internet support from the college. Students can take the online courses from the college itself. Principal mentioned that the admission policy is already given by BHSHEs. Members also said the admission process must be completely automated.

2. Matters related to college website

All the members were asked to go through the revamped college website and suggest any changes. All the relevant documents and data required for NAAC are being uploaded in the website.

3. ADD-ON Courses 2021-22

Information about the add-on courses was given by the IQAC Coordinator. In the year 2020-21 only one add-on course was conducted and there were restrictions due to pandemic. Now that the offline classes have started many departments have started add-on/certificate course. Department of biotechnology conducted an add-on program. Chemistry and biochemistry dept. have started an add-on course. Dept. of Electronics and Commerce are starting

4. Report of AAA

The information about the conduct of Academic and Administrative audit was given. Last year two committees were formed to undertake AAA of all the departments. This year one committee was formed to conduct AAA. The committee has given a report of the same. Dr. Devaraju suggested to conduct AAA by an external member.

5. ICT enabled Teaching Learning



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The details of ICT enabled teaching process was discussed. Due to pandemic all the teachers adopted online classes which is also ICT enabled teaching. All members expressed that ICT enabled teaching is only value addition to normal teaching. Members expressed that special classes were held through online classes. Dr, Devaraju suggested that good video lectures can be identified by the teachers and share them with students in the respective subjects so that students can go through it leisurely.

6. Strengthening of the Sports infrastructure

It was decided that the sports infrastructure needs a boost. Dr. Sameera Simha gave details of the mechanism that the management is ready to improve the sports infrastructure. In this direction the Basket ball court, Cricket pitch and Playground are being renovated. It was also decided to take stock of the equipments available. It was said that the management is taking up this issue very seriously and provide all necessary help to improve sports infrastructure.

7. Submission of AQAR 2020-21 to NAAC

The IQAC coordinator gave the details of submission of AQAR every year and about the AQAR 2020-21 which was submitted in the month of March 2022.

8. Conduct of Remedial classes

It was decided to institutionalise conduct of Remedial classes from the next semester. It was decided to make a provision in the time table. It was also decided to address the issues of slow learners and conduct extra classes for them to improve results.

9. NAAC PTV

The IQAC coordinator gave the details of preparations underway for the peer team visit which is scheduled on 5th and 6th May 2022.

The chronology of NAAC accreditation process is given below.

Report on NAAC Re – accreditation status

Vijaya college was accredited for the first time by NAAC in the year 2004. Now the college is going into 4th cycle of accreditation. The details are given below.

Accreditation details



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Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	B++	NA	2004	from: 16/09/2004	to: 16/09/2009
2 nd	A	3.07	2010	from: 28/03/2010	to: 28/03/2015
3 rd	B	2.80	2016	from: 17/03/2016	to: 16/03/2021

The college was re-accredited for 3rd Cycle in 17th March 2016 and the reaccreditation was valid till 16th March 2021. Due to the covid pandemic and the corresponding lockdowns, NAAC had granted additional time to complete the formalities for applying to the 4th Cycle of accreditation. Having completed all the formalities and preparations in the college, the college **applied for IIQA** (Institutional Information for Quality Assessment) on **1st July 2021**. After providing the clarifications required on IIQA, the **IIQA was approved on 13th July 2021**.

The **TRACKID** of the institution is : **KACOGN11822** with the institution name registered in NAAC as **BHS Higher Education Society Vijaya College**.

After completing the preparations for Self-Study Report, the **NAAC – SSR** of the institution was **uploaded** to the NAAC on **22nd Aug 2021**. A copy of the SSR was immediately uploaded on the college website <https://vijayacollege.ac.in/> at the webpage:

<https://vijayacollege.ac.in/wp-content/uploads/2021/09/KACOGN11822-final.pdf>

All the required data files have been uploaded on the college website

<https://vijayacollege.ac.in/> at the webpage : <https://vijayacollege.ac.in/naac-ssr/>

Student Satisfaction Survey (SSS) by NAAC commenced on **23rd Aug 2021** and **is complete now**. **Data Validation and Verification (DVV)** process **commenced on 26th Aug 2021**.

NAAC had sought the queries and clarifications by the Data Verification and Validation (DVV) team regarding data mentioned in the SSR submitted by the institution on **25th**



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Nov. 2021. The institution submitted the clarifications sought to NAAC on **13th Dec 2021.**

NAAC, on **29th Jan 2022** after the DVV process communicated to the institution that the SSR submitted by the institution has been pre-qualified for Assessment. The college was asked to remit the second level payment and logistic fee and details.

As per the instructions by NAAC the modified SSR after DVV have been uploaded on the college website <https://vijayacollege.ac.in/> at the webpage :

<https://vijayacollege.ac.in/naac-ssr/>

On 9th Feb 2022, the institution followed the the procedure and gave a set of three slots for Peer Team Visit (PTV). The dates were **5th and 6th May 2022, 19th and 20th May 2022 and 2nd & 3rd June 2022**. On **9th March 2022**, NAAC communicated to the institution, the dates of **5th & 6th May 2022**

Any other matter

All the members wished that we get prepared well in advance for the PTV. The mock PTV is scheduled for 27th May 2022. It was decided to invite an external member to undertake mock PTV. All the members were confident that they can give their best and improve the college grade.

Vice principal thanked the external member, dean and all the members for their active participation.


Coordinator, IQAC
VIJAYA COLLEGE
R V Road, Basavanagudi, Bangalore - 4

Dr. K S Suresh

IQAC Coordinator


Principal
Vijaya College Bangalore - 4

Prof. K S Shailaja

Principal



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26/05/2022

IQAC

A meeting of **IQAC, HODs and Core committee members** is convened on **26th May 2022** at **2.45 PM** in **room number 110**.

Agenda :

1. Discussion on 4th cycle accreditation Grade point analysis
2. Peer Team report
3. Future plan of action
4. Any other matter

Members present in the meeting

SL. No.	Name	Department	Signature
1	Prof. K S Shailaja	Principal, Dept. of Botany	
2	Dr. D Radhakrishna	Vice Principal, Dept. of Mathematics	
3	Smt. Rathna Nagaraj	Office superintendent	
4	Dr. Mahesh Arvind	HOD, Dept. of Chemistry	
5	Prof. H K Gundu Rao	NAAC Coordinator, Dept. of Computer Science	
6	Dr. M Subramanya Bhat	CPE Coordinator, HOD, Dept. of Electronics	
7	Dr. K R Kumudavalli	HOD, Dept. of Sanskrit	
8	Prof. H N Gururaja Rao	HOD, Dept. of Commerce	
9	Prof. Srikanta S A	NAAC Coordinator, Dept. of Chemistry	
10	Dr. Gopalakrishna	HOD, Dept. of Biotechnology	



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11	Dr. Netravathi B P	Dept. of Chemistry PG	<i>Netravathi</i>
12	Prof. Jyothi V	Dept. of Electronics	<i>Jyothi</i>
13	Prof. Srikanth S S	Dept. of Computer science	
14	Prof. Roopa B	Department of Zoology	<i>Roopa</i>
15	Dr. A S Govind	HOD, Dept. of Physics	<i>Govind</i>
16	Prof. Zaiba Nishath Bano	HOD, Dept. of Botany	<i>Zaiba</i>
17	Dr. S B Sathyanarayana	HOD, Dept. of Mathematics	<i>Sathyanarayana</i>
18	Prof. R Prakash	HOD, Dept. of Statistics	<i>R Prakash</i>
19	Dr. Srivatsa	HOD, Dept. of Zoology	<i>Srivatsa</i>
20	Prof. Latha B	HOD, Dept. of Computer science	<i>Latha</i>
21	Prof. Priyadarshini	HOD, Dept. of Genetics	<i>Priyadarshini</i>
22	Dr. Madhumitha Gosh	HOD, Dept. of Microbiology	<i>Madhumitha</i>
23	Prof. C T Vimala	HOD, Dept. of English	<i>Vimala</i>
24	Dr. K C Shivaramaiah	HOD, Dept. of Kannada	<i>K C Shivaramaiah</i>
25	Prof. B Nagabushan	HOD, Dept. of Hindi	<i>Nagabushan</i>
26	Prof. Girish babu	Coordinator, BBA	
27	Dr. Basavarajaiah	HOD, Dept. of Chemistry PG	<i>Basavarajaiah</i>
28	Prof. Rafique Ahmad	HOD, Dept. of Commerce PG	
29	Dr. P Ashwini	Dept. of Physics	<i>Ashwini</i>
30	Dr. K C Radha	Dept. of Physics	<i>Radha</i>
31	Prof. D P Ravindra	Dept. of Commerce	<i>D P Ravindra</i>
32	Prof. Naveed	Librarian	<i>Naveed</i>
33	Prof. R Radhika	Dept. of Chemistry	<i>Radhika</i>
34	Dr. M S Nagashree	Dept. of Mathematics	<i>Nagashree</i>
35	Dr. K S Suresh	IQAC Coordinator, Dept. of Physics	<i>Suresh</i>

Minutes of the meeting

Principal welcomed all the IQAC members and HODs/senior staff members to the meeting to discuss and analyse the NAAC report/grade point report. In view of this



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report future plan of action was also discussed. The complete presentation was given by IQAC Co-Ordinator Dr. K S Suresh. All the members actively participated in the discussion. The presentation is given below.

BHS HIGHER EDUCATION SOCIETY



VIJAYA COLLEGE

R V ROAD, BASAVANAGUDI, BANGALORE –

560 004

Ph : 080 –
26933221

EMAIL ID :

**(ACCREDITED BY NAAC WITH ‘B++’GRADE
& RECOGNIZED BY UGC AS CPE)**

principal@vijayacollege.ac.in

NAAC 4th cycle Accreditation Grade sheet

Name of the Institution: BHS HIGHER EDUCATION SOCIETY VIJAYA COLLEGE

Type of the Institution: Affiliated college

Dates of Peer Team Visit: 05 - 05 - 2022 to 06 - 05 - 2022

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implementation (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
1.1.1 Q ₁ M	The Institution ensures effective curriculum delivery through a well planned and documented process	10	4	40
1.1.2 Q ₁ M	The institution adheres to the academic calendar including for the conduct of CIE	5	4	20
1.1.3	Teachers of the Institution participate in activities related to curriculum development and	5	4	20



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Q _n M	assessment of the affiliating university			
		20	Total	80

Observation : Curricular implementation needs more attention.

