



BHS HIGHER EDUCATION SOCIETY

VIJAYA COLLEGE

R V ROAD, BASAVANAGUDI, BANGALORE – 560

004

(ACCREDITED BY NAAC WITH 'B' GRADE &
RECOGNIZED BY UGC AS CPE)

EMAIL ID :

principal@vijayacollege.ac.
in

Ph : 080 –
26933221

REPORT OF STUDENT SATISFACTION SURVEY (B.Sc.) 2020-21

BSC REPORT	OPTION SCORE :4	OPTION SCORE :3	OPTION SCORE :2	OPTION SCORE :1	OPTION SCORE :0	TOTAL RESPONDENTS	TOTAL SCORE	AVERAGE SCORE	AVERAGE PERCENTAGE
How much of the syllabus was covered in the class?	205	42	12	2	4	265	972	3.67	91.70
How well did the teachers prepare for the classes?	143	107	9	1	4	264	912	3.45	86.36
How well were the teachers able to communicate?	186	56	15	1	4	262	943	3.60	89.98
The teacher's approach to teaching can best be described as	132	89	34	4	5	264	867	3.28	82.10
Fairness of the internal evaluation process by the teachers.	171	71	13	3	6	264	926	3.51	87.69



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Was your performance in assignments discussed with you?	150	75	22	5	10	262	874	3.34	83.40
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	113	47	48	20	36	264	709	2.69	67.14
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	120	85	36	8	15	264	815	3.09	77.18
The institution provides multiple opportunities to learn and grow.	116	91	38	5	14	264	818	3.10	77.46
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	146	69	31	9	9	264	862	3.27	81.63



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Your mentor does a necessary follow-up with an assigned task to you.	147	74	22	4	17	264	858	3.25	81.25
The teachers illustrate the concepts through examples and applications	172	66	14	5	6	263	919	3.49	87.36
The teachers identify your strengths and encourage you with providing right level of challenges.	138	80	23	11	12	264	849	3.22	80.40
14. Teachers are able to identify your weaknesses and help you to overcome them.	124	79	30	15	15	263	808	3.07	76.81



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	121	90	34	10	8	263	832	3.16	79.09
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	124	98	21	6	13	262	838	3.20	79.96
17. Teachers encourage you to participate in extracurricular activities	139	74	32	7	10	262	849	3.24	81.01



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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	117	90	25	20	11	263	808	3.07	76.81
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	94	83	44	12	30	263	725	2.76	68.92
20. The overall quality of teaching-learning process in your institute is very good.	151	81	22	4	5	263	895	3.40	85.08

Method of analysis

1. The student response with options 4, 3, 2, 1, 0 were counted for each question in the sample collected.
2. No. of student responses for each option was determined.
3. Total score was calculated by multiplying no. of each options from student responses by giving values 4, 3, 2, 1, 0.
4. Dividing this total score by the total sample size, the average score was determined.



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5. Average score was multiplied by 25% to convert the options to percentage.
6. Threshold of 75% was taken as the benchmark percentage above which the performance is good below which the performance needs to be improved.

Strengths of the system

1. Syllabus coverage
2. Preparation of teachers to classes
3. Ability of teachers to communicate well
4. Fairness of internal evaluation system
5. Explanation of concepts through examples & applications
6. Teachers approach to teaching is more student - friendly
7. Overall quality of teaching - learning in science sections are good

Areas requiring improvements

1. Promotion of internships, field visits
2. Mentoring process in facilitating cognitive, social & emotional growth of students
3. Provision for multiple opportunities to learn & grow



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4. Engaging students in monitoring, reviewing, & continuous quality improvement in teaching - learning processes.
5. Enhancing student - centric & experiential learning strategies
6. Enhancing soft skills, life skills & employability skills of students
7. Use of ICT tools by teachers

REPORT OF STUDENT SATISFACTION SURVEY (BCom) 2020-21

BCOM REPORT	OPTION SCORE :4	OPTION SCORE :3	OPTION SCORE :2	OPTION SCORE :1	OPTION SCORE :0	TOTAL RESPONDENTS
How much of the syllabus was covered in the class?	223	91	20	3	2	339
How well did the teachers prepare for the classes?	119	197	21	2	2	341
How well were the teachers able to communicate?	149	127	55	5	2	338

