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AISHE Id: C-21022

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HEI Name : BHS HIGHER EDUCATION SOCIETY VIJAYA COLLEGE

Request Date : 25/11/2021

Number of Clarifications : 10

AISHE ID : C-21022

Response Date : 15/12/2021

Exte nded ID	Deviation Details and HEI Response	Affe cted Metr ics	Findings of DVV	Response of HEI	Status
1.1	**Number of courses offered by the Institution across all programs during the last five years** HEI Input : 20 20- 20 19- 20 18- 20 17- 20 16-	1.3. 2	Provide syllabus copy or brochure for all courses offered by the Institutio	As per the manual for SSR, course means a paper in the individual subject. The syllabus for all the subjects	No Chang e

	21 20 19 18 17 43 8 46 6 46 6 46 6 46 6 Attached Documents : 1.Institutional data prescribed format			n across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	are provided in the links attached which are uploaded on the university website and the college website. The document is attached. Supporting Document : 11-SYLLABUS.pdf	
1.2	**Number of programs offered year-wise for last five years** HEI Input : 20 2020-21 / 20 2019-20 / 20 2018-19 / 20 2017-18 / 20 2016-17 13 / 15 / 16 / 17 / 17		1.2.1	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Prospectus for each program is not generated. However, the prospectus generated for the college at the time of admissions is attached in the document. All relevant information for each program is available on the college website at : https://vijayacollege.ac.in/ Supporting Document : 12-PROSPECTUS-PROGRAMS.pdf	No Change
2.1	**Number of students year-wise during last five years** HEI Input :		1.2.3 1.3.3 2.2.2	Provide admission report for total students enrolled	The admission report for each year detailing the number of students	Changed After Clarification

		20 20-21 / 22 86 20 19-20 / 28 67 20 18-19 / 29 89 20 17-18 / 28 66 20 16-17 / 28 42 Recommended Input : 20 20-21 / 63 3 20 19-20 / 88 0 20 18-19 / 10 76 20 17-18 / 10 84 20 16-17 / 10 46 Remark : DVV has made the changes as per shared report of first year admitted student by HEI. Attached Documents : 1.Institutional data in prescribed format	5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4	duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	admitted for each year of the program and for different academic years is provided. The attached document contains the admission report. Supporting Document : 21-ADMISSION-RE PORT.pdf	
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 20 20-21 / 64 0 20 19-20 / 67 6 20 18-19 / 70 2 20 17-18 / 70 2 20 16-17 / 70 2 Attached Documents : 1.Institutional data in prescribed format	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission	The reservation seat matrix for each of the programs in the college is provided as per the Govt. of Karnataka reservation policy. The gazette notification of Govt. of Karnataka for reservation and the different castes coming under each category is	No Chang e

				authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide the letter from State governme nt / Central Governm ent/ Board of Directors showing the reservatio n policy for admission in higher education ."	attached in the document provided. Registrar of the affiliating university does not provide authentication to the seat matrix. It is attested by the Principal of the college. Supporting Document : 22-RESERVATION-SEAT-MATRIX.pdf	
2.3	**Number of outgoing / final year students year-wise during last five years** HEI Input : 2020-21 / 2019-20 / 2018-19 / 2017-18 / 2016-17 927 / 1024 / 991 / 865 / 875 Attached Documents : 1.Institutional data in prescribed format	5.2.1 5.2.2	Provide annual report showing the appeared final year students in different programs during the assessme nt period for the year for the year 22016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by	Report showing the number of outgoing students for each of the academic years is provided in the document attached. Registrar(Eval uation) does not certify or attest the document. The document attested by the Principal is attached. Supporting Document : 23-outgoing-	No Change

				controller of examinati on.	stu dents.pdf	
3.1	**Number of full time teachers year-wise during the last five years** HEI Input : 	20 20-21	20 19-20	20 18-19	20 17-18	20 16-17
---	---	---	---	---
10 6	12 4	12 6	12 9	12 6	 Attached Documents : 1.[Institutional data in prescribed format](#)	2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	The list of faculty members in the institution for each of the past five academic years attested by the Principal is attached. No formal letter will be provided by the Govt. or the management for each of the academic years indicating the list of full time teachers. Supporting Document : [31-FACULTY-LIST -PAST-5-YEARS.p df](31-FACULTY-LIST-PAST-5-YEARS.pdf)	No Chang e
3.2	**Number of sanctioned posts year-wise during last five years** HEI Input : 	20 20-21	20 19-20	20 18-19	20 17-18	20 16-17
---	---	---	---	---
10 1	12 4	12 6	12 9	12 6		2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Gov ernment / Board of Managem ent during the assessme	Official letter issued by the Management is attached in the document based on the workload for each year submitted to the management as and when the management suggests for the submission	No Chang e

