



BHS Higher Education Society
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VIJAYA COLLEGE

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Bengaluru - 560 004.
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website : www.vijayacollege.ac.in

NAAC Orientation workshop

Report of NAAC Orientation program

NAAC Orientation program was held on **5th October 2019** between **10.30 am to 2.00pm** in the indoor auditorium in view of the preparation for NAAC reaccreditation process of the college which is due in March 2021.

Resource person : Dr. Siddalinga Swamy

Former State Co-ordinator for NAAC in the
Commissionerate for Collegiate Education in Karnataka.

Topic : Assessment and Accreditation of colleges by NAAC

Beneficiary : UG and PG teaching staff and librarians of the college

The resource person gave an introduction to the process of Assessment and Accreditation (A&A) with focus on the following theme.

Assessment : Performance evaluation of an institution or its units based on certain established criteria.

Accreditation : Certification of quality that is valid for a fixed period, which in the case of NAAC is five years

NAAC assessment lays focus on the institutional quality culture with reference to three aspects: Quality initiatives, Quality sustenance and Quality enhancement.

The assessment is based on Online data and onsite visit observations and through facts and figures about various aspects of the institutional functioning

He stressed on the need for colleges to go for A&A

It shall be mandatory for all Higher Education Institutions (HEIs) to get Accredited by an agency like NAAC failing which institutions will not be eligible for financial assistance from UGC under any of its schemes, be considered for declaring as a Deemed to be University and being recognized under section 2 (f) and /or 12 B of UGC act

The resource person gave detailed procedure of the **Revised Assessment and accreditation framework** with effect from August 2017. This includes

(1) ICT enabled, objective, transparent system of assessment



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(2) Introducing System Generated Scores (SGS) with combination of online evaluation (about 70%) and peer judgement (about 30%)

(3) Distribution of weightage across Seven (7) Criteria and Thirty-two (32) Key Indicators (KIs).

(4) Enhanced participation of students and alumni in the assessment process

Preparing SSR/ RAR :

The revised seven criteria of Assessment and Accreditation by NAAC:

Criteria: 1 - Curricular Aspects

Criteria: 2 - Teaching-learning and evaluation

Criteria: 3 - Research, Innovations and extension

Criteria: 4 - Infrastructure and learning resources

Criteria: 5 - Student support and progression

Criteria: 6 - Governance and Leadership and management

Criteria: 7 – Institutional values And Best Practices

The following are the details of the process

Institutional Information for Quality Assessment (IIQA) and Self Study Report (SSR)

The first level would be submission of Institutional Information for Quality Assessment (IIQA)

Minimum Institutional Requirements (MIR) to volunteer for second and third or fourth cycle accreditation must be prepared with the following documents while submitting the IIQA:

1. Need to highlight the significant quality sustenance and enhancement measures undertaken during the last four years.
2. A functional Internal Quality Assurance Cell (IQAC)
3. Timely submission of Annual Quality Assurance Reports (AQARs) are the

At the second level, data /information submitted in the SSR will be subjected to an online assessment mechanism/process with Data Validation



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and Verification (DVV) process after an online evaluation generating a pre-qualifier score.

Institutions securing 30% on the quantitative metrics will qualify for onsite peer review/ assessment.

Onsite Assessment - Peer Review by Visiting Teams

- The onsite assessment by the peer team nominated by NAAC will focus on the assessment of the information provided on the qualitative metrics.
- The compiled online SSR will be used for the onsite and offsite evaluations.

EXECUTIVE SUMMARY

- Every HEI applying for the A&A process shall prepare an Executive Summary highlighting the main features of the Institution including
- Introductory Note on the Institution: location, vision mission, type of the institution etc. Preface be added
- Criterion-wise Summary on the Institution's functioning in not more than 250 words for each criterion.
- Brief note on Strength Weaknesses Opportunities and Challenges (SWOC) in respect of the Institution.
- Any additional information about the Institution other than ones already stated.
- Over all conclusive explication about the institution's functioning -The Executive summary shall not be more than 5000 words.

The resource person gave detailed description of criteria wise requirements that the college must undertake.

Criterion I - Curricular Aspects : Weightage 100

1.1 Curricular planning and implementation :

Well-planned documented process, Development of own certificate/diploma programs, BOS-supporting documents, Every teacher must possess syllabus of their respective subjects, Prepare academic planner and adhere to it etc..

1.2 Academic flexibility



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New Courses/Programs introduced, Choice Based Credit System/Core/Elective options, Number of students enrolled in certificate programs as against the total strength of students

1.3 Curriculum Enrichment

integrate relevant issues of Gender, environment and sustainability, human values and ethics into the curriculum, Number of value-added courses on transferable and life skills, Percentage of students involved in student projects, internships etc

1.4 Feedback on curriculum

To take feedback from students/parents/alumni/teachers about curriculum.

