

BHS Higher Education Society

# VIJAYA COLLEGE

R V ROAD, BASAVANAGUDI, BANGALORE – 560 004



## The Annual Quality Assurance Report (AQAR) of the IQAC

2017 – 18

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## **CONTENTS**

<b>Sl.No.</b>	<b>Content</b>	<b>Page No.</b>
1.	Part – A : Institutional details	3
2.	Criterion – I : Curricular Aspects	12
3.	Criterion – II : Teaching – Learning	14
4.	Criterion – III : Research, Consultancy and Extension	19
5.	Criterion – IV : Infrastructural and Library resources	25
6.	Criterion – V : Student Support and Progression	28
7.	Criterion – VI : Governance and Leadership	34
8.	Criterion – VII : Innovative and Best Practices	42
9.	Plans for next year	51
10.	Annexure – I : Academic Calendar of events	55
11.	Annexure – II : Best Practices	60
12.	Annexure – III : Student Feedback Report	64
13.	Annexure IV :Results	73

**VIJAYA COLLEGE**  
**R V ROAD, BASAVANAGUDI, BANGALORE – 560 004**  
**ANNUAL QUALITY ASSURANCE REPORT : 2017 – 18**

**Part – A**

**AQAR for the year :**

**2017 – 18**

**1. Details of the Institution**

1.1 Name of the Institution

**VIJAYA COLLEGE**

1.2 Address Line 1

R.V. Road, Basavanagudi

City/Town

Bangalore

State

Karnataka

Pin Code

560004

Institution e-mail address

[vijayadegree@gmail.com](mailto:vijayadegree@gmail.com)

Contact Nos.

**080 – 26933201, 080 – 26933221**

Name of the Head of the Institution:

**Prof. H S BALAKRISHNA**

Tel. No. with STD Code:

**080 – 26933201, 080 – 26933221**

Mobile:

**9483531367 / 8310811019**

Name of the IQAC Co-ordinator: **Dr. K S Suresh**

Mobile: 9945317926

IQAC e-mail address: vijayadegree@gmail.com

1.3 **NAAC Track ID :** KACOGN11822

1.4 **NAAC Executive Committee**  
**No. & Date:** EC(SC)/13/A&A/5.3 dated 17-03-2016

1.5 Website address: [www.vijayacollege.ac.in](http://www.vijayacollege.ac.in)

Web-link of the AQAR: [http://vijayacollege.ac.in/annual\\_quality\\_assurance\\_reports.html](http://vijayacollege.ac.in/annual_quality_assurance_reports.html)

#### 1.6 Accreditation Details

<b>Sl. No.</b>	<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accreditation</b>	<b>Validity Period</b>
1	1 <sup>st</sup> Cycle	B++	NA	2004	16/09/2009
2	2 <sup>nd</sup> Cycle	A	3.07	2010	28/03/2014
3	3 <sup>rd</sup> Cycle	B	2.80	2016	16/03/2021

1.7 Date of Establishment of IQAC : **05/01/2005**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2015 - 16 submitted to NAAC on 27<sup>th</sup> March 2017

AQAR 2016 – 17 submitted to NAAC on 24<sup>th</sup> January 2018

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University

**BengaluruCentral University**

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc :

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the  
IQAC Total Nos.  International  National  State

Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- Organising the orientation program for the students of first year.
- Motivating teachers to adapt ICT in teaching
- Student evaluation of staff is carried out
- Facilitating the departments to analyse the student results.
- Monitoring and facilitating different activities of the college
- Facilitating computerization of admission process
- Motivating teachers to take up Minor Research Projects and student projects
- Facilitating departments to organize seminars, conferences and workshops
- The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.
- All the major committees of the College are represented in the IQAC.
- IQAC is a part of all the committees of the college and contributes positively in all activities.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
1. To conduct orientation program for all the streams of first degree classes.	Orientation program for B.Sc., B.Com, BBA and BCA were held in different sessions. Instructions related to discipline, examination procedure, internal assessment and extra curricular activities were given to the students.
2. To organize more workshops/seminars/guest	A total of 7 workshops were conducted. One national seminar by the college and other regional seminars were conducted



Plan of Action	Achievements
lectures	<p>by different departments. The departments are Physics, Mathematics, Botany, Microbiology, Biotechnology, genetics in association with Youth red cross.</p> <p>A total of 17 Guest lectures were held. The departments are Physics, Chemistry, Mathematics, Electronics, Computer science, Microbiology, Biotechnology, Physics (PG), Chemistry (PG), Commerce (PG)</p>
3. To increase the number of industrial and educational visits	Microbiology, Genetics and Biotechnology conducted the field visits. Physics department is planning for an educational visit.
4. To bring out research bulletin	<p>Two research bulletins were brought out in this academic year</p> <p>23 research papers are published by teachers in international and national journals</p>
5. Renovation of girls room and addition of toilets, Renovation of staff toilets	<ol style="list-style-type: none"> <li>1. Additional three toilets have been constructed in addition to existing toilet in ladies room. Tiles have been put to the walls and the floor.</li> <li>2. The ladies toilet in the ground floor next to the electronics department is renovated.</li> <li>3. The renovation of gents and ladies toilets for staff is done.</li> <li>4. Renovation of Boys' toilet at the rear wing is pending.</li> </ol>
6. Renovation of college canteen and to provide contract to new management for running the canteen	<p>Management had constituted a canteen committee to look into issues of canteen. The committee had come with new guidelines. The committee also had suggested renovation of the canteen.</p> <ol style="list-style-type: none"> <li>1 The meeting is being held every month.</li> <li>2 The quality of food served is being</li> </ol>

Plan of Action	Achievements
	<p>monitored.</p> <p>3 The cost for the food is being fixed by the committee</p> <p>4 The floor of the canteen is being recast.</p> <p>5 The canteen is run by a new management as suggested by the committee.</p>
7. To identify separate space for Microbiology and Genetics laboratories.	There is space crunch in the campus. Microbiology has a separate lab next to botany and sometimes the lab is shared with botany. Genetics and biotechnology labs are common. There is need for a separate genetics laboratory.
8. To introduce more elective subjects in commerce stream	A discussion in this direction was held with the staff of commerce department.
9. To encourage teachers to use ICT enabled teaching methodology	Several teachers have started using ICT enabled teaching methodology. Teachers use LCD projectors for PPT presentation in classes.
10. Strengthening the placement services for students	Placement cell is encouraged to conduct Soft skill and communication skill programs. Placement cell contacted a number of companies to conduct interviews for placements.
11. Environmental audit and administrative audit to be undertaken	The process of environmental audit and administrative audit has been initiated.
12. Program on positive discrimination	A cell is created in the college to look into different matters regarding positive discrimination.
13. Promotion of research and development in the campus	The departments are encouraged to interact with other departments and work out common areas of research so that equipment can be shared.
14. Revamping of the college website and to introduce new features	Several changes are made in the website and general information given to students and staff through website.

Plan of Action	Achievements
15. To provide computers to newly identified UG Mathematics laboratory	Funds are earmarked for the purpose of purchase of computers to Mathematics department.
16. To install vending machine for sanitary napkins with destroyer	Tenders were called to identify the suitable vendors.
17. To convert the existing Evening college library into commerce staff room, Mathematics lab and a class room	The evening college library was shifted to second floor near their office. The ground floor was completely made available to our college.
18. Outsourcing of the security system of the college to a reputed agency	The management have outsourced the complete security to an agency. They are doing a comparatively good job.
19. To streamline the parking of student vehicles and appointing a contractor to monitor the same	A contractor was appointed to streamline the parking space. Only two wheelers of students were allowed inside the campus. A nominal fees was collected from the students.

\* Attach the Academic Calendar of the year as Annexure : **Annexure – I** .

2.16 Whether the AQAR was placed in statutory body ? Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

AQAR was approved

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	NA	NA	NA
PG	4	0	4	0
UG	4	0	4	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	1	0	0	0
Certificate	1	0	0	0
Others	0	0	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>08</b>	<b>0</b>

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

None

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
Semester	All
Trimester	0
Annual	0

1.3 Feedback from stakeholders\*Alumni



Parents



EmployersStudents(On all aspects)



Mode of feedback :Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure :Annexure - III***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, syllabus revision occurs for various subjects at various points of time

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
123	78	45	0	0

#### 2.2 No. of permanent faculty with Ph.D.

38

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
78	0	45	0	0	0	0	0	123	0

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

0 (FIP sub)

4 (PT)

4 (PG)

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level/Local
Attended Seminars/ Workshops, etc.	2	13	36
Presented papers	1	12	
Resource Persons			5

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Calender of events, academic planner, student seminars, student participation in projects,
- Encouraging students to pursue higher education after graduation.
- Recognising the meritorius studnets and help them to achieve greater heights in academics.
- In house projects are given to students to inculcate scientific temper
- Use of ICT, Conduct of Remedial classes, Visits by students to different research institutes, Sunday made as working day to compensate extra holidays,
- Experiential learning to reinforce the fundamentals of the subject, Demonstration using models,

2.7 Total No. of actual teaching days during this academic year	180
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	NA
2.9 No. of faculty members involved in Curriculumrestructuring/revision/syllabus development	6
as member of Board of Study/Faculty	36
Curriculum Development workshop	22

**2.11 Course/Programme wise distribution of pass percentage****(Outgoing students) :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	423	5.91%	59.18%	6.15%	5.12%	<b>77.78%</b>
B.Sc.	260	5.00%	69.00%	6.15%	0.75%	<b>71.15%</b>
BCA	58	5.17%	65.52%	6.90%	1.25%	<b>77.59%</b>
BBA	62	0%	38.71%	35.48%	3.23%	<b>77.42%</b>
M.Sc.-Physics	22	22.72%	22.72%	0%	0%	<b>45.45%</b>
M.Sc.-Chemistry	20	60.00%	25.00%	0%	0%	<b>85.00%</b>
M.Sc.—Maths	20	50.00%	40.00%	0%	0%	<b>90.00%</b>
M.Com-Commerce	23	17.39%	60.86%	13.04%	0%	<b>92.00%</b>

*Detailed results : Annexure IV***2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &****Learning processes**

- Based on the calendar of events given by the college and the university, departments are asked to prepare the academic planner.
- Academic calendar of events for all programs is prepared in the beginning of each semester. Every teacher is asked to prepare the lesson plan and execute the same.
- Departments are encouraged to hold bridge classes for first semester students of all streams.
- Teachers are encouraged to have healthy interaction with students beyond classrooms and learning beyond curriculum.



- At the College level, a unit test is conducted for all students by having a common timetable. Different departments will conduct subsequent tests and preparatory exams.
- Departments are encouraged to conduct periodic meetings to monitor the progress of academic work and record the proceedings of the meeting for further improvements
- Inputs regarding the coverage of portions is collected from class teachers, Heads of respective departments, and the teaching – learning committee of the college
- Student feedback and interaction is maintained to regulate the teaching – learning process in the college
- The process of evaluation after every test is communicated to the students by respective teachers and suggestive corrective mechanisms are provided to the students
- Remedial coaching classes are held for the benefit of academically weaker students and advanced strategies are devised for meritorious students
- Counselling of students having problems in attendance, performance, behaviours, etc. are constantly conducted by the Class teachers and heads of different departments
- The internal assessment marks are displayed on the notice board and college web site for information to the students. If there are any anomalies/grievances, they are received, rectified and sent to university.
- Students are encouraged to take up small projects related to their subjects.