		Attached Documents : 1.Institutional data in prescribed format			nt period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	usually after the last date for admissions. Supporting Document : 32-Sanctioned posts 2016-21.pdf	
4.1		**Total number of classrooms and seminar halls** HEI Input : 44	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Document showing all the classrooms with geotagged photos is attached in the document. Supporting Document : 41-CLASSROOMS.pdf	No Change
4.2		**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : (see below)	4.4.1 4.1.4	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20,	The income - expenditure statement and copies of audited statements for each of the financial years 2016 - 17 to 2020 - 21 is in the document attached. The designation of Finance Officer is not provided in BHS Higher Education Society institutions but it is called Accounts Superintenden	Changed After Clarification

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
36.28	95.23	158.04	96.34	100.48

Recommended Input :

2020-	2019-	2018-	2017-	2016-

	<table><tr><td>21</td><td>20</td><td>19</td><td>18</td><td>17</td></tr><tr><td>32.28</td><td>67.87</td><td>91.40</td><td>61.77</td><td>51.64</td></tr></table> Remark : DVV has made the changes as per shared audited statement of Total Expenditure excluding salary by HEI.			2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	t. Statements certified by the Accounts Superintendent and the Principal is attached. Supporting Document : 42-EXPENDITURE-STMT-AUDITED-STMT.pdf	
4.3	**Number of Computers** HEI Input : 236		4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	Copy of invoice of computers purchase is attached. Supporting Document : 43-COMPUTER-RECEIPTS.pdf	No Change

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : A. All of the above Attached Documents : 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric	Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating university inviting the faculty for Assessment /evaluation."	The document showing the participation of the faculty in the design and development of curriculum for add courses is attached. Faculty are not invited through formal letters for evaluation process as examination work is mandatory as per Universities ACT 2000 and Karnataka Education Act. Attendance certificates of the faculty for participating in the evaluation work is attached. Supporting Document: 113-CURRICULUM-ASSESSMENT.pdf	No Change

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 13 Attached Documents : 1.Institutional data in prescribed format	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university."	CBCS is implemented across all programs. Syllabus links for all courses are included in the document. Supporting Document: 121-SYLLABUS.pdf	No Change
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>2</td><td>3</td><td>0</td><td>2</td></tr></table> Attached Documents : 1.List of Add on /Certificate programs 2.Brochure or any other document relating to Add on /Certificate programs	Provide Summary report of ELECTRONIC PRODUCT DESIGN & APPLICATIONS DIPLOMA IN ELECTRONIC PRODUCT DESIGN & APPLICATIONS for 2016-17, ELECTRONIC PRODUCT DESIGN & APPLICATIONS DIPLOMA IN ELECTRONIC PRODUCT DESIGN & APPLICATIONS ETHNOBOTANY for 2018-19, "NEW COLLAR EMPLOYABILITY SKILLS PROGRAM" BY IBM IN PARTNERSHIP WITH NASSCOM FOUNDATION SPOKEN ENGLISH & COMMUNICATION SKILLS for 2019-20 SPOKEN ENGLISH & COMMUNICATION SKILLS for 2020-21 along with duration and list of students enrolled.	Report of all the add - on courses is provided in the attached document. Supporting Document: 122-add_on_reports.pdf	No Change

1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
56	178	83	0	20 | Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs	Provide the certificate of any 15 students enrolled in ELECTRONIC PRODUCT DESIGN & APPLICATIONS DIPLOMA IN ELECTRONIC PRODUCT DESIGN & APPLICATIONS for 2016-17, ELECTRONIC PRODUCT DESIGN & APPLICATIONS DIPLOMA IN ELECTRONIC PRODUCT DESIGN & APPLICATIONS ETHNOBOTANY for 2018-19, "NEW COLLAR EMPLOYABILITY SKILLS PROGRAM" BY IBM IN PARTNERSHIP WITH NASSCOM FOUNDATION SPOKEN ENGLISH & COMMUNICATION SKILLS for 2019-20, SPOKEN ENGLISH & COMMUNICATION SKILLS for 2020-21.	Certificates of students enrolled in add - on courses are included in the document attached. Supporting Document: 123_CERTIFICATES.pdf	No Change
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---		Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses."	Document showing the experiential learning in different courses as prescribed by the university curriculum is attached. Supporting Document: 132_experiential_learning_syll	No Change

	<table><tr><td>13</td><td>13</td><td>13</td><td>13</td><td>13</td></tr></table> Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship		abus.pdf	
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 551 Attached Documents : 1.List of programmes and number of students undertaking project work/field work/ /internships	Provide Internship completion certificate / project work completion certificate of Issa Hassan Zakwan P Shoaib Umer Ananth A Deewan S Ajay Kumar K R Sanjay M Samuel Joseph J Samuel A Chethan K Prasad Jayashree V Harshitha S Sanjay C Vignesh Ramya Shankar Priyanka B R ABHIJIT M S AMITHA.B. ANNAPURNA.M ANUSHA K RAO ANUSHA M ARPITHA DJ AYESHA BI BINDU PRIYA R BINDU R CHAITRA J DIVYA R JYOTHI K R JYOTHI P KAVYA.M KAVYA R KEERTHANA M M KRISHNA HERLE.GG MANJULA D MEGHANA K MURTHY T N NAVYASHREE P NITHIN KUMAR H NITHIN KUMAR K PAUL ALEX P PRAJWAL S M PREETHI BHAT P RASHMITHA S RIYA VYAS SACHIN R SHWETA RAGHAVENDRA	Project work completion certificate of the indicated students is in the attached document. Supporting Document: 133-project_com pletioncertific ate.pdf	No Change