Criterion II - Teaching-Learning and Evaluation : Weightage 350

2.1 Student enrolment and profile

Average Enrolment for the past five years, reservation policy as per the government rules, all details of students enrolled in last five years.

2.2 Teaching-learning process

Student-centric models-experiential learning, participative - ICT method of teaching through LMS (learning management system), e-learning resources. Mentor-student Innovation and creativity in teaching

2.3 Teacher quality

Average sanctioned posts, Full time with Ph.D., Teaching experience-Teachers awards, recognition at national and international levels

2.4 Evaluation process and reforms

Continuous Evaluation (CE) – Internal Assessment (IA) -transparency – Details of test question papers Marks list of all internal tests, seminars, assignments provided in the last five years, Student grievances, Documentation of exam related and other grievances, adherence to academic calendar of events

2.5 Student performance and learning and outcome



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Evaluation of Program Outcomes (like B.Sc., BCom, BBA and BCA) , Program Specific Outcomes (like Physics, chemistry, etc.. subjects) and Course Outcomes (each paper in a subject for all the semesters) to be provided Average Pass percentage (Result analysis)

2.6 Student satisfaction survey (SSS)

Preparation towards Student Satisfaction Survey (SSS)

For taking the Student Satisfaction Survey institutions will be required to submit the details of all the students enrolled in the institution i.e. student enrolment number, Programme, Year of Study (1st year, 2nd year etc.),email Id and mobile number. NAAC will randomly select students for the survey to be responded on the questionnaire of NAAC. Response from 10% of the enrolled students qualifies for scoring on the metric.

Criterion III- Research, Innovations and Extension : Weightage 120

3.1 Promotion of research

3.2 Resource mobilization for Research

Research projects-MRPs sponsored by government and non-government funding organizations

3.3 Innovation Eco System

Institutional effort to create a learning ecosystem for creating and transfer of knowledge including incubation centre – to create job providers, workshops/seminars organized on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices

3.4 Research publication and awards

Code of Ethics to check plagiarism and malpractices in research- Incentives- Number of in UGC notified Journals-Number of books/chapters/edited/published -proceedings per teacher (Details of papers published and papers presented in conferences)

3.5 Consultancy - Not applicable

3.6 Extension activities and institutionnel social responsibility

Programs conducted by NCC, NSS, YRC and Rovers and Rangers



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3.7 Collaborations

Number of linkages for faculty exchange, student exchange, internship, field-trip, on –the-job-training, research etc Number of functional MOUs

Criterion IV-Infrastructure and Learning Resources:Weightage 100

4.1 Physical Facilities

Adequate classrooms, laboratories, -Adequate facilities for sports, games, (indoor, outdoor), gymnasium, play-ground, stadium, yoga centre and cultural activities (auditorium) Geo tagging of class rooms

4.2 Library as a learning resource

Automation of library using Integrated Library Management System (ILMS)- Collection of rare books, manuscripts, Availability of e-journals, e-books, shodhganga membership, e-Shodh Sindhu and databases , INFLIBNET – To provide userid to all teachers

4.3 IT Infrastructure

Updating of IT facilities by the college including Wi-Fi -Student-Computer ratio-Bandwidth -Facilities to develop e-content in the college such as Media Centre, Recording Facility, Lecture Capturing System (Requirement of static IP Address – AQAR)

4.4 Maintenance of campus facilities

Cleanliness of classrooms, labs, corridors, playground, parking space, adequate lighting of class rooms, toilets, rest rooms etc.. – amount spent annually for the last five years.

Criterion V - Student Support and Progression : Weightage 130

5.1 Student support

- Average percentage of students benefitted by scholarships and free-ships by the Government
- Average percentage of students benefitted by scholarships and free-ships by institutions besides government schemes



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- Number of capability enhancement and development schemes such as Guidance for Competitive examinations, Career Counselling, Soft skill development, Remedial coaching, Language lab, Bridge Course, Yoga and meditation, Personal Counselling.
- Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution
- Average percentage of students benefitted by Vocational Education and training
- Institution's transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

5.2 Student progression

Average percentage of placement of outgoing students, Percentage of student progression to higher education

Average percentage of students qualifying in state/national/international level examinations (NET/SLET/GATE/GMAT/Civil Services/State government examinations)

5.3 Student participation and activities

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level

Presence of an active Student Council and representation of students on academic and administrative bodies/committees of the institution

Description of student council activity and students role in academic and administrative bodies

5.4 Alumni Engagement

Alumni contribution for the development of the institution through financial and non-financial means, Alumni's financial contribution, Number of Alumni meetings.