### **2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0

Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

#### **2.14 Details of Administrative and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	82	0	0	0
Technical Staff	5	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Departments encouraged to invite eminent speakers, professors and Heads of research Institutions to deliver talks on various disciplines to motivate the staff and students to take up research projects. Seventeen guest lectures were held by departments during this academic year.
- Departments are encouraged to have a research component in their department activities. Eighteen research paper were published in reputed international journals in this academic year.
- IQAC promotes research by encouraging the faculty to apply for Minor and Major research projects mainly funded by UGC
- IQAC encourages exploring possibilities of getting funds by other agencies like DST, VISION group, K- FIST.
- IQAC encourages faculty to register for Ph.Ds and M.Phils. first on part time basis and later on full time basis availing the FIP scheme of

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	5	NIL	NIL
Outlay in Rs. Lakhs	NIL	Rs. 5.85 lakhs	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	18	05	
Non-Peer Reviewed Journals			
e-Journals			
Conference proceedings	0		

3.5 Details on Impact factor of publications:

RangeA  h-idx  Nos. in S  US

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NA	NA	NA
Minor Projects	2 years	UGC	585000	585000
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>			585000	585000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy   
CPE  DBT Star   
Scheme  
INSPIRE  CE  Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences/Workshops organized by the Institution

Level	International	National	State	University/Regional	College
Number	0	01	0	06	0
Sponsoring agencies	NA	UGC - CPE BHSHERS	NA	UGC – CPE BHSHERS	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year : **NIL**

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	NIL	NIL	NIL	NIL

3.18. No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships

(Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22. No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25. No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

Youth Red Cross  Rangers and Rovers

### **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Blood donation camp conducted in association with Lions blood bank by NSS. 267 units of blood was collected. Event held on 06<sup>th</sup> September 2017,

Indira Gandhi children hospital, Victoria Hospital, Lions hospital, Vijayanagar and Lions hospital, Vasanthanagar participated in the camp

- Cleaning of the college campus was done by NSS volunteers on 19 – 08 – 2017 and awareness about cleanliness was created amongst the students.
- A three day program was conducted by NSS along with a city NGO from 25 – 10- 2017 to 27 – 10- 2017 to make voter ID cards for the college students.
- Tree plantation and Swachh Bharath activity was conducted during the month of January 2018 by NCC cadets.
- Rural service program, NSS annual camp was held at Hagalahalli village, Ramanagara Taluk, from 21<sup>th</sup> March to 28<sup>th</sup> March 2018
- Red cross blood donation camp was held on 07 – 02 – 2018. 137 units of blood was collected by Red cross blood bank.
- Free eye check up camp was held on 07 – 04 – 2018 which happens to be World health day in collaboration with Sri Sharada eye and dental care centre. Around 300 people were benefitted by the program.
- A visit to Orphanage MathrushreeManovikasana Kendra was conducted by Youth red cross wing of the college on 29 – 04- 2018. Books, sweets, provisions and clothes were given to around 73 kids.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.16 acres	NIL	NA	5.16 acres
Class rooms	38	NIL	NA	38
Laboratories	33	NIL	NA	33
Seminar Halls	NIL	NIL	NA	0
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	0	NIL	NA	0
Value of the equipment purchased during the year (Rs. in Lakhs)	9,37,477	NIL	BHSHES	9,37,477
Others	-	NIL		-

#### 4.2 Computerization of administration and library

Fully Computerized.

Modifications and Updatations are a continuous process

#### 4.3 Library services(UG):

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	69,522	2,39,303	799	1,67,886	70,331	-
e-Books	-	-	-	-	-	-
Journals	23	-	-	-	23	25.655
e-Journals	Inflibnet (1)	-	-	-	-	-
Digital Database						
CD & Video	440				440	
Others (specify)	62				62	

#### Library Services (PG)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1368	11,70,613		5708	1368	11,76,321
Reference Books	860		05		865	
e-Books	-	-	-	-	-	-
Journals	19	29,250			19	29,250
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	184	80	60MBPS BB	5	2	12	85	
Added		04						
<b>Total</b>	<b>188</b>	<b>84</b>	<b>60MBPS BB</b>	<b>5</b>	<b>2</b>	<b>12</b>	<b>85</b>	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access to staff and students in departments and library
- Use of MS – Office tools like Word, Excel, etc.
- Use of internet resources and browsing strategies
- Use of PPT for class room preparations

#### 4.6 Amount spent on maintenance in Rs. (lakhs) :

i) ICT	1,20,000
ii) Campus Infrastructure and facilities	3,08,193
iii) Equipment	9,37,477
iv) Others	1,26,66,355
<b>Total :</b>	<b>14,032,025</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- During the orientation program to freshers, awareness is created about different services available in the institution.
- Periodic updates on college notice board and college website to connect to the students for their active participation in various activities
- Announcements made about various activities during morning assembly
- Students are given the details of different services available like the scholarships provided by the management, Government and other agencies. The prospectus contains all the details.
- Students are made aware of the endowment prizes and other merit prizes constituted by different departments and individuals.
- Students are made aware of different committees like cultural, science, NSS, NCC, Rangers and Rovers, Red Cross and other clubs

#### 5.2 Efforts made by the institution for tracking the progression

- Personal attention and guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Each class has a class teacher, whom the students can approach for academic and personal counseling
- Information about student progression is collected by different departments through personal interaction with students
- Transfer Certificate Register
- Information about students progression is also available through alumni association

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2685	175	0	0

(b) No. of students outside the state

(c) No. of international students

Men	<b>No</b>	<b>%</b>	Women	<b>No</b>	<b>%</b>
	1521	53.91%		1339	46.81%

Last Year (2016 - 17)						This Year (2017- 18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1102	502	84	1095	1	2784	1087	516	81	1175	1	2860

Demand ratio **1 :2**(B.Com.) **1 :1** (B.Sc.)

Data is not available for PG as the admission process is centralised and carried out by Bangalore University

Dropout % :**3.5%**

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Placement cell conducts invited talks to provide information regarding different competitive exams.
- General awareness is given to the students about IIT-JEE/NET/GATE exam

No. of student beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details of student counselling and career guidance**

- The counseling cell provides assistance periodically to students with psychological, academic and social concerns. These services enable students to function effectively and improve and overcome problems. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.
- The placement cell provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students. A group of Alumni are also involved in placements. Several companies have hired students from our college.
- Following lectures have been arranged for the benefit of students of V sem.

	<b>Day &amp; Date</b>	<b>Time</b>	<b>Topic</b>
<b>1</b>	Tuesday 29-08-2017	12.45 pm to 1.45 pm	Group discussion and Personal interview -by IBS
<b>2</b>	Wednesday 30-08-2017	12.45 pm to 1.45 pm	Guidance for all kinds of govt. and private competitive exams - by T.I.M.E
<b>3</b>	Monday 12-03-2018	11.45 am to 1.45 pm	How to be smart in aptitude tests- by Anil Nair from Career Launcher

Companies which conducted placement program:

- Kigyan Techno Solutions on 15-02-2018. About 200 students participated and 121 got selected in the 1<sup>st</sup> round.
- Vantage Agora- 19-02-2018. About 150 students participated and 16 got selected.
- Kotak insurance company conducted placement event on 27<sup>th</sup> April 2018. About 50 students participated and 11 got selected.
- Our students were informed to participate on the following pool events-
  - pool event at BMS Centre for Executive Education on 21<sup>st</sup> April 2018
  - pool event at Vijaya College Jayanagar on 24<sup>th</sup> April 2018.
- A pool event was conducted in our college on 25<sup>th</sup> April 2018. About 300 students participated and 106 students were selected. The following companies conducted the placement drive . Ally Krft, Just dial 4 Jobs.com, Wizmatrix, Equitas bank, Kotak bank and Allegis.

No. of students benefitted in career counselling

500

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	400	254	-

No. of students qualified in JAM fromBcGMb combination = 02

### 5.8 Details of gender sensitization programmes

- Women's Day was chosen to spread social awareness and crime against women. Several competitions were held for women students and staff. Cultural program was held by students and staff members.
- A guest lecture on STATUS OF WOMEN IN SOCIETY was organized on 7<sup>th</sup> October 2018 by Dr. N.Gayathri, retired RBI officer and a women rights activist. About 300 students along with the lady staff members attended the lecture and got the benefit of the interactive session with Dr. N. Gayathri.

- The following competitions were conducted on 2.3.2018 and 3.3.2018 for the girl students of the college. The following events were held : Ikebana, Artificial jewellery making, Skit on women safety, Ppt presentation competition on college campus hygiene, Hairdo and makeup , Raw cooking, Handicraft and decorative item making. and Essay competition on “WOMEN SAFETY IS THE FOUNDATION FOR SAFE SOCIETY”.
- Women’s Day celebration was conducted on 9.3.2018. The prizes for the winners of the competitions held were distributed on this women’s day program. Kum. Akanksha Badami, noted play back singer and an alumnus was the chief guest. The singer alumni of vijaya college was felicitated on this day by the college women empowerment cell DHVANI.
- Two girl students who won world throw ball championship awards in Malaysia were felicitated on this day. The girl students were Kum. Rumana Fathima of II BCA and Kum. Amrutha.S of II B.Com.
- Cultural programs by students and staff members planned on SELF-DEFENCE AND WOMEN SAFETY conducted on 9<sup>th</sup> March 2018 as part of women’s day celebrations was appreciated by everyone. Around 400 studnets participated in the event.
- Student counselling was conducted on regular basis for different problems faced by the girl students and some staff members.

## 5.9 Student Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level

International level

Cultural: State/ University level  National level



International level

0

### 5.10 Scholarships and Financial Support

	Number of students	Amount Rs
Financial support from institution (MC)	20	4,00,000
BCM Scholarship - Financial support from government	200	On line
SC/ST Scholarship	134	9,99,269
Financial support from other sources (SanchiHonnammaSch. for girls)	78	-
Sir C V Raman Scholarship	96	-
Endowment Scholarships	11	22,168
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level 0 National level 0  
International level 0

Exhibition: State/ University level 0 National level 0  
International level 0

5.12 No. of social initiatives undertaken by the students 14

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision :**

- To elevate the college into one of the best learning centres.
- To empower every individual with honesty, sincerity, integrity and knowledge.

**Mission :**

- To Achieve excellence in education with the philosophy that Education is a prime contributor to the development of self, society and diverse human enterprises.

#### 6.2 Does the Institution has a management Information System

NO

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### **6.3.1 Curriculum Development**

- A number of faculty members are involved in syllabus revision, course restructuring and revision committees constituted by the Bangalore university.
- The assessment of the effectiveness of the present curriculum is taken up by the faculty of the respective departments and at university level.
- The faculty members take the feedback from the students, alumnae and other subject experts which after discussion at the department level is communicated to the university through the academic bodies of the university.
- At the college level every department discusses the curriculum to be taught during the next semester well in advance for the benefit of the students.
- Workload is distributed as per the specialization of the Faculty members.
- Examination committee ensures smooth conduct of examination.
- Several faculty members are in the board of studies and board of examiners nominated by the university who set the question papers and

### 6.3.2 Teaching and Learning

- The distribution of Syllabus for the academic year is done well in advance before the commencement of the semester and an exhaustive academic planner is prepared and executed during the semester.
- A healthy interaction between the teachers and students is maintained.
- Innovative methods are adopted for teaching and learning process.
- Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking.
- Question bank is made available by the departments
- Continuous evaluation and periodic tests are administered
- Seminars, Project work and assignments
- Well equipped library facilities are available both for faculty and students.
- Industry Exposure and Field visits are organized by a few departments
- Invited guest Lectures are arranged periodically
- Monitoring of syllabus coverage by respective heads as well as the teaching – learning board of the college
- Evaluation of the answer scripts are made known to the students, evaluated answer scripts are provided to the students, corrective measures are suggested by respective teachers and heads, marks list is maintained in the college for tracking the progress of the student.
- Many departments conduct preparatory examinations and tests for the benefit of the students along with the unit test conducted by the institution.
- Assignments are corrected and communicated to the students

### 6.3.3 Research and Development

- Different departments conduct workshops with the support from Indian Academy of Sciences' and other agencies which will motivate and help teachers and students to pursue research.
- Faculty are encouraged to take up research work within the college and inhouse projects within the department. Also the teachers are allowed to pursue research with the help of research institutions like I.I.Sc., RRI, IIA etc...
- During this academic year department of Biotechnology conducted workshops for students of our college and surrounding colleges sponsored by Indian academy of sciences.
- The College has all the resources of the library, laboratories, computers, internet and e – resources for encouraging research activities by both student and staff.
- Leave is granted to those who would want to avail FIP benefit under UGC Scheme.