Key Indicator- 1.2 Academic Flexibility (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
1.2.1. Q _n M	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	10	4	40
1.2.2.	Number of Add on /Certificate programs offered	10	4	40
1.2.3. Q _n M	Average percentage of students enrolled in Add-on/Certificate programs	10	2	20
1.2.4.		30	Total	100

Observation : Addon courses needs to be increased

Key Indicator- 1.3 Curriculum Enrichment (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
1.3.1. Q _i M	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	10	4	40
1.3.2. Q _n M	Average percentage of courses that include experiential learning through project work/field work/internship during last five years	10	1	10



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1.3.3. Q _n M	Percentage of students undertaking project work/field work / internship	10	4	40
		30	Total	90

Observations : Project work and field work needs to be increased

Key Indicator- 1.4 Feedback System (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
1.4.1. Q _n M	Institution obtains feedback on the syllabus and its transaction at the institution	10	0	0
1.4.2 Q _n M	Feedback process of the Institution may be classified as follows:	10	0	0
		20	Total	0

Observations : Curricular feedback taken but not analysed appropriately. Feedback from students taken manually and needs analysis

	Criterion 1	100		270
Calculated CrGPA1 = (KIWGP)1 / W1 = 270 / 100 = 2.7				

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1 Student Enrolment and Profile (40)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.1.1. Q _n M	Average Enrolment percentage (Average of last five years)	20	3	60



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2.1.2. Q _n M	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years	20	4	80
		40	Total	140

Observations: Enrolment of students needs to be increased.

Key Indicator- 2.2. Catering to Student Diversity (50)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.2.1. Q _i M	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	30	3	90
2.2.2. Q _n M	Student- Full time teacher ratio	20	4	80
		50	Total	170

Observations: Assessment of learning levels of the students and organizing special Programmes for advanced learners and slow learners needs more attention.

Key Indicator- 2.3. Teaching- Learning Process (50)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.3.1. Q _i M	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	20	3	60



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2.3.2. Q _i M	Teachers use ICT enabled tools for effective teaching-learning process.	15	3	45
2.3.3. Q _n M	Ratio of mentor to students for academic and other related issues	15	4	60
		50	Total	165

Observations : More thrust is needed for student centric methods and usage of ICT needs to be enhanced. Mentor-mentee interaction to be made more dynamic.

Key Indicator- 2.4 Teacher Profile and Quality (60)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.4.1. Q _n M	Average percentage of full time teachers against sanctioned posts during the last five years	20	4	80
2.4.2. Q _n M	Average percentage of full time teachers with Ph. D.	20	3	60
2.4.3. Q _n M	Average teaching experience of full time teachers in the same institution	20	4	80
		60	Total	220

Observations : More teachers need to pursue research towards Ph.D. degree.

Key Indicator- 2.5. Evaluation Process and Reforms (30)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.5.1. Q _i M	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	15	4	60



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2.5.2. Q _i M	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient	15	3	45
		30	Total	105

Observations : More support is need in addressing examination related grievances.

Key Indicator- 2.6 Student Performance and Learning Outcomes (60)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.6.1. Q _i M	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.	15	3	45
2.6.2. Q _i M	Attainment of programme outcomes and course outcomes are evaluated by the institution.	15	3	45
2.6.3. Q _n M	Average pass percentage of Students during last five years	30	2	60
			Total	150

Observations: Mapping of PO, PSO, CO with attainment needs to be done and mechanism for result improvement needs to be strengthened. Every department must aim for 90% and above results.

Key Indicator- 2.7 Student Satisfaction Survey (60)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
2.7.1. Q _n M	Online student satisfaction survey regarding to teaching learning process.	60	3.26	196

Observations : More attention to be given for student feedback.



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	Criterion 2	350		1146
Calculated CrGPA2 = (KIWGP)2 / W2 = 1146 / 350 = 3.27				

Criteria 3- Research, Innovations and Extension (120)

Key Indicator 3.1- Resource Mobilization for Research (15)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
3.1.1. Q _n M	Grants received from Government and non-governmental agencies for research projects, endowments,	5	2	10
3.1.2. Q _n M	Percentage of teachers recognized as research guides	5	Opted out	
3.1.3. Q _n M	Percentage of departments having Research projects funded by government and non government agencies	5	1	5
		10	Total	15

Observations : Research work needs to be increased. Efforts must be put to get grants for research projects.

Key Indicator 3.2- Innovation Ecosystem (10)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
3.2.1. Q _i M	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	5	2	10
3.2.2. Q _n M	Number of workshops/seminars conducted on Research Methodology,	5	Opted out	



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	Intellectual Property Rights (IPR) and entrepreneurship			
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Observations : Institution needs to create an ecosystem for innovations and more workshops to be done on IPR and entrepreneurship.

Key Indicator 3.3- Research Publication and Awards (25)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
3.3.1. Q _n M	Number of Ph.Ds registered per eligible teacher	5	0	0
3.3.2. Q _n M	Number of research papers per teachers in the Journals notified on UGC website	10	0	0
3.3.3. Q _n M	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher	10	0	0

Observations : Number of publications in UGC recognized journals need to be drastically increased.

Key Indicators 3.4 – Extension Activities (50)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
3.4.1. Q _i M	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development	5	4	20
3.4.2. Q _n M	Number of awards and recognitions received for extension activities from government/ government recognised bodies	10	2	20



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3.4.3. Q _n M	Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc.,	15	4	60
3.4.4. Q _n M	Average percentage of students participating in extension activities at 3.4.3. above	20	3	60
		50	Total	160

Observations : More extension activities needs to be conducted in collaboration with external agencies with more participation by students.

Key Indicator - 3.5 Collaboration (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
3.5.1. Q _n M	Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	10	0	0
3.5.2. Q _n M	Number of functional MoUs with institutions, other universities, industries, corporate houses etc.	10	3	30

Observations : Collaborations and MOUs with universities and industries needs to be increased.

	Criterion 3	110		215
Calculated CrGPA3 = (KIWGP)₃ / W₃ = 215 / 110 = 1.95				

Criterion 4 - Infrastructure and Learning Resources (100)

Key Indicator – 4.1 Physical Facilities (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
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4.1.1. Q ₁ M	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	5	4	20
4.1.2. Q ₁ M	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.	5	3	15
4.1.3. Q _n M	Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	10	4	40
4.1.4. Q _n M	Average percentage of expenditure, excluding salary for infrastructure augmentation	10	4	40
		30	Total	115

Observations : More cultural activities needs to be conducted. Focus should be on maintenance of infrastructure.

Key Indicator – 4.2 Library as a learning Resource (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
4.2.1. Q ₁ M	Library is automated using Integrated Library Management System (ILMS)	4	2	8
4.2.2. Q _n M	The institution has subscription for the following e-resources 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources	6	3	18
4.2.3.	Average annual expenditure for purchase of books/e-books and subscription to journals/e-	5	2	10



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Q _n M	journals during the last five years (INR in Lakhs)			
4.2.4. Q _n M	Percentage per day usage of library by teachers and students (foot falls and login data for online access)	5	1	5
		20	Total	41

Observations : Complete digitization of library should be undertaken. More books and e-journals need to be added and usage of library needs to be encouraged.

Key Indicator- 4.3 IT Infrastructure (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
4.3.1. Q _i M	Institution frequently updates its IT facilities including Wi-Fi	05	2	10
4.3.2. Q _n M	Student – Computer ratio (Data for the latest completed academic year)	10	4	40
4.3.3. Q _n M	Bandwidth of internet connection in the Institution Options:	15	4	60
		30	Total	110

Observations : Updation of IT facilities and wifi facility needs attention.

Key Indicator – 4.4 Maintenance of Campus Infrastructure (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
4.4.1 Q _n M	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component	10	4	40
4.4.2.	There are established systems and procedures for maintaining	10	3	30



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Q ₁ M	and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.			
			Total	70

Observations : A set policy needs to be put in place for maintenance and utilization of all equipments and facilities.

	Criterion 4	110		336
Calculated CrGPA4 = (KIWGP)₄ / W₄ = 336 / 100 = 3.36				

Criterion 5- Student Support and Progression (130)

Key Indicator- 5.1 Student Support (50)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
5.1.1 Q _n M	Average percentage of students benefited by scholarships and freeships provided by the Government	20	4	80
5.1.2. Q _n M	Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies	05	2	10
5.1.3. Q _n M	Capacity building and skills enhancement initiatives taken by the institution	10	0	0
5.1.4. Q _n M	Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution	10	0	0



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5.1.5. Q _n M	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	5	2	10
		50	Total	100

Observations : The number of scholarships by non-governmental agencies including institution needs to be increased. The capacity building and skill enhancement initiatives needs to be increased. Mechanism for timely redressal of student grievances including sexual harassment and ragging cases needs more attention.

Key Indicator- 5.2 Student Progression (25)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
5.2.1 Q _n M	Average percentage of placement of outgoing students	10	2	20
5.2.2. Q _n M	Average percentage of students progressing to higher education	10	4	40
5.2.3. Q _n M	Average percentage of students qualifying in state/national/international level examinations	5	4	20
		25	Total	80

Observations : Placement cell needs to be strengthened.

Key Indicator- 5.3 Student Participation and Activities (45)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
5.3.1 Q _n M	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level	20	4	80
5.3.2 Q _i M	Institution facilitates students' representation and engagement in various administrative, co-	05	3	15



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	curricular and extracurricular activities			
5.3.3. Q _n M	Average number of sports and cultural events/competitions in which students of the Institution participated	20	4	80
		45	Total	175

Observations : Student participation in administrative, co-curricular and extra-curricular activities need to be increased.

Key Indicator- 5.4 Alumni Engagement (10)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
5.4.1 Q _i M	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	5	4	20
5.4.2 Q _n M	Alumni contribution	5	3	15
		10	Total	35

Observations : Alumni engagement needs to be strengthened.

	Criterion 5	130		390
Calculated CrGPA5 = (KIWGP)₅ / W₅ = 390 / 130 = 3				

Criterion 6- Governance, Leadership and Management (100)

Key Indicator- 6.1 Institutional Vision and Leadership (10)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
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6.1.1 Q _i M	The governance of the institution is reflective of and in tune with the vision and mission of the institution	5	3	15
6.1.2 Q _i M	The effective leadership is visible in various institutional practices such as decentralization and participative management	5	3	15
		10	Total	30

Observations : Governance reflection in vision and mission of institution and effective leadership visible in various practices needs relook.

Key Indicator- 6.2 Strategy Development and Deployment (10)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
6.2.1 Q _i M	The institutional Strategic/ perspective plan is effectively deployed	2	4	8
6.2.2 Q _i M	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	4	3	12
6.2.3. Q _n M	Implementation of e-governance in areas of operation	4	4	16
		10	Total	36

Observations : The functioning of various bodies needs to be streamlined.

Key Indicator- 6.3 Faculty Empowerment Strategies (30)

Metric No.		Weig htag e	Key Aspect Grade Pointsi	Key Aspect-wise Weighted Grade Points
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6.3.1 Q _M	The institution has effective welfare measures for teaching and non-teaching staff	05	3	15
6.3.2 Q _{nM}	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies	10	0	0
6.3.3 Q _{nM}	Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff	5	Opted out	
6.3.4 Q _{nM}	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)	5	0	0
6.3.5 Q _M	Institutions Performance Appraisal System for teaching and non-teaching staff	5	2	10
		30	Total	25

Observations : Teachers need to be provided with financial support to attend conferences/workshops and towards membership fee of professional bodies. Professional development and administrative training programs needs to be organized by the institution regularly. Teachers need to undergo more of FDPs. PBAS needs to be done regularly.