		SINCHANA D KOUSHIK SPOORTHY R SUHAS RAMACHANDRA for 2020-21 from the organization where internship / project was completed along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority."			
1.4.1	**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** **1) Students** **2)Teachers** **3)Employers** **4)Alumni** HEI Input : E. None of the above Attached Documents :	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.	The input to this metric is none of the above. There is no sample feedback form filled by any stakeholder. Supporting Document: 141-feedback-syllabus.pdf	No Change	
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected**	Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.	Feedback has not been collected and thus the analysis also does not arise. Supporting Document: 142-feedback-institution.pd	No Change	

	HEI Input : E. Feedback not collected Attached Documents :		f	
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
628	873	1075	1068	1029 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
633	880	1076	1084	1046 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
1311	1361	1401	1401	1401	 Recommended Input :	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	Formal approved admission list will not be released by the affiliating university. Those students whose admissions are approved would be provided register numbers. The list containing the approved students' admission along with the requisite fee payment made to the university and intake sanction letter is in the attached document. Supporting Document: 211-INTAKE-SANCTION-LETTER.pdf	Changed After Clarification

2020-21	2019-20	2018-19	2017-18	2016-17
1311	1361	1401	1401	1401

Remark :
DVV has made the changes as per shared report of first year admitted student in extended profile 2.1 by HEI.

Attached Documents :

1.Institutional data in prescribed format

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
328	568	723	741	679 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
312	555	661	676	662		Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	The reservation policy of Govt. of Karnataka and the seats earmarked for each course/program and number of seats filled is provided in the attached document. Supporting Document: 212-RESERVATION-seats-filled.pdf	Changed After Clarification

	Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI. Attached Documents : 1.Average percentage of seats filled against seats reserved			
2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents :	Provide the appointment letter of Bharath M A Shailaja K S Zaiba Nishath Bano RESHMA VIJAY Hemalatha M DR. Mahesh Arvind Katyayini S L Jayakumar Radhika R Srikanta S A Sarvamangala M Jayashree P Jyothi R Kumar Lokesh Y C Gangadhar Swamy S M S Ravindranath for 2020-21.	Appointment letters of indicated teachers is enclosed in the attached document. Supporting Document: 222-APPOINTMENT LETTERS.pdf	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 89 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Approved mentor list for the year 2020 -21 is attached. Supporting Document: 233-CIRCULAR-mentor-list.pdf	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents :	Provide Sanction letters of Srikanta S A Jayashree P Jyothi R Kumar M S Ravindranath NAGARATHNA	Sanction letters is nothing but the appointment letters	No Change

	1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI	SHIVAPRAKASH M D P Ravindra Dr. M S Sreekanth H N Gururajarao N Vijaya Ranga for 2016-17, L Jayakumar Radhika R M SARVAMANGALA Srikanta S A for 2017-18, Hemalatha M DR. Mahesh Arvind Katyayini S L Jayakumar Radhika R Srikanta S A Sarvamangala M Jayashree P Jyothi R Kumar Lokesh Y C M S Ravindranath D P Ravindra for 2018-19, Sarvamangala M Jayashree P Jyothi R Kumar Lokesh Y C M S Ravindranath D P Ravindra Dr. M S Sreekanth H N Gururajarao N Vijaya Ranga Dr. R Venkatesh Sapnakumari Khated Rekha S Gurav D J Vani Pavitra Sandeep for 2019-20, N Priyadarshini GIRISH BABU A. R. Krupasindhu M D Vidya Saraswati K Vasudeva Vittal K J Sumana Manjunath Chaya L Sowjanya S for 2020-21 signed by competent authority.	of the teachers. Management does not provide a yearly statement approving the continuation of services of teachers. Supporting Document: 241-SANCTION LETTERS.pdf	
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers**	Provide experience letter of Bharath M A Shailaja K S Zaiba Nishath Bano RESHMA VIJAY Hemalatha M DR. Mahesh Arvind Katyayini S L	Experience letters of the teachers indicated is in the attached document.	Changed After Clarification

	HEI Input : 1919 Recommended Input : 1856 Remark : DVV has excluded those teachers are temporary and left the college as per shared experience certificate by HEI. Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template)	Jayakumar Radhika R Srikanta S A Sarvamangala M Jayashree P Jyothi R Kumar Lokesh Y C Gangadhar Swamy S M S Ravindranath for 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience.	Supporting Document: 243-experience-certificate.pdf	
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>715</td><td>736</td><td>669</td><td>597</td><td>633</td></tr></table> 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>950</td><td>913</td><td>884</td><td>832</td><td>905</td></tr></table> Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Number of students appeared and passed in different programs in final year who are eligible for degree is attached. Supporting Document: 263-final-year-results.pdf	No Change

		examination (Data Template) 2.Upload any additional information			
3.1.2		**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** HEI Input : 0 Attached Documents :	Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized if available.	No teacher is recognized as a research guide. The input to this metric provided is zero. Supporting Document: 312-RESEARCH-GU IDES.pdf	No Change
3.1.3		**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input :	Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17.	The award letters is provided in the attached document. Supporting Document: 313-RESEARCH-PR OJECTS-AWARD-LE TTERS.pdf	No Change