- Time – table is adjusted and tailor – made for the faculty of different departments undertaking part – time research leading to Ph.D.
- The College through the respective departments organizes workshops, conferences and seminars in several fields from time to time.
- The faculty members are deputed to conferences and workshops by providing special leave and the registration fee for participating in the event.
- Based on extensive research activities, teachers and students present research work in National and International Conferences. Research work is published in reputed Journal also.
- Faculty members are encouraged to avail the UGC – MRP funding and actively involve in research projects.
- Different departments periodically conduct Guest lectures by eminent scientists from reputed scientific organizations to motivate the teachers and students to pursue research. In total 17 guest lectures were arranged during this academic year.
- Aradhya. D of VI Sem BcGMbawarded Best Paper for Oral presentation “Lignin Degrading Microbes-A Potential Source of Bioremediation” in National conference on “Recent trends in Sustainable Developments of Biodiversity and Management in Tumkur University, Zoology Department, on 12<sup>th</sup> January,2018
- Shakthi Vignesh presented poster on “Role of Lignolytic Microbes in Bioremediation’ in National conference on” Applications of Microbiology in Human Welfare” in Tumkur University, Microbiology Department, on 30<sup>th</sup> January,2018 and awarded 2<sup>nd</sup> prize
- Harismitha .N presented Poster in National conference on “Recent trends in Sustainable Developments of Biodiversity and Management in Tumkur University, Zoology Department, on 12<sup>th</sup> January,2018 On “Isolation and Identification of Lignolytic microorganisms” and awarded Best Poster presentation
- In House Projects by department of Microbiology : Lignolytic Microorganisms-Isolation and Applications, Dandruff-Causative agent and Various Antimicrobials, Role of Biofilm Producing microorganisms in establishment of Diseases.
- Field visit by Final year B.Sc.( BcGMb,‘H’Sec), to Centre for Human Genetics, Electronics city, Bengaluru - On 26<sup>th</sup> May 2017 and students got an opportunity to visit CHG Centre and to learn various technique of Cytogenetics and Molecular Genetics. Field visit by genetics students to Devaraj Urs Medical College, Kolar, Karnataka- On 12<sup>th</sup> September, 2017. Students visited Centre Research Laboratory belonging to the hospital wing of the campus, followed by a quick look around the Forensic Science And Toxicology Department and Anatomy Departments,

#### **6.3.4 Library, ICT and physical infrastructure / instrumentation**

##### **Library :**

- The total expenditure on books for the academic year 2017 – 18 is Rs.5,59,031 for a total of 1640 books.
- The library has internet resources for browsing e – content by both students and staff.
- Twenty computers are exist for e – browsing donated by 1974 – 75 alumni students batch.

##### **ICT :**

- The college has been provided with a broad band internet connectivity to all the departments. ICT expenses for the year 2015 – 16 is Rs.7,90,776
- English Language Lab was initiated at a total cost of Rs.11=00 Lakhs

#### **6.3.5 Physical Infrastructure and Instrumentation**

- The maintenance of physical infrastructure of the college is a very common program of the year. The annual maintenance expenditure incurred for the year 2016 – 17 is Rs.19,33,000.
- The upkeep of the premises is outsourced to an external agency at a monthly contract price of Rs.90,000=00.
- The total expenditure on the equipment purchased in different departments is Rs. 21,00,000

#### **6.3.6 Human Resource Management**

- A transparent and a well laid down policy exists in the college on appointment of staff, training and development, compensation and handling grievances. Secretary of the management is providing leadership and able administration to carry out various requirements of effective Human Resource management.
- The college provides OOD and special casual leave to faculty members to attend the seminars, conferences and workshops
- The college conducts various curricular and co – curricular activities.
- Study leave and time – table adjustments for faculty pursuing research leading to M.Phil. and Ph.D.
- Paid leave to the female staff members going on maternity leave.
- Advance increments to those completing Ph.D as an incentive
- Confidential report on the performance of new recruits by the heads of departments

- A transparent and well laid policy of the management is in place for the recruitment of faculty and staff.
- Advertisement will be released in the leading newspapers
- Demonstration lectures will be held and formal interviews would be conducted
- Based on the satisfaction of the above along with academic track record, the candidates are appointed.

### 6.3.8 Industry Interaction / Collaboration

- Departments are encouraged to interact with industries and make the course of study relevant to industry. Department of bio technology have industrial collaboration.
- Department of Electronics is running a career oriented add – on course.
- Department of Microbiology regularly send students to various Training Program pertaining to the subject. Industrial visit was organized for students to visit Namdhari Seeds Research Center, Heritage Wine Production Center & Indo-American Hybrid Seeds pvt Ltd. The department has an MOU with VSIX Analytical Laboratory and send students regularly for Hands-On-Training to gain practical knowledge about microorganisms.
- Students of Biotechnology took part in industrial training in Recombinant DNA technology at Shreedhar Bhat’s lab during vacation.

### 6.3.9 Admission of Students

- Student admission is done by an admission committee appointed by the college which consists of senior faculty members of the college.
- Admission is done as per the Karnataka Education Act
- Admission process is computerized making it fast, easier and student – friendly.

### 6..4 Welfare schemes for

Teaching staff	<ul style="list-style-type: none"> <li>• Equal PF contribution from the management</li> <li>• Grant of maternity leave</li> <li>• Group Insurance scheme</li> <li>• Collection of funds during medical emergencies</li> </ul>
Non teaching staff	<ul style="list-style-type: none"> <li>• BHS HES Employees Welfare Society in existence</li> <li>• Grant of maternity leave</li> </ul>

	<ul style="list-style-type: none"> <li>• Equal PF contribution from the management.</li> <li>• Group insurance scheme.</li> <li>• Collection of funds during medical emergencies</li> <li>• Existence of ESI Scheme for the non – teaching staff</li> </ul>
Students	<ul style="list-style-type: none"> <li>• College fees can be paid by the students in installments</li> <li>• Differential fee structure for different categories of students and for different courses</li> <li>• Varieties of scholarships by the government and private agencies.</li> <li>• Endowment prizes and poor students’ scholarship fund from BHS Higher Education Society</li> </ul>

6.5 Total corpus fund generated

Not Available

6.6 Whether annual financial audit has been done? Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Yes	Heads and Principal
Administrative	YES	AGS Office DCE Office	Yes	Chartered Accountant appointed by the college

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

## **6.9 What efforts are made by the University/ Autonomous College for Examination reforms?**

- Our college is an affiliated college of Bangalore university and follows the guidelines of the university. Semester system is introduced by the university
- Result, tabulation and processing has been computerized by the university

## **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

The colleges are encouraged to apply for autonomy as per the UGC norms if the college has completed 10 years of existence and has permanent affiliation with NAAC grading of B and above

## **6.11 Activities and support from the Alumni Association**

- Alumni provide support to conduct various events in the college either through the sponsorship or by direct manual involvement in the activities.
- Vijaya Vanijya Alumni (commerce alumni) sponsored scholarships to outstanding students in academics. They have contributed Rs. 7 lakhs towards fees for merit cum economically under privileged. They have also sponsored workshop, seminars and conferences for the benefit of students.
- Jeeva Vijaya (life science Alumni) sponsored scholarship for four economically weak students worth Rs. 10,000 each.
- Alumni of physical sciences have planned to give scholarships to

## **6.12 Activities and support from the Parent – Teacher Association**

The Parent-Teacher meeting is held periodically. The feedback received from parents are used to improve the different processes in the college.

## **6.13 Development programmes for support staff**

- Programmes to use Word, Excel and internet browsing
- Programmes to use the email correspondence



#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- The College organizes programs on the need to be environmental friendly.
- Tree-saplings are planted in parts of the Campus to help create a greener and more eco-friendly atmosphere. This is also done to mark special occasions.
- Programs to dispose waste materials properly in garbage bins placed at strategic locations in the Campus is organized.
- Lush green grass and its maintenance drives the students to be more eco - friendly
- Rain water is harvested and stored in structure built in the premises.
- Almost all the computer monitors in use are either LCD or TFT types to ensure minimum usage of electricity and also to reduce the level of radiation.
- Constant effort is made to minimize the wastage in the laboratories.
- College has a bio gas plant to tackle wet wastes from kitchen of Girls Hostel and Canteen.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Many departments have taken up in house projects involving students.
- Bridge Courses are conducted by departments for the first semester students.
- Remedial coaching has been initiated in many departments.
- Lectures and interactive sessions by experts in different fields.
- Student feedback is received for all the courses
- The BHS HES management introduced a new scheme of e – waste disposal. Every month a designated person is entrusted the responsibility of collecting the e – waste like the CDs, Hard disk drives, pen drives, cartridges, computer components etc. from each of the BHS Institutions and the materials so collected is sent for recycling to respective companies or manufacturers.
- Guiding students in their preparation towards JAM exams and other competitive examinations.
- Increasing placement opportunity for the students
- Improving social involvement of the students by NSS
- Guiding students to present papers at regional/state/national level seminars
- Merit scholarships to students achieving academic excellence

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements	Action taken report
To conduct orientation program for all the streams of first degree classes.	Orientation program for B.Sc., B.Com, BBA and BCA were held in different sessions. Instructions related to discipline, examination procedure, internal assessment and extracurricular activities were given to the students.	The heads of the departments and few senior staff members interacted with students and gave them the overview of the different activities that will take place in the college. Students were briefed about the discipline in the college and academic activities and cocurricular

Plan of Action	Achievements	Action taken report
		activities.
<p>To organize more workshops/seminars/guest lectures</p>	<p>A total of 7 workshops were conducted. One national seminar by the college and other regional seminars were conducted by different departments. The departments are Physics, Mathematics, Botany, Microbiology, Biotechnology, genetics in association with Youth red cross.</p> <p>A total of 17 Guest lectures were held. The departments are Physics, Chemistry, Mathematics, Electronics, Computer science, Microbiology, Biotechnology, Physics (PG), Chemistry (PG), Commerce (PG))</p>	<p>The reports of the workshops and seminars were collected and are recorded.</p>
<p>To increase the number of industrial and educational visits</p>	<p>Microbiology, Genetics and Biotechnology conducted the field visits. Physics department is planning for an educational visit.</p>	<p>The logistics of the visits were recorded.</p>
<p>To bring out research bulletin</p>	<p>Two research bulletins were brought out in this academic year 23 research papers are published by teachers in international and national journals</p>	<p>The release of Research bulletin was held in the auditorium and all teachers are invited for the program.</p>
<p>Renovation of girls room and addition of toilets, Renovation of staff toilets</p>	<p>Three additional toilets have been constructed in addition to existing toilet in ladies room. Tiles have been put to the walls and the floor.</p> <ul style="list-style-type: none"> <li>• The ladies toilet in the</li> </ul>	<p>Renovation work is completed. Boys toilet renovation needs to be taken up.</p>