Key Indicator- 6.4 Financial Management and Resource Mobilization (20)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
6.4.1 Q _M	Institution conducts internal and external financial audits regularly	6	4	24
6.4.2 Q _{nM}	Funds / Grants received from non-government bodies, individuals, philanthropers (not covered in Criterion III)	8	4	32



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6.4.3 Q _M	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	6	3	18
		20	Total	74

Observations : Strategies for mobilization of funds needs to be explored.

Key Indicator- 6.5 Internal Quality Assurance System (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
6.5.1 Q _M	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	10	3	30
6.5.2 Q _M	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	10	2	20
6.5.3 Q _{nM}	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	10	1	10
		30	Total	60

Observations : Quality assurance initiatives of the IQAC needs to be increased. External Academic and Administrative audit need to be conducted every year.



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	Criterion 6	95		225
Calculated CrGPA6 = (KIWGP)6 / W6 = 225 / 95 = 2.37				

Criterion VII – Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
	Gender Equity			
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.	5	4	20
	Environmental Consciousness and Sustainability			
7.1.2 Q _n M	The Institution has facilities for alternate sources of energy and energy conservation measures	5	0	0
7.1.3 Q _i M	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste	4	2	8
7.1.4 Q _n M	Water conservation facilities available in the Institution:	4	2	8
7.1.5 Q _n M	Green campus initiatives	4	2	8



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7.1.6 QnM	Quality audits on environment and energy are regularly undertaken by the institution	5	2	10
7.1.7 QnM	The Institution has disabled-friendly, barrier free environment	4	0	0
	Inclusion and Situatedness			
7.1.8 QiM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	5	4	20
	Human Values and Professional Ethics			
7.1.9 QiM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	4	2	8
7.1.10 QnM	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	5	1	5
7.1.11 QiM	Institution celebrates / organizes national and international commemorative days, events and festivals	5	4	20



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		50	Total	107
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Observations : The Institution must develop facilities for alternate sources of energy and energy conservation measures.

Management of different types of degradable and non-degradable waste needs attention. Water conservation facilities, green campus initiatives need to be enhanced.

External green audit need to be done annually.

Disabled friendly facilities need to be provided.

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens need to be done more often.

Code of conduct for students and teachers need to be circulated amongst stake holders and necessary steps to follow them must be taken.

Key Indicator - 7.2 Best Practices (30)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
7.2.1 Q ₁ M	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	30	4	120

Key Indicator - 7.3 Institutional Distinctiveness (20)

Metric No.		Weight age	Key Aspect Grade Points	Key Aspect-wise Weighted Grade Points
7.3.1 Q ₁ M	Portray the performance of the Institution in one area distinctive to its priority and thrust	20	3	60

	Criterion 7	100	Total	287
Calculated CrGPA7 = (KIWGP)7 / W7 = 287 / 100 = 2.87				



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Total CGPA of the institution

Institutional CGPA = 2869 /985 = 2.91

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CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1



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Curriculum of all courses are designed by Bengaluru Central University whereas the curriculum of the certificate and add – on courses are developed by the college. The faculty members ensure that the syllabi are covered as per the academic calendar by taking extra classes during weekends to compensate for general holidays. Remedial coaching classes are arranged, particularly in science streams to strengthen the slow learners. Periodical internal tests are conducted to test the level of acquired knowledge of the slow learners. Handouts are distributed among the students for understanding the contents of specific topics from time to time. Question banks are prepared by different departments and passed on to students in order to make the students confident for appearing in the semester examinations. Periodical review meetings are held in the respective departments regarding the syllabus completion. The college management has made it mandatory for the all the faculty members to complete the syllabus covered before the commencement of the semester examination. The college has laboratories and classrooms with partial LCD projector facilities.

Calendar of events is prepared at the beginning of the academic session. The affiliating university provides the working days schedule as well as for co – curricular activities specified in the academic calendar. The calendar also announces the dates of internal assessment and semester examination and students are given opportunities to verify their internal marks through the university. Teachers of the Institution participate in curriculum development and answer sheets assessment of the affiliating university and/are the members of the affiliating university Board of Study Committees as well as are in the panel of semester examination question paper setting committees.

Gender issues are highlighted through various invited lectures organized by the Women Empowerment Cell of the college. Environmental Education is mandatory and to promote environment awareness among the students, ‘Environment Science and Public Health’ are the compulsory papers introduced by the affiliating University at the UG level. Every year the college invites resource persons during the World Environment Day to sensitize the students on the emerging issues related to environment conservation. Tree plantation programme is conducted every year in the college. The university has also introduced a compulsory paper on ‘Indian Constitution and Human Rights’ besides making the Value Education as a compulsory paper at the undergraduate level by the affiliating university.

Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Catering to Student Diversity</i>
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>



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2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

The learning levels of students are assessed through the internal tests, subject assignments, and presentation during the regular classroom sessions. Bridge Courses are organized to the freshers in the UG departments of Physics, Chemistry, Mathematics, Botany, Zoology, Biotechnology, and Microbiology whenever such necessities are noticed. Periodic Counselling and career guidance programmes are conducted from time to time. Commerce students are continuously advised to keep track of stock market proceedings; developments in finance and economic sectors of the country; assets, liabilities and profit declarations of companies; income tax and business law changes, etc. from newspapers, business magazines and internet. Science students are suggested to collect interesting science news items from newspapers and from other periodicals and research journals. Both the science and commerce students are encouraged to deliver lectures on the topics that they have collected and are encourage to make display on notice boards from time to time. Students of English discipline are encouraged to give presentations on the techniques of effective Business Communication Skills besides making the college students aware about the appropriate use of words and sentences while answering questions normally raised at the time of interviews



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which in turn boost their self-confidence, and expression power. Advanced learners are suggested to enrol for career oriented add – on courses offered by some of the departments. Merit certificates, prizes, cash awards and appreciation certificates are issued to the students of the college at the annual college day celebration who figured in the merit list of the university examination. Numerical ability skills, vocabulary skills, etc. are provided by the Career Counselling Cell of the college periodically. University curriculum is designed with the student-centric approach by making the project work compulsory for the students of some programmes. Faculty members practices student centric methods. However, it needs further improvement. Few faculty members are using ICT tools for teaching learning. Commerce stream students are deeply involved in an annual Vinyaas Inter-collegiate competitions and it includes a number of business competitions including Share Market transactions, Income tax transactions, Branding a logo, and Business development model, etc. In language classes, students are exposed to role plays, group discussions and case studies. NPTEL resources are uploaded in the library for easy access both for students and faculty members.

Internal assessment of student is based on three criteria which are communicated to the students on college website. Internal assessment is based on tests, assignment/project work/seminar and class attendance. Student attendance is reviewed every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes. The internal assessment marks are displayed on the website for three components separately and thus, the consolidated score is made. **Student Examination Grievances in internal assessment to be more transparent and should be addresses timely. Outcome based education is partially understood by the faculty members and there is no CO-PO mapping and direct and indirect assessment tools to be used for attainment of Learning outcomes.**

*Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)*

3.1	<i>Resource Mobilization for Research</i>
3.2	<i>Innovation Ecosystem</i>
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	<i>Research Publications and Awards</i>
3.4	<i>Extension Activities</i>
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.



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3.5	<i>Collaboration</i>
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Qualitative analysis of Criterion 3

The institution has not created a specific innovation ecosystem for innovations in teaching – learning. The departments of computer science and electronics have promoted skill-based projects by providing knowledge and latest technologies and infrastructure required as a part of curricular program. This has helped students to become independent consultants and they were able to set up their own start-ups. The department of Life Sciences has designed Vermicomposting, Mushroom culture, Bio – Sanitisers production programs. Biotechnology department has a collaboration with Sreedhar Bhat’s Laboratory wherein the students get hands – on experience in familiarizing with the new equipment, special practical sessions, project work, and internships. This has enabled good skill development and has enhanced the employability opportunities. College organizes intercollegiate events such as Vijnan and Vinyas regularly on various skill-based activities to enhance students’ scientific temperament and to develop their innovative and entrepreneurial skills.

NCC (National Cadet Corps), NSS (National Service Scheme), Youth Red Cross(YRC), Rangers & Rovers(RR), Women Empowerment Committee (WEC) of the college conduct multifarious activities. A few of the outreach programs including Blood Donation, HIV/AIDs awareness programs, Poster competition in AIDS awareness, Eye testing, Eye Pledge, Medical Check-up, Health Hygiene awareness, Polio Immunization, Organ Donation Awareness are conducted besides organizing national festivals like Independence Day and Republic Day jointly by all the wings including sports department. Under NCC, Campus cleaning programs are Swachh Bharat Abhiyaan, Programs are organized regularly.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)



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4.3	<i>IT Infrastructure</i>
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	<i>Maintenance of Campus Infrastructure</i>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college is centrally located in the Bengaluru city with 5.16 acres area and is well connected by road and metro rail. It is functioning in three storeyed building accommodating 44 class rooms with average area of 80.22 sq.mts., 19 staff rooms, 28 laboratories with adequate equipment, one zoology museum with 242 specimens, 10 rest room for girls only, 500 seating capacity indoor auditorium, 1000 capacity outdoor auditorium, canteen, Canara bank and ATM etc. Adequate water supply and power supply ensured by two generators and UPS. Seventeen class rooms (out of total 44) are fitted with LCD projectors. Cross ventilated class rooms have requisite fixtures and furniture. 13 Laptops provided for faculty use. Good collection of knowledge resource available in the library. Library has a stocking of 71806 books with 4600 books has been added in the past four years. Computers are LAN connected. Computer Student ratio in the college is 1: 10.

College has two auditorium-one in indoor auditorium with 500 seating capacity and other outdoor stadium with 1000 seating capacity. Both the auditorium is used for cultural activities. Facilities are available for indoor and outdoor games like- Volley ball, Basketball, Badminton. The library is partially automated with ILMs software –Easy-Lib (version 4.2.2). Library has subscribed e-journals and e-books through INFLIBNET and DELNET.

The IT infrastructure of the college comprises of 284 computers. Printers (44), Xerox machines (6) etc. are available for the students and offices. **All systems are connected to the Internet with 2 Mbps bandwidth.**

To take care of maintenance and utilization of different facilities, college has constituted several committees like Infrastructure committee, Purchase committee, Sports committee, Library advisory committee, Sports committee, Time table committee, IT infrastructure committee and Greening Committee, etc.