TOTAL SCORE	AVERAGE SCORE	AVERAGE PERCENT AGE
1208	3.56	89.09
1111	3.26	81.45
1092	3.23	80.77



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The teacher's approach to teaching can best be described as	95	138	88	14	2	337	984	2.92	73.00
Fairness of the internal evaluation process by the teachers.	155	134	34	8	6	337	1098	3.26	81.45
Was your performance in assignments discussed with you?	124	126	48	25	14	337	995	2.95	73.81
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	85	80	55	47	65	332	737	2.22	55.50
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	79	136	80	24	17	336	908	2.70	67.56
The institution provides multiple opportunities to learn and grow.	84	143	72	25	11	335	934	2.79	69.70



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Teachers inform you about your expected competencies, course outcomes and programme outcomes.	111	119	63	30	13	336	957	2.85	71.21
Your mentor does a necessary follow-up with an assigned task to you.	115	132	44	25	18	334	969	2.90	72.53
The teachers illustrate the concepts through examples and applications	171	106	36	14	6	333	1088	3.27	81.68
The teachers identify your strengths and encourage you with providing right level of challenges.	116	117	47	29	27	336	938	2.79	69.79
14. Teachers are able to identify your weaknesses and help you to overcome them.	99	110	54	36	37	336	870	2.59	64.73



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	100	131	65	23	14	333	946	2.84	71.02
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	110	130	55	25	15	335	965	2.88	72.01
17. Teachers encourage you to participate in extracurricular activities	117	121	57	23	16	334	968	2.90	72.46
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	106	112	49	32	33	332	890	2.68	67.02



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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	49	68	49	39	129	334	537	1.61	40.19
20. The overall quality of teaching-learning process in your institute is very good.	117	135	65	12	6	335	1015	3.03	75.75

Method of analysis

1. The student response with options 4, 3, 2, 1, 0 were counted for each question in the sample collected.
2. No. Of student responses for each option was determined.
3. Total score was calculated by multiplying no. of each options from student responses by giving values 4, 3, 2, 1, 0.
4. Dividing this total score by the total sample size, the average score was determined.
5. Average score was multiplied by 25% to convert the options to percentage.
6. Threshold of 75% was taken as the benchmark percentage above which the performance is good below which the performance needs to be improved.



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1. Syllabus coverage
2. Preparation of teachers to classes
3. Ability of teachers to communicate well
4. Fairness of internal evaluation system
5. Explanation of concepts through examples & applications
6. Overall quality of teaching - learning in science sections are good

Areas requiring improvements

1. Promotion of internships, field visits
2. Mentoring process in facilitating cognitive, social & emotional growth of students
3. Provision for multiple opportunities to learn & grow
4. Engaging students in monitoring, reviewing, & continuous quality improvement in teaching - learning processes.
5. Enhancing student - centric & experiential learning strategies
6. Enhancing soft skills, life skills & employability skills of students
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REPORT OF STUDENT SATISFACTION SURVEY (BCA) 2020-21

BCA RESPONSES	OPTION SCORE :4	OPTION SCORE :3	OPTION SCORE :2	OPTION SCORE :1	OPTION SCORE :0	TOTAL RESPON D ENTS	TOTAL SCORE	AVERA GE SCORE	AVERAGE PERCENTAG E
How much of the syllabus was covered in the class?	37	17	2	2	1	59	205	3.47	86.86
How well did the teachers prepare for the classes?	17	38	2	1	1	59	187	3.17	79.24
How well were the teachers able to communicate?	22	27	7	2	1	59	185	3.14	78.39
The teacher's approach to teaching can best be described as	13	30	11	3	2	59	167	2.83	70.76
Fairness of the internal evaluation process by the teachers.	35	19	2	2	1	59	203	3.44	86.02