Criterion VI – Governance and Leadership & Management (Weightage 100)

6.1 Institutional vision and leadership



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Effective leadership in tune with vision and mission of the institution-Practice of decentralization and participative management

6.2 Strategy development and deployment

Perspective/ Strategic plan -Organizational structure service rules, procedures,-e-governance-Effectiveness of various bodies/cells/committees

6.3 Faculty empowerment strategies

Welfare measures for teaching and non-teaching staff-- financial support to attend conference/workshops- professional development/administrative training Faculty Development Program-Performance Appraisal System for teaching

6.4 Financial management and resource mobilization

Internal and external financial audits-Funds/Grants received from non-government bodies, individuals, philanthropists etc.-Institutional strategies for mobilization of funds and the optimal utilization of resources

6.5 Internal Quality Assurance System

Criterion VII – Institution values & Best Practices Weightage 100

7.1 Institutional values and social responsibilities

1. Gender Equity: Number of gender equity promotion Programmes organized by the institution
- 2 Facilities for Safety and security, Counselling, Common Room
3. Alternate Energy initiatives, annual power requirement of the institution
- 4 Percentage of annual lighting power requirements
- 5 Waste Management steps like solid waste, liquid waste , e-waste
- 6 Rain water harvesting
- 7 Green practices
- 8 Average percentage expenditure on green initiatives and waste management excluding salary component
- 9 Differently-abled friendliness like physical facilities, lift, ramp, braille, scribes, rest room



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10. Number of specific initiatives to address local national advantages and disadvantages

7.11 Number of initiatives taken to engage and contribute to local community not addressed elsewhere

7.12 Human Values and Professional Ethics : Code of conduct handbook for students, teachers, governing body, administration including officials

7.13 Display of core values in the institution and website

7.14 To increase activities for consciousness about national identities and symbols

7.15 Course on Human values and professional ethics

7.16 Activities to promote universal values like truth righteous conduct love nonviolence and peace

7.17 Observance of fundamental duties

7.18 Organizing national festivals

7.19 Complete transparency in financial, academic, administrative and auxiliary functions

7.2 Best practices

7.3 Institutional Distinctiveness

The final concluding remarks by the speaker –

The focus of exercise is for improvement of quality in the institution and not to please NAAC or Peer Team.

So the assessment is the first step in the continuous journey to excel and the report forms the basis.

Dr. K S Suresh
IQAC Coordinator

Prof. H S Balakrishna
Principal



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VIJAYA COLLEGE : BASAVANAGUDI: BANGALORE-4
AIDED TEACHING STAFF -05-10-2019

Sl.	Name of Teacher	Designation	SIGN
1	H S Balakrishna	Principal / Associate prof. in Physics	
2	Dr.B.S.Jayashree	Associate prof. in English	
3	K. S. Shylaja	Associate prof. in Botany	<i>Shylaja</i>
4	L. Jayakumar	Associate prof. in Chem	<i>Jayakumar</i>
5	Dr. V. Anuradha	Associate prof. in Physics	<i>Anuradha</i>
6	Dr.D.Radhakrishna	Associate prof. in Maths	<i>Radhakrishna</i>
7	Dr. A. S. Govind	Associate prof. in Physics	<i>Govind</i>
8	Dr. M.S.Nagashree	Associate prof. in Maths	<i>M.S.Nagashree</i>
9	Dr. Mahesh Aravind	Associate prof. in Chem	
10	Dr. P. Aswini	Associate prof. in Physics	<i>Aswini</i>
11	S Kathyayani	Associate prof. in Chem	<i>Kathyayani</i>
12	Dr. S. Sundarshan	Associate prof. in Physics	
13	R Radikha	Associate prof. in Chem	<i>Radikha</i>
14	Dr. K. C. Radha	Associate prof. in Physics	<i>Radha</i>
15	D.P.Ravindra	Associate prof. in Comm	
16	Dr.C.Nagaraja Rao	Associate prof. in Statistics	<i>Nagaraja Rao</i>
17	Dr. K. S. Suresh	Associate prof. in Physics	
18	S. Subadramma	Associate prof. in Physics	<i>Subadramma</i>
19	Dr. R. S. Geetha	Associate prof. in Physics	
20	Zaiba Nishath Banu	Associate prof. in Botany	<i>Zaiba Nishath Banu</i>
21	MallikarjunaSetty.R	Associate prof. in Elect.	<i>MallikarjunaSetty.R</i>
22	H.K.Gundu Rao	Associate prof. in Comp. Sc.	
23	Dr. M. Subramanya Bhat	Associate prof. in Elect.	<i>Subramanya Bhat</i>
24	S. M.Mruthunjaya Swamy	Associate prof. in Elect.	<i>Mruthunjaya Swamy</i>
25	S. Nalinakshi	Associate prof. in Economics	<i>Nalinakshi</i>