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

    3.1.3.2. **Number of departments offering academic programes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17

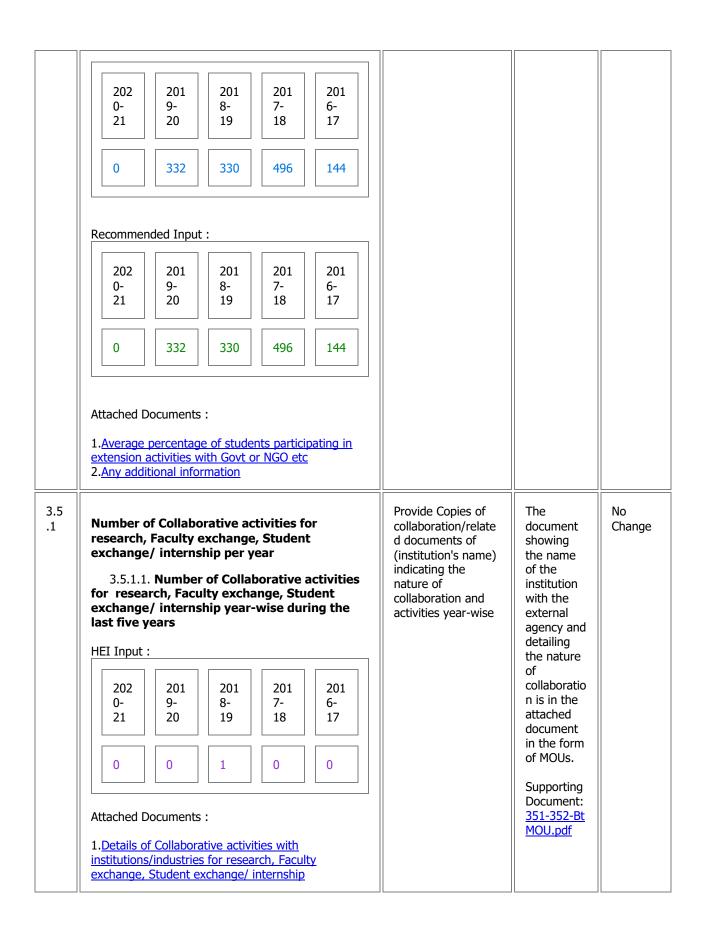|					
		20 20 20 20 20 Attached Documents : 1.List of research projects and funding details			
3.2.2		**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
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0	0	0	0	0 | Attached Documents : 1.List of workshops/seminars during last 5 years 2.Any additional information	Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by comptetent authority if available.	No workshops or seminars on Research Methodology or IPR is conducted by the institution. The input to this metric provided is zero. Supporting Document: 322-RESEARCH-IPR-WKSHP.pdf	No Change

3.3.1		**Number of Ph.Ds registered per eligible teacher during the last five years**
		
		   3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**
		
		HEI Input :
		0
		
		   3.3.1.2. **Number of teachers recognized as guides during the last five years**
		
		HEI Input :
		0
		
		Attached Documents :
			Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period if available.	No teacher has been awarded Ph.D. or registered for Ph.D. The input to this metric is zero.
				
				Supporting Document:
				331-PHDs-CERTIFICATES.pdf
					No Change

	1.[List of PhD scholars and their details like name of the guide , title of thesis, year of award etc](#)				
3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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7	7	6	1	5 | Attached Documents : 1.[List of research papers by title, author, department, name and year of publication](#)	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	Web - links to research papers published is provided in the attached file. Supporting Document: [332-RESEARCH-PA PERS-PUBLISHE D. xlsx](#)	No Change
3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1	15	8	10	18 | Attached Documents :	Provide Cover page, content page and first page of Incompressible Fluid Flow Over Nonlinearly Stretching Sheet With Magnetic Field – Alternate Homotopy Analysis Method Alternate Homotopy Analysis Method for Boundary Layer Problem Analytical Solution of Boundary Value Problem Analytical solution of nonlinear differential equation Jacobi-Sohncke type mixed modular equations and their applications Edge rotations, Edge	Some of the conference s where papers were presented by our staff have not published the book with ISBN numbers by the organizers. In such cases, certificates have been attached. Supporting Document: [333-CONFEREN CE-](#)	No Change

| | | 1.List books and chapters edited volumes/ books published | Jumps and its effect on certain graph parameters Variation of fine structure constant and electron properties Inhibition of Antibiotic Resistant Pseudomonas by Aspergillus Generated Silver Nanoparticles As a resource person New Results on Edge Rotation Distance graphs On a result of Fang for E-valued Meromorphic Function Ecology of a lentic water body in Bannerghatta National Park in relation to Bacterial Population Biodiversity,Morphology and PrincipalComponent Analysis (PCA) of Oxyopes species of South Bengaluru A study of ecology of a Lentic water body in relation to Bacterial Population Biodegradation of poly substituted phenols Extraction of secondary metabolites from Aegle marmelos fruit peel and its biological activities FICCI and Niti Aayog Zinc Nanoparticles & DMSO-The Potential Molecules to Control Drug Resistant Pseudomonas aeruginosa Certain identities for vector valued meromorphic | BOOKS.pdf | |