Plan of Action	Achievements	Action taken report
	<p>ground floor next to the electronics department is renovated.</p> <ul style="list-style-type: none"> <li>• The renovation of gents and ladies toilets for staff is being done.</li> <li>• Renovation of Boys' toilet at the rear wing is pending.</li> </ul>	
<p>Renovation of college canteen and to provide contract to new management for running the canteen</p>	<p>Management had constituted a canteen committee to look into issues of canteen. The committee had come with new guidelines. The committee also had suggested renovation of the canteen.</p> <ol style="list-style-type: none"> <li>1 The meeting is being held every month.</li> <li>2 The quality of food served is being monitored.</li> <li>3 The cost for the food is being fixed by the committee</li> <li>4 The floor of the canteen is being recast.</li> <li>5 The canteen is run by a new management as suggested by the committee.</li> </ol>	<p>The functioning of the canteen is monitored regularly.</p>
<p>To identify separate space for Microbiology and Genetics laboratories.</p>	<p>Microbiology has a separate lab next to botany and sometimes the lab is shared with botany. Genetics and biotechnology labs are common. There is need for a separate genetics laboratory.</p>	<p>A separate laboratory is identified for department of genetics.</p>
<p>To introduce more elective subjects in commerce stream</p>	<p>A discussion in direction was held with the staff of commerce department.</p>	<p>The department agreed to provide two elective subjects.</p>
<p>To encourage</p>	<p>Several teachers have started using ICT enabled teaching</p>	<p>At present only seven rooms are equipped</p>

<b>Plan of Action</b>	<b>Achievements</b>	<b>Action taken report</b>
teachers to use ICT enabled teaching methodology	methodology. Teachers use LCD projectors for PPT presentation in classes.	with LCD projectors and in due course more rooms will be equipped with projectors.
Strengthening the placement services for students	Placement cell is encouraged to conduct Soft skill and communication skill programs. Placement cell contacted a number of companies to conduct interviews for placements.	Pool events were held with a number of companies participating in the event. 254 students got the placements in different companies.
Environmental audit and administrative audit to be undertaken	The process of environmental audit and administrative audit has been initiated.	The proforma is being prepared for the audit.
Promotion of research and development in the campus	The departments are encouraged to interact with other departments and work out common areas of research so that equipment can be shared.	Departments are in the process of acquiring equipment from the CPE funds to take up research.
Revamping of the college website and to introduce new features	Several changes are made in the website and general information given to students and staff through website.	Further upgradation of website is in progress.
To provide computers to newly identified UG Mathematics laboratory	Funds are earmarked for the purpose of purchase of computers to Mathematics department.	Exclusive laboratory space is identified for the Mathematics department. More computers are being added from the CPE funds.
To install sanitary napkins vending	Tenders were called to identify the suitable vendors.	The vendors are shortlisted and shortly

<b>Plan of Action</b>	<b>Achievements</b>	<b>Action taken report</b>
machine and incinerator		the machine will be installed.
To convert the existing Evening college library into commerce staff room, Mathematics lab and a class room	The evening college library was shifted to second floor near their office. The ground floor was completely made available to our college.	The space was partitioned into three parts : one for commerce staff room, one for class room and the third portion is identified for Genetics Laboratory
To streamline the parking of student vehicles and appointing a contractor to monitor the same	A contractor was appointed to streamline the parking space. Only two wheelers of students were allowed inside the campus. A nominal fees was collected from the students.	The college coordinates with the contractor to monitor the entry and exit of student vehicles.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- **Improving Teaching – Learning Process**
- **Creating social awareness among students**

Details in **Annexure - II**

**7.4 Contribution to environmental awareness / protection**

- Our college believes in promoting a society which cares for the environment. In this direction initiatives are taken periodically.
- Planting tree – sapling periodically
- Maintenance of greenery in the campus
- A Green house with several medicinal plants and other plant species exist in the college campus maintained and nurtured by the Botany department.
- A compulsory paper exists in the curriculum about Environmental Science and Public Health.
- Student in – house projects conducted by Microbiology department are related to environmental awareness for example “Study of hospital ambience with respect to microorganism and waste management” where the students had analyzed the environment maintained in Government hospitals. The project “Study of Food microorganism in various food outlets in Bangalore and waste management” was successfully completed and it was observed that the reputed food outlets have failed to maintain a clean environment.

**7.5 Whether environmental audit was conducted?** Yes

No

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**Strength , Weaknesses, opportunities and Threats (SWOT)  
Analysis of the college**

**I. Management**

**1. Strengths :**

- Equity of access to education encouraged by floating a reduced fee structure for socially oppressed classes. Competitive fee structure for all the courses compared to other colleges
- Non-Hierarchical, Non-inherited, democratic and secular management composition. Members of the management are well educated
- Fee concession to children of staff. Appointment of kith and kin on compassionate grounds.

- Commitment towards student welfare. Committed to providing equal opportunities to all.
- Management provides a number of need and merit based scholarships.

**2. Weaknesses :**

- Differential pay packet for aided and unaided staff
- Stagnant corpus fund is a deterrent for new ventures and acquisition of state of art equipment to PG departments

**3. Opportunities :**

- Starting of many new institutions and government colleges in the neighborhood poses a challenge as well as an opportunity.
- PU Students graduating from these institutes could be a potential input to the college if the performance is enhanced and new initiatives are introduced for attraction and retention

**4. Challenges**

- Low fee structure, huge pay related expenses and maintenance of the college poses a hurdle for infrastructure developmental initiatives due to decreasing corpus fund every year

**II. Infrastructure**

**1. Strengths**

- Good physical infrastructure with good academic ambience
- Well furnished and well equipped library. Well stacked with books
- Well illuminated and ventilated class rooms
- Individual departments have adequate infrastructure with equally good equipment infrastructure
- Indoor auditorium with a seating capacity of nearly 600.
- Outdoor auditorium with a seating capacity of 800.
- Adequate and exclusive rest rooms for boys, girls and staff members
- Outdoor auditorium is used for indoor sports and is used as Shuttle badminton courts
- Girls' hostel in the campus with an intake capacity of 80 students
- Good sports field



- Good basket ball stadium with a seating capacity of nearly 500
- Adequate parking facility
- Water fountain and park with goddess Saraswathi idol installed in the quadrangle which adds grandeur to the college campus.
- Power back up support with two 63 kVA generators and approximately 60 kVA UPS for different laboratories, administrative block and library

## **2. Weaknesses**

- Diversification of courses has led to deficiency in the number of class rooms during peak periods
- New requirements of library and the various demands like exclusive reference section space for teachers, students, reading room facility, e – resources center has placed a huge demand for additional library block
- Lack of independent rooms in girls’ hostel and absence of boys’ hostel
- Non – existence of seminar and conference halls
- Vertical growth of the college is limited due to the fact of the college building is old.

## **3. Opportunities**

- New block with multi – storeys can be constructed to overcome the crucial demands for additional infrastructure
- Provision for construction of few class rooms in the existing structure

## **4. Threats**

- Limited infrastructure restrictions is posing a hurdle for new initiatives to be taken up.
- Physically challenged students discouraged because of lack of facilities.

### **III. Teaching – Learning Process**

#### **1. Strengths :**

- Highly qualified and dedicated faculty with a large number of Ph.Ds and M.Phils. Healthy interaction between student and faculty which goes beyond classrooms
- Good peer support
- Good representation of teachers in BOS, BOE, BOAE
- Departmental library support to students in addition to the main library support
- Book bank facility for SC/ST/OBC students in the library
- Question bank provided in different subjects
- e – learning content of a few topics uploaded on website
- Good connectivity provided by BSNL for accessing the e – resources

#### **2. Weaknesses :**

- Limited use of audio – visual aids and ICT in teaching – learning process
- Incentives for good performance not provided
- University results are delayed
- Limited number of add – on courses

#### **3. Opportunities**

- Remedial coaching
- Introduction of some more career oriented add-on courses like e-commerce, etc.
- Offering courses on Industry – Institution partnership

#### **4. Threats**

- Declining quality of students enrolling to different streams

## **8. Plans of the institution for the next year (2018 – 19)**

### **IQAC Initiatives for the year 2018 – 19**

1. Counselling program and orientation program for freshers were conducted in batches to allow interaction and better dissemination of information.
2. Advisory committee was formed at the beginning of the academic year with senior members to suggest and monitor all activities of the college.
3. Distribution of CPE funds were made through the Advisory Committee to all different departments under various heads of accounts. Tender documents were generated in consultation with CPE, purchase committee and advisory committee.
4. The academic planner and unitization of syllabus of each department has been collected at the start of the semester. Completion of syllabus is being monitored in consultation with Advisory committee
5. The attendance of students upto 29<sup>th</sup> of every month is being compiled and uploaded on the college website. Improvements in the student attendance is observed.
6. Computerization of Day book has been taken up and it is successful. Introduction of e – governance in every office administration is being planned.
7. Department of Mathematics and Chemistry conducted bridge courses for freshers immediately after the orientation program.

## **Plans of Action of the institution for the year 2018 – 19**

### **I. Academic**

- To enhance the sanctioned intake student capacity for B.Sc. (CBZ) and B.Sc. (BcGMb).

- Initiate Business Lab for B.Com. and BBA students of all the three years at 2 hours per week per student.
- Initiate department libraries in UG and PG departments.
- To take stock of all the books in the library and also the books given to departments.
- To automate the generation of internal assessment marks based on the respective criterion
- Initiate a computer centre equipped with internet, self – learning communications skill software, headphones, NPTEL resources, e – books and e – journals.
- Orientation to all commerce and management staff in the use of Excel and Tally software.
- To initiate the Swayam program and the MOOCS program in the college.
- To initiate online submission of reports from departments to IQAC in every two weeks.

## **II. Administrative**

- Distribution of CPE funds to different departments for the purchase of equipment and inviting tenders to complete the purchase process.
- To start online fee collection.

## **III. Infrastructure**

- To replace the existing black boards in about fifteen class rooms with Ceramic Magnetic boards using UGC – CPE funds.
- To install LED projectors in atleast 20 class rooms
- Wiring for all class rooms : electrical and LAN

- Two row parking for two wheelers in the college campus to be floated by erecting 2ft height walls.
- To furnish the Business Lab in High School building with the computer tables, stools and chairs.

#### **IV. Sports and Physical Fitness**

- To conduct Yoga classes for staff and students
- To renovate the playground by sand filling to compensate for top soil layer erosion due to heavy rains and ageing
- Relocate the cricket pitch to the centre of the field and encourage everyday net practice of cricket. (A demand of students)
- Acquire table tennis tables and new shuttle badminton nets.
- Conduct intercollegiate Basket Ball tournament

#### **V. Environment Concerns**

- Planting tree saplings around the playground boundary to enhance greenery in the campus.
- Planting “Indoor Saplings” below the metro line on R V Road stretch of the college in consultation with the Bangalore Metro Corporation.
- To implement “Plant Adoption” by students to nurture the greenery in and around the college campus. Labelling the plants and their foster student names for the plants adopted
- Environmental audit to be undertaken (An assessment of the extent to which an organization is observing practices which minimize harm to environment)

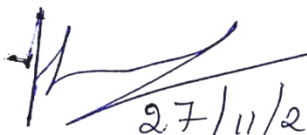
#### **VI. Quality Initiatives**

- To conduct orientation program for staff and to discuss about the implementation of new NAAC guidelines. The program to be conducted on 5<sup>th</sup> October 2018

- Student Feedback to be computerized by acquiring OMR scanner and OMR software. Teacher performance reports would be provided individually.
- Oral feedback sessions with students having good attendance in classes every semester.
- Interaction with each department staff to enhance the quality of academic work and improve results.
- Annual self assessment for Performance Based Appraisal System (PBAS)
- Academic and Administrative Audit (AAA)

Name of IQAC  
Coordinator:

**Dr.K S Suresh**



27/11/2018

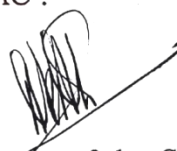
Signature of IQAC coordinator

Seal

**Coordinator, IQAC  
VIJAYA COLLEGE  
R V Road, Basavanagudi, Bangalore - 4**

Name of the  
Chairperson of  
IQAC :