The maintenance of UPS and batteries is done by AMC agencies. Cleanliness and maintenance of premises outsourced. Plumbing work is also monitored by the engineer. Log book is maintained for proper utilisation of equipment



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<p><i>Criterion 5 - Student Support and Progression</i> (Key Indicator and Qualitative Metrics(QIM) in Criterion 5)</p>	
5.1	<i>Student Support</i>
5.2	<i>Student Progression</i>
5.3	<i>Student Participation and Activities</i>
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	<i>Alumni Engagement</i>
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

<p><i>Qualitative analysis of Criterion 5</i></p>
<p>Institute facilitates various Government scholarships and provides non-Government scholarships to the students as per institute rules. Institution facilitates students' representation and engage them in various administrative, co-curricular and extracurricular activities through duly established processes and norms. Student representation has been ensured in statutory committees such as Students Grievance Redressal cell, Anti Sexual Harassment cell, Women empowerment Committee, Career Counselling and Placement Cell, Library Advisory committee and other functional committees including NCC, NSS, Rovers and Rangers, and Youth red cross unit etc., sports committee, cultural and literary committee, etc.. These representatives bring the views and grievances of students to the authorities.</p> <p>The college has registered two alumni i) “Vijaya Vaanijya Alumni (VVA) by commerce faculty and ii) “Jeeva Vijaya Alumni” by life Sciences department.</p> <p>Vijaya Vaanijya Alumni has donated RO water plant and provide scholarship to few economically weaker students. Vijaya Vaanijya Alumni has organized annual meet named “Mahamilan”. Vijaya Vaanijya Alumni has organized communication skill, Soft skill /Life skill, Accounting and Taxation and Computer application training programs for B. Com and BBA students. Vijaya Vaanijya Alumni and Vijaya Physical Science Alumni sponsor mid-day meal to deserving students. Jeeva Vijaya Alumni has celebrated World Environment Day and conducted tree plantation along with the life science students.</p>



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<p><i>Criterion6 - Governance, Leadership and Management</i> <i>(Key Indicator and Qualitative Metrics(QIM) in Criterion6)</i></p>	
6.1	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<i>Internal Quality Assurance System</i>
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality



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	For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)
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Qualitative analysis of Criterion 6

The Vijaya College is owned by BHS Higher education society, which is quite an old and experienced body/society in the field of education. All management People are deeply involved in the management and governance of the institution. The Vision and Mission of the college are well defined. The Principal is the head of the institution and is responsible for its functioning. She follows decentralized and participative management practices by taking support from the faculty members in organizing the regular as well as special programs and activities of the college. The college has well-defined strategic plan and it could be found from the interaction with the governing body that it is very clear about the way forward for college. Various Cells and Committees have been constituted for the effective functioning of the college. There is a grievance redressal mechanism in place. The performance appraisal system is collected only from faculty members who are due for promotion to higher cadre. The college conducts internal and external financial audits regularly and there are no audit objections. The College is primarily dependent upon financial aid from the government and salaries of all teaching and staff (except of management post) are taken care of by state Government. All these grants from the state Government are subject to the regulation and audit to be conducted by state.

The Internal Quality Assurance Cell is established in the year 2005. The IQAC has formulated plans or strategies for Quality enhancement for the institution by compiling with the different points raised by the academic committees of the affiliating university and IQAC committee of the college. The College has implemented several welfare measures to keep the morale and motivation of the employees high. College also provide maternity leave and paternity leave to teachers as per the Government regulations. **Due to absence of Capacity Building program, IQAC has to focus on Capacity Building program for Non-Teaching Staff.**

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management



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[Estd. 1945]

	<ul style="list-style-type: none"> E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	<i>Best Practices</i>
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Safety and security of the girl students and faculty are taken care of. Counselling is required to the girl students by specialist Counsellors and Lady Faculty members. Common Room facility is offered to girls only. The College has made Rain Water harvesting System and also introduced Green Practices. Campus is a plastic free campus. The college is having an attractive green landscape with the trees and plants. **But there is absence of Green Audit.**

The College is yet to provide complete facilities for differently abled person. The facility is not adequate at the moment. The Institution organizes national and regional festivals, Birth/Death anniversaries of great Indian and International personalities are organised besides celebrating the days 15th August and 26th January etc. The College maintains transparency in Financial, academic and administrative functions. The institution was established to meet aspiration of the people in the area and succeeded to translating its vision into reality.

As a part of best practices, the institution has various programmes to promote gender equity. Over the past 10 years, the girl student enrolment shows that gender equity is ensured in the system. Environmental consciousness is displayed by organizing annual environment day.



[Estd. 1945]

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Rain water harvesting units are in existence in the system. Students are provided awareness about the water conservation techniques and ground water recharge.

The college adopts two best practices on providing the financial aid to deserving students and introduced Mid – Day meals scheme for the poor students. The college is enrolling students from economically weaker section of the area. Students are provided nutritional support while enhancing retention and fostering first generation learners to acquire at least first degree.

Section III: OVERALL ANALYSIS (based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words))

Overall Analysis

Institutional Strength

- Centrally located and well connected to different parts of the city.
- Commitment to provide education to socially and economically weaker sections.
- Rich infrastructural facilities with sufficient class rooms and laboratories
- College campus is dotted with greenery and plant diversity.

Section IV: Recommendations for Quality Enhancement of the Institution

- **Industry Academia cell be set up in the campus** to make the students updated about the trade expectation from the passed-out graduates.
- Suitable provisions be made to **sponsor the participation of the faculty members invited for paper presentation** in the national and international conferences.
- **College placement cell be strengthened** with the proactive participation of the students and faculty members.
- **Digitalization of the college library** and **write off the old edition books** with immediate effect.
- In order to utilize the UGC approval status awarded to the college under 12(b), **the faculty members be encouraged to submit major research projects to UGC, ICSSR, Department of Science and Technology** and other statutory bodies of Centre and state Governments.



[Estd. 1945]

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- To streamline the college academic and administrative jobs, **the college Management is suggested to make the ICT enables campus.**
- Suitable opportunities be explored to utilize the funds available under corporate social responsibility for upgrading the labs of Biotechnology and to establishing Retail Management Lab.
- The college management may consider to invite faculty both from academia and corporate sector an adjunct faculty or visiting professor as per the mandate of New Education Policy.

NAAC Peer Team interaction with Principal, IQAC, departments and wings

Principal presentation –

Yardstick for best performers,
Attainment of PO, PSO, CO,
Scholarships,
Add on courses,
Swayam – NEP online courses,
Mentor-mentee,
Research bulletin,
Cause for decrease in strength,
Due to 12b status go for minor/major research projects,
Tie up other universities, Community service

IQAC presentation –

Advanced /weak learners,
Curriculum feedback,
Address to non teaching staff,
Registration of alumni,
Capacity building programs for teaching and non teaching staff,
Industry – academia linkages,
Placements,
Mechanism for improving science strength,
IQAC must encourage staff to go in for more research paper publications and student projects.

Departments :

Why vision/mission of departments are different with that of college,
Best practices,



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Remedial classes,
Manuals to keep record of finances,
To maintain xerox copy of bills,
Day book and stock book,
Student projects,
Contribution of CS department to IT,
PO, CO attainment, Bloom's taxonomy,
Contribution to research, research paper, presentation in conferences, UGC recognised papers,
No. of students placed (Placement),
No. of BOE/BOS,
No. of outreach programs,
No. industrial visits,
No. of guest lectures,
Industry persons visiting departments,
Knowledge of lab by attenders,
To maintain register for entry and exit of people in laboratory,
Types of books in depts.
Mentor-mentee details,
Slow and advanced learners,
Details of teachers presenting papers – Language dept.
Communication skills by English dept. Soft skills,
Documentation – ppts, video recordings (Jnananidhi),
CS dept. details of software and licence, Internet speed,
Details of lab work in statistics dept.,
Question bank,
Assignment questions.
Examination methods,
Internal assessment details

Wings – YRC, R & R, NCC, NSS, Sports, WEC, Anti sexual harassment cell, Anti ragging cell,
Coaches for specific sporting events,
National/international players, their certificates,
Yoga details, classes held timetable for yoga in NEP

Documents –

All criteria documents (Specifically qualitative),
committee details – Infrastructure, purchase, time table, examination, WEC, Wings reports,
Prospective plan,
Service matters, form 16, Finances,
Scholarships,
Green audit, energy sources, rain harvesting details,
Minor research projects,
Add-on courses,
IQAC Action taken reports, IQAC details were seen in website,
AAA,
Curricular feedback,



[Estd. 1945]

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Student feedback,
Student council,
Students list (Volunteers in different committees),
All documents must have dates and signatures

Future plan of action

Criterion 1 – Curricular Aspects

- CURRICULUM PLANNING AND DELIVERY. In order to retain this strength, the academic planner has to be continuously evolved for every semester and work diary of teachers must be preserved where the HOD has to certify the coverage of topics as per academic planner. This documentation must be preserved carefully. Backlogs in portions coverage must be documented in the work diary of individual teachers and a consolidated record for which a standardized format is generated must be maintained by the HOD. Record for having completed the backlogs in syllabus along with the dates must be well documented along with the signatures of the teacher and the HOD.

IQAC should maintain a soft copy of all individuals record in a standardized format specific to the institution with date and timestamp in the document. Wherever there is a non – response from any specific department as per the defined timelines, IQAC should pull up the HOD and call for explanation.

- ACADEMIC CALENDAR. Every semester the academic calendar must be developed in accordance with the calendar of events of the university. Every department must have invited guest lectures of atleast 3 per annum spread over two semesters. Atleast eight departments must conduct workshops and conferences at the rate of one per annum. One National conference of any department must be planned. One cultural/sports/NSS/NCC National event every year must be conducted. One international conference in any subject/general topic for a period of five years must be planned. These should be documented in the calendar of events with appropriate budget provisions. As far as possible, events must be conducted as per the planned date without any postponement for whatever reasons be it. One communication skills and soft skills program per annum for non – teaching staff must be conducted for a duration of one week with atleast 2 hours per day towards the end of the day. Planning these should be the sole responsibility of IQAC and its implementation should also be the responsibility of IQAC.
- STAFF PARTICIPATION IN BOS/BOE/Add – on courses curriculum design, etc. Every year the participation of the teachers in various events including the



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evaluation work at the university or other autonomous institutions must be collected for which a date must be set in the calendar of events for staff to submit the appointment letters, participation letters, minutes of the meeting, etc. This should be well documented by IQAC and a report must be generated about these activities.

- INTEGRATION OF CROSSCUTTING ISSUES relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Many invited lectures, programmes by students, rallies in the neighborhood generating awareness about the environment, water harvesting, gender equality, gender sensitivity, environment audit by some agencies involving our students, IPR lecture workshops, etc. must be conducted and well documented. IQAC could monitor the events being organized, identifying resource persons, etc. Calendar of events must make provision for these during afternoon times. Student participation in these programmes must be enhanced by providing certain amount of autonomy to student volunteers.

