

UG ENGLISH

PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME & COURSE OUTCOME

BSc/BCA Syllabus for BSc and BCA courses is common	
Program Outcome	<ul style="list-style-type: none">❖ To create an ambience of effective learning that paves way for personality development and skill enhancement❖ To equip students with improved speaking skills in order to make inferences, read between the lines and glean an understanding of various topics❖ To develop a literary bent of mind and motivate them to partake in literary pursuits❖ To enhance communication skills to converse in a manner appropriate to a graduate student❖ To enrich language usage by providing a platform to engage in discourse on various topics as well as issues❖ To encourage English usage that brings forth clarity of thought❖ To promote analytical approach, creative thinking and appropriate expression❖ To prepare for competitive exams
Program Specific outcome	<p>On successful completion of 4 semesters in BSc/BCA, a student will be able to</p> <ul style="list-style-type: none">❖ comprehend any text in English and arrive at an understanding of the context❖ understand the nuances of English language❖ use words appropriate to the situation❖ appreciate literature in the form of poems, essays, drama, short story, biographies and autobiographies, fiction and non-fiction and other genres❖ effectively interact and confidently communicate

Course outcome	
Semesters 1-4 : IMPRINTS 1,2,3 and 4	
Course objectives	<p>The General English Course book IMPRINTS (1-4) for the first 4 Semesters of B.Sc/BCA introduce undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitise them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.</p> <p>The Course book has two parts: Part I comprises the literary component; Part II concentrates on language.</p>
Course outcome	<ul style="list-style-type: none"> ❖ Students would make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.
Learning outcome	<ul style="list-style-type: none"> ❖ The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.

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PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME & COURSE OUTCOME

BBA/BCom Syllabus for BBA and BCom courses is common BBA course has English for first 2 semesters and BCom for 4 semesters	
Program Outcome	<ul style="list-style-type: none">❖ To create an ambience of effective learning that paves way for personality development and skill enhancement❖ To equip students with improved speaking skills in order to make inferences, read between the lines and glean an understanding of various topics❖ To develop a literary bent of mind and motivate them to partake in literary pursuits❖ To enhance communication skills to converse in a manner appropriate to a graduate student❖ To enrich language usage by providing a platform to engage in discourse on various topics as well as issues❖ To encourage English usage that brings forth clarity of thought❖ To promote analytical approach, creative thinking and appropriate expression❖ To prepare for competitive exams
Program Specific outcome	<p>On successful completion of 4 semesters in BSc/BCA, a student will be able to</p> <ul style="list-style-type: none">❖ comprehend any text in English and arrive at an understanding of the context❖ understand the nuances of English language❖ use words appropriate to the situation❖ appreciate literature in the form of poems, essays, drama, short story, biographies and autobiographies, fiction and non-fiction and other genres❖ effectively interact and confidently communicate

Course outcome	
Semesters 1-4 : INSIGHTS 1,2,3 and 4	
Course objectives	<p>The General English Course book INSIGHTS (1-4) for the first 4 Semesters of BBA/BCom introduce undergraduate students to a spectacular kaleidoscope of literary selections that cover a wide range of subjects and issues. These model pieces of writing cast in different genres and forms are meant not only to cultivate literary sensibilities in students but also to sensitise them to social concerns. It is assumed that the thinking practices and extended activities incorporated as part of every lesson-plan would help students interpret literature as a form of cultural expression.</p> <p>The Course book has two parts: Part I comprises the literary component; Part II concentrates on language.</p>
Course outcome	<ul style="list-style-type: none"> ❖ Students would make the best use of the present anthology and understand the importance of acquiring fine language skills while engaging with a verbal medium like literature.
Learning outcome	<ul style="list-style-type: none"> ❖ The language section is designed to perfect and hone the soft skills of students pertaining to effective verbal expression and communication.