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Sl.	Name of Teacher	Designation	SIGN
26	Dr.S. B.Sathyararyana	Assistant prof. in Maths	<i>[Signature]</i>
27	Dr. K. R. Kumudavalli	Assistant prof. in Sanskrit	<i>[Signature]</i>
28	P. Latha	Assistant prof. in Maths	<i>[Signature]</i>
29	H. N. Gururajarao	Assistant prof. in Comm	<i>[Signature]</i>
30	M.Survamangala.	Assistant prof. in Chem	<i>[Signature]</i>
31	V. R. Vanitha	Assistant prof. in Maths	<i>[Signature]</i>
32	Dr. D. Gurumurthy	Assistant prof. in Kan	<i>[Signature]</i>
33	Dr. D. Siddaraju	Associate prof. in Kan	<i>[Signature]</i>
34	Dr. M S Srikanth	Associate prof. in Comm	<i>[Signature]</i>
35	B.S. Sheela	Librarian	<i>[Signature]</i>
36	Vittal Kulkarni	Associate prof. in Maths	<i>[Signature]</i>



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1	B. Prakash	Associate prof. in Statistics	<i>[Signature]</i>
2	Madhuresh Chinn Dandekar	Associate prof. in Bio Bio	<i>[Signature]</i>
3	Dr. Deepak Bhat	Associate prof. in Botany	<i>[Signature]</i>
4	Vijayaram	Associate prof. in Comm	<i>[Signature]</i>
5	Dr. Gopinkrishna	Associate prof. in Bio Tech	<i>[Signature]</i>
6	Srikanta S. A	Associate prof. in Chem	<i>[Signature]</i>
7	Dr. Srinivas S	Associate prof. in Zoology	<i>[Signature]</i>
8	Hirna D	Associate prof. in Maths	<i>[Signature]</i>
9	Dr. Venkatesh K.	Associate prof. in Comm	<i>[Signature]</i>
10	M. Sharda	Associate prof. in Maths	<i>[Signature]</i>
11	Latha R.	Associate prof. in Comm Sc.	<i>[Signature]</i>
12	Jayashree P.	Associate prof. in Chem	<i>[Signature]</i>
13	Suganthakumari Shastri	Associate prof. in Comm	<i>[Signature]</i>
14	H.N. Suresh	Associate prof. in E.A.S.	<i>[Signature]</i>
15	Therendarya M. S.	Associate prof. in IT	<i>[Signature]</i>
16	Jyothi S. Kumar	Associate prof. in Chem	<i>[Signature]</i>
17	Dr. Jaganmohan Kumar	Associate prof. in Statistics	<i>[Signature]</i>
18	Lakshmi V. C.	Associate prof. in Chemistry	<i>[Signature]</i>
19	Hemalatha N.	Associate prof. in Comm Sc.	<i>[Signature]</i>
20	Dr. B. C. Rajakumar	Associate prof. in Engg	<i>[Signature]</i>
21	N. Dhanalakshmi	Associate prof. in Zoology	<i>[Signature]</i>
22	Vinutha V.	Associate prof. in Comm Sc.	<i>[Signature]</i>
23	S. Nagabharan	Associate prof. in Hindi	<i>[Signature]</i>
24	Rakha Geeta	Associate prof. in Comm	<i>[Signature]</i>
25	Vimala C. T.	Associate prof. in Engg	<i>[Signature]</i>
26	Rupa B.	Associate prof. in Zoology	<i>[Signature]</i>
27	Hemalatha M.	Associate prof. in Botany	<i>[Signature]</i>
28	Dr. Priyadarshini F. A.	Associate prof. in Genetic	<i>[Signature]</i>
29	Ravindranath M. S.	Associate prof. in Chem	<i>[Signature]</i>