- ADD – ON / CERTIFICATE PROGRAMS. The existing programs in collaboration with The Times of India Group – Teach India, electronics add – on courses, computer science courses should continue to provide the programs currently running. Add – on courses in many subjects must be introduced. Add – on courses in Commerce and BBA should be floated. Identification and implementation of teaching agency and course should be Suo motto taken by IQAC particularly in respect of B.Com. and BBA. The objectives of the college are paramount than the choice of individuals in the system. Each department must be set a target to float add – on courses, atleast one per annum. A basket of add – on courses must be identified and allow students to choose any one in each semester. IQAC should be the vehicle for this. PG Chemistry and PG Commerce should also introduce add – on courses and research methodology workshops frequently.
- EXPERIENTIAL LEARNING, FIELD VISIT, INTERNSHIPS, etc. Regular program must be designed with periodic review meetings, scheduling of visits through a calendar of events for different departments, identifying companies / research institutions/ laboratories/etc. for internships. All courses must have this component in some or the other form. Brainstorming with each department is essential to arrive at the introduction of experiential learning. Practicals must also be treated as experiential learning with small exercises provided after each experiment is completed pertaining to the application part of it. Documentation must be made about the experiential learning.
- CURRICULUM FEEDBACK. A well-defined format needs to be developed through brainstorming of a group of teachers. Every semester the feedback needs to be



[Estd. 1945]

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collected. IQAC should maintain a record of all the feedback samples issued with an analysis thereon. Different stakeholders must be involved in this mechanism.

- **STUDENT FEEDBACK.** Simplified feedback on every subject and every teacher must be taken at least one in each semester. Analysis must be made, and report provided to each teacher along with a consolidated report to the management.

Criteria 2- Teaching- Learning and Evaluation

- **ENROLMENT OF SC/ST/OBC.** This is encouraging at present. One of the remedies to enhance the enrolment to science courses is to provide fee concessions to these categories of students in unaided combinations. As per Karnataka Education Act, 50% of seats should be filled through merit. Provide fee concessions to the seats until 50% is filled. This may enable the enhancement of admissions in B.Sc. and thus the retentivity of science and various subjects. Fees for B.Sc. Electronics must be made much more lower to enhance the admissions to electronics and retain this course. In general, IQAC should debate and suggest the management to lower the fee structure further.
- **STUDENT ENROLMENT.** Student enrolment shows a steady decline over past five years for actual reasons beyond our perception. Digital marketing for enhancing admissions must be taken up and try to fill as many seats as possible. In the light of NEP 2020, admissions to science courses are a big challenge. Wide publicity must be taken up. So that this kind of a scenario where the sanctioned strength is high, and enrolment is low is posing a big problem in grading of the college. IQAC should hold brainstorming amongst HODs of science exclusively and find out whether the sanctioned intake can be reduced. Caution must be exercised in arriving at the conclusions. Once the intake is reduced there are several hurdles to get back the existing strength. Please debate on this issue with care, concern, and caution.
- **ASSESSMENT OF LEARNING LEVELS OF STUDENTS.** Each department must come out with a blueprint for assessing the learning levels of students through different tests of 1 hour much before the actual start of the classes. Usually between the declaration of PU results and the start of I Sem classes there will be generally sufficient gap. During this gap, bridge courses must be conducted to students admitted. One of the strategies is to start such bridge courses ahead of time. This would spread a message in the society about the academic programs in place and admissions happen quickly as well as in large numbers. Particularly, B.Sc. Computer Science and BCA course should be started ahead of time and teach them the logic development through flowcharts, algorithms and problem-solving techniques. Unless such measures are put in place, admissions will not enhance and the gaps in students go unnoticed. These measures must be well



[Estd. 1945]

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documented. Additionally, excel and word may be taught to all the students admitted in the college so that admissions may be enhanced.

- **ADVANCED & WEAK LEARNERS.** Student profiling must be made and identify advanced and weak learners in each semester. Tracking the progress of each cross – section of learners is very essential. Each department must maintain the list along with student details, measures suggested, monitoring plan evolved, progress of the student. Remedial Coaching must be made more robust in the system.
- **USE OF ICT TOOLS BY TEACHERS.** Appropriate training must be provided to teachers to adapt to ICT tools being used in the classes. IQAC must have periodic programs for this. Some investment may be required from the management.
- **EXAMINATION RESULT RELATED GRIEVANCES.** A separate committee must be constituted to enable the student grievances to be resolved in respect of marks card issues, results, etc. Proper documentation for recording the grievance received and remedial measures for having resolved the issue must be well documented. After the resolution, feedback from the student must be received in a google form through online. These feedbacks must be preserved along with phone number and mail id of the student.
- **STUDENT GRIEVANCE CELL :** Must be functional. It should visit different classes at various points of time to gather the grievances and resolve them. Documentation is a must. Vice – Principal must be the convenor of this cell. Other members must be senior teachers. Totally four members would suffice.
- **PROGRAMME AND COURSE OUTCOMES.** This must be well generated since the university does not provide the actual outcomes in the syllabus. Every department and for every paper, the outcome must be generated through the debates.
- **QUANTIFICATION OF POs AND COs.** Quantification details of each course (paper) has to be made on the following parameters.
 - Attendance of the student in the class for the entire semester
 - Assignment performance
 - Test Performance
 - Seminar presentations
 - University examination performance
 - Aggregate marks obtained along with grade at the semester end examination.

Debate may be further held to arrive at some more quantifiable parameters.



[Estd. 1945]

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- **PASS PERCENTAGE OF STUDENTS.** A very important factor for the institution. Enhancement of results in every subject has to be ensured. Quality of teaching – learning must improve.

Criteria 3- Research, Innovations and Extension

- **RESEARCH PROJECTS.** Teachers must be encouraged to apply for research projects funded by UGC, DST, DBT, CSIR, DAE, VGST, etc. Those teachers who get minor research projects should be given a teaching workload relaxation of 2 hours per week. Those teachers who get major research projects must be given a teaching workload relaxation of 4 hours per week. Additionally management may also fund for some research projects upto an extent of Rs. 1 Lakh per annum for upto 5 projects a year. This would enhance the research culture in the institution. Those who have collaborative research with outside agencies must be given relaxation of stay in the campus upto about 5 hours per week or arranging such a time table that they would be free on two days in the afternoons. Progress in research activities must be measured quantitatively in terms of the papers presented in the conferences on the topic of their research. At the end of the project, a paper must be published in a journal listed under UGC CARE list.
- **RESEARCH PAPERS PUBLISHED.** Incentives must be provided to teachers to publish research papers. For every research paper published in UGC CARE listed journal, an incentive of Rs.1000 per paper maybe provided. Almost all teachers must publish atleast two papers in a period of 5 years.
- **BOOKS AUTHORED OR PUBLISHED.** Books publication maybe encouraged in case of teachers publishing books with ISBN or ISSN numbers. Here also an incentive of Rs.500 maybe provided per book publication.
- **INNOVATION ECOSYSTEM.** IQAC should take active role in creating an innovative hub for the college with various activities under it. This is a challenge to be realized by putting it into practice. Many aspects need to be brainstormed and concluded.
- **EXTENSION ACTIVITIES.** All extension activities conducted at any point of time must be followed by a report, photographs of the event, feedback by the students and other beneficiaries, etc. in soft copy should be submitted to IQAC. Only after the approval from IQAC the finance bill must be settled. Maybe an advance of 60% maybe released before the event and the remaining 40% to be released only subject to IQAC's approval. The channel for approval of event, budget for the event, final bill processing henceforth should be the following :
 - Submit the event proposal to IQAC
 - IQAC after being satisfied send it for further process to the Principal
 - Principal sends it to the management with budget outlay details to MC for its approval



[Estd. 1945]

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- After MC's approval, a copy must be provided to the IQAC with all details maintained in the accounts section
- Any advance to be released the request letter has to follow the same channel as above
- Final bill settlement has to follow the same channel as above
- **NCC & NSS ACTIVITIES.** NCC must be made more active than the present state. More students from degree should be encouraged to enroll for NCC. NCC should prepare a set of students to participate in AITSC, RD Parade at Delhi, etc. An annual NCC alumni meet must be conducted along with some activities for them. NCC alumni must be invited for national festivals and light refreshments must be hosted. Rejuvenating NCC must be the topmost priority in the system. Top management must be apprised of its role in nation building and institution building.

Regarding NSS activities, the first objective is to identify an active NSS officer. I would suggest Prof. Girish Babu of Commerce to be appointed as NSS officer and he be deputed for training for some time in the university. In case Prof. Girish Babu is unwilling to accept this responsibility, maybe the new recruits in Commerce maybe tried. Maybe some young lady teacher could also be put who is active in organizing events and interacting with students. Many events must be planned for every year under NSS. New programmes maybe planned through brainstorming in a session with students and teacher members.

Adopting a government primary school in the nearby villages may be of help to the institution. Fund collection and other aspects may be planned in association with the students. Student activities including sports in this adopted school, strengthening the teaching – learning process through workshops for teachers in the school, enhancing student enrolment drives in the school, enhancing simple infrastructure facilities with the help of local MLA and MP as well as MP of Bangalore South, etc. may be planned.

Detailed plan must be evolved for rejuvenating the NSS activities. Students are the backbone of this unit.

Criterion 4 - Infrastructure and Learning Resources

- **INFRASTRUCTURE.** An infrastructure committee must be put in place which has to meet atleast once in three months. Requirements like lights for the classes, fans, switches broken, bench shortage, bench upkeep, etc. must be periodically reviewed and a report must be submitted to IQAC as well as the principal for its upkeep. Similarly, the toilet cleanliness and its hygiene must be ensured through plan for monitoring. Monitoring report must be well documented and a copy must reach IQAC. This would enhance the maintenance issues automatically on a periodic basis and the need for spending huge money at a later point does not arise.



[Estd. 1945]

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- **INTEGRATED LIBRARY MANAGEMENT SYSTEM.** This is quite weak at present. I am not sure as to how the library functioning may be improved given the cross section of teachers we have and the functionalities in the system.
- **BOOKS EXPENDITURE.** We are in such a system where HODs do not spend the money allotted for books purchase. Towards the end of the financial year, many text books are added and even the entire amount is not utilized. Brainstorming sessions may be held to arrive at how to utilize the books budget and what category of books must be purchased like text books and reference books. Percentages maybe defined for text book allocation and reference book allocation.
- **IT INFRASTRUCTURE UPDATES.** No proper documentation is maintained at present. Rather than the BSNL FTTH connectivity, please interact with ACT Fober network and get one to the college. It is not only fast, but good service is available. Please explore this. Earlier they did not have the connectivity here. They maybe willing to provide connectivity now. IT Infrastructure committee may be set up exclusively whose job is to recommend the updations to hardware and software.