**Prof. Ananth K  
Atre**



Signature of the Chairperson of  
IQAC

Seal

**Chairperson, IQAC  
VIJAYA COLLEGE  
R V Road, Basavanagudi, Bangalore - 4**

## Annexure – I

### Calendar of Events – I, III & V semesters 2017 -18

S. No.	DATE	DAY	EVENT
1	24/06/2017	Saturday	Inaugural function of I Semester course
2	10/07/2017	Monday	Opening of I, III and V semester classes
3	20/07/2017	Thursday	Orientation program for I semester B.Com and BBA students
4	21/07/2017	Friday	Orientation program for I semester B.Sc. and BCA students
5	<b>04/08/2017</b>	<b>Friday</b>	<b>Varamahalakshmi Festival - Holiday</b>
6	09/08/2017	Wednesday	Inauguration of NSS activities
7	11/08/2017	Friday	Placement awareness lecture for 5th Sem. B.Com and BBA – Placement cell
8	12/08/2017	Saturday	Announcement of shortage of attendance – 1
9	<b>15/08/2017</b>	<b>Tuesday</b>	<b>Independence day Celebrations at 8:00AM</b>
10	16/08/2017	Wednesday	Placement awareness lecture for 5th Sem. B.Sc. and BCA – Placement cell
11	18/08/2017	Friday	Guest lecture – English Department
12	<b>24/08/2017</b>	<b>Thursday</b>	<b>Swarnagowrivratam- Holiday</b>
13	<b>25/08/2017</b>	<b>Friday</b>	<b>Ganesha Chaturthi – Holiday</b>
14	28/08/2017	Monday	Guest lecture – Chemistry Department
15	29/08/2017	Tuesday	Guest lecture (IBS) – Placement cell
16	30/08/2017	Wednesday	Guest lecture (TIME) – Placement cell

17	31/08/2017	Thursday	Inauguration of activities of Vidyunmanavijaya – Electronics
18	<b>02/09/2017</b>	<b>Saturday</b>	<b>Bakrid – Holiday</b>
19	04/09/2017	Monday	Inauguration – Youth Red Cross
20	08/09/2017 09/09/2017	Friday Saturday	Talents day
21	09/09/2017	Saturday	Commencement of classes of Add on course in Bioinformatics
22	11/09/2017	Monday	Workshop – III sem B.Sc. Physics question bank preparation in collaboration with BUPTF
23	11/09/2017	Monday	Inauguration of Vinyas – Commerce department
24	12/09/2017	Tuesday	Guest Lecture (ALPHA)–Physics
25	14/09/2017 15/09/2017	Thursday & Friday	Workshop – Department of Biotechnology
26	15/09/2017	Friday	Guest Lecture – Mathematics
27	16/09/2017	Saturday	Inauguration of Nature club along with Exhibition and guest lecture - - Zoology
28	<b>19/09/2017</b>	<b>Tuesday</b>	<b>Mahalaya Amavasya – Holiday</b>
29	20/09/2017	Wednesday	Announcement of shortage of attendance – II
30	22/09/2017	Friday	Guest Lecture – Electronics
31	25/09/2017 To 28/09/2017	Monday To Thursday	Internal test
32	29/09/2017	Friday	Maha Navami/Ayudha Pooja – Holiday
33	30/09/2017	Saturday	Vijayadashami – Holiday
34	<b>02/10/2017</b>	<b>Monday</b>	<b>Gandhi Jayanthi – Holiday</b>
35	<b>05/10/2017</b>	<b>Thursday</b>	<b>Maharshi Valmiki Jayanti –</b>



			<b>Holiday</b>
36	11/10/2017 12/10/2017	Wednesday Thursday	E & Y Recruitment drive – Placement cell
37	13/10/2017	Friday	Lecture and Exhibition of Tour specimen collections - Zoology
38	17/10/2017	Tuesday	Capgemini Recruitment drive – Placement cell
39	<b>18/10/2017</b>	<b>Wednesday</b>	<b>Naraka Chaturdasi - Holiday</b>
40	<b>20/10/2017</b>	<b>Friday</b>	<b>Balipadyami – Holiday</b>
41	27/10/2017	Friday	Industrial visit - Electronics
42	<b>01/11/2017</b>	<b>Wednesday</b>	<b>Rajyotsava day – Holiday</b>
43	<b>06/11/2017</b>	<b>Monday</b>	<b>Kanakadasa Jayanthi- Holiday</b>
44	31/10/2017	Tuesday	Announcement of shortage of attendance – III
45	06/11/2017	Monday	Announcement of Internal test marks
46	09/11/2017	Thursday	End of classes for I, III and V semester classes
47	10/11/2017	Friday	Commencement of Vacation for Teachers
48	11/11/2017 To 17/11/2017	Saturday To Friday	Practical Examination
49	20/11/2017	Monday	Commencement of Theory Examination

## Calendar of Events – II, IV & VI semesters 2017 -18

S. No.	DATE	DAY	EVENT
1	22/01/2018	Monday	Reopening of II, IV and VI semester classes
2	22/01/2018	Monday	Intercollegiate competition - NCC
<b>3</b>	<b>26/01/2018</b>	<b>Thursday</b>	<b>Republic day Celebrations at 8:15AM</b>
4	<b>13/02/2018</b>	<b>Tuesday</b>	<b>Mahashivaratri- Holiday</b>
5	22/02/2018 23/02/2018 24/02/2018	Thursday Friday Saturday	Vinyaas2018 - Intercollegiate Fest Department of Commerce
6	24/02/2018	Saturday	Announcement of 1 <sup>st</sup> Shortage of attendance list
7	05/03/2018 to 08/03/2018	Monday to Thursday	Internal test
8	15/03/2018	Thursday	NCC Day
9	16/03/2018 17/03/2018	Friday Saturday	Vignaan2018 - Intercollegiate fest - Science Departments
10	<b>18/03/2018</b>	<b>Sunday</b>	<b>Ugadi Festival</b>
11	28/03/2018	Wednesday	Announcement of 2 <sup>nd</sup> shortage of attendance list
<b>12</b>	<b>29/03/2018</b>	<b>Thursday</b>	<b>Mahaveer Jayanthi - Holiday</b>
<b>13</b>	<b>30/03/2018</b>	<b>Friday</b>	<b>Good Friday - Holiday</b>
14	02/04/2018 To 07/04/2018	Monday to Saturday	NSS Camp
15	09/04/2018 10/04/2018	Monday Tuesday	Sports day
<b>16</b>	<b>14/04/2018</b>	<b>Saturday</b>	<b>Dr.Ambedkar Jayanthi - Holiday</b>
<b>17</b>	<b>18/04/2018</b>	<b>Wednesday</b>	<b>Basava Jayanthi - Holiday</b>
18	28/04/2018	Saturday	Annual College day Celebrations

<b>19</b>	<b>01/05/2018</b>	<b>Tuesday</b>	<b>May Day</b>
20	03/05/2018	Thursday	Announcement of Internal assessment marks
21	05/05/2018	Saturday	Last date for corrections in Internal assessment marks
22	11/05/2018	Friday	Announcement of Final shortage of attendance list
23	11/05/2018	Friday	Last working day for Even semesters
24	12/05/2018	Saturday	Commencement of Practical examination
25	12/05/2018	Saturday	Commencement of Vacation
26	24/05/2018	Thursday	Commencement of Theory Examination

## **Annexure – II : Best Practices**

### **1. Title of the Practice**

#### **Improving Teaching – Learning Process**

### **2. Goal**

- To ensure the completion of syllabus according to the academic planner of each department
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching
- To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

### **3. The context**

- The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
- The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged.

### **4. The practice**

- Academic planner along with the calendar of events is uploaded on the website for information to students.
- The teaching – learning committee along with the heads of different departments monitor the pace of coverage of the syllabus.
- Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings and cull out the information needed.
- Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations
- Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. More classrooms are being made ICT ready.

- Computer science department staff and programmers train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.

### **5. Evidence of Success**

- Some of the teachers have adopted modern pedagogic styles and ICT in their classes.
- Some of the notes are uploaded on the college website.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.

### **6. Problems encountered and Resources required.**

- Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

### **Contact Details**

Name of the Principal :**Prof. H S Balakrishna**

Name of the institution :**VIJAYA College**

Address : R V Road, Basavanagudi, Bangalore – 560 004

Accredited Status :**‘B’ Grade**

Website : [vijayacollege.ac.in](http://vijayacollege.ac.in), Email – id : [vijayadegree@gmail.com](mailto:vijayadegree@gmail.com)

## 2. Title of the Practice

### Creating social awareness among students

#### 1. Goal

- To create awareness about the social issues along with the academic studies and to inculcate social responsibilities among students through lecture sessions, workshops, seminars and community services
- To make the students understand and function in the world that they live and how their environments influence them

#### 2. The Context

- In the modern-daysituation, the students are becoming more insensitive and uncaring towards others.
- In a situation of self-centric scenario students need to develop ability to understand and respond to the needs of others. In this direction, the college conducts programs to sensitize the students with regard to their social obligations.

#### 3. The practice

- Students are given opportunities to express their views, interact with teachers on a wide range of issues concerning the society through activities like the extracurricular events, guest lectures, seminars, intercollegiate competitions etc...
- Several lecture sessions are held to create social awareness among students. One such program was a session on 'Train your mind' by Viswanath Guruji, spiritual master, Psycho-spiritual Hypnotherapist and Mind science trainer.
- Students were made to perform skits on important days like Independence day, Republic day etc.. showcasing the problems faced by common man and the responsibilities to be taken up by students in addressing them..
- One of the key social awareness is the health issues that we face and how to tackle it and spread the awareness to others to remain healthy. Women empowerment cell periodically organizes programs on health issues and status of women in society and the need to develop ourselves as strong women to face problems boldly.
- Programs are held to create environmental awareness. In this direction NCC wing of the college created awareness to public near our college about the ban of disposal of waste on roads. Awareness about save water and go green were also conducted. A lecture on

biodiversity and conservation was held in the college. Cleanliness drive was held in the college premises on account of Swacch Bharat Abhiyan.

- NCC has introduced social service activity to make the students conscious and sensitive to the needs and problems of their fellow countrymen and also contribute to enrich community life.
- NSS conducted annual camp for students at one of the villages in the Bangalore rural district to know the socio economic status of people there and students are made aware of the situation at rural places.
- The college canteen is not allowed to sell any junk food and an awareness is created among students about the ill effects of such food on health.

#### **4. Evidence of success**

- Students taking part in more such awareness programs at the college and university level
- More students come forward to donate blood to the needy whenever a situation arises
- Students are found to keep their surroundings clean by not littering the classrooms or corridors.

#### **5. Problems encountered and Resources required**

- The number of students getting exposed to such programs are limited. There is a need to create a robust mechanism to involve more students and organize more such programs.
- There is a need to create a common platform involving different wings of the college to address the issues systematically for the benefit of a larger group of students.