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31 Surendra H.D.	Assistant prof. in Com.Sc.	H.D.
32 K. Malavika	Assistant prof. in Mic.Bio.	K. Malavika
33 Sudha N	Assistant prof. in Maths	Sudha
34 Jalajakshi S	Assistant prof. in Genetics	Jalajakshi
35 Divya S. R.	Assistant prof. in Comp Sc.	Divya
36 Srinivasan C.	Assistant prof. in English	Srinivasan
37 Vani.D.J	Assistant prof. in Comm	Vani
38 Bharathi M. G.	Assistant prof. in Com Sc.	Bharathi
39 Fareena Begham .S	Assistant prof. in Elect	Fareena
40 Jyothi .V	Assistant prof. in Elect	Jyothi
41 Pavithra Sandeep	Assistant prof. in Comm	Pavithra
42 Nageswari	Assistant prof. in Comp. Sc.	Nageswari
43 S. Ramprasad	Assistant prof. in Sanskrit	S. Ramprasad
44 Priadarshini N	Assistant prof. in Comm	Priadarshini
45 Anjana Padaki T R	Assistant prof. in Comm	Anjana
46 Prathiba D	Assistant prof. in Hindi	Prathiba
47 Chennathur Guna	Assistant prof. in Comm	Chennathur
48 Beena Nair	Assistant prof. in Comp. Sc.	Beena
49 Sowmys S	Assistant prof. in Comp. Sc.	Sowmys
50 Srikanth S S	Assistant prof. in Comp. Sc.	Srikanth
51 Rashmi LM	Assistant prof. in Comm	Rashmi
52 Bharath M A	Assistant prof. in Bio. Tec	Bharath
53 Krupa Sindu M. D.	Assistant prof. in Comm	Krupa
54 Vidya Saraswathi K	Assistant prof. in Comm	Vidya
55 Roopa Satish	Assistant prof. in Zoology	Roopa
56 Sunitha K. M.	Assistant prof. in Comp. Sc.	Sunitha
57 Srinivas Babu B	Assistant prof. in Comp. Sc.	Srinivas
58 Jaigopi K	Assistant prof. in Comp. Sc.	Jaigopi
59 Ganapathi Prasanna	Assistant prof. in Indian Cons.	Ganapathi
60 Dr. R Vadiraju	Assistant prof. in Kan	Dr. R Vadiraju



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62	Adinagendra J	Assistant prof. in Zoology	
63	Girish Babu A R	Assistant prof. in Commerce	
64	A M Prakash	Assistant prof. in Maths	
65	Reshma Vijay	Assistant prof. in Botany	
66	Sumana M	Assistant prof. in Comm	
67	Badri Prasad S	Assistant prof. in Com	
68	Chaya L	Assistant prof. in Comm	
69	Sowjanya S	Assistant prof. in Comm	
70	Vasudeva Vittala K J	Assistant prof. in Comm	
71	Thrishna Venkataramana	Assistant prof. Mic Bio. (FT)	
72	Ashwini L	Assistant prof. in Comm (PT)	
73	Vadiraj V Agnithothi	Assistant prof. in Sans (PT)	
74	Chandrika S R	Assistant prof. in Sciology (PT)	
75	Mahitha T	Assistant prof. in Comm (PT)	
76	G M Thippeswamy	Assistant prof. (PCI)	

- 77 S. LAKSHM Programmer
- 78 Vinutha Raj A.B Programmer
- 79 H. GAYATHRI SAI Programmer
- 80 Rekha S. Gulaw Commerce



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UNAIDED PG TEACHING STAFF AND NON TEACHING STAFF

UN AIDED PG TEACHING STAFF - 05-10-2019

Sl.	Name of Teacher	Designation	SIGN
1	Dr.Sushan Baiyy K	Asst.Prof. in Maths	
2	Dr.Veena L Pujari	Asst.Prof. in Maths	
3	Dr.Nethravathi B P	Asst.Prof.in Chem	
4	Dr.Basavarajiah S M	Asst.Prof.in Chem	
5	Rafeeq Ahmed Khan K	Asst.Prof.in Comm	
6	Dr.Sovan Ghosh	Asst.Prof. in Physics	
7	Dr. Umesha K	Asst.Prof.in Chem	
8	Dr. N. Vinutha	Asst.Prof. in Physics	
9	Dr. T. Bhargavi	Asst.Prof.in Comm	
10	Sandhya V	Asst.Prof.in Comm	
11	Dr. Chithra Rama Prakash	Asst.Prof. in Maths	
12	Dr. K V N Lakshmi	Asst.Prof.in Comm	
13	Dr. R Kavitha	Asst.Prof.in Chem	
14	Dr.Vasudevan .K T	Asst.Prof. in Physics	
15	Dr. Jayasudha Sriram	Asst.Prof. in Physics	
16	Dr.C.Ramachandra	Asst.Prof. in Physics	
17	Vijaya Prabhakar	Librarian	



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Accuracy: 92.5
Time: 2019-10-06 13:22:12
Longitude: 77.581313
Latitude: 12.9400255
Weather: null
Temperature: -273.15°C



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