Criterion 5- Student Support and Progression

- **CAPACITY BUILDING & SKILL ENHANCEMENT.** Proper courses must be identified for both staff and students. These must be periodically conducted and well documented. VVA alumni support may also be sought. Some courses may be planned in consultation with them. This needs top priority and it should start in the next two months. IQAC must be vested with this responsibility.
- **GUIDANCE FOR COMPETITIVE EXAMINATIONS & CAREER COUNSELLING.** Periodic guest lectures may be conducted for different semesters regarding career counselling. Proper documentation must be maintained. Each department must be provided a format for recording the guidance provided to students regarding competitive examinations. The format may include the student name, staff name, date & time of guidance provided, nature of guidance provided including question papers to be referred, reference books to be used, reporting back about the assignments completed, teachers' remarks and monitoring as well as compliance report of the student, etc. This functionality should be exclusively taken care of and monitored by IQAC constantly through departmental meetings.
- **STUDENT GRIEVANCE, ANTI – SEXUAL HARASSMENT, ANTI – RAGGING.** Committees must be made pro – active. Reports must be submitted every month to IQAC. IQAC must interact with all these committees on a monthly basis. Calendar of events may include the schedule of meetings with these committees. Grievance resolution must be the joint responsibility of the convenor of the committee, IQAC coordinator, Vice – Principal, and the Principal.
- **PLACEMENT CELL.** Placements functionality needs to be outsourced. A suitable company may be identified and the recruitment process may be provided to them



[Estd. 1945]

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through an MOU. Caution must be exercised regarding the terms and conditions. MOU must be countersigned by the Secretary so that the MC is fully aware of the outsourcing and its fall out. One has to be extraordinarily cautious in identifying the placement company, otherwise the college may become news for wrong reasons in the media. Strengthening placements would enhance admissions in the college.

Criterion 6- Governance, Leadership and Management

- VISION, MISSION. There is a need for revisioning the objectives of the institution. A professional organization may be invited to design new vision and mission of the college.
- PERSPECTIVE PLAN. Needs brainstorming and evolution of perspective plan.
- PBAS . This must be introduced for all teaching staff. For non – teaching staff a similar approach is developed by MC which would be introduced shortly.
- IQAC. Must be more active than the present. Most of the activities in the system must be monitored by IQAC. Members of IQAC should necessarily be very senior teachers so that there is a hierarchy to be respected in the system. Student members must be induced to the team. About three/four meetings with the student members may be conducted per annum. About six meetings only with the IQAC staff must be conducted per annum. Core IQAC team including external members and management nominee must meet at least once in two months on a scheduled date. IQAC must take care of administering student feedback forms and its analysis such that atleast one per semester is collected and analysed. Participation in NIRF is a must. This must be taken up immediately. It is easy to participate if data is organized slightly differently from the existing NAAC data.

Criterion VII – Institutional Values and Best Practices

- WOMEN EMPOWERMENT COMMITTEE. An exclusive budget allocation must be communicated at the start of the year. Programs like gender sensitization, women health related issues, domestic violence prevention measures on women, role of Women Commission, schemes available for single girl child, girl child protection rights, role of Internal Complaints Committee at college level, taluk level, district level, etc. programs.
- ALTERNATE SOURCES OF ENERGY. Given the present financial condition of the management the alternate sources of energy cannot be imagined to be installed in the college. It is required to explore CSR(Corporate Social Responsibility) funding for solar electrical energy. It needs persistent efforts of a dedicated team to be set up. It is possible if some proper identifications are made.
- WASTE MANAGEMENT. BBMP has several waste management organizations. We had consulted one solid and wet waste management organization, named SAHAY...



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working under BBMP. It did not materialize. Some such organization may be collaborated for better waste management.

- RAIN WATER HARVESTING & WATER CONSERVATION. Sufficient programs must be organized to create awareness amongst the staff and students. Rain water harvesting units in our college are not functional. It needs to be rejuvenated.
- ENVIRONMENT CONSCIOUSNESS. Many programs must be conducted under this like no vehicle day, plastic free zone, environment audit of the campus and the neighborhood, etc.
- BEST PRACTICES. Other than the existing best practices showcased, efforts must be put to identify new best practices. Unless new practices are identified, system cannot progress well.
- INSTITUTIONAL DISTINCTIVENESS. We have tried portray academic excellence as the institutional distinctiveness. Efforts must be put, brainstorming conducted to identify new distinctiveness for the institution. Institution should try to establish collaboration with foreign universities and provide dual degrees which may become one of the distinguishing features ahead.


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VIJAYA COLLEGE
RV Road, Basavanagudi, Bangalore - 4

Dr. K S Suresh
IQAC Coordinator


Principal
Vijaya College Bangalore - 4

K S Shailaja
Principal



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20th August 2022

A meeting of IQAC is convened on **20th August 2022 at 11.30 AM** in the Principal chamber to discuss following agenda.

Agenda for the meeting

1. About the curricular/extracurricular activities being held in the college
2. Result analysis of Odd semester exams 2021-22
3. Academic planner even semester 2021-22
4. Discussion on Institutional development plan in tune with NEP 2020
5. Any other matter

Members present in the meeting

S. No.	Name	Department	Signature
1	K S Shailaja	Principal	
2	Dr. D Radhakrishna, Vice Principal	Dept. of Mathematics	
3	Dr. Mahesh Arvind	HOD, Dept. of Chemistry	
4	Prof. H K Gundu Rao, NAAC Coordinator	Dept. of Computer Science	
5	Dr. M Subramanya Bhat, CPE & UGC Coordinator	Dept. of Electronics	
6	Dr. K R Kumudavalli	HOD, Dept. of Sanskrit	
7	Prof. H N Gururaja Rao	HOD Dept. of Commerce	
8	Prof. Srikanta S A, NAAC Coordinator	Dept. of Chemistry	
9	Dr. Gopalakrishna	HOD, Dept. of Biotechnology	
10	Dr. Netravathi	Dept. of Chemistry PG	
11	Prof. Jyothi V	Dept. of Electronics	
12	Prof. Srikanth S S	Dept. of Computer science	
13	Dr. K S Suresh	IQAC Coordinator	



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Minutes of the meeting

1. Principal welcomed the gathering and discussed about the academic progress of the college. She gave details of the activities being held for the even semesters. She also gave details of the sports day and college day to be conducted in the college.

2. Odd semester results were discussed. IQAC coordinator gave the details of the results of all the streams. It was decided that the HODs should take required measures to improve the results.

3. The academic planner for the even semesters by all the departments were consolidated and the HODs were requested to adhere to the planner.

4. Institutional development plan that was prepared during earlier committee meetings were discussed.

IQAC Coordinator thanked all the members for their active participation in the meeting.


Coordinator, IQAC
VIJAYA COLLEGE
RV Road, Basavanagudi, Bangalore - 4

Dr. K S Suresh
IQAC Coordinator


Principal
Vijaya College Bangalore - 4

K S Shailaja
Principal



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Result analysis

Semester : 3	Class : B.Sc.														Year : FEB/MAR-2022				
	SC/ST				OBC						GM				TA	TP	%		
	BOYS		GIRLS		boys		GIRLS		BOYS		GIRLS								
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes							
PCM	4	0	1	1	11	4	3	1	1	1	0	0	20	7	35.00%				
CBZ	2	0	2	1	10	2	4	2	1	0	2	1	21	6	28.57%				
PMCS	4	3	2	1	9	6	2	2	3	2	2	2	22	16	72.73%				
MES																			
PME	2	1	1	1	1	1	1	1	1	0	1	0	7	4	57.14%				
CBBT																			
CZBT	1	1	1	1	5	3	5	2	1	1	3	3	16	11	68.75%				
BCGMB	3	3	0	0	8	7	6	6	2	2	9	8	28	26	92.86%				
SMCS	1	1	1	1	6	5	3	3	2	2	4	4	17	16	94.12%				
MECS	2	0	1	1	3	1	2	2	2	1	1	1	11	6	54.55%				
TOTAL	19	9	9	7	53	29	26	19	13	9	22	19	142	92	64.79%				

	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
Physics	10	10	4	4	21	21	6	6	5	5	3	2	49	48	97.96%
Chemistry	7	3	4	3	26	14	12	6	3	2	5	4	57	32	56.14%
Maths	13	5	6	5	30	18	11	10	9	6	8	7	77	51	66.23%
Botany	2	0	2	2	10	6	4	4	1	1	2	2	21	15	71.43%
Zoology	3	2	3	3	15	15	9	9	2	2	5	5	37	36	97.30%
Electronics	4	4	2	2	4	4	3	3	3	3	2	2	18	18	100.00%
Comp. Sci.	7	7	4	4	18	18	7	7	7	7	7	7	50	50	100.00%
Economics															
Statistics	1	1	1	1	6	6	3	3	2	2	4	4	17	17	100.00%
Biochemistry	3	3	0	0	8	8	6	6	2	2	9	9	28	28	100.00%
Genetics	3	3	0	0	8	8	6	6	2	2	9	9	28	28	100.00%
Microbiology	3	3	0	0	8	7	6	6	2	2	9	9	28	27	96.43%
Biotechnology	1	1	1	1	5	3	5	3	1	1	3	3	16	12	75.00%
Kannada	14	14	9	9	48	48	18	18	6	6	13	13	108	108	100.00%
Sanskrit	2	2	0	0	2	2	3	3	5	5	4	4	16	16	100.00%
Hindi	3	3	0	0	3	3	5	5	2	2	5	5	18	18	100.00%
English	19	19	9	9	53	52	26	26	13	13	22	22	142	141	99.30%

Year : 5 SEM BSC
MAR/APRIL/MAY 2022

Semester : 5

Class : B.Sc.

	SC/ST				OBC				GM				TA	TP	%age
	BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS				
Combination	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
PCM	6	1	4	2	17	12	12	6	4	2	1	0	44	23	52.27%
CBZ	4	2	3	1	20	9	11	9	1	1	3	2	42	24	57.14%
PMCS	3	1	5	5	13	8	2	2	3	1	2	2	28	19	67.86%
PME	1	0	0	0	4	2	1	1	3	1	0	0	9	4	44.44%
CBBT	0	0	1	1	0	0	6	5	0	0	0	0	7	6	85.71%
CZBT	3	1	0	0	3	2	5	5	2	2	1	0	14	10	71.43%
BCGMB	3	3	2	2	5	5	16	16	3	2	9	9	38	37	97.37%
SMCS	2	2	1	1	3	3	4	4	0	0	0	0	10	10	100.00%
MECS	0	0	4	3	6	4	7	6	5	2	3	3	25	18	72.00%
TOTAL	22	10	20	15	71	45	64	54	21	11	19	16	217	151	69.59%



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	SC/ST				OBC				GM						
	Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	TA	TP	%age
Physics	10	8	9	9	34	31	15	14	10	7	3	3	81	72	88.89%
Chemistry	13	4	8	4	40	23	34	25	7	5	5	2	107	63	58.88%
Maths	12	10	14	14	43	36	26	24	15	8	6	6	116	98	84.48%
Botany	4	2	4	3	20	14	17	16	1	1	3	2	49	38	77.55%
Zoology	3	2	0	0	3	3	5	5	2	2	1	1	14	13	92.86%
Electronics	1	1	4	4	10	9	8	8	8	6	3	3	34	31	91.18%
Comp. Sci.	5	4	10	10	22	16	13	13	8	3	5	5	63	51	80.95%
Statistics	2	2	1	1	3	3	4	4	0	0	0	0	10	10	100.00%
Biochemistry	3	3	2	2	5	5	16	16	3	2	9	9	38	37	97.37%
Genetics	3	3	2	2	5	5	16	16	3	3	9	9	38	38	100.00%
Microbiology	3	3	2	2	5	5	16	16	3	3	9	9	38	38	100.00%
Biotechnology	7	6	4	4	23	21	22	22	3	3	4	4	63	60	95.24%