#### **Contact Details**

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### Annexure – III : Feedback Analysis 2017 – 18

The letter scores indicate the following

A : Very good, B : good, C : Satisfactory, D : Poor

<b>Feedback Analysis : I and II Semesters</b>
---

Department	Regularity in conducting classes	Punctuality	Preparation for the class	Presentation skill	Engaging class for full length	Competency of the teacher in subject	Methodology used	Completion of syllabus	Mentoring role	Interaction with students	Accessibility to students outside the class	Lab facility	Library facility
<b>Physics</b>	A	A	A	A	A	B	A	A	A	A	A	A	A
<b>Chemistry</b>	A	A	A	A	A	A	A	A	A	B	A	A	A
<b>Mathematics</b>	A	A	A	A	B	A	A	A	A	A	A	A	A
<b>Botany</b>	A	A	A	A	A	A	A	A	A	A	A	A	A
<b>Zoology</b>	A	A	B	A	A	A	A	A	A	A	A	A	A
<b>Electronics</b>	A	A	A	A	A	A	A	A	A	B	A	A	A
<b>Comp. Science</b>	A	A	A	A	A	A	A	A	B	A	A	A	A



Department	Regularity in conducting classes	Punctuality	Preparation for the class	Presentation skill	Engaging class for full length	Competency of the teacher in subject	Methodology used	Completion of syllabus	Mentoring role	Interaction with students	Accessibility to students outside the class	Lab facility	Library facility
<b>Biochemistry</b>	A	A	A	A	B	A	B	A	A	A	B	A	A
<b>Genetics</b>	A	A	A	A	A	A	B	A	A	A	B	A	A
<b>Biotechnology</b>	A	A	A	A	A	B	A	A	A	A	A	A	A
<b>Microbiology</b>	A	A	A	A	A	A	A	A	A	A	A	A	A
<b>Statistics</b>	A	A	A	A	A	A	A	A	A	A	B	A	A
<b>Economics</b>	A	A	A	A	A	A	B	A	A	A	A	-	A
<b>Commerce</b>	A	A	A	A	A	B	A	A	A	A	A	_	A
<b>English</b>	A	A	A	B	A	A	B	A	B	B	A	B	A
<b>Kannada</b>	A	A	A	A	B	B	B	B	B	B	B	_	A
<b>Sanskrit</b>	A	A	A	A	A	A	A	A	A	A	A	_	A
<b>Hindi</b>	A	A	A	A	A	A	A	B	B	B	B	_	A

Responses to the different parameters in the system from different streams of students

<b>Parameter</b>	<b>Physical science</b>	<b>Life science</b>	<b>Commerce</b>	<b>BCA</b>	<b>BBM</b>
<b>Publicity of information</b>	Good	Good	Satisfactory	Satisfactory	Satisfactory
<b>Administrative response</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Solving university related queries</b>	Satisfactory	Good	Good	Good	Satisfactory
<b>Grievance redressal mechanism</b>	Good	Good	Good	Satisfactory	Satisfactory
<b>Sports facility</b>	Satisfactory	Good	Satisfactory	Good	Good
<b>Drinking water</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Canteen</b>	Good	Good	Good	Good	Satisfactory
<b>Parking</b>	Good	Satisfactory	Good	Satisfactory	Satisfactory
<b>Toilet</b>	Unsatisfactory	Good	Unsatisfactory	Unsatisfactory	Unsatisfactory

**Feedback Analysis : III and IV Semesters**

<b>Department</b>	<b>Regularity in conducting classes</b>	<b>Punctuality</b>	<b>Preparation for the class</b>	<b>Presentation skill</b>	<b>Engaging class for full length</b>	<b>Competency of the teacher in subject</b>	<b>Methodology used</b>	<b>Completion of syllabus</b>	<b>Mentoring role</b>	<b>Interaction with students</b>	<b>Accessibility to students outside the class</b>	<b>Lab facility</b>	<b>Library facility</b>
<b>Physics</b>	A	A	A	A	A	A	A	A	A	A	A	B	A
<b>Chemistry</b>	A	A	A	A	A	A	A	A	B	A	A	A	A
<b>Mathematics</b>	A	A	A	A	A	B	A	A	A	A	A	A	A
<b>Botany</b>	A	A	A	A	A	A	A	A	A	B	A	A	A
<b>Zoology</b>	A	A	A	A	B	A	A	A	A	A	A	A	A
<b>Electronics</b>	A	A	A	A	A	A	A	A	A	B	A	A	A
<b>Comp. Science</b>	A	A	A	A	A	A	A	A	A	A	A	B	A
<b>Biochemistry</b>	A	A	A	A	A	A	A	A	B	A	A	A	A
<b>Genetics</b>	A	A	A	B	A	A	A	A	A	B	A	A	B
<b>Biotechnology</b>	A	A	A	A	A	A	B	A	A	A	A	A	A
<b>Microbiology</b>	A	A	A	A	A	A	A	A	A	A	A	A	A

<b>Department</b>	<b>Regularity in conducting classes</b>	<b>Punctuality</b>	<b>Preparation for the class</b>	<b>Presentation skill</b>	<b>Engaging class for full length</b>	<b>Competency of the teacher in subject</b>	<b>Methodology used</b>	<b>Completion of syllabus</b>	<b>Mentoring role</b>	<b>Interaction with students</b>	<b>Accessibility to students outside the class</b>	<b>Lab facility</b>	<b>Library facility</b>
<b>Statistics</b>	A	A	A	A	A	A	B	A	A	A	A	A	A
<b>Economics</b>	A	A	B	A	A	A	A	A	A	A	A	-	A
<b>Commerce</b>	A	A	A	A	A	A	A	B	A	A	A	_	B
<b>English</b>	A	A	A	A	A	B	A	A	A	A	A	_	A
<b>Kannada</b>	A	A	A	A	B	A	A	A	A	A	A	_	A
<b>Sanskrit</b>	A	A	A	A	A	A	A	A	A	B	A	_	A
<b>Hindi</b>	A	A	A	B	A	A	A	A	A	A	A	_	A

Responses to the different parameters in the system from different streams of students

<b>Parameter</b>	<b>Physical science</b>	<b>Life science</b>	<b>Commerce</b>	<b>BCA</b>	<b>BBM</b>
<b>Publicity of information</b>	Satisfactory	Unsatisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Administrative response</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Solving university related queries</b>	Satisfactory	Satisfactory	Good	Good	Good
<b>Grievance redressal mechanism</b>	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Sports facility</b>	Good	Good	Good	Good	Good
<b>Drinking water</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Canteen</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Parking</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Toilet</b>	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory

**Feedback Analysis :V and VI Semesters**

<b>Department</b>	<b>Regularity in conducting classes</b>	<b>Punctuality</b>	<b>Preparation for the class</b>	<b>Presentation skill</b>	<b>Engaging class for full length</b>	<b>Competency of the teacher in subject</b>	<b>Methodology used</b>	<b>Completion of syllabus</b>	<b>Mentoring role</b>	<b>Interaction with students</b>	<b>Accessibility to students outside the class</b>	<b>Lab facility</b>	<b>Library facility</b>
<b>Physics</b>	A	A	A	A	A	A	A	B	B	A	B	B	A
<b>Chemistry</b>	A	A	A	B	A	B	A	A	A	A	A	A	A
<b>Mathematics</b>	A	A	A	A	B	A	A	A	B	A	B	B	A
<b>Botany</b>	A	A	B	A	A	A	A	A	A	B	A	A	A
<b>Zoology</b>	A	A	A	A	A	A	B	A	A	A	A	A	A
<b>Electronics</b>	A	B	A	B	B	A	B	A	A	B	A	B	A
<b>Comp. Science</b>	A	B	A	B	A	A	A	B	A	B	B	A	A
<b>Biochemistry</b>	A	A	A	A	A	A	A	A	B	A	B	A	A

<b>Department</b>	<b>Regularity in conducting classes</b>	<b>Punctuality</b>	<b>Preparation for the class</b>	<b>Presentation skill</b>	<b>Engaging class for full length</b>	<b>Competency of the teacher in subject</b>	<b>Methodology used</b>	<b>Completion of syllabus</b>	<b>Mentoring role</b>	<b>Interaction with students</b>	<b>Accessibility to students outside the class</b>	<b>Lab facility</b>	<b>Library facility</b>
<b>Genetics</b>	A	A	A	B	B	A	B	B	A	B	A	B	B
<b>Biotechnology</b>	A	B	A	A	A	A	B	A	A	A	A	A	A
<b>Microbiology</b>	A	A	A	A	A	A	B	A	A	A	A	A	A
<b>Statistics</b>	A	A	A	A	B	A	B	A	B	A	A	A	A
<b>Economics</b>	A	A	A	A	B	A	A	A	A	A	A	-	A
<b>Commerce</b>	A	A	A	B	A	A	B	A	A	A	A	_	B

Responses to the different parameters in the system from different streams of students

<b>Parameter</b>	<b>Physical science</b>	<b>Life science</b>	<b>Commerce</b>	<b>BCA</b>	<b>BBM</b>
<b>Publicity of information</b>	Satisfactory	Unsatisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Administrative response</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Solving university related queries</b>	Satisfactory	Satisfactory	Good	Good	Good
<b>Grievance redressal mechanism</b>	Good	Satisfactory	Unsatisfactory	Satisfactory	Satisfactory
<b>Sports facility</b>	Good	Good	Good	Good	Good
<b>Drinking water</b>	Satisfactory	Unsatisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Canteen</b>	Satisfactory	Satisfactory	Satisfactory	Good	Good
<b>Parking</b>	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Toilet</b>	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
<b>Any other remarks</b>					



## Annexure IV :RESULTS

### Pass Percentage in different semesters and different categories

**Year : 2017-18**

**Class :BCom**

Semester	SC/ST		OBC		GM		Overall Pass Percentage	I Classes	>75%	>85%
	Boys	Girls	Boys	Girls	Boys	Girls				
I	50.00%	68.42%	44.73%	61.90%	36.88%	65.45%	<b>50.75%</b>	<b>31.48%</b>	0.00%	0%
II	47.16%	50.00%	47.74%	63.09%	40.16%	72.72%	<b>51.62%</b>	<b>38.87%</b>	07.13%	0%
III	52.94%	76.31%	68.13%	79.31%	62.76%	70.51%	<b>68.56%</b>	<b>48.97%</b>	0.46%	0%
IV	63.26%	89.47%	67.41%	87.21%	65.21%	80.26%	<b>74.65%</b>	<b>50.23%</b>	11.16%	0%
V	70.17%	83.33%	74.19%	89.23%	58.62%	84.70%	<b>74.70%</b>	<b>54.56%</b>	21.54%	0.23%
VI	70.09%	85.71%	80.64%	87.69%	63.15%	88.23%	<b>77.78%</b>	<b>37.73%</b>	21.75%	5.91%

**Subject Wise Pass Percentage : B.Com, Year :2017-18**

I Semester		II Semester		III Semester		IV Semester		V Semester		VI Semester	
Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age
ENGLISH	<b>98.50%</b>	ENGLISH	<b>93.52%</b>	English	<b>97.25%</b>	ADVANCED CORPORATE ACCOUNTING	<b>89.86%</b>	Entrepreneurship development	<b>95.02%</b>	BUSINESS REGULATIONS	<b>93.33%</b>
FINANCIAL ACCOUNTING – I	<b>75.70%</b>	ADVANCED FINANCIAL ACCOUNTING	<b>74.62%</b>	Science & Society	<b>94.24%</b>	COST ACCOUNTING	<b>88.11%</b>	International Financial Reporting Standards	<b>83.65%</b>	PRINCIPLES AND PRACTICE OF AUDITING	<b>92.62%</b>
INDIAN FINANCIAL SYSTEM	<b>72.63%</b>	RETAIL MANAGEMENT	<b>82.64%</b>	Corporate Accounting	<b>86.04%</b>	E-BUSINESS AND ACCOUNTING	<b>97.93%</b>	Income Tax – I	<b>95.51%</b>	INCOME TAX - II	<b>93.60%</b>
MARKETING & SERVICES MANAGEMENT – I	<b>83.26%</b>	BANKING LAW AND OPERATIONS	<b>89.58%</b>	Financial management	<b>97.48%</b>	STOCK AND COMMODITY MARKETS	<b>95.82%</b>	Cost Management	<b>93.43%</b>	MANAGEMENT ACCOUNTING	<b>92.38%</b>
INDIAN CONSTITUTION AND HUMAN	<b>84.33%</b>	QUANTITATIVE ANALYSIS FOR	<b>79.60%</b>	Business ethics	<b>93.09%</b>	PRINCIPLES OF EVENT	<b>96.75%</b>	Advanced Accounting	<b>85.07%</b>	COST MANAGEMENT	<b>92.40%</b>