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Was your performance in assignments discussed with you?	26	16	9	2	6	59	172	2.92	72.88
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	19	10	7	10	12	58	130	2.24	56.03
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	16	23	10	2	8	59	155	2.63	65.68
The institution provides multiple opportunities to learn and grow.	13	24	11	4	7	59	150	2.54	63.56
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	20	23	6	6	3	58	167	2.88	71.98



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Your mentor does a necessary follow-up with an assigned task to you.	21	20	7	4	6	58	162	2.79	69.83
The teachers illustrate the concepts through examples and applications	29	18	6	4	2	59	186	3.15	78.81
The teachers identify your strengths and encourage you with providing right level of challenges.	18	22	6	4	8	58	154	2.66	66.38
14. Teachers are able to identify your weaknesses and help you to overcome them.	16	19	10	7	6	58	148	2.55	63.79
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	15	25	11	3	5	59	160	2.71	67.80



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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	14	27	11	1	4	57	160	2.81	70.18
17. Teachers encourage you to participate in extracurricular activities	21	18	9	2	8	58	158	2.72	68.10
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	18	24	8	2	6	58	162	2.79	69.83
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	17	14	11	3	13	58	135	2.33	58.19
20. The overall quality of teaching-learning process in your institute is very good.	19	23	8	5	3	58	166	2.86	71.55



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2. No. of student responses for each option was determined.
3. Total score was calculated by multiplying no. of each options from student responses by giving values 4, 3, 2, 1, 0.
4. Dividing this total score by the total sample size, the average score was determined.
5. Average score was multiplied by 25% to convert the options to percentage.
6. Threshold of 75% was taken as the benchmark percentage above which the performance is good below which the performance needs to be improved.

Strengths of the system

1. Syllabus coverage
2. Preparation of teachers to classes
3. Ability of teachers to communicate well
4. Fairness of internal evaluation system
5. Explanation of concepts through examples & applications

Areas requiring improvements

1. Promotion of internships, field visits
2. Mentoring process in facilitating cognitive, social & emotional growth of students
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7. Use of ICT tools by teachers

REPORT OF STUDENT SATISFACTION SURVEY (BBA) 2020-21

BBA RESPONSES	OPTION SCORE :4	OPTION SCORE :3	OPTION SCORE :2	OPTION SCORE :1	OPTION SCORE :0	TOTAL RESPONDENTS	TOTAL SCORE	AVERAGE SCORE	AVERAGE PERCENTAGE
How much of the syllabus was covered in the class?	22	16	3	2	0	43	144	3.35	83.72
How well did the teachers prepare for the classes?	13	28	2	0	0	43	140	3.26	81.40
How well were the teachers able to communicate?	21	16	5	1	0	43	143	3.33	83.14



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The teacher's approach to teaching can best be described as	12	17	11	3	0	43	124	2.88	72.09
Fairness of the internal evaluation process by the teachers.	23	16	2	0	1	42	144	3.43	85.71
Was your performance in assignments discussed with you?	21	12	5	4	0	42	134	3.19	79.76
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	9	11	10	6	5	41	95	2.32	57.93
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	11	13	16	1	1	42	116	2.76	69.05
The institution provides multiple opportunities to learn and grow.	8	20	9	3	2	42	113	2.69	67.26
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	14	14	12	1	1	42	123	2.93	73.21



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Your mentor does a necessary follow-up with an assigned task to you.	14	17	4	3	4	42	118	2.81	70.24
The teachers illustrate the concepts through examples and applications	20	15	5	2	0	42	137	3.26	81.55
The teachers identify your strengths and encourage you with providing right level of challenges.	13	16	6	3	4	42	115	2.74	68.45
14. Teachers are able to identify your weaknesses and help you to overcome them.	17	11	8	3	3	42	120	2.86	71.43
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	8	22	8	2	2	42	116	2.76	69.05



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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	10	17	9	3	2	41	112	2.73	68.29
17. Teachers encourage you to participate in extracurricular activities	14	15	9	2	2	42	121	2.88	72.02
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	9	18	10	3	2	42	113	2.69	67.26
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3	10	6	6	15	40	60	1.50	37.50
20. The overall quality of teaching-learning process in your institute is very good.	11	22	6	2	1	42	124	2.95	73.81