Sem 3	Class : BCOM								Year :				March/April 2022			
SC/ST				OBC				GM				TOTAL		Pass percentage		
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS						
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
43	17	33	27	99	57	52	43	64	44	34	27	325	215			
														66.15%		

Subject	SC/ST				OBC				GM				TOTAL		%
	Boys		Girls		Boys		Girls		Boys		Girls		TA	TP	
ENGLISH	43	40	33	33	98	95	52	51	64	64	34	34	324	317	97.84%
Kannada	39	33	26	26	76	63	43	42	46	43	18	17	248	224	90.32%
Hindi	4	4	3	3	9	9	2	2	4	4	2	2	24	24	100.00%
Sanskrit	0	0	4	4	13	13	7	7	13	13	14	14	51	51	100.00%
Ad. English	0	0	0	0	0	0	0	0	1	1	0	0	1	1	100.00%
BR	43	41	33	33	98	88	51	51	63	60	34	34	322	307	95.34%
CCA	43	25	33	29	98	67	52	48	64	49	34	29	324	247	76.23%
FMT	43	37	33	30	97	84	52	49	64	56	34	33	323	289	89.47%
MTB	43	39	33	33	98	88	51	50	63	59	34	30	322	299	92.86%
PSD	43	33	33	32	98	78	51	49	63	55	34	33	322	280	86.96%
ESD	43	33	33	32	98	80	52	48	63	59	34	32	323	284	87.93%
CC	43	43	33	33	99	99	52	52	64	64	34	34	325	325	100.00%

Semester : V				Class : B.Com.								Year : MAR./APR. 2022			
SC/ST				OBC				GM				TA	TP	%	
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes				
43	31	38	32	113	75	67	63	84	65	53	44	398	310	77.89%	

		SC/ST				OBC				GM				TA	TP	%
		Boys		Girls		Boys		Girls		Boys		Girls				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes				
ICT	43	42	38	36	111	110	67	67	84	80	53	52	396	387	97.73%	
ACG	43	40	38	37	113	102	67	66	84	81	53	48	398	374	93.97%	
AAC	43	39	38	35	113	95	67	66	84	78	53	50	398	363	91.21%	
MTC	43	41	38	37	112	108	67	66	84	80	53	51	397	383	96.47%	
EWS	43	39	38	38	111	103	67	67	84	75	53	51	396	373	94.19%	
SHM	43	34	38	35	111	87	67	64	84	75	53	49	396	344	86.87%	
PSD	43	31	38	36	111	88	67	65	84	71	53	52	396	343	86.62%	
AEC	43	43	38	38	111	111	67	67	84	84	53	53	396	396	100.00%	
CMS	43	43	38	38	113	113	67	67	84	84	53	53	398	398	100.00%	

Semester : 3				Class : BCA								Year : march 2022		
SC/ST				OBC				GM				TA	TP	%
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS				
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
4	4	0	0	28	19	4	3	9	8	6	6	51	40	78.4



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Subject	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		Boys		Girls		Boys		Girls				
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
English	4	4	0	0	28	27	4	3	9	9	6	6	51	49	96.08
Kannada	4	4	0	0	23	18	3	3	5	5	3	3	38	33	86.84
Sanskrit	0	0	0	0	2	2	1	1	1	1	3	3	7	7	100
Hindi	0	0	0	0	3	3	0	0	3	3	0	0	6	6	100
OPC	4	4	0	0	28	25	4	4	9	9	6	6	51	48	94.12
FMT	4	4	0	0	28	27	4	4	9	9	6	6	51	50	98.04
OST	4	4	0	0	28	21	4	4	9	8	6	6	51	43	84.31
CDS	4	4	0	0	28	28	4	4	9	9	6	6	51	51	100

Semester : 5				Class : BCA								Year : Mar 2022 (2019 Batch Only)			
SC/ST				OBC				GM				TA	TP	PASS %	
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes				
3	2	2	0	20	7	7	7	11	3	6	5	49	24	48.98%	

Subject	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		Boys		Girls		Boys		Girls				
	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
AIT Artificial Intelligence	3	2	2	0	20	8	7	7	11	3	6	5	49	25	51.02%
TOC Theory of Computation	3	3	2	1	20	16	7	7	11	8	6	5	49	40	81.63%
BFC	3	3	2	2	20	20	7	7	11	10	6	6	49	48	97.96%
JAVA	3	3	2	2	20	20	7	7	11	11	6	6	49	49	100.00%
DCN	3	3	2	1	20	19	7	7	11	9	6	6	49	45	91.84%
ADA	3	3	2	2	20	20	7	7	11	11	6	6	49	49	100.00%
PROJ.	3	3	2	2	20	20	7	7	11	11	6	6	49	49	100.00%

Semester :13				Class : BBA				Year : march 2022						
SC/ST				OBC				GM				TA	TP	%
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS				
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
4	1	2	1	6	3	2	2	11	2	4	3	29	12	41.38%

	SC/ST				OBC				GM				TA	TP	%
	Boys		Girls		BOYS		GIRLS		BOYS		GIRLS				
Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes			
ccs	4	4	2	2	6	6	2	2	11	11	4	4	29	29	100%
HRM	4	2	2	2	6	6	2	2	11	7	4	4	29	23	79%
FMS	4	2	2	1	6	3	2	2	11	3	4	3	29	14	48%
BAT	4	2	2	2	6	5	2	2	11	8	4	4	29	23	79%
CFM	4	2	2	2	6	5	2	2	11	7	4	4	29	22	76%
cat	4	2	2	,	6	4	2	2	11	8	4	4	29	20	69%
SAS	4	4	2	2	6	6	2	2	11	8	4	4	29	26	90%
BSD	4	2	2	2	6	5	2	2	11	11	4	3	29	25	86%
CC	4	2	2	2	6	6	2	2	11	11	4	4	29	27	93%
KAN	3	0	1	1	6	4	2	2	7	5	2	2	21	14	67%
HIN	0	0	0	0	0	0	0	0	3	2	0	0	3	2	67%
SAN	1	1	1	1	0	0	0	0	1	1	2	2	5	5	100%

Semester : 5				Class : BBA								Year : Feb / Mar 2022 (2019 Batch Only)			
SC/ST				OBC				GM				TA	TP	%	
BOYS		GIRLS		BOYS		GIRLS		BOYS		GIRLS					
Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes				
8	7	0	0	14	13	0	0	22	12	6	6	50	38	76.00%	



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		SC/ST				OBC				GM				TA	TP
		Boys		Girls		BOYS		GIRLS		BOYS		GIRLS			
	Subject	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes	Appeared	Passes		
	ICT	8	8	0	0	14	14	0	0	22	22	6	6	50	50
	BRG	8	8	0	0	14	14	0	0	22	20	6	6	50	48
	IDT	8	8	0	0	14	14	0	0	22	20	6	6	50	48
	ITB	8	8	0	0	14	14	0	0	22	19	6	6	50	47
	AFM-AFMCSS (FINANCE)	5	5	0	0	12	11	0	0	14	9	4	4	35	29
	FMS - FMSCSS (FINANCE)	5	5	0	0	12	12	0	0	14	11	4	4	35	32
	SHRM - HRMCSS (HR)	3	2	0	0	2	2	0	0	8	6	2	2	15	12
	EWSS - EWECSS (HR)	3	3	0	0	2	2	0	0	8	6	2	2	15	13
	CULTURE, DIVERSITY AND SOCIETY - SDCCS3	8	8	0	0	14	14	0	0	22	21	6	6	50	49
	BSDC	8	8	0	0	14	14	0	0	22	21	6	6	50	49
	SEC	8	8	0	0	14	14	0	0	22	21	6	6	50	49

Institutional development plan in tune with NEP 2020

The key parameters are broadly categorised as follows

1. Rationalisation of fee structure across all science courses.
2. Student centric pedagogy
3. Evaluation and assessment reforms
4. Mentorship
5. Parameters for formative and summative assessment
6. Hosting FDP
7. Technology integration
8. Conduct of Remedial classes
9. Programs for advanced learners
10. Creation of scholastic atmosphere
11. Measures for research intensive programs
12. Measures for teaching intensive programs
13. Investment for the lab equipment for the next four years
14. Creation of Helpdesk to counsel students about NEP

Strategies

- Supporting the overall academic success of students
- Increasing overall graduation rates and Increasing overall retention rates
- Creating opportunities to gain knowledge, skills, and credentials in high demand fields
- Identifying new sources of funding for college activities
- Improving the employment placement rate of students after graduation
- Improving communication with key stakeholders
- Enhancing institutional network capacity
- Improving alumni engagement
- Fostering greater engagement with the local community
- Building environmentally sustainable campus facilities



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BHS Higher Education Society

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NEP - Institution to integrate its academic plans ranging from curricular improvement to quality of classroom transaction - into its larger Institutional Development Plan (IDP)

1. Rationalisation of fee structure across all science courses.

To evolve a fee structure for all streams by changing the existing fee structure in different streams and to suggest management a viable fee structure in tune with NEP.

2. Student centric pedagogy

NEP - Recognizing, identifying and fostering the unique capabilities of each student by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.

Emphasis on conceptual understanding rather than routine learning and learning-for-exams

Creativity and critical thinking to encourage logical decision-making and innovation

Flexibility - learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests

No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc.