I Semester		II Semester		III Semester		IV Semester		V Semester		VI Semester	
Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age	Subject	Percent age
RIGHTS		BUSINESS DECI				MANAGEM ENT					
CORPORATE ADMINISTRATION-I	<b>88.89%</b>	ENVIRONMENT AND PUBLIC HEALTH	<b>82.86%</b>	Quantitative analysis & Business Dec	<b>91.03%</b>	ENGLISH	<b>94.27%</b>	Business Taxation	<b>96.92%</b>	VALUE EDUCATION	<b>84.76%</b>
METHODS & TECHNIQUES FOR BUSINESS DECISIONS	<b>89.29%</b>	Kannada	<b>86.35%</b>	Kannada	<b>86.2%</b>	KANNADA	<b>95.96%</b>				
Kannada	<b>75.07%</b>	Hindi	<b>73.52%</b>	Hindi	<b>93.33%</b>	HINDI	<b>100.00%</b>				
Hindi	<b>74.29%</b>	Sanskrit	<b>100%</b>	Sanskrit	<b>95.00%</b>	SANSKRIT	<b>98.75%</b>				
Sanskrit	<b>84.29%</b>					PERSONALITY DEVELOPMENT	<b>97.45%</b>				

## Pass Percentage in different semesters and different categories

Year : 2017- 18 Class : B.Sc

Semester	SC/ST		OBC		GM		Overall Pass Percentage	I Classes	>75%	>85%
	Boys	Girls	Boys	Girls	Boys	Girls				
I	51.72%	40.42%	41.25%	65.26%	43.90%	60.97%	67.98%	28.00%	5.00%	0%
II	44.82%	45.65%	35.06%	63.15%	47.50%	65.11%	66.40%	24.00%	5.00%	0%
III	35.00%	53.84%	54.24%	78.49%	51.72%	78.94%	64.53%	38.49%	09.0%	1.00%
IV	90.00%	92.30%	83.05%	95.69%	78.57%	92.10%	89.72%	33.71%	6.21%	1.23%
V	31.57%	76.66%	64.44%	82.25%	70.27%	82.85%	73.38%	66.92%	59.3%	7.60%
VI	22.22%	76.66%	77.27%	85.24%	67.56%	71.42%	71.15%	60.00%	6.15%	5.00%

<b>I Semester B.Sc. Year : 2017-18</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	33.33%	50.00%	54.16%	78.26%	40.00%	100.0%	<b>60.27%</b>
<b>CBZ</b>	83.33%	33.33%	50.00%	56.52%	55.55%	40.0%	<b>53.03%</b>
<b>PMCs</b>	60.00%	45.45%	11.11%	40.00%	-.	60.00%	<b>40.00%</b>
<b>MES</b>	-	0	50.00%	33.33%	100.00%	100.0%	<b>50.00%</b>
<b>PME</b>	40.00%	0	7.692%	60.00%	37.50%	33.33%	<b>27.03%</b>
<b>CBBt</b>	-	-	-	-	-		<b>-</b>
<b>CZBt</b>	42.85%	66.66%	57.14%	78.57%	100	50	<b>63.04%</b>
<b>BcGMB</b>	-	0	66.66%	90.90%	0	90.90%	<b>70.59%</b>
<b>SMCs</b>	-	-	33.33%	33.33%	0	0	<b>22.22%</b>
<b>MECs</b>	33.33%	0	20.00%	33.33%	66.66%	0	<b>33.33%</b>

<b>II Semester B.Sc. Year : 2017-18</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	0	40.00%	40.90%	56.52%	70.00%	100.0%	<b>50.70%</b>
<b>CBZ</b>	66.66%	37.50%	46.15%	69.56%	30.00%	28.57%	<b>50.74%</b>
<b>PMCs</b>	60.00%	45.45%	11.11%	40.00%	-	60.00%	<b>40.00%</b>
<b>MES</b>	-	50.00%	50.00%	100.0%	0	100.0%	<b>70.00%</b>
<b>PME</b>	0	0	9.090%	20.00%	57.14%	33.33%	<b>20.58%</b>
<b>CBBt</b>	-	-	-	-	-	-	-
<b>CZBt</b>	57.14%	77.77%	71.42%	92.85%	0	75.00%	<b>76.08%</b>
<b>BcGMB</b>	-	50.00%	33.33%	72.72%	33.33%	81.81%	<b>63.63%</b>
<b>SMCs</b>	-	-	33.33%	33.33%	100.0%	0	<b>44.44%</b>
<b>MECs</b>	66.66%	0	25.00%	33.33%	33.33%	66.66%	<b>40.00%</b>

<b>III Semester B.Sc. Year : 2016-17</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	50.00%	50.00%	61.53%	75.00%	66.66%	80.00%	<b>68.75%</b>
<b>CBZ</b>	75.00%	40.00%	87.50%	88.23%	66.66%	83.33%	<b>79.07%</b>
<b>PMCs</b>	25.00%	60.00%	37.50%	50.00%	66.66%	-	<b>48.72%</b>
<b>MES</b>	0	0	50.00%	-	50.00%	100.0%	<b>42.86%</b>
<b>PME</b>	0	66.66%	46.66%	75.00%	28.57%	60.00%	<b>46.51%</b>
<b>CBBt</b>	-	-	-	^	-	-	-
<b>CZBt</b>	50.00%	0	100.0%	83.33%	-	77.77%	<b>75.00%</b>
<b>BcGMB</b>	-	100.0%	33.33%	100.0%	100.0%	100.0%	<b>92.59%</b>
<b>SMCs</b>	0	50.00%	50.00%	60.00%	0	66.66%	<b>46.67%</b>
<b>MECs</b>	100.0%	100.0%	33.33%	87.50%	33.33%	75.00%	<b>65.22%</b>

<b>IV Semester B.Sc. Year : 2017-18</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	100.0%	100.0%	92.30%	100.0%	66.66%	100.0%	<b>95.83%</b>
<b>CBZ</b>	100.0%	80.00%	100.0%	94.11%	100.0%	71.42%	<b>90.90%</b>
<b>PMCs</b>	50.00%	80.00%	75.00%	100.0%	100.0%	-	<b>84.61%</b>
<b>MES</b>	100.0%	100.0%	100.0%	-	50.00%	100.0%	<b>85.71%</b>
<b>PME</b>	100.0%	100.0%	73.33%	100.0%	83.33%	80.00%	<b>85.71%</b>
<b>CBBt</b>	-	-	-	-	-	-	-
<b>CZBt</b>	100.0%	100.0%	100.0%	83.33%	-	100.0%	<b>94.73%</b>
<b>BcGMB</b>	-	100.0%	100.0%	100.0%	100.0%	100.0%	<b>100.0%</b>
<b>SMCs</b>	100.0%	100.0%	50.00%	80.00%	100.0%	100.0%	<b>86.66%</b>
<b>MECs</b>	100.0%	100.0%	66.66%	87.50%	33.33%	100.0%	<b>78.26%</b>



<b>V Semester B.Sc. Year : 2016-17</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	75.00%	57.14%	75.00%	91.66%	85.71%	81.81%	<b>79.59%</b>
<b>CBZ</b>	33.33%	77.77%	60.00%	76.92%	66.66%	50.00%	<b>65.11%</b>
<b>PMCs</b>	0	100.0%	50.00%	69.23%	66.66%	63.63%	<b>60.46%</b>
<b>MES</b>	-	-	-	-	-	100.0%	<b>100.0%</b>
<b>PME</b>	0	100.9%	50.00%	85.71%	60.00%	71.42%	<b>63.63%</b>
<b>CBBt</b>		-	-	-	-	-	<b>-</b>
<b>CZBt</b>	-	100.0%	25.00%	66.66%	66.66%	85.71%	<b>66.66%</b>
<b>BcGMB</b>	-	66.66%	100.0%	85.71%	100.0%	92.85%	<b>89.65%</b>
<b>SMCs</b>	-	100.0%	100.0%	100.0%	66.66%	100.0%	<b>90.00%</b>
<b>MECs</b>	100.0%	50.00%	75.00%	100.0%	50.00%	100.0%	<b>82.85%</b>

<b>VI Semester B.Sc. Year : 2017-18</b>							
<b>Semester</b>	<b>SC/ST</b>		<b>OBC</b>		<b>GM</b>		<b>Overall Pass Percentage</b>
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	
<b>PCM</b>	100.0%	85.71%	100.0%	91.66%	85.71%	81.81%	<b>89.79%</b>
<b>CBZ</b>	0	66.66%	60.00%	84.61%	66.66%	50.00%	<b>61.90%</b>
<b>PMCs</b>	0	75.00%	50.00%	75.00%	66.66%	54.54%	<b>57.14%</b>
<b>MES</b>	-	-	-	-	-	100.0%	<b>100.0%</b>
<b>PME</b>	0	66.66%	50	71.42%	40	42.85%	<b>48.48%</b>
<b>CBBt</b>	-	-	-	-	-	-	<b>-</b>
<b>CZBt</b>	-	100.0%	50.00%	66.66%	66.66%	85.71%	<b>72.22%</b>
<b>BcGMB</b>	-	66.66%	100.0%	100.0%	100.0%	85.71%	<b>89.65%</b>
<b>SMCs</b>	-	100.0%	100.0%	100.0%	75.0%	66.66%	<b>81.81%</b>
<b>MECs</b>	0	100.0%	72.72%	100.0%	33.33%	70.00%	<b>72.72%</b>

**Subject Wise Pass Percentage : B.Sc. Year :2017-18**

<b>Semester/ Subject</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>
<b>Physics</b>	63.33%	43.45%	66.92%	67.44%	79.51%	81.67%
<b>Chemistry</b>	74.59%	75.00%	83.78%	90.99%	78.18%	89.09%
<b>Maths</b>	59.26%	73.37%	70.86%	64.94%	65.66%	52.15%
<b>Botany</b>	72.73%	67.16%	83.72%	100.00%	81.40%	80.49%
<b>Zoology</b>	83.93%	86.73%	93.65%	92.06%	90.16%	90.00%
<b>Electronics</b>	81.03%	70.37%	80.30%	89.23%	89.55%	93.75%
<b>Comp. Sci.</b>	57.14%	97.10%	81.82%	68.83%	80.00%	90.91%
<b>Economics</b>	100.00%	80.00%	100.00%	100.00%	100.00%	100.00%
<b>Statistics</b>	89.47%	68.42%	54.55%	86.36%	92.31%	100.00%
<b>Biochemistry</b>	82.35%	78.79%	92.59%	92.59%	89.66%	89.66%
<b>Genetics</b>	82.35%	100.00%	96.30%	100.00%	100.00%	100.00%
<b>Microbiology</b>	88.24%	78.79%	100.00%	100.00%	100.00%	100.00%
<b>Biotechnology</b>	80.43%	95.65%	95.00%	84.21%	94.44%	81.67%
<b>Kannada</b>	94.70%	93.49%	95.75%	95.77%		
<b>Sanskrit</b>	100.00%	96.55%	89.66%	85.19%		
<b>Hindi</b>	92.68%	90.00%	100.00%	100.00%		
<b>English</b>	98.51%	97.58%	98.49%	95.45%		

**Pass Percentage in different semesters and different categories**

**Year : 2017-18**

**Class : BCA**

Semester	SC/ST		OBC		GM		Overall Pass Percentage	I Classes	>75%	>85%
	Boys	Girls	Boys	Girls	Boys	Girls				
I	0	100.00%	58.82%	82.35%	59.09%	73.33%	68.00%	65.00%	5.00%	0%
II	0	33.33%	35.29%	64.70%	42.85%	33.33%	42.67%	45.64%	12.88%	1.29%
III	85.71%	50.00%	61.90%	100.00%	21.42%	86.66%	66.67%	48.00%	0%	0%
IV	42.85%	66.66%	35.00%	41.66%	7.140%	46.66%	36.49%	24.32%	0%	1.35%
V	42.85%	100.00%	80.00%	100.00%	50.00%	85.71%	67.24%	46.55%	18.97%	1.72%
VI	57.14%	100.00%	80.00%	100.00%	66.66%	92.85%	77.59%	65.52%	5.17%	0%