			mappings Ambedkar mattu samakalika kranthi Ambedkar mattu samakalika kranthi A study of Nanopaticles on MDR Pseudomonas aeruginosa for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.		
3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	4	5	1	5 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	0	0	1	5		Provide E-copy of the award letters for NCC - TENT PITCHING (CPL KUSHALA V) NCC - ARS (L/CPL SHALINI T) "NATIONAL JAMBORETTE Rangers and Rovers" "PIONEERING AND ADVENTURING-LEARNING CAMP DODDABALLAPURA, Rangers and Rovers" CENTRAL CULTURAL PROGRAM (CPL BHARAT KUMAR) CPL BHARATH KUMAR N "PIONEERING AND ADVENTURING-LEARNING CAMP IN UDUPI" CSM BHARATH KUMAR N "PIONEERING AND ADVENTURER CAMP, DODDABALLAPUR" "APPLICATION DISTRIBUTION FOR YOUNG VOTERS" "SHRAVANABELAG	E - copy of the certificates for different indicated events is provided in the attached file. Supporting Document: 342-e-CERTIFICATES.pdf	Changed After Clarification

		Remark : DVV has not consider shared certificate of appreciation and participation by HEI. Attached Documents : 1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters	OLA SERVICE CAMP" for 2016-17, 2017-18, 2018-19, 2019-20.		
3.4.3		**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	30	53	27	26 | DVV suggested Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	14	21	11	13 | HEI clarification Input : No answer change Recommended Input : | 2020-	2019-	2018-	2017-	2016-
---	---	---	---	---		Provide Detailed report for PIPPING CEREMONY (ANNUAL EVENT) SWACHH BHARATH ABHIYAAN SHRAMADHAN CHITRADURGA FORT CLEANING NEIGHBOURHOOD ALLALASANDRA , RAMANAGARA TALUK GANDHI JAYANTHI TREE PLANTATION & SWACHH BHARAT ABHIYAAN MONKEY CRAWLING & SLITHERING NCC DAY & FELICITATION NGO PROGRAM - DIWALI WITH PERFECT RAGA with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not consider other community organization activities.	Report of the indicated events is provided in the attached file. Supporting Document: 343-NCC-NSS-REPORTS.pdf	DVV Suggestion Recommended

21	20	19	18	17
0	14	21	11	13

Attached Documents :

1.Reports of the event organized
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

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3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

   3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	632	530	596	454

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	332	330	496	144

HEI clarification Input :

DVV has not consider those students participated in days and jyantis activities.

We accept the DVV suggested input.

DVV Suggestion Recommended

2020-21	2019-20	2018-19	2017-18	2016-17
0	332	330	496	144

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	332	330	496	144

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc
2.Any additional information

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

    3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Attached Documents :

1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise

The document showing the name of the institution with the external agency and detailing the nature of collaboration is in the attached document in the form of MOUs.

Supporting Document: 351-352-Bt MOU.pdf

No Change

| 3.5.2 | **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

    3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
2	2	2	1	1 | Attached Documents : 1.e-Copies of the MoUs with institution/ industry/corporate houses 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years 3.Any additional information	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.	Copies of MOUs is in the attached document. Supporting Document: 351-352-Bt MOU.pdf	No Change
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 17 Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.	Geotagged photographs of rooms with ICT facilities is provided in the attached document. Supporting Document: 413-ICT-FACILIT IES.pdf	No Change
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**	Provide the schedule of fixed assets in which relevant items regarding infrastructure	The audited statements with Schedule of Fixed	Changed After Clarificat ion

	4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
36.28	95.23	158.04	96.34	100.48 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
26.28	45.23	48.04	66.34	60.48	 Remark : DVV has made the changes as per shared report of Expenditure for infrastructure augmentation, excluding salary by HEI. Attached Documents : 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) 2.Upload audited utilization statements	augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Assets is provided in the document attached. Supporting Document: 414-AUDITED-STMTS.pdf	

4.2.2	**The institution has subscription for the following e-resources**
	
	    1. **e-journals**
	    2. **e-ShodhSindhu**
	    3. **Shodhganga Membership**
	    4. **e-books**
	    5. **Databases**
	    6. **Remote access to e-resources**
	
	HEI Input :
	B. Any 3 of the above
		Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."	E - copy of the letter of subscription is in the attached document.
			