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Strengths of the system

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5. Explanation of concepts through examples & applications

Areas requiring improvements

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7. Use of ICT tools by teachers

REPORT OF STUDENT SATISFACTION SURVEY (PG) 2020-21

PG STUDENTS RESPONSES	OPTION SCORE :4	OPTION SCORE :3	OPTION SCORE :2	OPTION SCORE :1	OPTION SCORE :0	TOTAL RESPON DENTS
How much of the syllabus was covered in the class?	25	17	0	0	0	42
How well did the teachers prepare for the classes?	17	24	1	0	0	42
How well were the teachers able to communicate?	29	9	3	1	0	42

TOTAL SCORE	AVERAGE SCORE	AVERAGE PERCENT AGE
151	3.60	89.88
142	3.38	84.52
150	3.57	89.29



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The teacher's approach to teaching can best be described as	12	20	9	1	0	42
Fairness of the internal evaluation process by the teachers.	20	17	4	1	0	42
Was your performance in assignments discussed with you?	16	19	7	0	0	42
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	5	11	12	5	9	42
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	12	18	10	2	0	42
The institution provides multiple opportunities to learn and grow.	15	17	8	2	0	42

127	3.02	75.60
140	3.33	83.33
135	3.21	80.36
82	1.95	48.81
124	2.95	73.81
129	3.07	76.79



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Ph : 080 –
26933221

EMAIL ID :
principal@vijayacollege.ac.
in

Teachers inform you about your expected competencies, course outcomes and programme outcomes.	18	22	2	0	0	42
Your mentor does a necessary follow-up with an assigned task to you.	19	16	6	1	0	42
The teachers illustrate the concepts through examples and applications.	28	12	1	1	0	42
The teachers identify your strengths and encourage you with providing right level of challenges.	17	17	5	1	2	42
Teachers are able to identify your weaknesses and help you to overcome them.	14	19	3	4	2	42

142	3.38	84.52
137	3.26	81.55
151	3.60	89.88
130	3.10	77.38
123	2.93	73.21



BHS HIGHER EDUCATION SOCIETY

VIJAYA COLLEGE

R V ROAD, BASAVANAGUDI, BANGALORE – 560

004

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	15	20	5	2	0	42
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	17	19	4	2	0	42
Teachers encourage you to participate in extracurricular activities.	17	11	5	5	4	42
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	13	14	6	8	1	42

132	3.14	78.57
135	3.21	80.36
116	2.76	69.05
114	2.71	67.86



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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	9	15	7	5	6	42	100	2.38	59.52
The overall quality of teaching-learning process in your institute is very good.	19	18	4	1	0	42	139	3.31	82.74

METHOD OF ANALYSIS

1. The student response with options 4, 3, 2, 1, 0 were counted for each question in the sample collected.
2. No. of student responses for each option was determined.
3. Total score was calculated by multiplying no. of each options from student responses by giving values 4, 3, 2, 1, 0.
4. Dividing this total score by the total sample size, the average score was determined.
5. Average score was multiplied by 25% to convert the options to percentage.
6. Threshold of 75% was taken as the benchmark percentage above which the performance is good below which the performance needs to be improved.



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STRENGTHS OF THE SYSTEM

1. Syllabus coverage
2. Preparation of teachers to classes
3. Ability of teachers to communicate well
4. fairness of internal evaluation system
5. Explanation of concepts through examples & applications
6. Overall quality of teaching - learning is good

AREAS REQUIRING IMPROVEMENTS

1. Promotion of internships, field visits
2. Mentoring process in facilitating cognitive, social & emotional growth of students
3. Provision for multiple opportunities to learn & grow
4. Engaging students in monitoring, reviewing, & continuous quality improvement in teaching - learning processes.
5. Enhancing student - centric & experiential learning strategies
6. Enhancing soft skills, life skills & employability skills of students
7. Use of ict tools by teachers