**Subject Wise Pass  
Percentage : BCA Year :  
2017-18**

I Semester		II Semester		III Semester		IV Semester		V Semester		VI Semester	
Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage
English	98.67%	English	98.67%	English	98.67%	English	77.03%	Software Engineering	81.03%	THEORY OF COMPUTATION	86.21%
Kannada	92.45%	Kannada	83.02%	Kannada	82.54%	Kannada	87.10%	Computer Architecture	75.86%	System Programming	84.48%
Sanskrit	100.0%	Sanskrit	100.0%	Sanskrit	100.00%	Sanskrit	100.0%	Banking & Insurance	63.79%	CRYPTOGRAPHY & NETWORK SECURITY	84.48%
Hindi	100.0%	Hindi	100.0%	Hindi	100.00%	Hindi	100.0%	JAVA	86.21%	Web Programming	86.21%
C Programming	85.33%	DATA STRUCTURE	85.33%	Object Oriented Programming C++	86.67%	Visual Prog	64.86%	DCN	81.03%	Computer application & Information Technology	96.55%
Digital Electronics	93.33%	Dbms- data base mgmt sys	64.00%	Financial accounting & Management	86.67%	Unix	50.00%	MICROPROCESSOR	91.38%	Project	94.83%
Discrete Mathematics	98.67%	Nasm-numerical & statistical method	82.67%	Operation system	93.10%	OR	71.62%	PROJECT	86.21%		

**Pass Percentage in different semesters and different categories**  
**Year : 2017-2018**

**Class : BBA**

Semester	SC/ST		OBC		GM		Overall Pass Percentage	I Classes	>75%	>85%
	Boys	Girls	Boys	Girls	Boys	Girls				
I	33.33%	80.00%	28.57%	100.0%	61.11%	66.66%	<b>58.49%</b>	<b>49.06%</b>	5.66%	0%
II	22.22%	80.00%	35.71%	100.0%	55.55%	77.77%	<b>55.74%</b>	<b>37.70%</b>	3.28%	0%
III	7.69%	33.33%	46.66%	00.00%	54.16%	72.72%	<b>44.12%</b>	<b>23.53%</b>	0%	0%
IV	7.69%	66.66%	53.33%	100.0%	52.17%	81.81%	<b>50.75%</b>	<b>31.34%</b>	5.97%	0%
V	42.85%	80.00%	50.00%	50.00%	57.14%	87.50%	<b>60.32%</b>	<b>34.92%</b>	7.94%	0%
VI	71.42%	100.0%	50.00%	100.0%	73.52%	100.0%	<b>77.42%</b>	<b>38.71%</b>	12.90%	0%

**Subject Wise Pass  
Percentage : BBA  
Year :2017-18**

I Semester		II Semester		III Semester		IV Semester		V Semester		VI Semester	
Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage
ENGLISH	87%	English	74%	Soft skills for business	90%	Business Research Methods	93%	Entrepreneurial management	93.65%	International business	96.77%
Fundamentals of accounting	79%	Fundamentals of accounting	59%	Corporate accounting	66%	Marketing Management	93%	Computer applications in bus.	96.83%	E-business	100.0%
Business Organization & environment	75%	Business organisation & environment	64%	Human resource management	85%	Financial Management	73%	Investment management	98.41%	Income tax	83.87%
Quantitative methods for Business - I	64%	Quantitative methods for Business - II	56%	Business regulations	75%	Service management	90%	Management accounting	74.60%	Strategic management	90.32%
Management process	74%	Management process	69%	Corporate environment	57%	Banking regulation and operation	81%	Advanced financial management	92.06%	Organizational change & development	94.11%
Kannada	65%	Kannada	58%	Business ethics	75%	Cost Accounting	67%	Financial markets and services	92.06%	International finance	93.33%
Hindi	80%	Hindi	75%	Kannada	71%	Kannada	62%	Culture, diversity and society	95.24%	Value education	98.38%
Sanskrit	83%	Sanskrit	83%	Hindi	94%	Hindi	73%			Stock & commodity markets	93.33%
						Sanskrit	100%			Compensation management	94.11%

**Pass Percentage in different semesters and different categories**

**Class : M.Sc.  
Mathematics**

**Year : 2017- 18**

Semester	SC/ST		OBC		GM		Overall Pass Percentage
	Boys	Girls	Boys	Girls	Boys	Girls	
<b>I</b>	-	100.0%	100.0%	100.0%	-	100.0%	<b>100.0%</b>
<b>II</b>	-	100.0%	100.0%	100.00%	-	100.00%	<b>100.0%</b>
<b>III</b>	0%	100.0%	66.66%	100.00%	-	100.0%	<b>90.00%</b>
<b>IV</b>	100.0%	100.0%	66.66%	100.0%	-	50.00%	<b>90.00%</b>



**Subject Wise Pass Percentage**  
**M.Sc. Mathematics Year :2017-18**

I Semester		II Semester		III Semester		IV Semester	
Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage
Algebra – I	100.0%	Algebra – II	100.00%	Differential Geometry	90.00%	Measure & Integration	90.00%
Real Analysis	100.0%	Complex Analysis	100.0%	Mathematical Methods	100.00%	Riemannian Geometry	100.00%
Topology – I	100.0%	Topology – II	100.0%	Fluid Mechanics	100.00%	Special Functions	100.00%
ODE	100.0%	PDE	100.0%	Computational Linear Algebra	100.00%	Entire and Meromorphic functions	100.00%
Discrete Mathematics	100.0%	Numerical Analysis	100.0%	Mathematical Methods Practicals	100.00%	Latex practicals	100.00%
Discrete Mathematics Practicals	100.00%	Numerical Analysis Practicals	100.00%	Computational Linear Algebra Practicals	100.00%	Latex Bemearpracticals	100.00%
Soft core paper	100.00%	Elementary number theory	100.00%	Open Elective (Finance and Banking)	100.00%	Project work	100.00%
Soft core paper	100.00%	Soft core paper	95.00%				

**Pass Percentage in different semesters and different categories**

**Class :M.Sc.Physics**

**Year:2017-18**

Semester	SC/ST		OBC		GM		Overall Pass Percentage
	Boys	Girls	Boys	Girls	Boys	Girls	
I	0	-	16.70%	75.00%	100.0%	50.00%	<b>39.00%</b>
II	33.30%	-	16.70%	75.00%	100.0%	25.00%	<b>39.00%</b>
III	100.0%	100.0%	40.00%	60.00%	0	75.00%	<b>59.10%</b>
IV	100.0%	0	20.00%	45.50%	0	75.00%	<b>43.50%</b>

**Subject Wise Pass Percentage :  
M.Sc. Physics Year : 2017-18**

<b>I Semester</b>		<b>II Semester</b>		<b>III Semester</b>		<b>IV Semester</b>	
<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>
classical Mechanics	<b>66.70%</b>	Statistical Mechanics	<b>94.40%</b>	Nuclear And Particle Physics	<b>68.20%</b>	Atomic and Molecular Physics	<b>50.00%</b>
Electronics circuits & Devices	<b>77.80%</b>	Electrodynamics	<b>50.00%</b>	Condensed Matter Physics	<b>77.30%</b>	Numerical Analysis and computational Physics	<b>72.70%</b>
Quantum Mechanics I	<b>66.70%</b>	Quantum mechanics II	<b>77.80%</b>	Stellar Astrophysics	<b>72.70%</b>	Observational Astronomy and Cosmology	<b>60.00%</b>
Mathematical Methods I	<b>61.10%</b>	Mathematical methods II	<b>83.30%</b>	Materials Science	<b>59.10%</b>	Physics of Nanomaterials	<b>57.10%</b>
Experimental Techniques	<b>77.80%</b>	Biophysics	<b>83.30%</b>	Open Elective (Finance and Banking)	<b>100.0%</b>		

**Pass Percentage in different semesters and  
different categories** **Year : 2017- 18**

**Class : M. Sc.  
Chemistry**

Semester	SC/ST		OBC		GM		Overall Pass Percentage
	Boys	Girls	Boys	Girls	Boys	Girls	
I	80%	100%	100%	100%	0	100%	85 %
II	60%	100%	75%	80%	0	66%	68 %
III	100%	-	80%	88%	0	100%	80 %
IV	100	-	80%	88%	0	100%	85 %

**Subject Wise Pass Percentage :  
M.Sc. Chemistry Year 2017-18**

I Semester		II Semester		III Semester		IV Semester	
Subject	Percentage	Subject	Percentage	Subject	Percentage	Subject	Percentage
Inorganic chemistry-1	90%	Inorganic chemistry-II	78%	Organic Reaction Mechanisms	80%	Organometallic and heterocyclic chemistry	95%
Organic chemistry-1	95%	Organic chemistry-II	90%	chemistry of natural products	95%	Stereo chemistry and retrosynthetic analysis	90%
Physical chemistry - 1	95%	Physical chemistry-II	100%	Organic Spectroscopy	90%	Organic synthesis	90%
Biophysical, bioorganic and medicinal chemistry-1	90%	Spectroscopy-I	85%	Open elective	100%	Medicinal Organic chemistry	85%
Green chemistry (Soft core)	85%	Mathematics for chemist (Soft core)	73%	Organic chemistry practical-I	100%	Organic chemistry - practical-V	100%
Physical Chemistry Practical-I	100%	Physical Chemistry Practical-I	100%	Organic practical-II	100%	Organic chemistry practical-VI	100%
Physical Chemistry Practical-II	100%	Physical Chemistry Practical-II	100%	Organic practical-III	100%	Organic chemistry practical-VII	100%
Inorganic Chemistry practical-III	100%	Inorganic Chemistry Practical-III	100%	Organic practical-IV	100%	Organic chemistry practical-VIII	100%
Inorganic Chemistry practical-IV	100%	Inorganic Chemistry practical-IV	100%				

**Pass Percentage in different semesters and  
different categories**Year : 2017- 18

**Class : M.Com.**

Semester	SC/ST		OBC		GM		Overall Pass Percentage
	Boys	Girls	Boys	Girls	Boys	Girls	
I	50.00%	100.00%	44.00%	82.00%	34.00%	34.00%	61.00%
III	00.00%	67.00%	86.00%	100.00%	100.00%	75.00%	100.00%
IV	100.00%	67.00%	100.00%	86.00%	100.00%	100.00%	92.00%

**Subject Wise Pass Percentage :**  
**M.Com. Year : 2017-18**

<b>I Semester</b>		<b>III Semester(Finance)</b>		<b>III Semester(Accounts)</b>	
<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>
Monetary system	<b>97%</b>	Financial Markets	<b>100%</b>	Corporate financial reporting	<b>100%</b>
International business	<b>100%</b>	Financial Services	<b>100%</b>	Accounting for managerial decisions	<b>100%</b>
MEBD	<b>100%</b>	Security Analysis	<b>100%</b>	Strategic cost management	<b>100%</b>
Information system and computer	<b>100%</b>	Portfolio Management	<b>85%</b>	Direct taxes and management	<b>100%</b>
Advanced financial management	<b>64%</b>	Physics	<b>96%</b>		
HRM	<b>100%</b>	Mathematics			
COMM SKILLS	<b>100%</b>	Chemistry			
		Business ethics and corporate governance	<b>100%</b>		

**Subject Wise Pass  
Percentage:M.Com.Year : 2017-18**

<b>IV Semester(Finance)</b>		<b>IV Semester(Accounts)</b>	
<b>Subject</b>	<b>Percentage</b>	<b>Subject</b>	<b>Percentage</b>
Forex management	<b>100%</b>	Corporate Fin. Report and practices & IND AS	<b>100%</b>
International finance institutions and management	<b>100%</b>	Strategic cost management- II	<b>100%</b>
Banking operations and management	<b>72%</b>	Goods and services Tax	<b>100%</b>
Commodity market	<b>100%</b>		
Project report working and viva	<b>100%</b>		