			Supporting Document:
			422-e-SUBSCIPTION-SCREEN-SHOTS
				No Change

				.pdf
	Attached Documents : 1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)			
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0.46	1.39	6.34	1.92	2.65 | Attached Documents : 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) 2.Audited statements of accounts	Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Audited statements for the years 2016 - 17 to 2020 - 21 is attached. Supporting Document: 423-AUDITED-STMTS.pdf	No Change
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 83 Recommended Input : 16	Provide the log book entries and data for online access for the teachers and students using library on (04/feb/20 - 08/feb/20.	Log book entries for the date range mentioned is attached in the document provided. Supporting Document: 424-LIBRARY-FOO	Changed After Clarification

				T-FALLS.pdf	
		Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) Attached Documents : 1.Details of library usage by teachers and students			
4.3.2		**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Student – computer ratio	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.	No computers have been purchased for the year 2020 - 21. Supporting Document: 432-Computers -2 020-21.pdf	No Change
4.4.1		**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** HEI Input :	Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Supporting Document: 441-AUDITED-STM TS.pdf	Changed After Clarificat ion

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
36.28	95.23	158.04	96.34	100.48

Recommended Input :

202	201	201	201	201

0-21	9-20	8-19	7-18	6-17
16.28	55.23	58.04	56.34	10.48

Remark :
DVV has made the changes as per shared report of maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

Attached Documents :

1.Upload any additional information
2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
3.Audited statements of accounts

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

  5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
389	370	206	512	314

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during

Provide sanctioned letter of any 50 students benefitted by SC/ST SCHOLARSHIPS C V RAMAN SCHOLARSHIPS BBMP SCHOLARSHIPS KARNATAKA VIJNANA & TANTRAJNANA SCHOLARSHIPS for 2016-17, any 50 students benefitted by BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS for 2017-18, any 50 students benefitted by SC/ST SCHOLARSHIPS C V RAMAN SCHOLARSHIPS BBMP

Sanctioned letters copy of scholarships as desired have been attached.

Supporting Document:
511-Scholarships-freeships.pdf

No Change

		the last five years (Data Template)	SCHOLARSHIPS SANCHI HONNAMMA SCHOLARSHIPS FOR GIRL STUDENTS BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS for 2018-19, any 50 students benefitted by VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS JEEVA VIJAYA ALUMNI SCHOLASHIPS FOR LIFE SCIENCE STUDENTS for 2019-20, any 50 students benefitted by SANCHI HONNAMMA SCHOLARSHIPS FOR GIRL STUDENTS BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS JEEVA VIJAYA ALUMNI SCHOLASHIPS FOR LIFE SCIENCE STUDENTS for 2020-21 by the Government.		
5.1.2		**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government**	Provide sanctioned letter of any 40 students benefitted by SC/ST SCHOLARSHIPS C V RAMAN SCHOLARSHIPS BBMP SCHOLARSHIPS	Sanctioned letters of scholarships as desired by the DVV inputs has been attached.	No Change

bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
87	94	103	79	45

Attached Documents :

1.Upload any additional information
2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

KARNATAKA VIJNANA & TANTRAJNANA SCHOLARSHIPS for 2016-17, any 40 students benefitted by BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS for 2017-18, any 40 students benefitted by SC/ST SCHOLARSHIPS C V RAMAN SCHOLARSHIPS BBMP SCHOLARSHIPS SANCHI HONNAMMA SCHOLARSHIPS FOR GIRL STUDENTS BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS for 2018-19, any 40 students benefitted by VIJAYA VAANIJYA ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS JEEVA VIJAYA ALUMNI SCHOLASHIPS FOR LIFE SCIENCE STUDENTS for 2019-20, any 40 students benefitted by SANCHI HONNAMMA SCHOLARSHIPS for GIRL STUDENTS BACKWARD CLASS FEE CONCESSION SCHOLARSHIPS VIJAYA VAANIJYA

Supporting Document:
512-Scholarship-1.pdf

			ALUMNI SCHOLARSHIPS BHS HES SCHOLARSHIPS JEEVA VIJAYA ALUMNI SCHOLASHIPS FOR LIFE SCIENCE STUDENTS for 2020-21 by the institution / non-government agencies.		
5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** HEI Input : B. 3 of the above Recommended Input : E. None of the above Remark : DVV has made the changes as per HEI clarification. Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) 2.Link to Institutional website	Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21.	No specific activities are conducted for the academic year 2020 - 21 due to covid restrictions imposed by the government. Even now the restrictions are in place. Supporting Document: 513-capacity-building-programmes.xlsx	Changed After Clarification
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input :	Provide Copy of circular/brochure of (Program's name) along with the Year-wise list of students attending each of these schemes signed by competent authority if available.	No formal guidance for competitive examinations are provided. Supporting Document: 514-Guidance-co	No Change

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years

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5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : C. 2 of the above Attached Documents : 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	The different compositions of committees as well as statutory committees are provided in the attached document. Supporting Document: 515-COMMITTEE-COMPOSITIONS.pdf	No Change

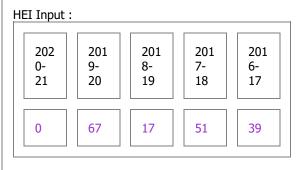| 5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**	Provide appointment letter or Offer letter of the Yatish N Deepak Ram Sahana S Sahana S	The college will receive only the list of selected students	No Change

	HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	66	314	254	54 | Attached Documents : 1.Self attested list of students placed 2.Details of student placement during the last five years (Data Template)	Soundarya K Swetha M for 2016-17, Shrima nandini Shyamala Shenoy Amith S Bhat Sneha N Sahana D Mayura S Mavuluri Anupama Uthara G for 2017-18, YASHASWINI N CHETHAN K B JYOTHI A B PRAMOD RAVINDRANATH K R ASHA R SHRADHA MEGHANA for 2017-18, NITHYASHREE C MEGHANA SHARMA N YASHASWINI S RAFFATH ZEHRA KAVANA SHREE.V VIBHUSHA.AS TANUSHA BN for 2018-19, Yeshwanth Pb SUPRIYA S Tejaswini S Dikshitha Reddy BK Sharanya D for 2019-20.	but not the offer letters. Offer letters are sent individually to the selected students. List of selected students as shared by the recruiting companies is attached. Supporting Document: 521-PLACEMENTS.pdf	
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** HEI Input : 263 Attached Documents : 1.Details of student progression to higher education (Data Template)	Provide Proof like admission letters or identity cards or higher degree certificates for Pooja C V Vishnu priya Ck Govindasagar K R Udaykumar M Shamili S Sapna R Yamuna R Karthik M S Mahendran T Anusha S Sudhakar SM Apoorva D m Shruthi K Mohammed Rabiulla Jyothi M Ranjitha GR Srinidhi S Kashyap progressing to higher education for the year 2016-17, 2017-18 , 2018-	The request provided by respective institutions for issue of Transfer Certificate is provided in the attached document. This forms the evidence for students progressing to higher education. Supporting	No Change

			19 and 2019-20, 2020-21.	Document: [522-STUDENT-PROGRESSION.pdf](#)	
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>10</td><td>2</td><td>4</td><td>3</td></tr></table> 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>40</td><td>40</td><td>40</td><td>40</td><td>40</td></tr></table> Attached Documents : 1.[Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)](#)	Provide Qualifying Certificates of the Mahesh S.L Meghana S RashmiYogish VinayaR.Adki VAISHNAVI P.K NICHITH K.R ANUSHA R NIDHISH P POORNIMA K LALITH KUMAR S HEMA S K RAKSHIT S RAJ VISHNU PRASAD C NAGENDRA S PREETHAM M P VIJAYALAKSHMI U SHANBHAG R.Uttara Divya. S Harsh Nithin Muthane AAKASH PRAKASH PURUSHAN for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Qualifying certificates of students listed is provided in the attached document. Supporting Document: [523-QUALIFYING-CERTIFICATES.pdf](#)	No Change

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 　5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	67	17	51	39 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
0	57	07	41	29	 Remark : DVV has excluding Inter-collegiate awards for sports/culture events. Attached Documents : 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year 2.e-copies of award letters and certificates 3.Any additional information	Provide e-copies of award letters and certificates for Intercollegiate Boys' Ball Badminton Tournament : RUNNERS Intercollegiate Boys' Volley Ball Tournament : RUNNERS for 2016-17, Intercollegiate Carrom Tournament : WINNER Bangalore University Intercollegiate Chess Tournament : WINNER Bangalore University Athletics Championship : GOLD MEDAL WORLD THROW BALL CHAMPIONSHIP : Represented India - WINNERS for 2017-18, Science Quiz Debate Communication skills workshop for 2018-19, Science Quiz Debate Communication skills workshop for 2019-20, DVV has not consider provided certificate of participation.	e - certificates are attached in the document. Supporting Document: 531-e-certificates.pdf	Changed After Clarification
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years**	Provide Report of the " Bangalore university intercollegiate	Reports on sports events are attached	Changed After Clarification

(organised by the institution/other institutions)

    5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	68	68	68	68

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	39	51	58	45

Remark :
DVV has considered one activity once in a year.

Attached Documents :

1.Report of the event
2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

Table Ball Tennis (Men)" Bangalore university intercollegiate Kabaddi (Men) tournament "52 Bangalore university intercollegiate Athletic Championship (Men) " "52 Bangalore university intercollegiate Athletic Championship (Women)" "Bangalore university intercollegiate Cricket (Men) tournament" Shot put (girls) Broad Jump (Girls) Discuss Throw (Girls) 400 mts relay (Girls) 100 mts (Girls) 200 mts (Girls) Three legged race(Girls) Broad Jump(Boys) Discuss Throw (Boys) Shot Put (Boys) 100 mts (Boys) 200 mts (Boys) 4 x 100 mts relay (Boys) along with photographs appropriately dated and captioned for the year 2016-17, 2017-18 , 2018-19 and 2019-20.

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with sample photographs in the document.