Life skills such as communication, cooperation, teamwork, and resilience

- The teachers' role is to encourage and accept student autonomy and create a comfortable atmosphere for student expression - acting as guides
- Teachers need to inculcate in students about how they can promote, measure and celebrate understanding more than being clear about how to do well in your class
- Instead of advising the students to think it is the modelling of “how to think” need to be told to students
- Instead of helping students to master content, it is better to help students understand what's worth understanding
- Instead of letting students choose the project's product, it is worth letting students choose the project's purpose
- Instead of starting class with a standard and target it would be better to start the class with a story

Plan – 1. A teacher to handle at least two hours per week for a class

2. To interact with students to understand their basic skills and to impart the same if they lack.

2. Academic planner to be given to students in the beginning of the semester

3. To make the students comfortable by reviewing the relevant topics required for the course.



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4. To encourage the students to speak and you listen and interject and facilitate conversation when needed, and then thank the students for their participation. This should be the norm throughout the course in every class.
5. Speak about the course outcome, program outcome and program specific outcome so that student get to know the purpose of the course.
6. To involve the students in learning, give them short assignments, conduct quiz, encourage them to give seminars, have group discussions, show videos relevant to the topic, connect the topic in every day usage and kindle interest in them.
7. To tack continuous learning outcome of each student
8. In each class **student's activities** can be given like..2minutes writing about the topic which teacher has just finished in the class. The teacher may understand the effectiveness of the teaching and the learning outcome
9. **An assignment** on Just a Minute Lecture, Cooperative learning, Content summary writing, Group quizzes can be given to improve the overall skill development of students.
10. **Internship to Industry compulsory**
11. **Visit to other department** (Science or Commerce) to learn about various activities of the subject and the department, to aware of department instruments and their usage etc
12. **A Feedback (Online/Off line) by students** after each class on the Content, Delivery of lecture, Linking to previous topic, Usage of ICT etc
13. Resources of learning objects can be created or shared by other departments
14. Put **Questions and Interactive Elements** in teaching content like PPT

3. Evaluation and assessment reforms

- Assessments could be written mode – exams, tests, open book tests, essay writing, objective tests, quizzes, class assignments, home assignments, reports, dissertations, case study etc...
- Assessments could be oral mode – viva, group discussions, rapid fire questions, one question quiz etc...
- Assessments could be practical mode – lab work. Computer simulations, co-curricular, craft work etc...
- Assessments could be integrated mode – paper presentation, seminars, Field assignments, poster presentations, SWOC analysis, portfolios etc..

Plan : 1. To adopt a common evaluation and assessment mechanism across all disciplines

2. Assessment to focus on core concepts, higher order and foundational skills

3. 70% of internal assessment score to be based on (a) assignment, (b) oral/written quiz (c) attendance in the class, (d) test to be conducted by respective teachers (e) presentations and (f) subject based viva-voce – to adopt any three these.

3. 30% of internal assessment to be based on Internal Tests (one at the college level



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4. Lab assessment based on regularity to lab, ability to perform experiments and analyse results and their interpretation

4. Final evaluation through University Examination

4. Mentorship - Parameters to be adopted to mentor every student so that he gets a conducive atmosphere for learning

1. To create a cordial atmosphere among the mentees so that they feel comfortable with the mentor.
2. To collect all possible information about the students to carry out the mentoring process.
3. To create a WhatsApp group for communication and meet the students as frequently as possible.
4. To Specify what the mentor will offer (e.g., facilitating creation of a personal development plan, listening, sharing helpful experiences and information, and offering constructive feedback)
5. To make them feel confident in the course they have chosen.
6. To inculcate discipline amongst students which is very essential for their growth.
7. To encourage students to think independently and take decisions and consult others whenever necessary.
8. To extract information from the students about their interests.
9. To initiate and conduct SWOC (Strengths, Weakness, Opportunities and Challenges) analysis by helping them in the process.
10. To monitor the regularity of students to classes and if found wanting, talk to them and solve the issue.
11. To encourage them to put forward all types of grievances including academic and otherwise by giving them confidence that you will maintain confidentiality.
12. To help them in time management in dealing with curricular and extracurricular activities.
13. To hold discussions with them on various issues and encourage them to actively participate to put forward their views.
14. To inculcate moral and ethical values in them.
15. To monitor their progress in class and monitor their internal assessment scores and if needed address their grievances with regard to it.
16. To encourage them to participate in extra-curricular activities and to attend the guest lectures conducted by departments.
17. To address issues with regard to payment of exam fees and college fees online.
18. To guide them about the opportunities available for higher studies or for jobs.
19. To create a feeling to students that there is someone in this institution who cares for them and wants them to perform and achieve big.
20. To encourage students to perform well in exams for their professional growth.
21. Active listening, availability and analysis by mentors
22. **Trust the mentees** and encourage the students to **step out of their comfort zone**



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- Plan :**
1. To allot 25 to 30 students to each mentor preferably the students of the class that the mentor takes
 2. To record all details with regard to students progress and interactions with students
 3. To interact with parents if necessary.
 4. To share the information with others who handle these students
 5. To prepare a report of each student and monitor his progress
 6. Technology to track students' progress(Usage of Software app like Teacher Cloud Progress Tracker/My students Progress etc)

5. Parameters for formative and summative assessment

NEP - Focus on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture'

Formative assessment occurs throughout a class or course, and seeks to improve student achievement of learning objectives through approaches that can support specific student needs through In-class discussions, group work, weekly quizzes, simple writing assignments in class, home assignments, surveys etc..

summative assessments evaluate student learning, knowledge, proficiency, or success at the conclusion of an instructional period, like a unit, course, or program through teacher created exams, standardised tests, final - projects, essays, presentations, reports, final grades etc..

6. Hosting FDP

- Plan :**
1. To conduct at least one faculty development program by each department or a joint programs by two to three departments for durations of one week and above each year either online or offline.
 2. Every teacher to attend at least one FDP for every two years conducted by academic staff college/universities/research institutes/UGC etc..

7. Technology integration

NEP - Extensive use of technology in teaching and learning

- Plan :**
1. Technology integration is the use of technology resources -- computers, mobile devices like smartphones and tablets, digital cameras, social media platforms and networks, software applications, the Internet, etc. -- in daily classroom practices
 2. To compulsorily integrate technology in our teaching methods like using PPT Presentations, video lectures etc...
 3. Types of technology usage can be 1. Online Learning and Blended Classrooms



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4. To adopt Project-Based Activities Incorporating Technology, Game-Based Learning and Assessment, Instructional Tools like Interactive Whiteboards and Student Response Systems etc..
5. To conduct Web-Based Projects, Explorations, and Research, and Student-Created Media like Podcasts, Videos, or Slideshows

When effectively integrated into the curriculum, technology tools can extend learning in powerful ways. These tools can provide students and teachers with

- Access to up-to-date, primary source material
- Methods of collecting/recording data
- Ways to collaborate with students, teachers, and experts around the world
- Opportunities for expressing understanding via multimedia
- Learning that is relevant and assessment that is authentic
- Training for publishing and presenting their new knowledge

8. Conduct of Remedial classes

- Plan :**
1. To allot at least two hours for each class for remedial coaching
 2. To conduct structured remedial classes by providing the details to students in advance about the program
 3. The program to include problem solving classes, to teach them to answer questions by providing distribution of marks allotted for each question, providing FAQs, time management etc...
 4. To concentrate more on weak learners and if necessary to take extra classes

9. Programs for advanced learners

- Plan :**
1. To provide them with extra information through reference books, important websites etc..
 2. To create awareness about competitive exams and a structured guidance to crack these exams
 3. To provide them with model question papers of competitive exams like JAM, NET etc.. and discuss the answers.
 4. To take classes on Saturdays and Sundays to support students to crack these exams
 5. To encourage the students for extensive research in Premier Institution.
 6. To provide information on Scholarship program offered by various overseas Institution for higher studies
 7. To motivate to set career goals and target like getting patent etc in future

10. Creation of scholastic atmosphere



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As a teacher, you need to establish general rules of conduct for your classroom. Inculcate the following in students

1. Treat others as you would like to be treated.
 2. Respect other people and their property (e.g., no hitting, no stealing).
 1. Laugh with anyone, but laugh at no one.
 2. Be responsible for your own learning.
 3. Come to class and hand in assignments on time.
 4. Do not disturb people who are working.
 5. Establishing worthwhile work habits, persistence, independence, time management and an appreciation of the value of learning
- Learning is structured to empower the students to share their thoughts and ideas.
 - Learning takes place through group discussions, projects as well as hands-on activities and experimentation.
 - Emphasis is laid more on 'learning by doing' rather than rote-learning. Our teachers act as facilitators and guides throughout the learning process.
 - To introduce **Yoga and Meditation** once in a week for each class through a qualified teacher

11. Measures for research intensive programs

- Students conducting and presenting original research or creative work.
- Students learn to ask appropriate research questions or identify appropriate creative objectives,
- Students select and implement appropriate methods, analyze and interpret results responsibly, and disseminate the work effectively, as appropriate for the particular discipline and level of the course.
- In First Year every student or a group of students should write A Review Paper. In second year based on the same Review topic student can pursue research. This will strengthen and motivate a student to enter into experiments and improve skill and improvise in experiments in better way.
- Visiting Research Institution or Industry for every semester is compulsory.
- To Establish a Central Research Laboratory where students can get an opportunity to look at various sophisticated Instruments under one roof

- Plan :**
1. To increase the number of inhouse projects with the available resources,
 2. To collaborate with research institutes/industries,
 3. To sign MOUs with research institutes and industries
 4. To encourage students to read research articles and write reports
 5. To make students take up internships
 6. To invite research scholars and scientists from research centres for guest lectures



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7. Visits to research laboratories, places of interest, Industrial visits to be permitted and subsidised - 2-3 departments may be clubbed together if the same students are involved.

12. Measures for teaching intensive programs

Teaching programs must put emphasis on the development of cognitive skills (reading, learning, remembering, logical reasoning and paying attention) and learning outcomes

Plan : 1. To plan and execute academic planner in letter and spirit

2. to provide academic planner to students so that they are aware of what you will be teaching,
3. To adopt online classes for extra coaching outside the class hours
4. To prepare video lectures and share with students for revision
5. To prepare study material and upload to college website

13. Investment for the lab equipment for the next four years

To provide the necessary expenditure that could be incurred for lab equipment due to changed syllabus and introduction of four year program based on previous years expenditure.


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IQAC

Action taken report 2021-22

The Internal Quality Assurance Cell (IQAC) has taken the suggestion made in the IQAC meetings held on the days 15th November 2021, 4th February 2022, 22nd April 2022, 26th May 2022 and 20th August 2022 as suggested by the IQAC team and the administrators and the recommended were implemented and appropriate action was taken.

1. The plan of action 2020-21 and the action taken report was put for ratification in the meeting held on 15th November 2021. For the academic year 2021-22, the plan of action 2021-22 was discussed in the same meeting..
2. Different committees of the college were reconstituted with minor changes.
3. The preparations for the 4th cycle of NAAC accreditation was in full swing and successfully competed with Peer team visit on 5th and 6th May 2022. The college was accredited with B++ grade with CGPA of 2.91.
4. The NAAC report i.e. grade point report was analysed and all the suggestions were discussed and are being implemented.
5. Add on courses were conducted successfully by the departments of Chemistry and biochemistry, Botany, Microbiology, Commerce and management, English, Biotechnology and Electronics.
6. The extension activities were held as per plan by all the four wings of the college namely, NSS, NCC, YRC and R&R.
7. Semester results for the academic year 2020-21 and the odd semester of 2021-22 was discussed in detail and departments were asked to take the necessary action.
8. Advanced learners and slow learners were identified and they were given respective guidance for improvement.
9. Several guest lectures and workshops were also held. An FDP program was held by department of Chemistry and biochemistry.
10. The proposals that were sent to BCU for new courses and increase in strength were approved and the courses will start from academic year. (Courses are B.Com - Business data analytics, MCom - Financial analysis and to increase in strength of BCA course by 40).

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