Supporting Document:
533-SPORTS-REPORTS_1.pdf

5.4.2

Alumni contribution during the last five years (INR in lakhs)

HEI Input :
A. ≥ 5 Lakhs

Recommended Input :
B. 4 Lakhs - 5 Lakhs

Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of

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The list sent by Vijaya Vaanijya Alumni (Commerce Alumni of the College) and Jeeva Vijaya Alumni

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Changed After Clarification

		Remark : DVV has made the changes as per shared report of alumni by HEI. Attached Documents : 1.Upload any additional information 2.Link for any additional information	alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 "	(Life Science alumni of the college) along with consolidated statements is included in the attached document. Supporting Document: 542-alumni-contribution (1).pdf	

6.2.3	**Implementation of e-governance in areas of operation**
	
	    1. **Administration**
	    2. **Finance and Accounts**
	    3. **Student Admission and Support**
	    4. **Examination**
	
	HEI Input :
	A. All of the above
	
	Attached Documents :
	
	1.Screen shots of user interfaces
	2.Details of implementation of e-governance in areas of operation, Administration etc
		Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21.	No single ERP document customized for the college is in existence. However, Tally ERP 9 is customized, Admissions software is customized, MS - Office tools are being used for e-governance.
			
			Supporting Document:
			623-E-GOVERNANCE.pdf
				No Change

6.3.2	**Average percentage of teachers provided**	"Provide E-copy of letter/s indicating	Document is	No Change

		with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0 | Attached Documents : 1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years	financial assistance to LIFE SCIENCES SECTOR SKILL DEVELOPMENT COUNCIL and list of teachers receiving financial support for the year 2020-21.	attached. Supporting Document: 632-FINANCIAL-A SSISTANCE .pdf	
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | Attached Documents : 1.Details of professional development / administrative training Programmes organized by	" Provide Event Brochures and reports of (name of programs) with Photographs with date and caption if available.	The input provided by the college to this metric is zero. Supporting Document: 633-PROFESSI ONA L-DEVEL-TRG.pdf	No Change

		the University for teaching and non teaching staff			
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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11	7	2	5	3 | Attached Documents : 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 2.IQAC report summary 3.Details of teachers attending professional development programmes during the last five years		rovide E-copy of the certificates of the teachers attended the LEARNING PHYSICS THROUGH SIMPLE EXPERIMENTS Industry – Academia interaction in Research and development, Opportunities and challenges Refresher course in experimental physics A Journey through the Universe 7 days workshop (Faculty Development Program) on "Back to Nature – Nature Friendly Attitudes, Sciences and Technologies. Quantum Information and Computing (NPTEL) Degree College Teachers Training Program in Biology/Life Science Shape Anisotropic Materials and Their Applications in Display Devices Advanced materials for science and engineering Training Program on Pyhton Online Swayam ARPIT Refresher Course Refersher Course on "Modern Algebra" Application of Mathematics in Engineering & Technology Trends in Advanced Chemistry (E-FDP-RTAC2020) PYTHON	E - copy of the certificates of teachers who have attended the mentioned programs is attached. Supporting Document: 634-FDP Certificates.pdf	No Change

			Programming Impact of Covid – 19 on Higher education and Society Course on 8051 Microcontroller FACULTY INDUCTION PROGRAMME Online National level FDP on Phython programming REFRESHER COURSE New IPR 2021 e-workshop Green and sustainable technologies-Advanced analytical techniques Exploring ICT initiatives in Higher Education for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.		
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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0	3.5	6.48	0	0 | Attached Documents : 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers			"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for 2018-19 and 2019-20.	Document is attached. Supporting Document: 642-FUNDS-PHILANTHROPERS.pdf	No Change

		during the last five years 2.Annual statements of accounts			
7.1.2		**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : E. None of the above Attached Documents :	Provide Geo tagged photographs of the (name of the facilities). Provide Bills for the purchase of equipments for the (name of the facilities) created under this metric if available.	The input to this metric by the institution is zero. Supporting Document: 712-ALTERNATE-ENERGY-SOURCES.pdf	No Change
7.1.4		**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : C. 2 of the above Attached Documents : 1.Any other relevant information	Provide Geo tagged photographs of the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21. Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.	Details are provided in the attached document. Supporting Document: 714-WATER-CONSERVATION-FACILITIES.pdf	No Change

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : C. 2 of the above Attached Documents : 1.Any other relevant documents	Provide Geo tagged photographs/videos of theRestricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21. Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any other supporting document."	Details are included in the attached document. Supporting Document: 715-GREEN-CAMPUS-INITIATIVES.pdf	No Change
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : C. 2 of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency	Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities for 2020-21 from the auditing agency. Provide Certificates of the awards received from the recognized agency.	The document included contains the details. Supporting Document: 716-ENV-GREEN AUDIT.pdf	No Change
7.1.7	**The Institution has disabled-friendly, barrier**	Provide Link to Geo tagged photos of	The input to this	No Change

	free environment	(name of facilities) and videos with date and caption. Provide Bills and invoice/purchase order/AMC in support of (name of facilities). Provide Bills for the software procured for providing the assistance if available.	metric is None of the above.

free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :
E. None of the above

Attached Documents :

(name of facilities) and videos with date and caption. Provide Bills and invoice/purchase order/AMC in support of (name of facilities). Provide Bills for the software procured for providing the assistance if available.

metric is None of the above.

Supporting Document:
717-DISABLED-FR IENDLY-FACILITI ES.pdf

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Change password

Old Password

New Password

Confirm Password

Submit
Cancel
Password policy:
It should contain atleast:

- one character (A-Z or a-z)
- one number (0-9)
- and a special character (!,$,#,%,_,@)